



FOURTH
EDITION



RESEARCH FOR EFFECTIVE SOCIAL WORK PRACTICE

JUDY KRYSIK



Effective Social Work Practice

JG Myers



Effective Social Work Practice:

Research for Effective Social Work Practice Judy L. Krysik, 2018-04-09 In this book and companion website you will find A practice oriented description of qualitative and quantitative research methods that engages rather than intimidates students Illustrations of real life research and evaluation from different levels of social work practice encompassing many populations Attention to the ethics and politics of research at each phase of the process from the identification of an issue through reporting findings Exercises that provide hands on learning opportunities in research and evaluation A historical strengths based perspective on research and evaluation in social work that teaches empowerment and professionalism Six in depth interactive easy to access cases that include data in SPSS and Excel A wealth of instructor only resources available at www.routledgesw.com research including sample syllabi links multiple choice and free response test items all linked to current EPAS standards and PowerPoint presentations

Techniques and Guidelines for Social Work Practice

Bradford W. Sheafor, Charles R. Horejsi, 2006 0205446175 Sheafor Techniques and Guidelines for Social Work Practice 7e The latest edition of this classic book continues to provide students and practitioners of social work with a one of a kind resource designed to emphasize the different techniques needed for successful practice Carefully updated to provide social workers with easy access to the most current information on professional techniques and guidelines and organized to support a generalist practice perspective Techniques and Guidelines for Social Work Practice illustrates multiple ways in which both direct and indirect intervention activities are a part of the social worker's repertoire Touching upon everything from cultural competence to macro practice the content of this text is so widely applicable it is an invaluable aid in making the transition to a professional career in social work and a staple of professional social work libraries In a classroom it is ideal for use in advanced practice capstone and field work courses Parts I and II summarize the essential foundation elements of social work practice while Parts III through V set out 157 clearly described techniques and guidelines that can be used by students and new practitioners The latest edition includes many changes that make it just as essential as previous editions Techniques deleted from prior editions due to space restrictions are now available at www.ablongman.com/sheafor7e New techniques include guidelines for assessing small group functioning family group conferencing and building mentoring relationships as well as addressing client concerns related to spirituality and religion and serving the client or community experiencing an emergency or disaster Following the lessons of 9 11 new content is included to prepare social workers to deal a client or community emergency Information is included on Family group conferencing a new approach based on the principles of restorative justice about which social workers should be knowledgeable New guidelines for using mentoring relationships in which senior practitioners without direct administrative responsibilities support and nurture developing social workers are included in this edition along with new guidelines for assessing small group functioning as a means of strengthening subsequent intervention activities with groups Chapter 14 now includes a straight forward description of techniques for

conducting empirical direct practice evaluation with current illustrations based on students applications of the most commonly used evaluation tools

Effective Observation in Social Work Practice Maureen O'Loughlin, Steve O'Loughlin, 2014-12-15 Introducing the concept of observation to social work students can be a complex and challenging task Assessing their observation skills and assignments can be even harder especially if much of this work takes place implicitly throughout their training and placements This book will help students to grasp the fundamentals of social work observation from the theories and methods to how these can be demonstrated in everyday practice Skills are covered throughout as well as effective observation work with different client groups and in different settings The authors argue that an observant social worker is an effective and resilient one and demonstrate this through case study material and research summaries

Social Work Practice with Individuals and Families Michael J. Holosko, Catherine N. Dulmus, Karen M. Sowers, 2012-12-27 A lifespan approach presenting evidence informed interventions for working with individuals and families Social Work Practice with Individuals and Families covers assessment of and intervention with children adolescents adults the elderly and families It offers an array of pedagogical features within each chapter as well as online resources and review questions at the conclusion of each chapter to help guide critical thinking about topics Reflecting the current state of evidence informed social work practice each chapter's contributors emphasize the incorporation of wider forms of systematically collected data such as case studies best or promising practices and consumer focused data Reading this book will not only give readers the tools to work effectively with individuals and families but also develop their skills in evidence informed practice Comprehensive and insightful Social Work Practice with Individuals and Families is a student and practitioner friendly text identifying the best assessment tools and strategies available for social workers to successfully serve individuals and families facing a broad range of challenges

Toward Effective Social Work Practice Morley D. Glick, 1974

Interprofessional Collaboration in Social Work Practice Karin Crawford, 2011-10-03 How can social workers be more effective in collaborative work What are the skills knowledge and values required for collaborative practice How does collaborative social work practice impact on the experience of service users and carers These questions are faced by social workers every day and interprofessional collaborative practice is high on the policy agenda for trainees and practitioners Written primarily for social work students and practitioners although having relevance across the wider range of stakeholders this book explores the issues benefits and challenges that interprofessional collaborative practice can raise Chapter by chapter the book will encourage the reader to critically examine the political legal social and economic context of interprofessional practice It also explores how social workers can work effectively and collaboratively with other professions while retaining their own values and identity Key features include activities to illustrate the ways in which collaborative working can impact upon the experiences of service users carers and practitioners discussions looking at the different people and organisations with whom social workers might work in practice examples of research and knowledge for practice a glossary to act as a useful quick

reference point for the reader a companion website Engaging and well written each chapter also includes case studies reflective questions and links to further reading and sources of information Interprofessional Collaboration in Social Work Practice will be essential reading for social work qualifying students and for practitioners

Effective Practice Learning in Social Work Jonathan Parker, 2010-06-01 The Department of Health requires students on the social work degree to undertake at least 200 days in direct practice learning during their course Practice learning often raises great anxieties for students agencies and those who supervise and assess it This book tackles those anxieties explaining the ways the experience can deliver a unique learning opportunity for the student It is ideal for students undertaking or about to undertake practice learning student supervisors and practice assessors as well as trainers and policymakers within social care agencies and healthcare professions where practice learning is also undertaken

Applying Theory to Generalist Social Work Practice Carol L. Langer, Cynthia Lietz, 2014-11-25 The social worker's guide to integrating theory and practice Applying Theory to Generalist Social Work Practice teaches aspiring social workers how to apply theory in real world practice Fully aligned with the Council on Social Work Education's 2015 Educational Policy and Accreditation Standards the book links theory to practice with clear concise instruction including a discussion of evidence based practice Twelve commonly used theories are thoroughly explained with discussion of the strengths and limitations of each and applied to real work with individuals groups families communities and organizations The book includes case studies and first person contributions from practicing social workers to illustrate the real world scenarios in which different concepts apply Critical thinking questions help students strengthen their understanding of the ideas presented Tools including a test bank PowerPoint slides and an instructor's manual are available to facilitate classroom use providing a single volume guide to the entire helping process from engagement to termination Practice is a core foundational course for future social workers but many practice texts focus on skills while neglecting the theoretical basis for social work Applying Theory to Generalist Social Work Practice fills that gap by covering both skills and theory in a single text Examines the applications of prevailing social theories Covers the most common theories used in micro mezzo and macro practice Helps readers understand well established approaches like strengths perspective humanistic and client centered task centered and solution focused brief therapy Shows how to apply major theories including ecological system cognitive behavioral conflict empowerment narrative crisis critical and feminist An effective social worker recognizes the link between theory and practice and how the two inform each other to culminate in the most effective intervention and most positive outcome for the client Applying Theory to Generalist Social Work Practice provides students with a roadmap to the full integration of philosophy and application in social work

Effective Social Work with Children and Families Peter Unwin, Rachel Hogg, 2012-02-21 Social work with children and families is constantly in the headlines and social workers decisions are subject to ever increasing scrutiny at all levels This aspirational book supports students and newly qualified social workers and suggests practical ways in which they might thrive rather

than just survive in practice Written at a time when Social Work Reform Board and the Munro Enquiry are charged with looking at issues of effectiveness within children and families social work the book tackles the different challenges that students and practitioners can be faced with outlining common pitfalls and how to avoid these Key topics covered include Legislation and policy Child development Safeguarding and child protection Assessment Communication Looking after yourself Reflective questions are used throughout the book ensuring that students critically evaluate their own practice Case examples and case studies drawn from the authors recent practice are included throughout the book to illuminate the realities of contemporary social work with children and families This text will be essential reading for undergraduate and postgraduate students particularly as they prepare to go on placement It will also provide valuable reading for qualified social workers who are interested in fresh and effective approaches to practice

Applying Research Evidence in Social Work Practice Martin Webber, 2017-09-16 This key textbook explores how good social work practice draws upon relevant and current research to ensure that interventions are as effective as possible Social workers are increasingly required to demonstrate their knowledge of the research and evidence that underpin the daily decisions they make and actions they take and it is therefore vital that they are not only up to date with the latest research but that they have the tools and understanding to successfully apply this to their practice Written by leading experts in the field this text book provides a step by step guide to implementing research in to every day social work practice This is essential reading for any one taking a research module on Social Work programmes at undergraduate and postgraduate level or practitioners wishing to advance their own practise and deliver the best possible service they can

Effective Practice Learning in Social Work Jonathan Parker, 2010-06-01 The Department of Health requires students on the social work degree to undertake at least 200 days in direct practice learning during their course Practice learning often raises great anxieties for students agencies and those who supervise and assess it This book tackles those anxieties explaining the ways the experience can deliver a unique learning opportunity for the student It is ideal for students undertaking or about to undertake practice learning student supervisors and practice assessors as well as trainers and policymakers within social care agencies and healthcare professions where practice learning is also undertaken

Foundations of Evidence-Based Social Work Practice Albert R. Roberts Professor of Social Work and Criminal Justice Rutgers University, Kenneth R. Yeager Director of Quality and Operational Improvement Ohio State University Medical School, 2006-01-07 This concise introduction to evidence based social work practice culls the most salient chapters from the interdisciplinary Evidence Based Practice Manual to form a student friendly overview of the issues and interventions they will encounter throughout their BSW or MSW program Part I defines terms and critical issues introducing students to the language and importance of evidence based practice and critical thinking Chapters will explain how to search for evidence how to evaluate what evidence really is how to ask the right questions how to develop standards and how practitioners make use of research Part II consists of practical applications with

each chapter focusing on a particular intervention or population Topics include cognitive behavioral approaches to suicide risks manualized treatment with children treating juvenile delinquents and interventions for OCD anxiety disorders substance abuse PTSD depression and recovery Several chapters from the special edition of Brief Treatment Crisis Intervention on evidence based practice as well as two original chapters round out this much needed introduction to evidence based social work practice *Social Work Skills and Knowledge: a Practice Handbook* Pamela

Trevithick,2011-11-16 What a sensible book a book born of much wisdom and practical experience Pamela Trevithick takes the reader on a wonderfully clear but thorough journey of social work s knowledge skills and values in which theories are elegantly put into practice The whole enterprise is reassuringly held together by a strong commitment to organised thinking and the value of the social work relationship For those who want to sharpen their ideas while keeping their practical feet firmly on the ground this is the book for you Professor David Howe University of East Anglia UK This new edition is an excellent resource for practitioners students and indeed managers in social work and social care who are committed to effective practice and service delivery Trevithick provides a comprehensive knowledge and skills framework and excellent practice examples to enable the reader to apply the knowledge to undertaking skilled and effective practice This is a clear readily understandable and comprehensive text which also integrates the complexity of practising social work I highly recommend it Professor Joyce Lishman recently retired as Head of School of Applied Social Studies Robert Gordon University UK A fantastic guide to social work practice and one I would recommend for the bookshelf of any social work student It has a user friendly style that presents issues in an accessible way Kate Grant Social Work Student University of Bristol UK A brilliant MUST BUY book for all social workers It covers an amazing range of issues which are easy to find using the index I will use it constantly throughout my career Amanda Moorcroft Social Work Practitioner UK Since its first publication in 2000 this best selling text has been an invaluable resource for thousands of social workers preparing for life in practice Written by an influential academic practitioner it is widely regarded as the leading book in its field The third edition has been thoroughly updated to include sections on theoretical factual and practice knowledge Key features include 4 new chapters that integrate theory and practice in a Knowledge and Skills Framework or map of professional practice 80 social work skills and interventions 12 appendices describing a range of different social work approaches A wide range of practice examples linking theory and practice *Social Work Skills* is essential reading for all social work students and a valuable reference tool for practising social workers social services managers and human service professionals **Foundations of**

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Best Practice in Social Work Karen Jones, Barry Cooper, Harry Ferguson, 2007-11-27 Social work has laboured too long under a deficit model that focuses on failings and problems of practice Emphasising best practice strengths and collaborative partnership this ambitious book seeks to redress the balance Undergraduate and post qualifying social work students alike will find it a useful resource

Effective Social Work with Children, Young People and Families Steven Walker, 2012-08-16 With case studies interactive activities summaries and guidance throughout this book looks at the changing context of children and young people s services heralded by the structural organizational and funding changes put forward in Eileen Munro s Review of Child Protection It is strongly grounded in research and theory and gives specific consideration to how systems theory can help practitioners in understanding families It highlights the need for every social work practitioner to develop the capacity to undertake unified assessments and interventions in a wide variety of settings with individuals families and groups where there are child protection and safeguarding concerns

Best Practices for Social Work with Refugees and Immigrants Miriam Potocky, Mitra Naseh, 2019-10-29 Social work practice with refugees and immigrants requires specialized knowledge of these populations and specialized adaptations and applications of mainstream services and interventions Because they are often confronted with cultural linguistic political and socioeconomic barriers these groups are especially vulnerable to psychological problems such as anxiety depression alienation grief and post traumatic stress disorder as well as concerns arising from inadequate health care Institutionalized discrimination and anti immigrant policies and attitudes only exacerbate these challenges The second edition of Best Practices for Social Work with Refugees and Immigrants offers an update to this comprehensive guide to social work with foreign born clients and an evaluation of various helping strategies and their methodological strengths and weaknesses Part 1 sets forth the context for evidence based service approaches for such clients by describing the nature of these populations relevant policies designed to assist them service delivery systems and culturally competent practice Part 2 addresses specific problem areas common to refugees and immigrants and evaluates a variety of assessment and intervention techniques in each area Using a rigorous evidence based and pancultural approach Miriam Potocky and Mitra Naseh identify best practices at the macro meso and micro levels to meet the pressing

needs of uprooted peoples The new edition incorporates the latest research on contemporary social work practice with refugees and immigrants to provide a practical up to date resource for the multitude of issues and interventions for these populations

Multicultural Social Work Practice Derald Wing Sue, 2005-10-13 The groundbreaking new text for culturally competent social work practice In *Multicultural Social Work Practice* author Derald Wing Sue one of the most prominent and respected pioneers in diversity research and practice explores and synthesizes the important theoretical political and philosophical concepts related to cultural competence in the field of social work This comprehensive yet practical text offers students definitive guidance on culturally sensitive social work practice This important new work challenges the reader to consider the different worldviews of a highly diversified population and achieve cultural competence through increased awareness knowledge and skills It provides specific definitions of multiculturalism cultural competence and multicultural social work that clearly guide discussion analysis and debate It also highlights the sociopolitical and social justice aspects of effective practice and closely examines how social work theories concepts and practices are often rooted in and reflective of the values of the dominant society *Multicultural Social Work Practice* features sections on Conceptual dimensions of multicultural social work practice The political dimensions of social work practice Racial cultural identity development social work implication The practice dimensions of multicultural social work Systemic and ecological perspectives of multicultural social work Profiles in culturally competent care for diverse populations In addition to the aforementioned coverage this innovative text features unique chapters on barriers to effective practice cultural styles in intervention strategies and indigenous healing strategies It also employs generous clinical and real life examples to illustrate important concepts A lively provocative guidebook that challenges traditional social work practice and featuring a foreword by Monica McGoldrick *Multicultural Social Work Practice* is a benchmark text for students of social work professional social workers and others in the helping professions

Political Social Work Practice Brendan Young, 2024-01-03 Few social work students express an interest in politics but now more than ever those voices are necessary in the political arena Social programs and policies central to the client systems of social workers are determined in the political space Brendan Young has written this book to inspire students to bring the unique value system embraced by social workers to the political process Like all titles in the *Social Work Modules* series the chapters in *Political Social Work Practice* follow courses in the standard social work curriculum This allows the book to be used as supplementary reading to add a political component to any social work course as well as in a stand alone course on political social work

Building Effective Social Work Teams Judy Foster, 2016-11-14 How has social work changed over the years What are some of the best social work teams doing differently to meet the complex practical and emotional needs of service users What practical tools and approaches can social work managers implement with their teams Dr Judy Foster examines good social work practice and the supporting factors that are essential to underpin social work teams coherent policies well qualified and motivated staff good management

support structures delegated autonomy and discretion for social workers and mental space to allow reflective and creative problem solving She illustrates the dilemmas and rewards of social work relationships through personal stories from her own career as a social worker manager and teacher and interviews with social workers and managers These examples show the relationship between doing something for someone and being emotionally present to empower a service user to manage better The book is intended to help social work managers improve the support environment for their teams and hence their effectiveness and to inform students and others in related professions interested in learning more about social work It will also have a wide appeal to an international social work readership

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