

The **role** of an effective subject leader



- Developing Teaching & Learning strategies
- Focus on improvement strategies
- Target setting
- Leading a team of people
- Performance Management
- Continuing professional development
- Planning, monitoring and evaluating
- High expectations and a positive ethos
- **LEADER OF LEARNING**



Effective Subject Leader

G Psacharopoulos



Effective Subject Leader:

EBOOK: Towards Effective Subject Leadership in the Primary School Derek Bell, Ron Ritchie, 1999-07-16 This book examines the post of subject leader in primary schools in the light of the four key areas defined by National Standards for Subject Leadership strategic direction and development teaching and learning leading and managing staff efficient and effective deployment of staff The book combines existing research data and new material gathered by the authors It presents the underpinning principles and analyses the complex set of roles and responsibilities undertaken by subject leaders Most importantly it provides practical advice for subject leaders illustrated by a series of case studies and tasks which are addressed directly to subject leaders The authors have taken a generic approach looking at issues such as changing roles and responsibilities planning for teaching and learning working with colleagues and others managing resources and bringing about school improvement that have to be addressed by all subject leaders whatever their particular area of responsibility Throughout the book emphasises the importance of leadership children's learning professional development and collaboration The book will be of value to all primary school teachers and especially subject leaders

Effective Subject Leadership in Secondary Schools Alma Harris, 2013-10-28 First Published in 1999 Expectations placed on middle management have risen sharply in the last few years and their increased importance in the role of managing and developing others have been reflected in the new Teacher Training Authority TTA Subject Leader Standards Consequently the role of subject leader is one which necessitates careful preparation and development Written in line with these Standards in an accessible style and format this book supports INSET courses and days designed to develop the essential management skills required by secondary subject leaders provides support for the Head of Department in developing an more systematic approach to the management of an effective department provides useful information for aspiring Heads of Department and Senior Managers who are endeavouring to improve the performance of middle management in their schools

Effective Subject Leadership Kit Field, Phil Holden, Hugh Lawlor, 2002-03-11 This book highlights issues which underpin the professional capabilities of existing and aspiring subject leaders The content is designed to build on the skills knowledge understanding and attributes which serving Heads of Department and subject co ordinators already possess Sections are provided on essential knowledge and understanding for the role strategic planning and development monitoring and evaluating teaching and learning leading and managing staff to raise achievement The emphasis throughout is on corresponding with the National Standards set by the Teacher Training Agency Through focused activities the book aims to set challenges in practical contexts and to help subject leaders to plan ahead and improve subject provision in order to raise standards

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Simplicitus: The Interconnected Primary Curriculum & Effective Subject Leadership Emma Turner,2022-04-15 Primary curriculum design has been in sharp focus in recent years After leading on curriculum design and effective subject leadership for 24 years across multiple schools Emma has written the handbook for both the complex thinking which underpins primary curriculum design and provided the practical models to make it work There is much advice out there for primary schools but much is often dominated by voices not trained or experienced in primary practice Emma outlines the unique considerations needed for designing and implementing a rich high quality curriculum which serves our youngest learners a blend of academic thinking educational research the wisdom of decades of primary experience and a true love of the unique nature of primary Primary curriculum design is a unique knowledge domain of its own and Emma explains and explores how this knowledge and the thinking around it needs to be championed and implemented through both academic and child development lenses Rooted in experience underpinned by successful approaches implemented in hundreds of schools curriculum design in primary is complex and nuanced but it can also be Simplicitus

EBOOK: Towards Effective Subject Leadership in the Primary School David Bell,Joanne Hollows,2005-09-16 This book examines the post of subject leader in primary schools in the light of the four key areas defined by National Standards for Subject Leadership strategic direction and development teaching and learning leading and managing staff efficient and effective deployment of staff The book combines existing research data and new material gathered by the authors It presents the underpinning principles and analyses the complex set of roles and responsibilities undertaken by subject leaders Most importantly it provides practical advice for subject leaders illustrated by a series of case studies and tasks which are addressed directly to subject leaders The authors have taken a generic approach looking at issues such as changing roles and

responsibilities planning for teaching and learning working with colleagues and others managing resources and bringing about school improvement that have to be addressed by all subject leaders whatever their particular area of responsibility Throughout the book emphasises the importance of leadership children s learning professional development and collaboration The book will be of value to all primary school teachers and especially subject leaders **Subject Leader's Handbook** Ian Nelson,2000-03-10 Practical advice and guidance on the roles and responsibilities of effective subject leaders and for those aspiring to such positions This guide provides the opportunity for evaluation against national standards the undertaking of a comprehensive subject audit and the creation implementation and monitoring of a subject development plan In addition practical tips show you how to improve your leadership and management techniques in order to raise standards throughout the whole team

Understanding Primary Physical Education Gerald Griggs,2015-03-05 In order to become a more effective practitioner every teacher needs to have a sound understanding of the theoretical social and historical context in which their work takes place Understanding Primary Physical Education goes further than any other textbook in exploring the development of physical education teaching at the primary and elementary level drawing together important research from across the educational and sociological literature The book goes beyond everyday teaching practice at an operational level to encourage students trainee teachers and researchers to develop a critical understanding of policy process and practice in primary physical education By rooting everyday documents and everyday issues in a broader connected educational and developmental landscape this book challenges casual assumptions and encourages a better more thoughtful teaching practice It is an essential companion for any degree level course in primary physical education

The Practical Guide to Getting Subject Leaders to THRIVE! Sebastian Olway,2023-12-08 The curriculum is the driving force for excellent teaching and learning in any school Yet in primary schools the curriculum is often led by class teachers who have little or no time to give to this vital part of their role Subject leaders have the potential to rapidly improve the way a curriculum is taught but the challenges they face can seem insurmountable The Practical Guide to Getting Subject Leaders to THRIVE tackles these issues head on with a framework rooted in educational research Sebastian Olway s six step THRIVE framework provides school leaders with a structure to support subject leaders and unlock their potential The framework can also be used to guide an impactful series of professional development meetings or to offer strategies tips and resources for individual subject leaders Whether you re a primary school headteacher a senior leader an experienced subject leader or brand new to the role this book will help your school to THRIVE

Training to be a Primary School Teacher: ITT and Beyond Megan Stephenson,Angela Gill,2024-04-19 Your essential coursebook for primary initial teacher training Linked to the CCF and the ITTECF This complete handbook supports your accredited primary initial teacher training ITT course Covers all areas of core content outlined in the ITT Core Content Framework and the Initial Teacher Training and Early Career Framework Introduces key educational debates and a range of pedagogical perspectives on teaching and learning Includes

reflection activities to empower you to take control of your own learning and deepen your understanding Supports your understanding of how the academic aspects of your ITT course link with your school based experience Provides you with opportunities to apply your knowledge in context Enhances your understanding of what is required of you during ITT ensuring you get the most out of your course Professional Standards for Teachers and School Leaders Howard Green,2013-04-15 This is a clear guide to the ins and outs and issues of the professional standards that all teachers are expected to meet whether a newly qualified or an experienced head teacher **Leading English in the Primary School** Lisa Baldwin,2018-10-12 Leading English in the Primary School is a comprehensive guide for both aspiring and experienced leaders of primary English It supports you in navigating your way through the role and offers practical guidance to help you develop a clear understanding of how to improve the teaching of English in your school Written by experts with extensive experience of both leadership and the primary classroom it explores skills required for effective subject leadership while continually considering the specific implications for English With action and reflection points throughout the book it offers a detailed introduction to the role of the English subject leader implementing strategy and vision adapting to new educational policy methods for leading teaching and learning how and why leaders evaluate and monitor progress contemporary changes to the curriculum Rich case studies reveal how schools lead English in practice and provide real life examples of English subject leaders decision making processes and actions Grounding the subject leader role in the current curriculum Leading English in the Primary School is a source of advice support and inspiration for all professionals embracing the complex challenging yet fulfilling role of Primary English Leader **Continuing Professional Development for Teachers** Carol Morgan,Peter Neil,2004-03-01 This volume is designed for teachers whether just setting out or climbing the ladder It examines the complex set of options and requirements facing teachers from qualifying as a teacher to developing skills through middle and senior roles and continually improving teaching skills **Modern Foreign Languages 5-11** Jane Jones,Simon Coffey,2016-11-29 The need to introduce pupils to learning languages at an early stage has been widely acknowledged with MFL now a core part of the primary curriculum Fully updated to support busy schools and teachers in planning teaching and delivering the new primary MFL entitlement for all primary pupils this user friendly guide covers significant pedagogical issues and is a key point of reference for all MFL work in the primary classroom Now fully updated to include substantive writing about planning and introducing the new assessment scale this book contains comprehensive coverage of resources and planning valuable new cross curricular links ready to use activities that are anchored in research advice on assessment SEN and the use of technology a development of the broader issues of leadership learning strategies and continuing professional development Modern Foreign Languages 5 11 will help practitioners to teach MFL as a dynamic stand alone subject while retaining a cross curricular focus It builds upon core principles of cultural learning differentiation language awareness and transferable skills by providing practical strategies that can be easily implemented in your setting

Offering comprehensive guidance on the pedagogy that underpins language teaching and covering everything you ll need to teach effectively this book delivers a range of practical ideas and examples of best practice to help integrate effective language learning teaching and assessment into the curriculum Written to support the needs of trainees practising teachers and school leaders as they develop their foreign language provision this guide is key reading for those seeking to enhance their professional practice in primary MFL pedagogy *Subject Leadership and School Improvement* Hugh Busher,Alma Harris,2000-11-17 Curriculum and subject leadership in schools has recently gained substantial attention from both researchers and policy makers The Teacher Training Agency TTA has reinforced the importance of subject leadership in school improvement proposing a new measure of such leadership competence through the creation of national subject leader standards NPQSL Subject Leadership and School Improvement reflects critically on the work of subject and curriculum leaders especially in schools in England and Wales that is those within the policy framework of The National Curriculum and the Teacher Training Agency The book debates the functions of subject leaders in primary and secondary schools using current research based conceptual frameworks and considers how they can bring about improvement and change with their colleagues in their subject areas It emphasizes what is particular about leading and managing the middle realm of education organizations showing how structural cultural and individual imperatives and perspectives interact with each other in the professional practice of being a subject leader The book is of interest not only to subject leaders and curriculum co ordinators to help them reflect rigorously on their practice but also to those responsible for supervising them such as headteachers and school governors as well as for those accountable to them It will be a useful text for serving teachers undertaking higher degrees programmes or programmes for gaining national standards qualifications the National Professional Qualification for Headteachers NPQH as much as for the NPQSL National Professional Qualification for Subject Leaders when it is implemented *Middle Management in Action* Mr Eric Ruding,2002-01-04 This book covers all aspects of the roles and responsibilities of middle managers in all types of schools and is divided into two parts Part 1 is based on all the elements contained in the National Standards for Subject Leaders published by the Teacher Training Agency Part 2 complements this covering the practical aspects including checklists and training exercises for the professional development of middle managers and their teams By covering the generic issues of middle management the book can be used in primary secondary and special schools by heads of department subject coordinators and by those aspiring to such positions Senior managers should find value in the book in establishing agreed roles for their middle managers and for use in school based in service training The scarcity of existing publications in the area of middle management in schools means that the book should also be of value to others involved in the training and development of existing and aspiring middle managers

Successful Middle Leadership in Secondary Schools Peter Fleming,2019-04-29 This book aims to help those in middle leadership posts become more confident and effective in their roles It will also assist anyone considering becoming a

middle leader to prepare for the challenges ahead and avoid common mistakes made by the novice team leader Packed with practical advice the book encourages readers to engage with key issues reflect on their approach and make the changes needed to improve their performance and that of their team Covering all aspects of the leadership role it contains advice and information on developing a clear vision improving teaching and learning raising standards team building holding others to account and conducting challenging conversations managing meetings The second edition has been updated throughout to reflect current role expectations within a rapidly changing education landscape New chapters have been written by a current head teacher and a highly successful head of department and the author has provided more detailed guidance on improving teaching and learning through the provision of effective in school professional development for teachers and support staff With self evaluation tools case studies and reflection and action points this book is essential reading for all current and aspiring middle leaders in secondary schools

Teaching Physical Education in the Primary School Ian Pickup, Lawry Price, 2007-07-11 This is a comprehensive yet accessible guide to the teaching and learning of physical education in the primary school By taking a developmental approach readers are encouraged to plan lessons that are individually relevant worthwhile and exciting for children and to ensure that learning is at the heart of the physical education experience In addition to covering all activity areas of the physical education curriculum the authors provide guidance to ensure that the subject is planned delivered assessed and managed effectively Teachers are encouraged to consider a range of issues that impact on subject delivery and reflect on strategies and skills required for effective subject leadership This book is invaluable reading for all in service and trainee primary teachers and those who work within wider school sports partnerships It provides a theoretical and practical focus for those wishing to deliver high quality physical education in the primary school

Rethinking Educational Leadership Nigel Bennett, Lesley Anderson, 2003-07-24 The charismatic transformational leader who creates a vision for the future of their organization and persuades others to follow their path towards it is now the dominant viewpoint that underpins government policies towards leadership development in the English speaking world This book offers a much needed corrective to this orthodoxy by focusing on current research and thinking about leadership rather than leaders A wide range of prominent international contributors present a rare self critical look at their own assertions and test alternative leadership models against recent research projects They also demonstrate how their analysis is relevant to all countries where leadership is an issue Major features include alternative theories to understanding the nature of leadership how leadership could be analyzed re analysis of recent research carried out by contributors in the light of one or more of the alternative theories examined implications of the alternative perspectives for leadership training This book is recommended to all staff and students involved in educational leadership management or administration programmes

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