RESEARCH PROPOSAL SAMPLE

The chosen methods of a particular study would largely be shaped by the paradigm adhered to by the researcher. There are three dominant form of methods used by researchers to collect and analyze data of the issue that they want to conduct research on, which are qualitative, quantitative and mixed research methods. In the field of educational research, it is important to understand the distinctions between qualitative and quantitative research methods because scholars would claim that these methods are too different from each other, and their differences cannot be reconciled. Intuitively, the best research design is dependent on the topic being researched (Hycner, 1985). However, other factors would also shape the decision to use a specific research method. As said, the researcher's paradigm is one such factor, if not the most important factor. Another factor is the researcher's own experiences and preferences

Quantitative Method

Various studies have used the quantitative approach in assessing the use of simulation in medical education. For instance, Morgan and his colleagues performed a study evaluating the efficacy of simulated-based teaching against to videotape teaching through the use of performance based assessments as well as written examinations. The sample used by the researchers was 144 students out of 177 invited. Although the researchers did not exclude anyone in the recruitment process of participants, 33 of them excused themselves and this can have the potential of resulting in selection bias (Polit & Hungler, 1995). Polit and Hungler specifically conducted a quasi-experimental study design, which called for a pretest, posttest and randomization to treatment group. Using this quantitative type of study led to risks such as possible threats to internal validity such as history, maturation, selection, testing as well as instrumentation. In addition, this specific quantitative study was limited by not controlling for any threats to external validity, examples of which are the Hawthorne effect, novely and experimenter.



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From Proposal to Publication Elizabeth M. Tornquist,1986 Based on the authors experience in working with nursing faculty and students at the University of North Carolina at Chapel Hill and in teaching seminars and workshops throughout the United States this guide can help nurses communicate their research to colleagues in education research and practice

Basic Steps in Planning Nursing Research Marilynn J. Wood, Janet C. Kerr, 2006 As an introduction to the research process Basic Steps in Planning Nursing Research Sixth Edition focuses on the development of an effective research plan and guides readers through all stages of the process from finding a research topic to the final written proposal The text presents the research steps in a logical manner and demonstrates how decisions at each stage directly affect what can be accomplished at the subsequent step Throughout the entire process the actual research question remains at the forefront of the plan Beginning researchers new to the process will find Basic Steps particularly helpful learning where to find information relevant to their topic how to organize the information and how to clearly communicate their questions ideas and plans This text is also a great resource for researchers with higher levels of expertise who need guidance in developing a quality research plan Regardless of the researcher's expertise level Basic Steps in Planning Nursing Research treats the planning process as an art and maintains that research is only as good as its plan **Basic Steps in Planning Nursing** Research Pamela J. Brink, Marilynn J. Wood, 2001 This text explores the theory rationale and literature behind nursing research viewing the research proposal as a problem solving process and focusing on the beginning phase of research the research plan It shows how to write a researchable question develop a research problem use and critique Developing Effective Research Proposals Keith F Punch, 2006-10-02 Successful research requires effective and thorough preparation In this expanded and updated Second Edition of Developing Effective Research Proposals Keith Punch offers an indispensable guide to the issues involved in proposal development and in presenting a well considered plan for the execution of research Dealing with both qualitative and quantitative approaches to empirical research across the social sciences the Second Edition comprehensively covers the topics and concerns relevant to the subject and is organized around three central themes What is a research proposal who reads proposals and why How can we go about developing a proposal and What might a finished proposal look like New features of this edition include Expanded sections covering research strategy research planning and academic writing Examples of successful research proposals from across the social science disciplines A more comprehensive discussion of ethics A brand new glossary and chapter summaries The Second Edition will be welcomed by all those preparing or evaluating research proposals and will be invaluable across all areas of social science both basic and applied and for students undertaking quantitative qualitative and mixed method studies Writing Research Proposals for Social Sciences and Humanities in a Higher Education Context George Damaskinidis, Anastasia Christodoulou, 2019-03-08 A research proposal is a plan that a candidate submits to gain approval for post graduate research Although it is a typical

requirement for any research in higher education it has failed to receive the attention it deserves from the academic community as a procedure of systematic teaching and learning This book provides a support framework with step by step guidance about what constitutes a good research proposal and what can be done to maximize one s chances of writing a successful application It also presents advice and practical activities to enhance skill development and shows how success is within reach if we are willing to face our flaws and grasp how to use the available information productively and persuasively

Research for Advanced Practice Nurses, Fourth Edition Beth A. Staffileno, Marcia Pencak Murphy, Susan Buchholz, 2021-02-17 Focused specifically on the APRN role in implementing evidence based practice in the clinical environment The fourth edition of this award winning text written specifically for Advanced Practice Registered Nurses APRN and students devoted to scholarly investigation describes essential ways to implement Evidence Based Practice EBP and quality improvement skills into practical application Step by step instructions walk the reader through the process of finding relevant evidence appraising it translating it into practice to improve patient care and outcomes and disseminating it This text delivers expert guidance on designing questionnaires and data collection forms and on analyzing qualitative and quantitative data The authors also offer quidelines for evaluating research articles and a variety of EBP activities and protocols demonstrating how to integrate EBP into multiple clinical settings relevant to all APRN practice domains New to the Fourth Edition New chapter on Continuous Quality Improvement CQI includes information on models processes and tools New chapter filled with examples of APRN led initiatives showcasing improved processes and health outcomes resulting from EBP and quality improvement QI projects Expanded literature reviews including integrative and other types of literature reviews beyond systematic review Increased focus on Doctor of Nursing DNP competencies and OI Key Features Helpful in achieving hospital Magnet status Integrates EBP concepts related to patient care Examples highlight application of evidence into practice Describes strategies for establishing and sustaining an organizational evidence based practice Discusses issues of costs and ethics from EBP perspective Purchase includes digital access for use on most mobile devices or computers

Nursing Research Denise F. Polit, Cheryl Tatano Beck, 2004 This graduate level nursing research textbook continues the expansion of coverage on qualitative research including important issues for specific qualitative traditions such as grounded theory phenomenology and ethnography Developing solid evidence for practice will be emphasized throughout the text and important evaluative concepts like reliability validity and trustworthiness will be introduced Other new features include stronger international content with an emphasis on Canadian and Australian research inclusion of tips in boxes located in appropriate places throughout the chapters and the use of summary bullet points This edition will now offer a free Connection Website connection LWW com go polit From Proposal to Publication Elizabeth M. Tornquist, 1986 Based on the authors experience in working with nursing faculty and students at the University of North Carolina at Chapel Hill and in teaching seminars and workshops throughout the United States this guide can help nurses communicate their research to

colleagues in education research and practice Notter, Äôs Essentials of Nursing Research Jacqueline Rose Hott, RN,CS,PhD,FAAN,Wendy C. Budin, PhD, RN, C,1999-03-05 This classic text provides a contemporary explanation of basic knowledge and skills that form the foundation of nursing research in clinical practice Hott and Budin expand the original range of topics to encompass the full body of research techniques today twenty five years since Notter's book systematically identified the firld of nursing research New features include a comprehensive list of websites for research activities a glossary of research terms references for funding and references on presenting research including how to write a research abstract This essential book serves as an excellent introductory text for baccalaureate students as well as for beginning Handbook of Home Health Care Administration Harris, 2015-10 Professional reference for Nurses graduate students on Home Health Care Research for Advanced Practice Nurses, Third Edition Marcia Pencak Murphy, Beth A. Staffileno, Marguis D. Foreman, 2017-09-28 The third edition of this award winning text delivers a full treasury of tools graduate nursing students and Advanced Practice Registered Nurses APRNs need to translate clinical research into practice In the current healthcare landscape APRNs are challenged to provide patient centered care that is effective safe efficient equitable and evidenced based Building knowledge and skills in Evidenced Based Practice EBP is imperative to successfully meet this challenge and improve patient outcomes The third edition describes essential ways to implement EBP in clinical practice including how to search for and evaluate various forms of evidence design questionnaires and data collection forms and how to analyze qualitative and quantitative data With guidelines for evaluating research articles and a variety of EBP activities and protocols chapters show how to integrate EBP into multiple clinical settings suitable for all APRN areas of practice Using step by step instruction chapters walk through finding relevant evidence appraising evidence and translating evidence into practice to improve patient care and outcomes The authors continue the great work of Magdalena Mateo who created the original work upon which this is based New to the Third Edition Updates content from the second edition Expands information about practice scholarship Provides new strategies for program evaluation Describes Frameworks for implementation science and EBP Offers practical steps and tools for seeking appraising and applying evidence into practice Key Features Integrates EBP concepts related to patient care throughout Identifies the requisite knowledge and skills for practice scholarship Describes practical strategies and tools for seeking appraising and applying evidence into practice Integrates clinically relevant examples that highlight the application of evidence into practice to improve outcomes

Research for Advanced Practice Nurses, Second Edition Magdalena A. Mateo, Marquis D. Foreman, 2013-10-28 Print CourseSmart Handbook of Home Health Care Administration Marilyn D. Harris, 2010-10-25 Important Notice The digital edition of this book is missing some of the images or content found in the physical edition Handbook of Home Health Care Fifth Edition has been completely revised and updated to provide up to date specific authoritative guidance for the successful administration and management of home health care agencies An excellent comprehensive text this Handbook

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