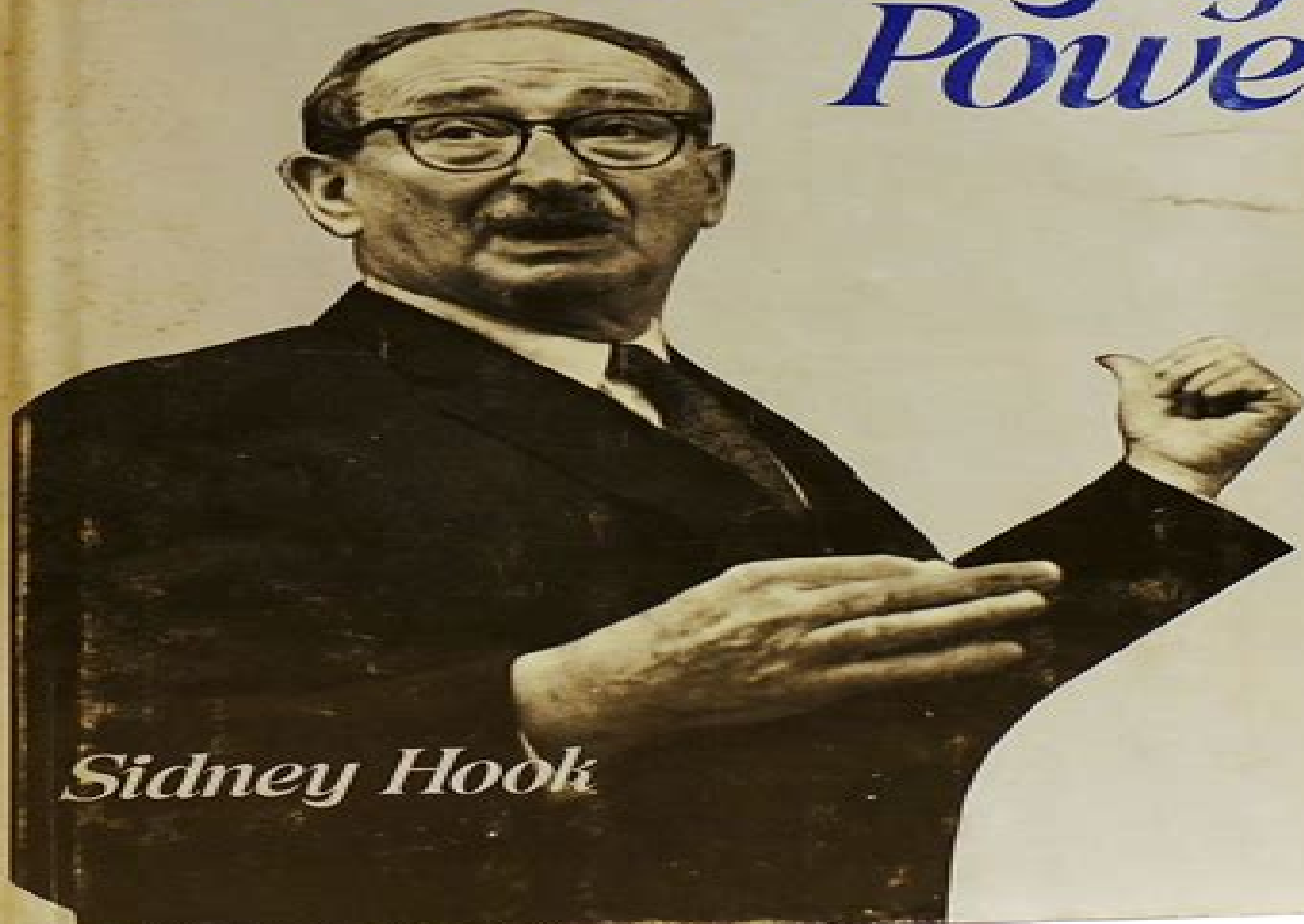


Education & The Taming of Power



Sidney Hook

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Education And The Taming Of Power

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Education And The Taming Of Power:

Education & the Taming of Power Sidney Hook, 1973 *Education & the Taming of Power* Sidney Hook, 1974 The Taming of Education Rob Creasy, 2017-08-24 This book evaluates contemporary approaches to education with a particular focus on the ways in which assessment shapes the educational experience and influences pupils and students It adopts a critical approach arguing that there is a need for students to develop critical thinking skills be flexible and have the capacity for originality Education has increasingly come to be seen as a process with qualifications as the output however as economies change attaining advantage increasingly relies on creativity and originality Unfortunately in the quest to remove uncertainty from education creativity and originality are often overlooked and the result is that education is impoverished Creasy argues here that there is no single factor that has shaped education and led to this situation rather developments within education can be seen as having been shaped by a range of forces such as neoliberalism New Public Management standardization and internationalization This is not to claim any deliberate undermining of education but the cumulative effect is that education is less and less fit for purpose Written for anyone involved in education student teacher or manager this book draws upon Educations Studies Sociology and Social Policy to offer a compelling critique of contemporary education *Leo Strauss, Education, and Political Thought* J. G. York, Michael A. Peters, 2011-04-22 This collection by some of the leading scholars of Strauss work is the first devoted to Strauss thought regarding education It seeks to address his conception of education as it applies to a range of his most important concepts such as his views on the importance of revelation his critique of modern democracy and the importance of modern classical education This book attempts to maintain traditional scholarly standards in the hope of approaching both Strauss and his work in a dispassionate and objective manner It contains both biographical as well as scholarly chapters aimed first and foremost at understanding the corpus of Strauss work and also his significance as an educational thinker **The Power In / Of Language** David R. Cole, Linda J. Graham, 2012-02-27 *The Power In Of Language* features a collection of essays that analyse the ways in which language is utilized in contemporary education revealing its deeply entrenched power relationships Features essays grounded in theoretical rigor that offer critical insights into contemporary educational practice Provides educators with fresh new perspectives on language in education Based on the latest research data *Sociological Insights of Great Thinkers* Christofer R. Edling, Jens Rydgren, 2010-11-18 In this book leading sociologists expand the scope of their discipline by revealing the sociological aspects of the works of great philosophers scientists and writers Sociologists have long recognized that sociological insight can be gleaned from creative thinkers outside their formal discipline *Sociological Insights of Great Thinkers* Sociology through Literature Philosophy and Science captures and examines those insights in 32 essays that discuss scholars and writers not normally associated with any sociological school of thought Following a tradition of enriching the sociological toolkit by finding influence in philosophy and literature the volume s contributors an international group of

renowned scholars eschew biography to focus solely on sociological interpretations that can be drawn from the work of many of history's preeminent thinkers. Among the book's subjects are philosophers such as Aristotle, Plato, Kant, and Cassirer; scientists such as Darwin and Galileo; and authors such as Kafka, Proust, and Shakespeare. The essays not only allow readers to see such thinkers in a new light but underscore the fact that sociological questions have lain at the very heart of humanity throughout history.

Optimizing the Power of Action Learning Michael Marquardt, 2011-10-04 Fully revised third edition now available. Put the action in action learning with this revised second edition. This revised second edition of the groundbreaking guidebook puts the action in Action Learning clearly demonstrating how and why this powerful method for addressing today's increasingly complex organizational challenges actually works. From Saudi Arabia to Singapore, Sweden to South Africa, profiles of such Global 100 leaders as GE, Sony, and Boeing tell the story of the power of action learning to create new products, improve service quality, and transform organizational cultures for competitive advantage and sustained success. It includes examples from the governmental and non-profit world as well as offering up new, better questioning techniques and creative strategies for organizational development.

Annual Report of the State of Georgia, Department of Education Georgia. Department of Education, 1896

Japanese Education in an Era of Globalization Gary

DeCoker, Christopher Bjork, 2015-04-25 This volume documents the significant changes that have occurred in Japanese schools since the collapse of that nation's economic bubble. Before the recession, Japan was the country that most others sought to emulate due to its students' performance on standardized tests. Now, however, a different and more complicated picture of the Japanese education system emerges. This book places Japanese education in a global context with particular attention given to how their education system is responding to changing expectations and pressures that emerge from rapid social change. Chapters written by respected scholars examine issues related to equality, academic achievement, privatization, population diversity, societal expectations, and the influence of the media, parents, and political movements. The research in this book will provide valuable lessons for policymakers and practitioners facing similar challenges.

Approaches to Teaching Shakespeare's The Taming of the Shrew Margaret Dupuis, Grace Tiffany, 2013-01-01 The impetus for this *Approaches to Teaching* volume on *The Taming of the Shrew* grew from the editors' desire to discover why a play notorious for its controversial exploration of conflicts between men and women and the challenges of marriage is enduringly popular in the classroom, in the performing arts, and in scholarship. The result is a volume that offers practical advice to teachers on editions and teaching resources in part 1, Materials, while illuminating how the play's subtle and complex arguments regarding not just marriage but a host of other subjects, modes of early modern education, the uses of clever rhetoric, intergenerational and class politics, the power of theater, are being brought to life in college classrooms. The essays in part 2, *Approaches*, are written by English and theater instructors who have taught in a variety of academic settings and cover topics including early modern homilies and music, Hollywood versions of *The Taming of the Shrew*, and student performances.

Handbook of Global Education Policy Karen Mundy, Andy Green, Bob Lingard, Antoni Verger, 2016-02-29 This innovative new handbook offers a comprehensive overview of the ways in which domestic education policy is framed and influenced by global institutions and actors. Surveys current debates about the role of education in a global polity, highlights key transnational policy actors, accessibly introduces research methodologies and outlines global agendas for education reform. Includes contributions from an international cast of established and emerging scholars at the forefront of the field, thoughtfully edited and organized by a team of world renowned global education policy experts. Each section features a thorough introduction designed to facilitate readers' understanding of the subsequent material and highlight links to interdisciplinary global policy scholarship. Written in an accessible and engaging style that will appeal to domestic and international policy practitioners, social scientists, and education scholars alike.

Teaching Literature at a Distance Takis Kayalis, Anastasia Natsina, 2010-03-04 Featuring essays by an international array of literature scholars, this volume examines the challenges and opportunities of teaching literature at Open and Virtual Universities in a wide range of national, cultural, and linguistic contexts. It presents cutting edge explorations of seminal issues including literature pedagogy and curriculum building, canon and theory debates, the uses of hypertext and other digital tools for literary instruction, the writing and evaluation of educational material, and the teaching of digital literature. These issues are addressed from various critical and theoretical viewpoints which reflect the contributors' long educational and administrative involvement with open and distance learning (ODL) in a rich diversity of cultural and academic frameworks. As the first scholarly attempt to bring together questions of literature pedagogy and issues in open and distance, online and blended learning, this book is an essential resource for literature instructors and administrators in ODL, e learning and b learning programs. It offers techniques enabling scholars in more traditional academic settings to make literature courses more effective and stimulating by using tools developed for distance learning.

Feeling Power Megan Boler, 2004-11-23 First published in 1999, Megan Boler combines cultural history with ethical and multicultural analyses to explore how emotions have been disciplined, suppressed, or ignored at all levels of education and in educational theory. *FEELING POWER* charts the philosophies and practices developed over the last century to control social conflicts arising from gender, class, and race. The book traces the development of progressive pedagogies from civil rights and feminist movements to Boler's own recent studies of emotional intelligence and emotional literacy. Drawing on the formulation of emotion as knowledge within feminist, psychobiological, and post-structuralist theories, Boler develops a unique theory of emotion missing from contemporary educational discourses.

The Power of Respect Deborah Norville, 2009-10-12 Want respect from others? Scientific research says try giving it. There is power in respect. And it comes with multiple benefits. In business: Higher sales. Lower employee turnover. Less exposure to lawsuits. At home: A stronger marriage. Healthier family dynamics. More polite children. In your personal life: More self respect and confidence. Closer friendships. Higher standing in the community. Respect, a lost value in our world today, is

the latest subject of research for Inside Edition anchor and best selling author Deborah Norville Citing scientific studies and using stories based on personal interviews Norville makes a compelling case for the Power of Respect the simple act of treating people as though they really matter In The Power of Respect Norville details the specific dollar savings in business and dramatic improvements in student test scores that are directly attributable to respect She says Now that I ve seen the research done by some of the greatest minds in the field I am stunned to see the impact of being respected and giving respect I am also mystified Why wouldn t someone want to put it to work Respect tips sprinkled throughout the text and Respect Reminders at the end of each chapter add to the clarity of the message and help reinforce the personal benefits Start practicing this most overlooked ingredient of success and find out what it means for you

Revolutions in Learning and Education from India Christoph Neusiedl,2021-02-15 This book offers an important critique of the ways in which mainstream education contributes to perpetuate an inherently unjust and exploitative Development model Instead the book proposes a new anarchistic postdevelopmental framework that goes beyond Development and schooling to ask what really makes a meaningful life Challenging the notion of Development as a win win relationship between civil society the state and the private sector the book argues that Development perpetuates a hierarchical world order and that the education system serves to reinforce and re legitimise this unequal order Drawing on real life examples of unschooling and self designed learning in India the book demonstrates that more autonomous approaches such as these can help to fundamentally challenge dominant ideas of education equality development and what it means to lead meaningful lives The interdisciplinary approach pursued in this book makes it perfect for anyone with interests across the areas of education development studies radical political theory and philosophy

Taming EdTech Velislava Hillman,2024-11-14 As education becomes more dependent on data intensive algorithmic systems private corporate power continues to grow Left unregulated the implications for children s basic rights and future life chances are not to be underestimated In this book Velislava Hillman argues that datafication i e turning all human actions into data and surveillance have been normalised in educational settings and shows how edtech products are not improving education equally for all children She calls for a licensing regime which drives the edtech industry towards ethical practices and meeting appropriate standards before they are allowed to operate in schools Looking beyond edtech s potentials this book outlines a governance framework across socio technical ethical critical pedagogic and human rights imperatives for governing the digitisation of education

Power, Resistance, and Literacy Julie A. Gorlewski,2011-07-01 Students in public schools serving poor and working class students are inundated by the effects of high stakes examinations Teachers are demoralized and students suffer substandard curricular and pedagogical experiences These effects are articulated by students and teachers in the high school that provided the setting for the critical ethnography on which this text is based Teachers resent being judged on the basis of students performance on standardized assessments They are deprofessionalized as their roles are oriented toward working class norms Students feel alienated by

content that is meaningless and test based pedagogies that are disempowering While these findings are disturbing critical theory provides a foundation for seeking hope By incorporating inquiry and dialogue this theoretical framework opens a space where resistance can be revealed and examined In this case the study exposed glimmers of resistance spaces in the structure of schooling where students and teachers critique the system and suggest ways of subverting the negative effects of the neoliberal reforms through dialogic empowering culturally responsive pedagogies Collective resistance achieved through dialogic pedagogies that build on understandings of resistance and power can cultivate theoretical and material spaces where a cycle of praxis can enhance possibilities for social justice To that end the conclusion is devoted to the implementation of critical dialogic approaches to literacies approaches intended to interrupt the hegemonic influences that perpetuate social reproduction by capitalizing on the potential for solidarity and collective agency among the students and teachers who populate and educate the working classes This book would interest teacher educators teachers and school administrators

Book Review Index ,2000 Every 3rd issue is a quarterly cumulation

Roots of War David G. Winter,2018 *Roots of War* presents systematic archival experimental and survey research on three psychological factors leading to war desire for power exaggerated perception of threat and justification for force set in comparative historical accounts of the unexpected 1914 escalation to world war and the peacefully resolved 1962 Cuban Missile Crisis Provided by publisher

Resources in Education ,1979

Unveiling the Magic of Words: A Overview of "**Education And The Taming Of Power**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Education And The Taming Of Power**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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