

Education and the Arab World

Challenges of the Next Millennium



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Education And The Arab World Challenges Of The Next Millennium

J.C. Smart



Education And The Arab World Challenges Of The Next Millennium:

Education and the Arab World The Emirates Center for Strategic Studies and Research, 1999-11-10 What kind of world should we strive for in the next century What roles will education and training play in creating such a world With rapid technological advances and the arrival of the information age education systems as well as labor markets have undergone tremendous changes affecting not only curricula and teaching methodology but also the nature of skills and competencies required of graduates and new entrants to a changing workforce in the twenty first century In this volume leading scholars and practitioners unite in an effort to examine the importance of education in the development of nations in the new millennium This volume is unique in that it engages in cross national and cross cultural studies ranging from Australia to Japan Canada and the UAE It also explores central concepts in education such as Total Quality Management and Just in Time Learning and provides an economist's view of how and in what form education and training influence growth While the models for effective education may differ it is undeniable that education is crucial for individual development and economic growth national production and building a strong civil society

Education and the Arab World The Emirates Center for Strategic Studies and Research, 2003-02-22 With rapid technology advances and the arrival of the information age education systems as well as labor markets have undergone tremendous changes These changes affect not only curricula and teaching methodology but also the nature of skills and competencies required of graduates and new entrants to a changing workforce in the 21st century This book examines the importance of education in the development of nations in the new millennium It is unique in that it engages in cross national and cross cultural studies ranging from Australia to Japan Canada and the United Arab Emirates

The Arab World Facing the Challenge of the New Millennium Henry T. Azzam, 2002-04-26 Henry Azzam here examines the options for each Arab state and provides data on their individual economies banking stock and bond markets He provides information on Saudi Arabia Kuwait UAE Qatar Bahrain Oman Egypt Syria Lebanon Jordan Morocco and Tunisia presenting a detailed overview of their economic performance fiscal and monetary policies and growth prospects

Trajectories of Education in the Arab World Osama Abi-Mershed, 2009-09-10 In comparison to other parts of the developing world education in Arab countries has been lagging behind This book examines the impact of Western cultural influence the opportunities for reform and the sustainability of current initiatives

The Decline of the Guru P. Altbach, 2003-05-01 The academic profession faces new challenges everywhere The pressures of mass higher education accountability fiscal constraints distance education and the new technologies and changing attitudes concerning academic work have combined to place unprecedented strains on the professoriate There is no country that has avoided these challenges although the changes vary This book brings together some of the best analysts of the academic profession in a wide ranging comparative analysis of the changing academic workplace The stress here is on middle income and developing countries but the issues discussed are relevant everywhere This book precisely because of its comparative and international

perspective is useful worldwide Among the topics considered in the case study chapters are The changing demographics of the academic profession including the role of gender in the professoriate New developments in academic appointments including the terms of academic work evaluation of professors and the tenure system External pressures on the academic profession including demands for accountability threats to academic freedom and others The changing nature of academic work including patterns of teaching and evaluation of students and increases in teaching responsibilities The role of research in a changing academic environment The impact of the new technologies and distance education Future prospects for the professoriate *World Yearbook of Education 2007* Lesley Farrell,Tara Fenwick,2007-03-12 The 2007 edition of this respected international volume considers the challenges facing work related education arising from the rapid expansion of the global economy and the impact of this on labour markets and individual workers Including perspectives from the US UK Canada Australia Africa Eastern Europe Central Asia South America India and South Africa the 2007 volume is split into four clear sections covering key topics such as the current global context when all work even local is influenced by global economic activity workers are expected to engage in lifelong learning but also be mobile and deal with rapidly changing working knowledge work related education must prepare workers for the global economy and specific contexts where governments attract global companies by promoting education and literate workforces how the responsibility for providing work education is distributed between schools vocational education HE professional bodies local and global companies governments the private sector and individuals the pressures on formal education and training institutions to produce graduates with certain kinds of knowledge skills and personal attributes **The Politics of Education Reform in the Middle East** Samira Alayan,Achim Rohde,Sarhan Dhoub,2012-06-01 Education systems and textbooks in selected countries of the Middle East are increasingly the subject of debate This volume presents and analyzes the major trends as well as the scope and the limits of education reform initiatives undertaken in recent years In curricula and teaching materials representations of the Self and the Other offer insights into the contemporary dynamics of identity politics By building on a network of scholars working in various countries in the Middle East itself this book aims to contribute to the evolution of a field of comparative education studies in this region The Wiley Handbook of Global Workplace Learning Vanessa Hammler Kenon,Sunay Vasant Palsole,2019-03-21 Inclusive Guide Provides Practical Applications for Workplace Education Theory from Diverse Perspectives The Wiley Handbook of Global Workplace Learning explores the field of workplace education using contributions from both experts and emerging scholars in industry and academia Unlike many previously published titles on the subject the Handbook focuses on offering readers a truly global overview of workplace learning at a price point that makes it accessible for independent researchers and Human Resources professionals Designed to strike a balance between theory and practice the Handbook provides a wealth of information on foundational topics theoretical frameworks current and emerging trends technological updates implementation strategies and research methodologies

Chapters covering recent research illustrate the importance of workplace learning topics ranging from meditation to change management while others give pragmatic and replicable applications for the design promotion and implementation of impactful learning opportunities for employees at any company regardless of industry A sampling of topics addressed includes Using an Experiential Learning Model to Design an Assessment Framework for Workplace Learning Measuring Innovative Thinking and Acting Skills as Workplace Related Professional Competence Multiple chapters specifically addressing international business such as Competency in Globalization and Intercultural Communication Global Strategic Planning and Global Talent Management Research and recommendations on bridging generational and cultural divides as well as addressing employee learning disabilities With its impressive breadth of coverage and focus on real world problem solving this volume serves as a comprehensive tool for examining and improving practices in global workplace learning It will prove to be a valuable resource for students and recent graduates entering the workforce and for those working in Human Resources and related fields

Higher Education: Handbook of Theory and Research J.C. Smart, 2006-03-30 Published annually since 1985 the Handbook series provides an authoritative compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities

Encyclopedia of Distance Learning Howard, Caroline, Boettcher, Judith V., Justice, Lorraine, Schenk, Karen D., Rogers, Patricia L., Berg, Gary A., 2005-04-30 This encyclopedia offers the most comprehensive coverage of the issues concepts trends and technologies of distance learning More than 450 international contributors from over 50 countries Provided by publisher

Online and Distance Learning: Concepts, Methodologies, Tools, and Applications Tomei, Lawrence A., 2007-07-31 This comprehensive six volume collection addresses all aspects of online and distance learning including information communication technologies applied to education virtual classrooms pedagogical systems Web based learning library information systems virtual universities and more It enables libraries to provide a foundational reference to meet the information needs of researchers educators practitioners administrators and other stakeholders in online and distance learning Provided by publisher

Annual Review of Comparative and International Education 2020 Alexander W. Wiseman, 2021-08-02 The Annual Review of Comparative and International Education covers significant developments in the field of comparative and international education This 2020 edition begins with a collection of discussion essays about comparative education trends and directions written by both professional and scholarly leaders

Nation-Building, Identity and Citizenship Education Joseph Zajda, Holger Daun, Lawrence J. Saha, 2008-12-16 A major aim of Nation Building Identity and Citizenship Education Cross cultural Perspectives is to present a global overview of selected scholarly research on global and comparative trends in dominant discourses of identity politics and nation building in comparative education research It provides an easily accessible practical yet scholarly source of information about the international concern in the field of nation building identity and citizenship education Above all the book offers the latest findings on discourses surrounding national

identity nation building and citizenship education in the global culture It offers a timely overview of current issues affecting the formation of social identity and citizenship education in the global culture More than ever before there is a need to understand and analyse both the intended and the unintended effects of globalisation and the forces of globalisation on nations organisations communities educational institutions and individuals around the world This is particularly relevant to the evolving and constantly changing notions of nation states national identity and citizenship education globally Current global and comparative research demonstrates a rapidly changing world where citizens are experiencing a growing sense of alienation uncertainty and loss of moral purpose In this stimulating and important book the authors focus on discourses surrounding three major dimensions affecting the national identity nation building and citizenship education debate in education and society ideology democracy and human rights These are among the most critical and significant dimensions defining and contextualising the processes surrounding the nation building and identity

New Society Models for a New Millennium Michael Kuhn, 2007 Textbook

Teaching EFL Writing in the 21st Century Arab World Abdelhamid Ahmed, Hassan Abouabdelkader, 2016-08-20 Teaching EFL Writing in the 21st Century Arab World addresses a range of issues related to researching and teaching EFL writing in different countries in the Arab World including Egypt Morocco Oman Palestine Tunisia UAE and Yemen Both theoretically and practically grounded chapters within discuss the different contexts in which EFL writing is taught from primary school to university The book sheds light on how EFL writing is learned and taught at each educational stage exposing the different challenges encountered in the teaching and learning The focus on EFL writing in the Arab World makes this a unique and long overdue contribution to the field of research around EFL writing and will be an invaluable resource for researchers curriculum designers and students

Essentials of School Education in the United Arab Emirates The Emirates Center for Strategic Studies and Research, 2012-08-20 This book is based on the proceedings of the Second Annual Education Conference of the Emirates Center for Strategic Studies and Research ECSSR entitled Essentials of School Education in the United Arab Emirates held on October 3 4 2011 The Second Annual Education Conference tackled the essentials of school education in the UAE through the examination of various issues including the role of national policies and legislation in developing education systems the relationship between Emirati society and the education process domestic and international pedagogical philosophies fundamentals of teacher training and student development curricula reform the role of technology in the advancement of education and fundamentals necessary to ensure standards of educational excellence in the UAE This Conference came as a continuation of the vision adopted by the ECSSR that seeks to raise the quality of education examine future developments and identify obstacles that may impede educational progress in the country In addition to organizing past seminars panel sessions and lectures that dealt with educational issues and publishing material on the subject the ECSSR has formed a strategic outlook specifically for education in the UAE and the Arabian Gulf region in general and has undertaken the responsibility of tackling all issues and problems

related to this topic This strategic outlook for education adopted by the ECSSR is inspired by the leadership in the country which considers advancing education as the engine of national development and seeks to raise the standard of education in the country to be among the five most advanced educational systems in the world Therefore the advancement of education in quantity and quality has been at the forefront of development in the country in recognition of it being the key to the knowledge economy and guarantees national progress In addition the various strategic development plans drafted by the government depend almost completely on the quality of national education in the coming decades The sessions of this Conference and the ensuing discussions and comments compiled in this book have highlighted the importance of research and development related to education a role that the ECSSR proudly undertakes through its unique events seminars and lectures attended by some of the best minds in the world of education

Encyclopedia of Distance Learning, Second Edition Rogers, Patricia L.,Berg, Gary A.,Boettcher, Judith V.,Howard, Caroline,Justice, Lorraine,Schenk, Karen D.,2009-01-31 Offers comprehensive coverage of the issues concepts trends and technologies of distance learning

Higher Education in the Gulf States Christopher Davidson,Peter Mackenzie Smith,2012-08-01 Nowhere in the world is university education expanding as rapidly as in the six member state of the Gulf Cooperation Council In two generations the region has gone from having the Middle East s least educated population to boasting a younger generation whose educational achievements are approaching Organisation for Economic Co operation and Development OECD standards This unique study with contributions by key decision makers charts this dramatic development exploring the challenges faced and placing accomplishments within the social economic and political context of the region

The Development of Higher Education in the United Arab Emirates Daniel Kirk,2010-03-10 The UAE sits astride an uncomfortable dilemma in terms of national development and international profile It seeks to be a regional and global power both economically and politically and to achieve this it needs to diversify and become less reliant on a workforce that is made up predominantly of expatriates many of whom are employed because they have a level of education unavailable among the general citizenry Alongside a rapid growth in public services and private commerce education is a stated national priority with the Ministry of Education setting out in its vision that education should achieve enduring development for the community The UAE higher education sector is growing at an astonishing rate However the apparent dilemma results from the call for a rapid growth in educational provision alongside the desire to produce a functioning and accessible education system in a relatively short time frame The UAE is a consumer of educational practice a nation that has a history of buying in the educational models and expertise it requires as opposed to the lengthier but possibly better suited process of building an indigenous education system from the ground up Developing a truly indigenous and new system to fit the needs of neophyte states although laborious expensive and problematic does allow a nation to mold specifically the needs of the country with the educational systems developed However the UAE through the model of borrowing systems and expertise was able to kick start the development of education in the country greatly

decreasing the time needed to establish formal educational structures Such a situation may open up questions as to the suitability and efficacy of a predominantly imported educational provision for the indigenous population The UAE as a relatively new and emerging economy has the funds and support of the national leadership to actively pursue and seek educational systems and practices that will advance development and competitiveness To exam how globalized structures influence education in the UAE and beyond there needs to be an understanding and awareness of the context in which the education sector functions today As global economic forces and the labor needs of societies change then accountability control and governance of education becomes a contested area of public policy However what can be seen is that education is gaining in prominence in the public policy arena with governments and politicians realizing that in order to be globally competitive education must produce a skilled and efficient national workforce placing education firmly in the realm of human capital theory and policy

Aspects of Education in the Middle East and Africa Colin Brock,Lila Zia Levers,2007-05-07

The chapters in this volume do not represent the whole of the Middle East and North Africa as such a collection would have been too large for one volume Rather the selection here is intended to present different perspectives on a range of educational issues relevant to a particular focus or country or common to a number of countries in the area There is no overarching theme beyond that which is common to most of the countries in this area such as modernity versus tradition the spread of education effecting sociological changes most pronounced in the rural and tribal areas the changing fortunes and roles of women the aspiration and expectation of youth and the state having become the major player in providing education These are all shared by most of the countries represented here

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