



CHRISTIAN  
STUDIES  
TODAY

# EDUCATING CHRISTIAN TEACHERS FOR RESPONSIVE DISCIPLESHIP

DEBOER, VAN BRUMMELEN,  
BLOMBERG, KOOLE & STRONKS



# Educating Christian Teachers For Responsive Discipleship

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## **Educating Christian Teachers For Responsive Discipleship:**

**Educating Christian Teachers for Responsive Discipleship** Peter P. DeBoer, 1993 Five members of the Calvin College Center for Christian Scholarship 1991-1992 team present some creative and constructive proposals for changes that could occur in the teacher education programs of hundreds of church-related colleges. Theoretically committed to a biblical vision of responsive discipleship, the authors sketch out: 1. a curricular theory that encourages many-sided encounters with created reality which stimulate varieties of student responses that should arise ultimately from a commitment of the heart; 2. a collaborative model of teacher education that urges congruent values to be held by the local school, school district, and the teacher education college; and 3. a curriculum that arises in part out of the laboratory of the classroom through the interaction of teacher and student in a school organized to develop collegiality among teachers and students where, through the use of evaluative portfolios, student teachers learn to be reflective practitioners of the art and craft of teaching. Co-published with the Institute for Christian Studies. *A Vision with a Task* Gloria Goris Stronks, 1993 In this book six educators develop a vision and recommend tasks for education that are distinctly Christian and academically sound. *A Vision with a Task* highlights three necessary elements which are crucial to encouraging children to become responsive disciples and seek shalom in the world. The ^AOutrageous Idea of Christian Scholarship George M. Marsden, 1997-03-13 While other defining elements of a scholar's identity such as race or gender are routinely taken into consideration and welcomed as providing new perspectives, the perspective of the believing Christian is dismissed as irrelevant or worse, antithetical to the scholarly enterprise. *The Outrageous Idea of Christian Scholarship* demonstrates what the ancient relationship of faith and intellectual scholarship mean for the academy today. George Marsden argues forcefully that mainstream American higher education needs to be more open to explicit expressions of faith and to accept what faith means in an intellectual context. Marsden argues that a religiously diverse culture will be an intellectually richer one and it is time that scholars and institutions who take the intellectual dimensions of their faith seriously become active participants in the highest level of academic discourse. Whether the reader agrees or disagrees with this conclusion, Marsden's thoughtful, well-argued book is necessary reading for all sides of the debate on religion's role in education and culture. *Routledge Library Editions: Higher Education* Various, 2021-03-29 The volumes in this set, originally published between 1964 and 2002, draw together research by leading academics in the area of higher education and provide a rigorous examination of related key issues. The volume examines the concepts of learning, teaching, student experience, and administration in relation to the higher education through the areas of business, sociology, education reforms, government educational policy, business, and religion, whilst also exploring the general principles and practices of higher education in various countries. This set will be of particular interest to students and practitioners of education, politics, and sociology. Leadership in Theological Education, Volume 2 Fritz Deininger, Orbelina Eguizabal, 2017-11-14 The ICETE Programme for Academic Leadership IPAL was officially established in

2010 and arose out of the need to provide training to theological institutions in different regions of the world IPAL provides a three year cycle of seminars for the professional development of evangelical academic leaders and administrators to help institutions in their pursuit of quality and excellence in theological education This publication is the second of three volumes intended to accompany and support the IPAL seminars as well as independently providing wider access to the principles required by academic leaders for institutional and curriculum development Each chapter shares and illustrates the expertise and understanding the contributors have of education and curriculum design in the field of evangelical academic institutions With an intentional awareness of a wide range of non Western contexts this volume is a much needed guide for course administrators around the world Religious Higher Education in the United States Thomas C. Hunt, James C. Carper, 1996 According to the authors higher education today suffers from a lack of a clearly articulated purpose a deficiency particularly challenging to religiously affiliated institutions This volume attempts to address the problems currently facing denomination affiliated institutions of higher education beginning with an introduction to government aid and the regulation of religious colleges and universities in the US The greater part of the volume consists of 24 chapters each of which begins with a historical essay followed by annotated bibliographical entries covering primary and secondary sources dating back to 1986 on various denomination connected institutions There are roughly 600 bibliographic entries an epilogue discussing critical issues and subject and author indexes Annotation copyright by Book News Inc Portland OR **Matty: An American Hero** Ray Robinson, 1994-12-08 When all time pitching great Christy Mathewson died of tuberculosis in 1925 at the age of 45 it touched off a wave of national mourning that remains without precedent for an American athlete The World Series was underway and the game the day after Mathewson s death took on the trappings of a state funeral officials slowly lowered the flag to half mast each ballplayer wore a black armband and fans joined together in a chorus of Nearer My God to Thee The pitcher known to one and all as Matty or Big Six was as beloved for the strength of character he brought to the national pastime as for his stunning 373 career victories In Matty Ray Robinson tells the story of a man who became America s first authentic sports hero Until Mathewson Robinson reveals Americans loved baseball but looked down on ballplayers and other athletes as hard drinking skirt chasing ne er do wells Mathewson changed this attitude showing an eager public that a real life role model could be found in the athletic arena Drawing on rare interviews press clips and long overlooked eyewitness accounts Matty brings baseball s golden age to life offering fascinating insight into the making of an early twentieth century American hero Education for Hope John E Hull, 2023-01-28 This book traces the little known history of an alternative school system erected in Canada by post WWII Dutch Neo Calvinist immigrants In less than four decades this community established a kindergarten to university education system that extended from Ottawa Ontario to Victoria BC This remarkable tradition of education imagines the school as a dissident and transformational social institution While this book offers the narrative of faith based tradition of education the author makes a strong case that educators from diverse ideological

backgrounds can learn important lessons from it about the implementation of an alternative educational vision teacher led curriculum reform and a self formative pedagogy To supplement this narrative the author also provides a separate set of theoretical discussions on key issues in school reform as well as his memoir as an educator and curriculum designer within this tradition

**Getting It Together** Jeanne Dolphus Cotton,1995 If approached with an open mind and an awareness of the need for personal change Getting It Together embarks the reader on a delightful informative and productive journey with a direct focus on YOU Cotton has designed this unique book to give persons an in depth study of the inner dynamics of man his inner and outer actions with himself mankind the living process and the universe Contents PART I YOU What Time Is It Formula for Good Life and Living A Journey Into You You Are the Key Tripology of You Mind Conscious Phase Sub Conscious Phase Super Conscious Phase The Human Mind Brain The Brain Spinal Column The Psychology of Consciousness Attention Cosmic Consciousness Body Nutrition Spirit The Who of You Therapeutic Affirmations Roles The Who of Me Worksheet Roles Worksheet Attitudes Personal Attitude Worksheet Emotions Anger My Emotions Worksheet Self Concept My Self Concept Worksheet Self Image Information The Universe and You Personality My Personality Worksheet The What of You Know for Thyself PART II LIFE Life Is The Laws That Be PART III LIVING Living Is Determinants for Quality Living The Within Experience Prayer Meditation Subdue Dominionistic Approach Believe Suggested Therapies How to Choose a New Life What Is Health How to Get Started Toward the New You Start on the Right Track Bibliography *Teaching to Justice, Citizenship, and Civic Virtue* Julia K. Stronks,Gloria Goris Stronks,2014-09-19 In Teaching to Justice Citizenship and Civic Virtue a group of teachers considers how students learn and what students need in order to figure out what God is requiring of them The teachers hear from experts in the fields of civic education the arts politics business technology and athletics In addition they talk about their own learning and what they want students to know about life after high school This book along with its discussion questions will help parents teachers school board members and administrators talk about what it means to help students work toward God s shalom in a broken but redeemed world

**Reimagining Christian Education** Johannes M. Luetz,Tony Dowden,Beverley Norsworthy,2018-07-04 This book is an arresting interdisciplinary publication on Christian education comprising works by leading scholars professionals and practitioners from around the globe It focuses on the integrated approaches to Christian education that are both theoretically sound and practically beneficial and identifies innovative pedagogical methods and tools that have been field tested and practice approved It discusses topics such as exploring programmes and courses through different lenses learning challenges and opportunities within organisational management theology of business Christian models of teaching in different contexts job preparedness developing different interpretive or meaning making frameworks for working with social justice people with disability non profit community organisations and in developing country contexts It offers graduate students teachers school administrators organisational leaders theologians researchers and education practitioners a fresh and inspiring reimagining of Christian education

perspectives and practices and the ramifications of their application to life long learning      *Power and Responsibility in Education* Keith Watson,1996-12-05 This study by more than 130 contributors assesses the moves to decentralize educational administration The text contains overviews by individual authors and joint papers forming dialogues between different academic contenders It provides a survey of educational policies and planning and an analysis of the changes in England and Wales Curriculum control privatization and leadership issues are also debated This book is one of four volumes which consider the educational dilemmas facing governments professional educators and practising administrators in the current educational climate The issues are addressed from international and comparative perspectives      *A Strategy for a Metaphorical Reading of the Epistle of James* S. H. Ong,1996 This study examines how metaphorical concepts hold together the epistle of James and how these concepts communicate meaning and present argument to the reader The author looks at five strategies involved with the use of metaphors 1 how the metaphors form the thematic or argumentative core of the text 2 how they reflect the writer s argument 3 how they take advantage of the audience s background 4 how they are created by the use of intentional statements and finally 5 how metaphors create unity within various sections and how the pattern of metaphors provides a unity between various sections A Strategy for a Metaphorical Reading of the Epistle of James provides a new view of the epistle by emphasizing the need to see the big picture This thorough and thought provoking analysis is an excellent tool to be used alongside linguistic historical and exegetical scrutiny of the epistle It is highly appropriate for classes in biblical criticism or the Epistle of James as well as classes on metaphoric criticism and textual criticism      **Bread, Peace and Liberty** J. Kreitmann,1997 Originally published in France in 1980 this book examines the causes and conditions of war famine and totalitarianism in light of the teachings of the Bible Contents Foreword The Translator The Author Introduction PART ONE BREAD Man s Efforts to Assure Himself of the Vital Minimum Generally Forgotten Food The Bread of Life PART TWO PEACE Analysis of the Reasons for Man s Failure to Establish a Lasting Peace Remedies for Avoiding War PART THREE LIBERTY The Causes of Servitude The Conquest of Liberty Conclusion      **Nurturing Reflective Christians to Teach** Daniel C. Elliott,1995 In the Spring of 1994 teacher educators from representative institutions within the Christian College Coalition met to consider the question Just what is it that Christian colleges of education should do in preparing teachers for the nation s schools This well constructed volume begins to answer that question      **Foundations of Education** Matthew Bruce Etherington,2014-06-20 Ideas about education have consequences This book edited by Matthew Etherington provides readers with ideas and insights drawn from fifteen international scholars in Christian thought within the fields of philosophy theology and education Each author responds to the philosophical historical and sociological challenges that confront their particular line of educational inquiry The authors offer a view of Christian education that promotes truth human dignity peace love diversity and justice The book critically analyzes public discourse on education including the wisdom actions recommendations and controversies of Christian education in the twenty first century This

timely book will appeal to those concerned with Christian perspectives on education Aboriginality gender history evangelism secularism constructivism purpose hope school choice and community      **Christian Teachers in Public Schools** Julia K. Stronks, Gloria Goris Stronks, 1999-08-01 A guide for Christians teaching in public schools to 1 bring their faith to bear on their work and 2 understand the legal issues governing religion and public schools      *Pursuing Excellence for the Glory of God* Keith A. Currivean, 2022-01-13 What is education How and why do educators do what we do And in what way can and ought education be distinctively Christian These are a few of the probing questions for which this book seeks answers Among other contributions Currivean s book explores a biblical philosophy of Christian education with unprecedented breadth and depth To accomplish this objective it considers what education is chapter 1 what philosophy of education is chapter 2 and what the ultimate goal of education is chapter 3 Additionally this book provides a never before Christian overview of twelve philosophies of education chapters 4 15 Each of those chapters provides an introduction of a particular philosophy of education and some of that philosophy s exemplars Each of those chapters also contributes a constructive Christian critique Chapter 16 highlights a biblical philosophy of Christian education featuring some people some principles and some priorities for a biblical philosophy of Christian education viz pursuing excellence for the glory of God      Teaching for Spiritual Growth Perry G. Downs, 1994 Teaching for Spiritual Growth is a textbook that explains what it means to be spiritually mature and how churches can help people achieve spiritual growth      **Principles and Practices of Christian Education** Robert W. Pazmino, 2002-04-29 Principles and Practices of Christian Education shows teachers how they can use two important principles that stand behind all evangelical practices to make their education program stand out from all the others in its nurture of students First evangelical Christian education recognizes the need for conversion personal and corporate transformation that reconnects people to their Creator Second evangelical Christian education strives for connection making contact with people as unique individuals who live in a particular society and who need to know more about scripture In this book Christian education students learn that the work for which they prepare is a partnership with God to transform people Their central task is worship but through it and other activities they lead others to faith commitment and transformation of communities

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