

Educating in the Living Word: A Theoretical Framework for Christian Education

Preiswerk, Matias

Educating In The Living Word A Theoretical Framework For Christian Education

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Educating In The Living Word A Theoretical Framework For Christian Education:

Educating in the Living Word Matias Preiswerk, *Educating in the Living Word* Matías Preiswerk, 1987 *Christian Education* Robert E. Clark, Lin Johnson, Allyn K. Sloat, 1991-10-22 Whether in the home or in the church or in a Christian school the challenge of contemporary Christian educators is to meet the academic needs of students while remaining unswerving in adherence to biblical principles Christian Education Foundations for the Future introduces you to the basics of a healthy Christian education program then takes you beyond showing you how to develop a fresh innovative Christian education program that will revitalize your church home or school **Foundational Issues in Christian Education** Robert W. Pazmiño, 2008-09-01 For almost twenty years Foundational Issues in Christian Education has been a key text for many Christian education courses Its perceptive analysis coupled with clear writing make it a resource without peer In the book Christian education expert Robert Pazmiño guides readers through a comprehensive discussion of the interdisciplinary foundations of Christian education calling all Christian educators to reevaluate the fundamentals of their discipline A careful exploration of foundations writes Pazmiño is essential before specifying principles and guidelines for practice This updated edition includes interaction with professional developments over the past ten years and appendixes that assess the impact of postmodernism as an educational philosophy In addition each chapter includes points to ponder for personal reflection or classroom use *Encyclopedia of Christian Education* George Thomas Kurian, Mark A. Lamport, 2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In The Encyclopedia of Christian Education contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy home schooling Sunday schools women's education graded schools compulsory education of the deaf and blind and kindergarten With an editorial advisory board of more than 30 distinguished scholars and five consulting editors The Encyclopedia of Christian Education contains more than 1 200 entries by 400 contributors from 75 countries These volumes covers a vast range of topics from Christian education History spanning from the church's founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian education Biblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education *Journal of Christian Education*

,2004 **Latin American Journey** Robert W. Pazmino,2002-09-02 The U S is notoriously ethno and Eurocentric often unaware of the rich contributions that are available to it from its own hemisphere Pazmino addresses that failing and for people interested in theology and Christian education explores the wealth of the Latin American experience From there he poses a model of Christian education influenced by the Latin American viewpoint *Liberation Theologies* Ronald G. Musto,2020-11-25 First Published in 1991 The following is a comprehensive scholarly bibliography of published materials on the varieties of liberation theology mostly in book form available in English It is intended as an introductory survey to this vast and quickly expanding field for the teacher and student of contemporary theology of biblical hermeneutics and to the interrelationship of politics and religion around the world It will also serve as a comprehensive bibliography The Study of Education: End of an era? Peter Gordon,1980 *Third World Resources* ,1985 *International Mission Bibliography* Norman E. Thomas,2003-10-16 This massive reference is the key to finding the most important works on missiology published from 1960 2000 Representing the research of more than 30 sub editors in mission related disciplines including history theology social aspects education evangelism spirituality and political life and includes sections on Africa the Americas Asia Europe and Oceania Complete publication details and ISBNs are given for each entry **The Community of the Weak** Hans-Peter Geiser,2013-03-28 Social postmodernism and systematic theology can be considered the new pair in some of the most creative discussions on the future of theological method on a global scale Both in the academy and in the public square as well as in the manifold local and pastoral moments of ministry and community social activism the social the postmodern and the theological intermingle in engaging and border crossing ways The Community of the Weak presents a new kind of jazzy fundamental theology with a postmodern touch using jazz as a metaphor writing ethnographically messy texts out of the personal windows of lived experiences combining fragments of autobiography with theological reconstruction A comparative perspective on North American and European developments in contemporary systematic theology serves as a hermeneutical horizon to juxtapose two continents in their very different contexts The author proposes a systematic and fundamental theology that is more jazzy global and narrative deeply embedded in pastoral ministry to tell its postmodern story **Index to Book Reviews in Religion** ,1990 *Religious Education Encounters Liberation Theology* Daniel S. Schipani,1988 **Creative Catechist** Janaan Manternach,Carl J. Pfeifer,1991 Based on current catechetical theory and practice this comprehensive training manual clarifies techniques and ideas for both new and experienced catechists

International Handbook of Inter-religious Education Kath Engebretson,Marian de Souza,Gloria Durka,Liam Gearon,2010-08-17 This Handbook is based on the conviction of its editors and contributing authors that understanding and acceptance of as well as collaboration between religions has essential educational value The development of this Handbook rests on the further assumption that interreligious education has an important role in elucidating the global demand for human rights justice and peace Interreligious education reveals that the creeds and holy books of the world s religions teach about

spiritual systems that reject violence and the individualistic pursuit of economic and political gain and call their followers to compassion for every human being. It also seeks to lead students to an awareness that the followers of religions across the world need to be and to grow in dialogical relationships of respect and understanding. An essential aim of interreligious education is the promotion of understanding and engagement between people of different religions and therefore it has great potential to contribute to the common good of the global community. Interreligious education has grown from the interfaith movement whose beginning is usually identified with the World Parliament of Religions held in Chicago in 1893. This was the first time in history that leaders of the eastern and western religions had come together for dialogue and to consider working together for global unity. *Missiology*, 1988. An international review. **Christian Education** Freddy Cardoza, 2019-11-05. This introductory textbook solidly situates Christian education in the church and ministry context of the 21st century. With over 20 years of ministry teaching and leadership experience, Freddy Cardoza is uniquely qualified to bring together a wide range of Christian educators. This volume features the expertise of 25 evangelical scholars of Christian education including diverse next generation voices in the field. It provides balanced biblical theological and practical perspectives for church and parachurch leaders equipping them to meet the ever-changing needs of our world. Additional resources for professors and students are available through Textbook eSources. **The SAGE Encyclopedia of Action Research** David Coghlan, Mary Brydon-Miller, 2014-08-11. Action research is a term used to describe a family of related approaches that integrate theory and action with a goal of addressing important organizational, community, and social issues together with those who experience them. It focuses on the creation of areas for collaborative learning and the design, enactment, and evaluation of liberating actions through combining action and research, reflection and action in an ongoing cycle of cogenerative knowledge. While the roots of these methodologies go back to the 1940s, there has been a dramatic increase in research output and adoption in university curricula over the past decade. This is now an area of high popularity among academics and researchers from various fields, especially business and organization studies, education, health care, nursing, development studies, and social and community work. The SAGE Encyclopedia of Action Research brings together the many strands of action research and addresses the interplay between these disciplines by presenting a state-of-the-art overview and comprehensive breakdown of the key tenets and methods of action research, as well as detailing the work of key theorists and contributors to action research. *The Cumulative Book Index*, 1989. A world list of books in the English language.

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