

Helvia Bierhoff
S. J. Prais

From school to productive work

Britain and Switzerland compared

From School To Productive Work Britain And Switzerland Compared

W. Norton Grubb, Paul Ryan



From School To Productive Work Britain And Switzerland Compared:

From School to Productive Work Helvia Bierhoff, S. J. Prais, 1997-04-03 This book compares the schooling and training systems in Switzerland and Britain *Divergence and Convergence in Education and Work* Vibe Aarkrog, Christian Helms Jørgensen, 2008 Are the educational systems in Europe becoming more similar or more different This book deals with the issue of divergence and convergence in relation to systems learning environments and learners in vocational educational training VET 18 VET researchers from eight countries contribute to the examination of divergence and convergence at three levels At the national level this volume deals with the following questions What are the consequences of the European policies that aim at converging the VET systems in Europe What is the impact of globalization on the national systems At the level of institutions the central issue concerns the relation between learning environments What is the coherence between school based education and learning in the work place and how can they connect Finally at the third level of the learners and their identities the focus is on the role of vocational educational training in the formation of biographies and identities The book thus covers the central issues on the agenda in relation to future vocational education **The Roles of Evaluation**

for Vocational Education and Training W. Norton Grubb, Paul Ryan, 1999 Focuses on the why and how of evaluation before presenting and assessing the value of a range of evaluation techniques Discusses the use and abuse of evaluation results in policy making particularly in relation to recent trends and issues in vocational education and training such as decentralization a declining role for the State a shift towards work based learning and a concern for issues of equality

Reworking Vocational Education Anja Heikkinen, Katrin Kraus, 2009 A new political order is transforming the nature of work in advanced industrialised countries What does this mean for the nexus of education and work How does it affect the idea of vocation the reality of lifelong learning the concept of employability and the future of vocational education and training This volume analyses the foundations of this transformation featuring globalisation and individualisation It offers an analysis of the shifting terrain of governance and policy and their impact on the field of vocational education With contributions from scholars located in Europe as well as in Australia and the USA it provides an understanding of a number of important educational policy topics including changing social and cultural conditions of labour migration an aging populace and the spread of cross national discourses Additional chapters tackle the concepts of employability gender earning and lifelong learning and examine their relation to policies practices theory and research in vocational education

Modularisation of Vocational Education in Europe Hubert Ertl, 2000-01-01 This book examines modularisation in the German system of initial vocational education and training an issue that is a matter of intense debate by educationists and politicians in Germany After examining the underlying concept of modularisation Hubert Ertl looks at approaches to it in Spain Scotland France and the Netherlands before examining in detail the National Vocational Qualification NVQ framework in England and Wales The author demonstrates how the strengths and weaknesses of NVQs and their functional position

within the education and training system are particularly significant to the strategy of modularisation in German initial training that he goes on to propose This strategy recommends the evolutionary development of the elements of occupational profiles into self contained modules and identifies the ways in which these elements have to be transformed in order to fulfil the functions of modules in a modularised training system The author hopes that the restructured system may incorporate modules developed in co operation with European partners and so link to other national training systems

Teaching Children 3 - 11 Anne D Cockburn, Graham Handscomb, 2006-02-18 This book has something for all students combining theory with useful practical advice Issues I know students often find challenging such as behaviour management making the most of the tutor s visit and working with other adults are all included a worthwhile investment for students on any ITT course Child Education Teaching Children 3 11 is a book for those contemplating a career in primary teaching those about to embark on initial teacher education and those who are simply interested in the business of teaching children aged three to 11 years It provides an overview of the key aspects involved in becoming a primary teacher both in terms of new government initiatives e g the National Primary Strategy collaboration and networking and personalization but also in terms of what it is to be a trainee teacher in the rapidly evolving world of primary schooling This Second Edition brings readers up to date with the many changes that have taken place in primary education in the last five years and the book now takes into account the many different ways of becoming a trainee teacher including open learning in school training and modular study New material in this edition includes a look at CPD studies especially reflection lifelong learning and mentoring collaborative practice and further discussion on professional values and working with other adults in the classroom

Historical Dictionary of Switzerland Leo Schelbert, 2014-05-21 Switzerland s exceptional scenic beauty of valleys lakes and mountains its central location on international trade routes and its world famous banking system are just a few elements that have contributed to its rise in the global market It consists of twenty six member states called cantons and it s actively engaged in the maintenance of peace among nations The history of the Swiss Confederation is as rich and varied as its culture and people This updated second edition of Historical Dictionary of Switzerland features the nation s multicultural and democratic traditions and institutions its complex history and its people s involvement in past and present world affairs This is done through a list of abbreviations and acronyms a chronology an introduction appendixes maps a bibliography and over 500 cross referenced dictionary entries on important persons places events and institutions as well as significant political economic social and cultural aspects This book is an excellent access point for students researchers and anyone who wants to know more about Switzerland

The Management of Innovation and Technology John Howells, 2005-02-09 The book provides a valuable resource for researchers practitioners and policy makers In particular it provides a good introduction to broader aspects of the field of innovation for researchers based within the engineering and science traditions Journal of Manufacturing Technology Management Howells has synthesised a broad range of sources with considerable insight to

provide the first sophisticated single volume on innovation that draws on economics sociology law and from the history of science and technology By setting innovation in social and institutional context he convincingly shows how firms and markets shape and can be shaped by the decisions of managers and entrepreneurs I will certainly be using this book as a central text for my Masters degree teaching on innovation management management of technology and related topics Jonathan Liebenau London School of Economics and Columbia University A great strength of the book is the extensive and detailed integration of rich case study analyses into the main flow of the argument Many apparently well known cases are revisited and critically assessed to draw clear and often contrary to popular belief lessons This is a highly original and commendable feature of this text It provides an unusually strong integration between theory and examples And there is no doubt of the relevance of the examples they are not inserted as an afterthought but are intrinsically part of the development of the thinking Professor James Fleck Head of Entrepreneurship and Innovation Group University of Edinburgh Management School This book analyses a range of social contexts in which human decisions shape technology in the market economy It comprises a critical review of both a select research literature and in depth historical studies Material is drawn from many social science disciplines to inform the reader of the reality of taking decisions on innovation The chapters cover The social context for individual acts of creative insight The development of the technology market relationship The management of R D and technological standards Technological competition The role of institutions of finance in innovation The reciprocal relationship between intellectual property law and technological innovation The role of technological skills and regimes of technological education in innovation An introduction to the role of the state in maintaining the innovative capacity of the private sector

Coping with Recession Paul A. Geroski, Paul Gregg, 1997-10-02 The text examines how companies cope with the pressures which are unleashed by recessions It is based on a large scale survey undertaken in the spring of 1993 which involved the participation of more than 600 leading UK companies The questionnaire data was combined with a long enough time series of data on the financial performance of most of the companies to enable us to trace effects left over from the recession in the early 1980s The main issues examined in the book are what makes companies vulnerable to recessionary pressures How do companies typically respond to these pressures How have recessionary pressures been transmitted back into labour markets and what kinds of institutional changes have they induced Finally do recessionary pressures stimulate innovative activity

Apprenticeships Erica Smith, Vikki Smith, 2005 Ople has traditionally been an alternative to mainstream routes through school and college university However significant changes in recent years remain relatively unexplored and under researched Drawing on contributions from a range of countries this e book on Apprenticeships explores some of the challenges that the apprenticeship system faces in the countries represented as their economies and societies evolve and the measures that are being taken to address these challenges

Innovation, Investment and the Diffusion of Technology in Europe Ray Barrell, Nigel Pain, 1999-03-18 This volume brings together leading European scholars and policy makers to

address the determinants of foreign direct investment FDI and its effects on globalisation growth and European integration since 1945 The main focus of the study is foreign direct investment by German multinational companies A range of methods including econometric studies survey based analysis and detailed discussions of published statistics are used to assess the implications for the German economy and the results in host countries of foreign investment Consideration is also given to FDI by Swedish multinational corporations as well as to the role national and supranational institutions can play in stimulating FDI Although FDI often raises fears for employment and growth it is an effective way of transferring techniques processes and products into new markets Firm specific assets transferred in this way can raise productivity in the host country without sacrificing jobs in the home country Swiss Dual-system Schooling Practices Within the Disciplines of Computer Science and Electronics Technology John H. Kleinsmith,2003 **International Labour Documentation** International Labour Organization. Central Library and Documentation Bureau,1998 The American Economic Review ,1997 Productivity, Education and Training S. J. Prais,1995-09-14 The continuing development of automated production methods combined with increasing competition from low wage developing economies is likely to reduce yet further the scope for the employment of low skilled and inexperienced personnel in advanced economies Higher standards of schooling and of vocational training are now widely recognised as essential Based on visits by expert teams over the last ten years to matched samples of manufacturing plants as well as to schools and vocational colleges in Britain and the European Continent this book provides a realistic analysis of what needs to be done The emphasis is on the need to expand not the proportion of the workforce with university qualifications but those with craft and vocational qualifications The findings of this research have been influential in the development of government policies and the author explains why these policies need to move even further and in which directions they must next move Food and Cooking Skills Education Anita Tull,2018-01-29 Food and Cooking Skills Education FCSE is a complex mix of policy and practicality educational theory and pedagogy classroom and government policy This book shows how FCSE has been at the centre of a tussle between education and policy for decades It reviews how FCSE has grappled with various significant issues of concern that threaten to marginalise it and pose problems for educational practicalities as expectations are increased but resources are squeezed It assesses the debate about the significance and importance of acquiring practical food and cooking skills in a society where the purchase of ready made food has become commonplace and public knowledge of where our food comes from is noticeably lacking This has contributed to the escalating incidence of diet related diseases and the attendant cost to society and threatened environmental sustainability In turn governments have reacted by proposals to make practical cooking skills a statutory National Curriculum subject as part of the armoury for tackling such costs Based on detailed research conducted across England and Wales as well as comparisons with thirty five other countries or states the author makes recommendations for policy to manage this challenge facing contemporary society Comparing Standards Internationally Barbara Jaworski,David

Phillips,1999-01-01 This book is devoted to analysis of the issues surrounding major cross national studies of educational attainment especially in mathematics It is concerned with many of the implications of the Third International Mathematics and Science Study TIMSS and includes contributions from internationally renowned scholars It will be of considerable interest to all involved in the interpretation of the findings of major international surveys of attainment *Discussion Paper*

,1997 **Productivity, Investment in Human Capital and the Challenge of Youth Employment** Pietro

Manzella,2011-07-12 From an international and comparative perspective young people s access to the labour market is a complex issue with certain contradictory aspects reflecting the level of development of labour law and industrial relations in their respective countries In the most advanced economies there has been a steady increase in the age at which young people exit the educational system and enter the labour market giving rise to significant economic and social problems The increase in levels of educational attainment is associated in some cases with an alarming rate of unemployment among those with academic qualifications while employers encounter considerable difficulty in recruiting workers for unskilled and semi skilled positions The economies of developing countries on the other hand are characterized by different trends reminiscent of the early stages of modern labour law with the large scale exploitation of young workers and children many of whom join the flow of migrants towards the more highly developed regions of the world with the consequent risk of impoverishing human capital in the country of origin The ADAPT Labour Studies Book Series has in connection been set up with a view to achieving a better understanding of these and other issues in the field of Labour and Employment relations in a global dimension through an interdisciplinary and comparative approach [Skills Policy in Britain and the Future of Work](#) Tom

Bewick,2025-10-29 What role did Winston Churchill play in excluding comprehensive schooling from the 1944 Education Act What was the failed promise of technical education in the post war period Why did Margaret Thatcher manipulate government training programmes before the 1987 General Election And what was the fallout of Tony Blair s government over lifelong learning In this book Tom Bewick examines the evolution of UK skills policy from the 1881 Royal Commission on Technical Instruction to the present day revealing how shifting political ideologies have shaped workforce development He applies a chronological historical political policy analysis framework to explain the four training states of skills policy and workforce development between the 1940s and the 2020s The interventionist state 1939 1979 Laissez faire state 1980 1988 Localism and the devolved states 1989 2010 The technocratic state 2010 present Traversing time periods to uncover political and economic driving forces this book challenges conventional thinking and offers insights into how future skills policies can be more effective

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