

Economic segregation in England

Causes, consequences and policy

Geoffrey Meen, Kenneth Gibbs, Jennifer Goody, Thomas McGrath and Jane Macdonald

Economic Segregation In England

**Robert Maranto, Tommaso
Agasisti, Rodrigo Queiroz e Melo**

Economic Segregation In England:

Economic Segregation in England Meen, Geoffrey, 2005-12-07 One of the key objectives of government neighbourhood policy is to encourage a sustainable mix of tenures and incomes This report addresses questions of why integration has been so difficult to achieve in practice and draws conclusions for future policy The report analyses data from three related empirical studies The first models locally the links between housing labour markets migration deprivation and segregation The second examines the factors behind the individual moving decisions that lie at the heart of segregation and how policy can influence choices The third presents three case studies These are the first empirical studies of their kind to show how segregation and deprivation arise Economic segregation in Britain is aimed at policy practitioners economists and academics working in the fields of housing and neighbourhood revitalisation Although the report deals with technical modelling issues it is written in a style accessible to the non specialist **Handbook of Urban Segregation** Sako Musterd, 2020-03-28 The Handbook of Urban Segregation scrutinises key debates on spatial inequality in cities across the globe It engages with multiple domains including residential places public spaces and the field of education In addition it tackles crucial group dimensions across race class and culture as well as age groups the urban rich middle class and gentrified households This timely Handbook provides a key contribution to understanding what urban segregation is about why it has developed what its consequences are and how it is measured conceptualised and framed Handbook of Research on Economic and Social Well-Being Conchita D'Ambrosio, 2018-03-30 The past decade has been characterized by a burgeoning interest in new concepts of individual and social well being The impetus for this new research has stemmed from increased demand from policy makers and civil society for measures of progress that go beyond the traditional measures of GDP as well as improved datasets allowing individuals and households to be tracked over their life course The aim of this Handbook is to chart these developments and provide extensive surveys of many of the recent themes that have emerged in the research literature Some of the topics addressed include poverty relative deprivation and satisfaction economic insecurity social exclusion and inequality income and social polarization and social fractionalization and diversity Each topic is first analyzed from a theoretical perspective followed by detailed empirical discussion *Understanding Neighbourhood Dynamics* Maarten van Ham, David Manley, Nick Bailey, Ludi Simpson, Duncan MacLennan, 2012-09-26 This rare interdisciplinary combination of research into neighbourhood dynamics and effects attempts to unravel the complex relationship between disadvantaged neighbourhoods and the life outcomes of the residents who live therein It seeks to overcome the notorious difficulties of establishing an empirical causal relationship between living in a disadvantaged area and the poorer health and well being often found in such places There remains a widespread belief in neighbourhood effects that living in a poorer area can adversely affect residents life chances These chapters caution that neighbourhood effects cannot be fully understood without a profound understanding of the changes to and selective mobility into and out of these

areas Featuring fresh research findings from a number of countries and data sources including from the UK Australia Sweden and the USA this book offers fresh perspectives on neighbourhood choice and dynamics as well as new material for social scientists geographers and policy makers alike It enriches neighbourhood effects research with insights from the closely related but currently largely separate literature on neighbourhood dynamics *Trends and Issues in Housing in Asia* Urmi Sengupta,Annapurna Shaw,2017-07-06 This book offers a comprehensive overview of current housing practices across Asian cities based on facts and trends in the market For many countries in Asia the future of housing is now This future is closely linked to successful theoretical advancement and policy practice in housing studies This volume brings together twelve chapters divided across four thematic parts that sum up the concept and conditionality of housing in Asian cities It studies housing through conceptual perspectives and empirical studies to explore established notions cultures and practices relevant to the 21st century post reform context in Asia Housing and property have long been economic drivers leading many individual households towards better lives and associated social and community benefits while also collectively improving the economic base of a city or country This book examines the nature of the interplay of both state and market in the housing outcomes of these cities With its extensive geographic coverage across South East Asia South Asia and the Far East and a cross section of different income groups the book will interest reseachers and scholars in urban studies architecture development studies public policy political studies sociology policymakers in local and central governments housing and planning professionals and commercial firms engaged in property markets or real estate in Asia It will also provide ideas tools and good practices for institutional enablement stakeholders involved in these interventions private sector organisations and NGOs

Education Policy in England 2010-2024 Rebecca Morris,Thomas Perry,2025-08-28 This text presents an informative overview of Conservative led education policy over the last 14 years The book provides a broad and detailed picture of the developing education landscape in England during this period highlighting the transformational and sometimes radical reforms that the country has seen Crucially the book draws together contributions from over 40 esteemed education researchers working in the UK The chapters showcase work from a range of experienced and early career researchers ensuring original thought provoking and evidence informed perspectives as we examine the impact of recent policy and explore how it might develop into the future Key thematic areas covered include Restructuring and governing the system Teaching policy practice and professionalism Confronting the challenges of inclusion and inequality Steering and transforming the curriculum and assessment This timely collection will interest students at all levels researchers education professionals and policymakers It sheds important light on this tumultuous era for education policy and will inform those interested in this area for years to come The Fractured Schoolhouse Neal P. McCluskey,2022-09-15 American public schooling was established to unify diverse people and prepare citizens for democracy Intuitively it would teach diverse people the same values preferably in the same buildings with the goal that they will learn to get along and uphold

government by the people But intuition can be wrong significant evidence suggests that public schools have not brought diverse people together whether from legally mandated racial segregation espousing values many people could not accept or human beings simply tending to associate with others like themselves Indeed the basic reality that people have diverse values and desires has rendered public schooling not a unifying force but a battleground That public schooling is necessary for democracy is also not supported both because we do not have a commonly agreed upon definition of democracy and because public schooling violates the bedrock American value liberty that democracy is supposed to protect The Fractured Schoolhouse Reexamining Education for a Free Equal and Harmonious Society proposes that to fulfill the mission of public schooling we need what some might call its opposite school choice Education grounded in liberty would enable diverse people to pursue curricula and policies they think are right without having to impose them on others and by making separated groups equals and easing the creation of new identities it would foster bridge building *Making Schools Better for Disadvantaged Students* Stephen Gorard, Beng Huat See, Nadia Siddiqui, 2022-11-25 2023 BERA Educational Research Book of the Year Around the world governments charities and other bodies are concerned with improving education especially for the lowest attaining and most disadvantaged students *Making Schools Better for Disadvantaged Students* presents detailed research into how poverty affects student segregation and underachievement in schools It contains the first ever large scale evaluation of how funding can best be used to lower the poverty attainment gap for disadvantaged students Drawing on a wealth of empirical research from England India and Pakistan as well as worldwide reviews of relevant studies the book presents high quality evidence on the impact of funding policy initiatives such as the Pupil Premium funding in England and the many variations of similar schemes worldwide It analyses education measures which have been put in place and discusses ways in which these can be used efficiently and fairly to allocate funding to students who are persistently at risk of underachievement The book is unique in synthesising many forms of evidence from around the world and finding a definition of educational disadvantage that can be used fairly across different contexts Offering significant implications for ways to improve educational outcomes for disadvantaged students the book will be essential reading for students of education policy sociology of education and educational practices and all researchers school leaders and policy makers working in this area **Education and the Labour Government** Geoffrey Walford, 2013-09-13 This book presents a valuable and authoritative evaluation of the real impact Labour's two terms have had on the British education system On the 1st May 1997 the British electorate witnessed a watershed moment After an eighteen year Conservative rule a New Labour government took office When asked what his top three priorities were for the first term Tony Blair stated that they would be education education education This book questions the extent to which the policy has met the rhetoric examining Labour's education policy practice and achievements during Blair's two terms in office This selection of writings by highly respected academics in this field charts and evaluates the effects of policy changes on the various sectors of the educational system and

on the major indicators of inequality This book was previously published as a special issue of the Oxford Review of Education

Cities, Economic Inequality and Justice Edwin Buitelaar, Anet Weterings, Roderik Ponds, 2017-07-28 Increasing economic inequality in cities and the spatial translation of that into more segregated neighbourhoods is top of the political agenda in developed countries While the overall living standards have increased in the last century the focus has now shifted from poverty to economic differences with a particular focus on the gap between the very poor and the ultra rich The authors observe a common view among policy makers and researchers alike that urban economic inequality and segregation are increasing that this increase is bad and that money and people in the case of segregation need to be redistributed in response In six compact chapters this book enriches and broadens the debate Chapters bring together the literature on the social effects of economic inequality and segregation and question whether there are sizable effects and what their direction positive or negative is The often conflated concepts of economic inequality and segregation and social injustice is disentangled and the moral implications are reflected on The book is essential reading for students and academics of Planning Theory Planning Ethics Urban Geography Urban Economics Economic Geography and Urban Sociology *The Economics of Talent* Roberta Comunian, Lauren England, Alessandra Faggian, Charlotta Mellander, 2021-08-28 To date research into urban economics regional science and economic geography has predominantly focused on the firm and industry as the key units of analysis in order to understand economic development however the past few decades have seen a growing interest in the role played by talent in the knowledge economy This book provides an essential overview of the skills revolution It presents key milestones of the changes in economic development in the past few decades and explains the motivation behind the rise of talent as well as its importance for cities and economies It also offers advice on how to attract and manage talent a major determinant of competitiveness for countries and regions around the world In closing the book explains the underlying theories and provides practical examples for students researchers and practitioners alike

Journal of Contemporary Urban Affairs. Vol.1, No.1, 2017 Journal of Contemporary Urban Affairs, Rokhsaneh Rahbarianyazd, Salar Salah Muhy Al-Din, Najmaldin Hussein, Femi Emmanuel Arenibafo, Mojdeh Nikoofam, Zhino Hariry, Senem Zeybekoglu Sadri, Hossein Sadri, 2017-01-01 Journal of Contemporary Urban Affairs Vol 1 No 1 2017 Journal of Contemporary Urban Affairs Vol 1 No 1 2017 Number of published articles in this issue 8 articles Number of authors contributed to this issue 9 authors from 4 Countries This issue contains the following articles Sustainability in Historic Urban Environments Effect of gentrification in the process of sustainable urban revitalization Rokhsaneh Rahbarianyazd Dr <https://doi.org/10.25034/1761.1.1.9> The influence of Mediterranean modernist movement of architecture in Lefkosa The first and early second half of 20th century Salar Salah Muhy Al Din Ph D Candidate <https://doi.org/10.25034/1761.1.1.10> Adaptive Reuse of the Industrial Building A case of Energy Museum in Sanatistanbul Turkey Najmaldin Hussein MA <https://doi.org/10.25034/1761.1.1.24> 34 The Transformation of Aesthetics in Architecture from Traditional to Modern Architecture A case study

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The Microstructures of Housing Markets Susan J. Smith, Moira Munro, 2013-10-31 House prices and mortgage debt have moved to centre stage in the management of national economies regional development and neighbourhood change Describing analysing and understanding how housing markets work within and across these scales of economy and society has never been more urgent But much more is known about the macro scales than the microstructures and about the economic rather than social drivers of housing market dynamics This book redresses the balance It shows that housing markets are social cultural and psychological as well as economic affairs This multidisciplinary approach is helpful in understanding the economic staples of supply demand price and information It also casts new light on the emotional and political economy of markets

School Choice in Europe Robert Maranto, Tommaso Agasisti, Rodrigo Queiroz e Melo, 2025-02-05 In this book leading experts present rigorous readable studies of education policies and school markets in 11 European countries from Ireland to Ukraine offering lessons for researchers policymakers and educators No other book fills this niche Americans debating whether parents choosing their children s schools will improve education would be wise to learn from a century of experience in Europe where most governments have long subsidized private schools including religious schools Likewise Europeans debating this issue may learn that there is a varied landscape of state private school arrangements around Europe and that the one specific to their country may be enriched by these experiences This volume brings together leading European researchers who present rigorous readable studies exploring how education markets work in 11 European countries from Ireland to Ukraine The chapters cover a range of topics including empirical examinations of the reasons Irish parents choose single sex education how a Ukrainian school improvised to serve students and parents in a war zone how school choice defused culture wars in countries as varied as the Netherlands and Estonia how the German left and right embraced increased parental agency for different reasons the effectiveness of central regulations of autonomous British schools how changing subsidy levels affect demand for private schooling in Italy and Portugal the motivations of Hungarian parents choosing schools and the impacts of social class on schooling choices and policies in Sweden Germany and Spain This volume will be a key resource for academics researchers and advanced students of education education policy and leadership educational research economics and sociology The chapters included in this book were originally published in the Journal of School Choice

Language Policy and Political Economy Thomas Ricento, 2015 English is the common denominator that unites

the work presented in this volume it provides a focal point to illustrate the ways in which a political economic approach can account for a range of phenomena in diverse settings in which a global language has attained a special status as an often perceived tool for socioeconomic mobility The findings reveal the complex ways in which government leaders and policymakers as well as communities and individuals in those communities make decisions within a global economy about the languages that will be taught as subjects or used as media of instruction in schools Whether or not the Straight for English policy that has become popular in various countries in southern Africa and elsewhere is a good or bad idea in terms of improving school completion and literacy rates English is often promoted by its advocates as a social good with unquestioned instrumental value yet access to quality English medium education in low income countries is mostly restricted to those with sufficient economic means to pay for it As the capitalist world economy undergoes transformations and assuming that translation technologies continue to improve it is likely that the roles and relative importance that English as a global language has enjoyed over the past century will change significantly Synchronic contextual analyses of English in various countries and regions are snapshots of a moving target with fuzzy boundaries this is even more so the case when the object of analysis is lingua franca English a fluid contextually realized practice that may be described in situ which is not stable and likely never will be The degree to which English serves effectively as a lingua franca depends on who the interlocutors are the situation and the extent to which interlocutors interests and goals are mutually compatible and understood Divided Cities Understanding Intra-urban Inequalities OECD,2018-05-19 This report provides an assessment of spatial inequalities and segregation in cities and metropolitan areas from multiple perspectives The chapters in the report focus on a subset of OECD countries and non member economies and provide new insights on cross cutting issues for city neighbourhoods

Handbook of Regional and Urban Economics V. Henderson,J.F. Thisse,2004-07-21 The new Handbook of Regional and Urban Economics Cities and Geography reviews synthesizes and extends the key developments in urban and regional economics and their strong connection to other recent developments in modern economics Of particular interest is the development of the new economic geography and its incorporation along with innovations in industrial organization endogenous growth network theory and applied econometrics into urban and regional economics The chapters cover theoretical developments concerning the forces of agglomeration the nature of neighborhoods and human capital externalities the foundations of systems of cities the development of local political institutions regional agglomerations and regional growth Such massive progress in understanding the theory behind urban and regional phenomenon is consistent with on going progress in the field since the late 1960 s What is unprecedented are the developments on the empirical side the development of a wide body of knowledge concerning the nature of urban externalities city size distributions urban sprawl urban and regional trade and regional convergence as well as a body of knowledge on specific regions of the world Europe Asia and North America both current and historical The Handbook is a key reference piece for anyone wishing to

understand the developments in the field New Geographies of Race and Racism Caroline Bressey,2016-04-29 In recent years geographers interested in ethnicity race and racism have extended their focus from examining geographies of segregation and racism to exploring cultural politics social practice and everyday geographies of identity and experience This edited collection illustrates this new work and includes research on youth and new ethnicities the contested politics of race and racism intersections of ethnicity religion and race and the theorisation and interrogation of whiteness Case studies from the UK and Ireland focus on the intersections of race and nation and the specificities of place in discourses of racialisation and identity A key feature of the book is its engagement with a range of methodological approaches to examining the significance of race including ethnography visual methodologies and historical analysis Education Policy Stephen Gorard,2018-09-05 What has been done to achieve fairer and more efficient education systems and what more can be done in the future Stephen Gorard provides a comprehensive examination of crucial policy areas for education such as differential outcomes the poverty gradient and the allocation of resources to education to identify likely causes of educational disadvantage among students and lifelong learners This analysis is supported by 20 years of extensive research based in the home countries of the UK and on work in all EU28 countries USA Pakistan and Japan This approachable rich text brings invaluable insights into the underlying problems within education policy and proposes practical solutions for a brighter future *Underachievement in Schools* Hazel Pennell,Anne West,2003-12-08 An analysis of how recent research and theory about underachievement and disadvantage in schools can be applied in practice

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