



Effective Teaching In Higher Education

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Effective Teaching In Higher Education:

Effective Teaching in Higher Education Raymond P. Perry, John C. Smart, 1997 Assists academic staff to develop their effectiveness as teachers and improve their students learning by giving practical guidelines and suggestions for teaching and a series of activities
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Preparing to Teach Graham Gibbs, 1998

Teaching for Effective Learning in Higher Education N. Hativa, 2001-01-31 This book identifies strategies that are consistently associated with good teaching and presents them within a theoretical framework that explains how they promote students active and meaningful learning The book promotes teachers pedagogical knowledge and their perception of teaching as scholarly intellectual work and provides extensive practical advice
Learning to Teach in Higher Education Paul Ramsden, 2003-09-02 This bestselling book is a unique introduction to the practice of university teaching and its underlying theory This new edition has been fully revised and updated in view of the extensive changes which have taken place in higher education over the last decade and includes new material on the higher education context evaluation and staff development The first part of the book provides an outline of the experience of teaching and learning from the student s point of view out of which grows a set of principles for effective teaching in higher education Part two shows how these ideas can enhance educational standards looking in particular at four key areas facing every teacher in higher education Organising the content of undergraduate courses Selecting teaching methods Assessing student learning Evaluating the effectiveness of teaching Case studies of exemplary teaching are used throughout to connect ideas to practice and to illustrate how to ensure better student learning The final part of the book looks in more detail at appraisal performance indicators accountability and educational development and training The book is essential reading for new and experienced lecturers particularly those following formal programmes in university teaching such as courses leading to ILT accreditation
Effective Teaching with Technology in Higher Education Tony Bates, Gary Poole, 2003-08-15 Universities today are faced with difficult decisions about how to integrate technology into their curriculum Rather than merely offering advice on the applications of technology to teaching this book provides a pedagogical foundation for decisions about and use of technology within the curriculum

Leading Learning and Teaching in Higher Education Doug Parkin, 2016-08-19 *Leading Learning and Teaching in Higher Education* brings together contemporary ideas on leadership engagement and student learning into a practical solutions based resource designed for those undertaking the challenge of leading a university level teaching module programme or suite of programmes particularly through periods of transformation or change It encourages both first time academic leaders and those who have held teaching leadership roles for some time to review and formalise their development in a systematic simple way and acts as a framework for navigating the opportunities and challenges involved in inspiring shared purpose

strong commitment and innovation in higher education teaching With a clear focus on the energy of leadership rather than the practice of management and with a strong emphasis on collaborative engagement running throughout this books offers Insightful guidance which is not bound to subject specific requirements making it relevant across the spectrum of course offerings at any one institution An enabling people focussed foundation for leadership Tools and frameworks which can be readily applied or adapted for the reader A focus on core elements of teaching leadership such as design delivery assessment and building a programme team A flexible and pragmatic approach to leadership which avoids a definitive approach instead encouraging a dynamic method of engaging leadership Values that assert that leadership and learning go hand in hand A wide ranging discussion of leadership theories ideas and values related to the university context This book puts forward a multifaceted model of programme leadership and links this to a scaffolding of key attributes skills and qualities that fit the environment of leading learning and teaching in the university Particularly interested readers will be those beginning to lead teaching in a university setting as well as those who have been leading programme teams and the wider provision of teaching for some time wanting to enhance their skills and perspective

The Scholarship of Teaching and Learning in Higher Education: An Evidence-Based Perspective Raymond P. Perry, John C. Smart, 2007-06-04 Pivotal to the transformation of higher education in the 21st Century is the nature of pedagogy and its role in advancing the aims of various stakeholders This book brings together pre eminent scholars from Australia Canada Europe the Middle East and the USA to critically assess teaching and learning issues that cut across most disciplines In addressing long standing and newly emerging issues the researchers examine the scientific evidence on what constitutes effective teaching in college classrooms on the psychometric integrity of measures of teaching effectiveness and on the use of such measures for tenure promotion and salary decisions Systematically explored throughout the book is the avowed linkage between classroom teaching and motivation learning and performance outcomes in students In so doing the book deals with the nexus between knowledge production by researchers and knowledge utility for end users made up of classroom instructors department heads deans directors and policymakers The book will appeal to researchers interested in teaching and learning faculty members developing evidence based pedagogical practices academic administrators and policymakers responsible for instituting teaching and learning protocols and faculty development officers promoting the effective teaching practices

Teaching Information Literacy in Higher Education Mariann Lokse, 2017 Why do we teach information literacy This book argues that the main purpose of information literacy teaching in higher education is to enhance student learning With the impact of new technologies a proliferation of information sources and a change in the student demography information literacy has become increasingly important in academia Also students that know how to learn have a better chance of adapting their learning strategies to the demands of higher education and thus completing their degree The authors discuss the various aspects of how academic integrity and information literacy are linked to learning and provide examples on how our theories

can be put into practice The book also provides insight on the normative side of higher education namely academic formation and the personal development process of students The cognitive aspects of the transition to higher education including learning strategies and critical thinking are explored and finally the book asks how information literacy teaching in higher education might be improved to help students meet contemporary challenges Presents critical thinking and learning strategies as a basic foundation for information literacy Covers information literacy as a way into deep learning higher order thinking Provides self regulation motivation and self respect as tools in learning Emphasizes the interdependence of learning academic integrity critical thinking and information literacy A practical guide to teaching information literacy based on an increased focus on the learning process an essential for Information literacy graduate students and higher education teaching staff in relevant fields **Effective Teaching** Shelley B. Harris,2018-04-30 This peer reviewed volume features essays by university professors on effective teaching practices in higher education It examines program demographics vision preparation process and outcomes focusing on best practices in teacher education and evaluation **Effective Teaching in Adult and Higher Education** Paul Westmeyer,1988-01-01 **Criteria of Effective Teaching in an Institution of Higher Education** University of Toledo. Office of Institutional Research,1966* *Effective Teaching in Higher Education* Manjula Narula,2000 With reference to India *Designing Learning* Christopher Butcher,Clara Davies,Melissa Highton,2019-09-25 Bridging the gap between theory and practice this fully updated new edition of Designing Learning offers accessible guidance to help those new to teaching in higher education to design and develop a course With new considerations to the higher education context this book uses current educational research to support staff in their endeavour to design and develop modules and degree courses of the highest quality Offering guidance on every stage from planning to preparing materials and resources with a focus on the promotion of learning this book considers Course design models and shapes and their impact on learning How the external influences of learning and teaching are translated by different institutions How to match the content of a course to its outcomes Frameworks to enable communication between staff and students about expectations and standards Taking into account the diverse student population when designing a course The place of Virtual Learning Environment VLE communication tools and systems for monitoring students engagement The importance of linking all aspects of the taught curriculum and wider co extra curricular activities to support learning Ways to evaluate and enhance a course and to develop oneself as a teaching professional in HE Providing advice illustrative examples and case studies Designing Learning is a comprehensive guide to designing a high quality course This book is a must read for any academic looking to create or update their course or module *Effective Teaching in Higher Education* Madeleine Atkins,George Brown,2002-09-11 Assists academic staff to develop their effectiveness as teachers and improve their students learning by giving practical guidelines and suggestions for teaching and a series of activities

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in Higher Education N. Hativa, Jeffrey Goodyear, 2001-11-30 This volume addresses the important problem of understanding good university teaching and focuses on the thinking beliefs and knowledge which accompany teachers actions It is the first book to address this area and it promises to become a landmark volume in the field helping us to understand a complex area of human activity and improve both teaching and learning It is for education researchers staff faculty developers and educational developers

The Pedagogy of Lifelong Learning Michael Osborne, Muir Houston, Nuala Toman, 2007-06-11 Reviewing the emerging issues from researching teaching and learning in different post school contexts this book focuses on a wide range of issues related to lifelong learning including higher education and community based learning

Effective Learning and Teaching in Business and Management Bruce Macfarlane, Roger Ottewill, Bruce J. McFarlane, 2001 Covering all the key issues of effective teaching of business and management this guide includes chapters from a wide range of contributors in the field and takes a broad and international perspective

Effective Learning and Teaching in Mathematics and Its Applications Peter Kahn, Joseph Kyle, 2003-12-16 The Effective Learning and Teaching in Higher Education series is packed with up to date advice guidance and expert opinion on teaching in the key subjects in higher education today and is backed up by the authority of the Institute for Learning and Teaching This book covers all of the key issues surrounding the effective teaching of maths a key subject in its own right and one that forms an important part of many other disciplines The book includes contributions from a wide range of experts in the field and has a broad and international perspective

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