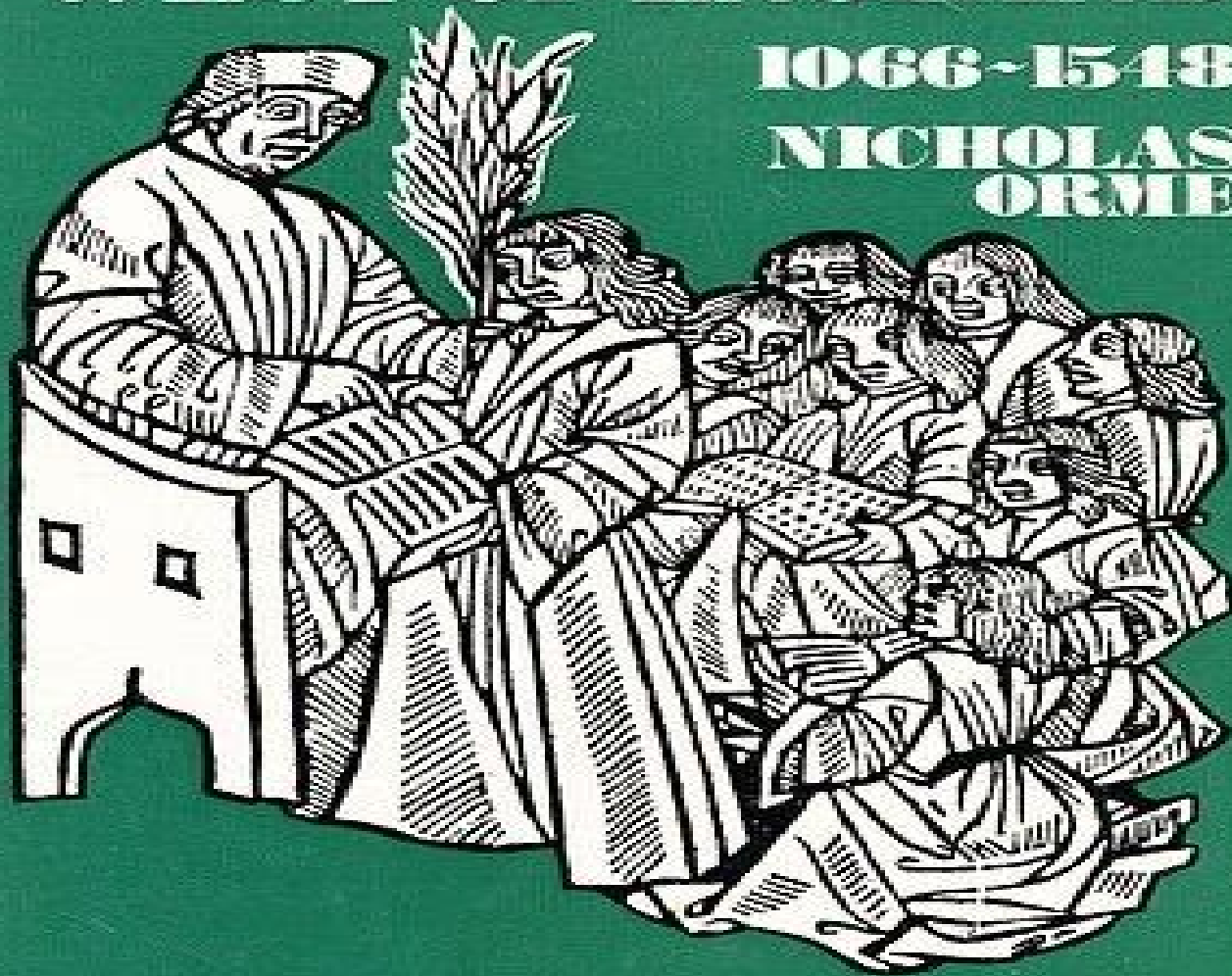


Education
in the
West of
England
1066-1548
by
Nicholas
Orme

EDUCATION IN THE WEST OF ENGLAND

1066-1548

NICHOLAS
ORME



University
of
Exeter

Education In The West Of England 1066 1548

Carissa M. Harris



Education In The West Of England 1066 1548:

Education in the West of England, 1066-1548 Nicholas Orme, 1976 This book is a study of all the known schools in the six counties of the West of England from the Conquest to the Reformation Most are described for the very first time or in greater detail than ever before 120 schools are included those of principal cities smaller towns and villages the new endowed schools and chantry schools of the fifteenth and sixteenth centuries and the educational institutions of the monasteries and religious houses The account of each school covers as far as possible its origins constitution endowment and history up to the middle of the sixteenth century Biographies are included of more than 100 founders benefactors and schoolmasters A full introduction explains the background of medieval school history and draws attention to points of special interest in the West of England There are also ten maps and genealogies The study covers a wide range of topics As well as making a valuable contribution to the history of education it casts a new light on the history of the Church and of lay society in the Middle Ages Medieval people emerge as far more involved with education and learning than is generally thought There is much in the text of interest to local historians concerned with local towns and villages

Education in Early Modern England Helen Jewell, 1999-01-18 Covering the period c 1530 c 1760 this book analyses the aims facilities and achievements across all levels of education in England institutional and informal acknowledging in context the education situation in the rest of the British Isles western Europe and North America

The Grammar Schools of Medieval England John Nelson Miner, 1990 The greatest single contribution to the history of the grammar schools of medieval England including the famous public schools of Winchester and Eton was made between 1890 and 1915 by Arthur Francis Leach 1851 1915 A graduate of Winchester and All Souls College Oxford and a member of the Middle Temple Leach was appointed under Prime Minister Gladstone to the Charity Commission where he was involved in the implementation of the Endowed Schools Act of 1869

Education in England and Wales Franklin Parker, Betty June Parker, 2018-02-06 Originally published in 1991 this title was begun just before passage of the Education Reform Act of 1988 ERA 88 which was implemented in the 1990s This major act along with still in force provisions of the 1944 Education Act with its 17 amendments comprises the statutes governing education in England and Wales The study reflects both the criticism and the praise showered on that important legislation particularly in the Brief History and School Structure sections and in Chapter 1 with its longer than usual annotations on ERA 88

International Handbook of Research in Arts Education Liora Bresler, 2007-03-05 Providing a distillation of knowledge in the various disciplines of arts education dance drama music literature and poetry and visual arts this essential handbook synthesizes existing research literature reflects on the past and contributes to shaping the future of the respective and integrated disciplines of arts education While research can at times seem distant from practice the Handbook aims to maintain connection with the live practice of art and of education capturing the vibrancy and best thinking in the field of theory and practice The Handbook is organized into 13 sections each focusing on a major area or issue in arts education

research **Commonwealth and the English Reformation** Ben Lowe, 2017-03-02 Whilst much recent research has dealt with the popular response to the religious change ushered in during the mid Tudor period this book focuses not just on the response to broad liturgical and doctrinal change but also looks at how theological and reform messages could be utilized among local leaders and civic elites It is this cohort that has often been neglected in previous efforts to ascertain the often elusive position of the common woman or man Using the Vale of Gloucester as a case study the book refocuses attention onto the concept of commonwealth and links it to a gradual but long standing dissatisfaction with local religious houses It shows how monasteries endowed initially out of the charitable impulses of elites increasingly came to depend on lay stewards to remain viable During the economic downturn of the mid Tudor period when urban and landed elites refocused their attention on restoring the commonwealth which they believed had broken down they increasingly viewed the charity offered by religious houses as insufficient to meet the local needs In such a climate the Protestant social gospel seemed to provide a valid alternative to which many people gravitated Holding to scrutiny the revisionist revolution of the past twenty years the book reopens debate and challenges conventional thinking about the ways the traditional church lost influence in the late middle ages positing the idea that the problems with the religious houses were not just the creation of the reformers but had rather a long history In so doing it offers a more complete picture of reform that goes beyond head counting by looking at the political relationships and how they were affected by religious ideas to bring about change *Literacy and Religion* Cushla Kapitzke, 1995-08-04 This book explores the interrelation of literacy and religion as practiced by Western Christians in first historical contexts and second in one contemporary church setting Using both a case study and a Foucauldian theoretical framework the book provides a sustained analysis of the reciprocal discursive construction of literacy religiosity and identity in one Seventh day Adventist Church community of Northern Australia Critical linguistic and discourse analytic theory is used to disclose processes of theological church familial home and educational school normalisation of community members into regulated ways of hearing and speaking reading and writing being and believing Detailed analyses of spoken and written texts taken from institutional and local community settings show how textual religion is an exemplary technology of the self a politics constituted by canonical texts interpretive norms textual practices ritualised events and sociopolitical protocols that ultimately are turned in upon the self The purpose of these analyses is to show how across denominational difference in belief tradition and practice particular versions of self and society are constructed through economies of truth from text that constrain what can and cannot be articulated and enacted by believers *The Present State of Scholarship in the History of Rhetoric* Lynée Lewis Gaillet, Winifred Bryan Horner, 2010-03-15 Through two previous editions *The Present State of Scholarship in Historical and Contemporary Rhetoric* has not only introduced new scholars to interdisciplinary research but also become a standard research tool in a number of fields and pointed the way toward future study Adopting research methodologies of revision and recovery this latest edition includes all new material while still following the format of the

original and is constructed around bibliographical surveys of both primary and secondary works addressing the Classical Medieval Renaissance and eighteenth through twentieth century periods within the history of rhetoric *The Present State of Scholarship in the History of Rhetoric* doesn't simply update but rather recasts study in the history of rhetoric The authors experienced and well known scholars in their respective fields redefine existing strands of rhetorical study within the periods expand the scope of rhetorical engagement and include additional figures and their works The globalization and expansion of rhetoric are demonstrated in each of these parts and seen clearly in the inclusion of more female rhetors discussions of historical and contemporary electronic resources and examinations of rhetorical practices falling outside the academy and the traditional canon New to this edition is a cumulative review of twentieth century rhetoric along with a thematic index designed to facilitate interdisciplinary or specialized study and scholarly research across the traditional historical periods As programs incorporating rhetorical studies continue to expand at the university level students and researchers are in need of up to date bibliographical resources No other work matches the scope and approach of *The Present State of Scholarship in the History of Rhetoric* which carries scholarship on rhetoric into the twenty first century *Premodern Places* David

Wallace, 2008-04-15 This book recovers places appearing in the mental mapping of medieval and Renaissance writers from Chaucer to Aphra Behn A highly original work which recovers the places that figure powerfully in premodern imagining Recreates places that appear in the works of Langland Chaucer Dante Petrarch Spenser Shakespeare Aphra Behn and many others Begins with Calais peopled by the English from 1347 to 1558 and ends with Surinam traded for Manhattan by the English in 1667 Other particular locations discussed include Flanders Somerset Genoa and the Fortunate Islands Canary Islands Includes fascinating anecdotes such as the story of an English merchant learning love songs in Calais Provides insights into major historical narratives such as race and slavery in Renaissance Europe Crosses the traditional divide between the medieval and Renaissance periods **English Aristocratic Women and the Fabric of Piety, 1450-1550**

Barbara Harris, 2025-10-01 The role played by women in the evolution of religious art and architecture has been largely neglected This study of upper class women in the fifteenth and sixteenth centuries corrects that oversight uncovering the active role they undertook in choosing designs materials and locations for monuments commissioning repairs and additions to many parish churches chantry chapels and almshouses characteristic of the English countryside Their preferred art

Barbara J Harris shows reveals their responses to the religious revolution and signifies their preferred identities **Cornish Literature** Brian Murdoch, 1993 Comparative study of Cornish literature placing it in a wider context and looking in detail at major works This admirable survey compact smoothly written easy to read and digest yet indicative throughout of profound scholarship and an obvious mastery of the field Cornish Literature provides an enduring guide to this small but significant genre The three Middle Cornish plays in English titles *The Creation of the World* *Life of St Meriasek* and the tripartite *Ordinalia* accompany a long Pascon agan Arluth a verse Passion of our Lord and the odd fragment His last chapter *Survivals*

and Revivals is a fair but detached account covering a long 1611 to 1992 phase that will also interest sociologists The chief strength of his book is the textual analysis of the main plays placing them alongside medieval English drama as well as the larger European manifestation of religious drama and the complex question of all their biblical and quasi biblical sources There is a useful bibliography Modestly priced Brian Murdoch's scholarly and attractive guide should appeal to many beyond medievalist circles it will not be superseded for a long time THE TIMES LITERARY SUPPLEMENT BRIAN MURDOCH is head of the Department of German at Stirling University Childhood in the Middle Ages Shulamith Shahar, 2023-05-26 Drawing on a wide variety of European sources Childhood in the Middle Ages 1992 examines attitudes towards children images of childhood and the concept of the stages of childhood in medieval culture from the nobility to the peasantry It makes fascinating and illuminating reading for anyone interested in the social and cultural history of medieval Europe as well as the history of child rearing and education Hereford Cathedral Gerald Alymer, 2000-07-07 Unique in its possession of a chained library and of the Mappa Mundi Hereford Cathedral is remarkable for its architecture its long history and its musical tradition Hereford Cathedral is the definitive account of its history from Anglo Saxon times to the present and of its architecture fittings musical tradition archives and library Substantial parts of the structure date from Norman times but the building has been modified in many ways over the years In the middle ages Hereford was the centre of pilgrimage to the shrine of St Thomas Cantilupe bishop of Hereford d 1282 It survived the Reformation relatively intact but was damaged during the Civil War Its west end collapsed disastrously in 1786 leading to the renewal and reworking of the exterior by James Wyatt Little was changed in the interior until the striking Victorian rationalisation by George Gilbert Scott

Obscene Pedagogies Carissa M. Harris, 2018-12-15 In Obscene Pedagogies Carissa M Harris investigates the relationship between obscenity gender and pedagogy in Middle English and Middle Scots literary texts from 1300 to 1580 to show how sexually explicit and defiantly vulgar speech taught readers and listeners about sexual behavior and consent Through innovative close readings of literary texts including erotic lyrics single woman's songs debate poems between men and women Scottish insult poetry battles and The Canterbury Tales Harris demonstrates how through its transgressive charge and galvanizing shock value obscenity taught audiences about gender sex pleasure and power in ways both positive and harmful Harris's own voice proudly witty and sharply polemical inspires the reader to address these medieval texts with an eye on contemporary issues of gender violence and misogyny **A History of the University of Cambridge: The university to 1546** Damian Riehl Leader, Peter Searby, 1988 This is the first volume of a four part History of the University of Cambridge under the general editorship of Professor C N L Brooke and the first volume on the medieval university as a whole to be published in over a century It provides a synthesis of the intellectual social political and religious life of the early university and gives serious attention to the development of classroom studies and how they changed with the coming of the Renaissance and the Reformation Following the first stirrings in the early thirteenth century the evolution of the university is

traced from the original corporation of masters and scholars through the early development of the colleges The second half of the book focuses on the century from the 1440s to the 1540s which saw the flowering of the university under Tudor patronage In the decades preceding the Reformation many colleges were founded the teaching structures reorganised and the curriculum made more humanistic The place of Cambridge at the forefront of northern European universities was eventually assured when Henry VIII founded Trinity College in 1546 in the face of changes and difficulties experienced during the course of the Reformation

A Companion to Priesthood and Holy Orders in the Middle Ages Greg Peters,C. Colt Anderson,2015-11-02 In A Companion to Priesthood and Holy Orders in the Middle Ages a select group of scholars explain the rise and function of priests and deacons in the Middle Ages Though priests were sometimes viewed through the lens of function the medieval priesthood was also defined ontologically those marked by God who performed the sacraments and confected the Eucharist While their role grew in importance medieval priests continued to fulfil the role of preacher confessor and provider of pastoral care As the concept of ordination changed theologically the practices and status of bishops priests and deacons continued to be refined with many of these medieval discussions continuing to the present day

Print Culture and Peripheries in Early Modern Europe Benito Rial Costas,2012-11-09 This volume seeks to enhance our understanding of printing and the book trade in small and peripheral European cities in the 15th and 16th centuries through a number of specific case studies

Two Thousand Years in Exeter W G Hoskins,2023-06-29 Exeter is one of the oldest cities in Britain people have lived here without a break for more than two thousand years The High Street has been in continuous use as a thoroughfare throughout that long period For centuries Exeter was one of the largest and wealthiest cities in the kingdom and has always been the mother city of the South West In this book first published in 1960 and acclaimed as a small masterpiece the author traces the essential historic development and character of a leading provincial centre He describes its adventure from a Roman camp to a modern city with particular reference to its social history to the lives and surroundings of ordinary people to the buildings and landscapes of the past Above all he is concerned with the recent past and devotes three thorough chapters to the 19th and 20th centuries W G Hoskins died in 1992 The task of bringing the work up to date and preparing text and illustrations for this new edition of a classic work has been undertaken by Hazel Harvey a distinguished local historian of Exeter Much of Exeter has been destroyed but much of the historic past of this entrancing city still remains Hoskins incomparable text is supported by a new selection of illustrations and maps with an appendix on the street names of the city and place names in the neighbourhood This book will be as valuable to the visitor as to the citizen of Exeter for it tells where to look for the memorials of the past and for the history that lies behind them

Humanism and Protestantism in Early Modern English Education Ian Green,2016-05-13 This volume is the first attempt to assess the impact of both humanism and Protestantism on the education offered to a wide range of adolescents in the hundreds of grammar schools operating in England between the Reformation and the Enlightenment By placing that

education in the context of Lutheran Calvinist and Jesuit education abroad it offers an overview of the uses to which Latin and Greek were put in English schools and identifies the strategies devised by clergy and laity in England for coping with the tensions between classical studies and Protestant doctrine It also offers a reassessment of the role of the godly in English education and demonstrates the many ways in which a classical education came to be combined with close support for the English Crown and established church One of the major sources used is the school textbooks which were incorporated into the English Stock set up by leading members of the Stationers Company of London and reproduced in hundreds of thousands of copies during the seventeenth and eighteenth centuries Although the core of classical education remained essentially the same for two centuries there was a growing gulf between the methods by which classics were taught in elite institutions such as Winchester and Westminster and in the many town and country grammar schools in which translations or bilingual versions of many classical texts were given to weaker students The success of these new translations probably encouraged editors and publishers to offer those adults who had received little or no classical education new versions of works by Aesop Cicero Ovid Virgil Seneca and Caesar This fascination with ancient Greece and Rome left its mark not only on the lifestyle and literary tastes of the educated elite but also reinforced the strongly moralistic outlook of many of the English laity who equated virtue and good works with pleasing God and meriting salvation

The Parish in English Life, 1400-1600 Katherine L. French, Gary G. Gibbs, Beat A. Kümin, 1997 The first comprehensive survey of the religious social and cultural life of late medieval and Reformation parishes covers town and country northern as well as southern communities and provides an indication of the European setting just before and just after the enormous social and religious changes of the 16th century 15 illustrations

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