

An educational war on poverty

American and
British policy-making
1960~1980

Harold and Pamela Silver

Educational War On Poverty American And British Policy Making 1960 1980

Diane Lapp, Douglas Fisher



Educational War On Poverty American And British Policy Making 1960 1980:

An Educational War on Poverty Harold Silver, Pamela Silver, 2006-04-20 Education was a critical focus of the war on poverty declared by President Johnson in 1964 U S policy built on research and experiments being conducted in the early 1960s produced major programs such as the preschool Head Start and the Elementary and Secondary Education Act 1965 In this major transatlantic study two senior educationalists examine both these developments and similar processes in Britain notably the Plowden report of 1967 The Silvers examine the shift of attention in Britain from social class and the secondary school to poverty and the primary and preschool stage and use extensive archive and interview material to analyze in depth transatlantic interactions similarities and differences in systems and policies An Educational War on Poverty makes a substantial contribution to recent social and educational history of interest both to scholars and policy makers not least for its two large scale national bibliographies History and Educational Policymaking Maris A. Vinovskis, 2008-10-01 In this book an eminent scholar and policymaker analyzes the lessons history can teach those who wish to reform the American educational system Maris Vinovskis begins by tracing the evolving role of the federal government in educational research providing a historical perspective at a time when there is some movement to abolish the U S Department of Education He then focuses on early childhood education exploring trends in the nineteenth and twentieth centuries He examines the troubling history of the Follow Through Program which existed from 1967 to 1994 to help Head Start children make the transition into the regular schools and he reviews the development of the Even Start Program which works to improve the literacy of disadvantaged parents while providing early childhood education for their children He discusses changing views toward the economic benefits of education and critically assesses the validity and usefulness of the idea of systemic or standards based reform Finally he develops a conceptual framework for mapping and analyzing education research and reform activities **Educational Regimes and Anglo-American Democracy** Ronald A. Manzer, 2003-01-01 Manzer s comparative political study of schools in Australia Canada New Zealand the United Kingdom and the United States focuses on five fundamental problems in the historical development of Anglo American educational regimes the original creation of systems of elementary education in the nineteenth century as publicly provided and publicly governed the transformation of secondary schools in the early twentieth century to match the emerging structure of occupational classes in capitalist industrial economies the planning for secondary schools in the development of the welfare state after the Second World War the accommodation of social diversity in public schools from the 1960s to the 1990s in response to increasingly strong assertions of ethnicity language race and religion not only as criteria for equal treatment but also as foundations of communal identity and more An Interracial Movement of the Poor Jennifer Frost, 2005-11-01 Choice Outstanding Academic Title 2002 Community organizing became an integral part of the activist repertoire of the New Left in the 1960s Students for a Democratic Society the organization that came to be seen as synonymous with the white New Left began

community organizing in 1963 hoping to build an interracial movement of the poor through which to demand social and political change SDS sought nothing less than to abolish poverty and extend democratic participation in America Over the next five years organizers established a strong presence in numerous low income racially diverse urban neighborhoods in Chicago Cleveland Newark and Boston as well as other cities Rejecting the strategies of the old left and labor movement and inspired by the Civil Rights Movement activists sought to combine a number of single issues into a broader more powerful coalition Organizers never limited themselves to today's simple dichotomies of race vs class or of identity politics vs economic inequality They actively synthesized emerging identity politics with class and coalition politics and with a drive for a more participatory welfare state treating these diverse political approaches as inextricably intertwined While common wisdom holds that the New Left rejected all state involvement as cooptative at best Jennifer Frost traces the ways in which New Left and community activists did in fact put forward a prescriptive even visionary alternative to the welfare state After Students for a Democratic Society and its community organizing unit the Economic Research and Action Project disbanded New Left and community participants went on to apply their strategies and goals to the welfare rights women's liberation and the antiwar movements In her study of activism before the age of identity politics Frost has given us the first full fledged history of what was arguably the most innovative community organizing campaign in post war American history

Curriculum, Community, and Urban School Reform B. Franklin, 2010-03-01 This book asserts that efforts to reform schools particularly urban schools are events that engender a host of issues and conflicts that have been interpreted through the conceptual lens of community

Higher Education and Policy-making in Twentieth-century England Harold Silver, 2004-08-02 This book explores the changing patterns of higher education in England in the twentieth century the types of institutions and the emergence of a system of education At the same time it traces the relationship between the writer advocates of higher education and the changing world of higher education and its contexts There is therefore an interrelated story of higher education the writers their messages their backgrounds and ideologies the audiences they intend to address and the impacts of the state and other external forces It is likely to appeal to higher education academics and administrators politicians and other policy makers staff and students on higher degree and professional programmes It should be read by anyone who cares about English Universities and their future

Narcissistic Parenting in an Insecure World Harry Hendrick, 2016-07-06 In this provocative history of parenting Harry Hendrick analyses the social and economic reasons behind parenting trends He shows how broader social changes including neoliberalism feminism the collapse of the social democratic ideal and the new behaviourism have led to the rise of the anxious and narcissistic parent The book charts the shift from the liberal and progressive parenting styles of the 1940s 70s to the more behavioural punitive and managerial methods of childrearing today made popular by experts such as Gina Ford and Supernanny Jo Frost and by New Labour's parent education programmes This trend Hendrick argues is symptomatic of the sour mean spirited and vindictive social

norms found throughout society today It undermines the better instincts of parents and therefore damages parent child relations Instead he proposes parents should focus on understanding and helping their children as they work at growing up

Handbook of Research on Teaching the English Language Arts Diane Lapp,Douglas Fisher,2011-01-18 Now in its third edition the Handbook of Research on Teaching the English Language Arts sponsored by the International Reading Association and the National Council of Teachers of English offers an integrated perspective on the teaching of the English language arts and a comprehensive overview of research in the field Prominent scholars researchers and professional leaders provide historical and theoretical perspectives about teaching the language arts focus on bodies of research that influence decision making within the teaching of the language arts explore the environments for language arts teaching reflect on methods and materials for instruction Reflecting important recent developments in the field the Third Edition is restructured updated and includes many new contributors More emphasis is given in this edition to the learner multiple texts learning and sharing one s knowledge A Companion Website new for this edition provides PowerPoint slides highlighting the main points of each chapter

The Hidden History of Head Start Edward Zigler,Sally J. Styfco,2010-05-07 Currently enrolling approximately 900 000 poor children each year Head Start has served 25 million children and their families since it was established 44 years ago Presidents and policymakers have embraced and scorned it At times scientists have misguided it and the media has misunderstood it Despite its longevity and renown much of Head Start s story has never been disclosed to the general public The Hidden History of Head Start is a detailed account of this remarkable program Surveying projects that were forerunners of Head Start its birth during the Johnson administration its fate during the presidency of George W Bush and the many years between as well as what the future may hold in store for Head Start Edward Zigler and Sally Styfco offer an inside view of the program s decades of service detailing the ever changing waves of politics ideology science media interest and public mood that oftentimes threatened the program s very existence Providing a balanced assessment of Head Start s effectiveness which has been a matter of debate since its inception the authors also strive to answer questions that continue to pervade discussions about the program and its future For example why is Head Start a leader of early childhood services still struggling to prove itself Why does it serve such a narrow segment of the population And how can Head Start continue its mission as universal preschool becomes a reality The Hidden History of Head Start will be of great importance to those who shape Head Start s future and to those who wish to develop research and implement new early childhood programs Students historians and scholars in the fields of early intervention and developmental science as well as policymakers will find here an invaluable resource as well as a fascinating chronicle of one of the foremost social programs in US history

Cockeyed Education Gerard Giordano,2010-01-16 Should educators pay students Should they make them wear sunglasses regulate their clothing allow them to bring animals into classrooms discourage them from playing videogames or transform their schools into gymnasiums These are some of the suggestions that Cockeyed Education

examines This book enables readers to differentiate substantive from cockeyed suggestions for improving schools It directs them to the suggestions that scholastic experts politicians and members of the public have made Additionally it introduces them to the case method It helps them apply this analytical technique to events that range from early Chicago schooling to the 2009 economic stimulus package

Clio at the Table Kenneth K. Wong, Robert Rothman, 2009 This series explores the history of schools and schooling in the United States and other countries The series will examine the historical development of schools and educational processes with special emphasis on issues of educational policy curriculum and pedagogy as well as issues relating to race class gender and ethnicity Special emphasis will be placed on the lessons to be learned from the past for contemporary educational reform and policy Although the series will publish books related to education in the broadest societal and cultural context it especially seeks books on the history of specific schools and on the lives of educational leaders and school founders

Participatory Action Research Robin McTaggart, 1997-10-31 In this book the authors tell their stories of action research in their own ways and indeed give expression to their own cultural positioning as they draw upon their extensive experience in the field and the academy They write in terms of their own experience but with a collective as well as individual purpose Contributors describe the history of participatory action research and identify its interpretations in the diverse cultural contexts of Colombia India Austria Australia Venezuela USA England Spain Thailand and New Caledonia Drawing on the fields of nursing education community development land reform popular education agriculture and mass media the authors describe the development of democratic research practice in quite different institutional and cultural contexts Teachers social workers managers nurses adult educators and agricultural extension and community development workers will all find this collection of writings from key participatory action research practitioners useful and informative

Equalities and Education in Europe Melinda Dooley, Nanny Hartsmar, Alistair Ross, 2012-01-17 This book is about inequities in education in Europe The authors have worked together on an analysis of educational inequalities in Europe which they draw on through the book they suggest that the countries of Europe through the European Union are beginning to address issues of educational disadvantage on a systematic continent wide basis Because of this policy concern this book is timely in the way that it addresses social and education inequities on the scale of Europe This is not simply an account of practices and policies The authors analysis of individual country and European Union policy documents will be of practical and theoretical use to the policy community and the community of practitioners who are concerned with inequities in society and in education in particular The authors want to do more than simply add to the literature and theory they aspire to make an impact on how education can contribute to positively improving the lives of disadvantaged groups While some suggest that education is doomed to simply reproduce existing social patterns and replicate social inequities the authors believe that educational policies have the potential to challenge inequalities and to transform lives

Education and Social Change John Rury, John L. Rury, 2010-04-02 First Published in 2002 Routledge is

an imprint of Taylor Francis an informa company Combating Educational Disadvantage Dr Theo Cox, Theo Cox, 2002-01-04 Exclusion in schools is always topical Highly respected international contributors *The Routledge International Encyclopedia of Education* Gary McCulloch, David Crook, 2013-11-26 The Routledge International Encyclopedia of Education is a unique and major resource for the field of education It is a comprehensive single volume work arranged alphabetically and comprising around 600 entries The entries range from definitions of key educational concepts and terms to biographies of key educators and specially written substantial essays on major educational topics The volume includes authoritative and critical commentary on historical and contemporary themes examinations of continuities changes and emerging issues and discussions of the educational traditions and features of major countries and continents The following special features are also included Unrivalled coverage of education in a single volume Entries by leading international educational researchers Contributors drawn from all over the globe including Australia Brazil Canada China Finland India Israel Japan New Zealand South Africa the United Kingdom and the United States A distinguished international advisory board Fully cross referenced and indexed Suggestions for further reading Offering insight into the world of education in an interesting informed and sometimes provocative way The Routledge International Encyclopedia of Education is an invaluable work of reference for educators students researchers and policy makers in education and related fields internationally

Term Paper Resource Guide to Twentieth-Century United States History Ron Blazek, Teri Maggio, Robert Muccigrosso, 1999-05-30 Students will write more effective term papers with this guide to 500 term paper ideas as well as a listing of appropriate print and nonprint sources on twentieth century U S history This guide presents entries on 100 of the most important events and developments in twentieth century U S history organized in chronological order Each entry consists of a short description of the event followed by five specific suggestions for term papers about the event and a wide ranging annotated bibliography of 15 35 books articles videos and a web site appropriate for student research In every case the emphasis is on recent and up to date material as well as landmark works and primary sources Every entry contains a video and concludes with a recommended web site producing a multimedia approach designed to appeal to the current information gathering habits and preferences of young people From the Spanish American War to the creation of NAFTA the 100 events and developments cover political social economic and cultural issues The work has been designed to meet the needs of the U S history curriculum Term paper topic ideas offer students thought provoking suggestions that are challenging and develop critical thinking skills The annotated bibliography is organized into reference sources general sources specialized sources biographical sources periodical articles recommended videos and World Wide Web sites All items are readily available in school public and academic library collections This unique guide is valuable not only to students but to teachers and librarians who guide students in research and is an excellent purchasing guide for librarians who serve student needs **Working Towards Inclusive Education** Peter Mittler, 2012-06-25 This book provides a clearly written

wide ranging overview of current key issues and challenges arising from the implementation of more inclusive policies and provision in education in this country and internationally The author sets policies for inclusive schools in the broader contexts of current policies which aim to reduce poverty and social exclusion and the wider global background of the United Nations drive to promote Education for All The book draws a distinction between integration and inclusion and provides a critical analysis of the government s Program of Action and the revised National Curriculum and their implications for schools pupils and families

From transmitted deprivation to social exclusion Welshman, John, 2007-09-13 John Welshman s new book fills a major gap in social policy the history of debates over transmitted deprivation and their relationship with current initiatives on social exclusion The book explores the content and background to Sir Keith Joseph s famous cycle of deprivation speech in 1972 examining his own personality and family background his concern with problem families and the wider policy context of the early 1970s Tracing the direction taken by the DHSS SSRC Research Programme on Transmitted Deprivation it seeks to understand why the Programme was set up and why it took the direction it did With this background the book explores New Labour s approach to child poverty initiatives such as Sure Start the influence of research on inter generational continuities and its new stance on social exclusion The author argues that while earlier writers have acknowledged the intellectual debt that New Labour owes to Joseph and noted similarities between current policy approaches to child poverty and earlier debates the Government s most recent attempts to tackle social exclusion mean that these continuities are now more striking than ever before Making extensive use of archival sources private papers contemporary published documents and oral interviews with retired civil servants and social scientists *Policy Poverty and Parenting* is the only book length treatment of this important but neglected strand of the history of social policy It will be of interest to students and researchers working on contemporary history social policy political science public policy sociology and public health

Educational Partnerships and the State: The Paradoxes of Governing Schools, Children, and Families B. Franklin, M. Bloch, T. Popkewitz, 2003-12-18 *Educational Partnerships and the State* is a compelling collection of essays by an international group of scholars that provides a critical exploration of the role of partnerships in contemporary educational reform Their focus is on the expanding role that collaboration between the public and private sector has come to play in the governing of schools children and families in response to an array of worldwide economic and social changes The contributors to this volume highlight the new relationship between civil society and the state through partnerships and what that linkage has come to mean for an array of educational issues including academic achievement school governance school parent relationships teacher education the construction of family and community involvement and the discourses of reform as practices that order participation and action

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