SEVENTH

EDUCATIONAL ADMINISTRATION

CONCEPTS AND PRACTICES

FREDERICK C. LUNENBURG ALLAN ORNSTEIN

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Ornstein, 2003-07-14 Educational Organization and Administration Edgar Leroy Morphet, Roe Lyell Johns, Theodore **Educational Administration** Edgar Leroy Morphet, 1961 Lee Reller.1974 Educational Administration Edgar L. Morphet, Roe L. Johns, Theodore L. Reller, 1964 Studyguide for Educational Administration Cram101 Textbook Reviews, 2010-01 Never HIGHLIGHT a Book Again Virtually all of the testable terms concepts persons places and events from the textbook are included Cram101 Just the FACTS101 studyguides give all of the outlines highlights notes and guizzes for your textbook with optional online comprehensive practice tests Only Cram101 is Textbook Specific Accompanys **Introduction to Educational Administration** Jazzar, 2007-11-01 **Educational Administration:** 9780495115854 Concepts, Practices, and Issues. [By] E.L. Morphet ... Roe L. Johns ... Theodore L. Reller Edgar Leroy MORPHET, Roe Lvell IOHNS, Theodore Lee Reller, 1959 Educational Administration: Concepts, Practices, and Issues [by] Edgar L. Morphet, Roe L. Johns [and] Theodore L. Reller Edgar Leroy Morphet, 1959 Research on Educational Management in Europe Raymond Bolam, Fons van Wieringen, 1999 **Fundamental Issues in Educational Administration and** Management Onuma Nwite, 2015 The History of Educational Administration Viewed Through Its Textbooks Thomas E. Glass, 2004 The History of Educational Administration Viewed Through Its Texts provides the reader a history of the development of the professional field of educational administration From the Common School Era of the 1840s through the Era of Accountability in 2000 leaders of the profession wrote textbooks to both inform and instruct those desiring to follow in their footsteps Historical leaders such as Elwood Cubberley George Strayer George Counts and Jesse Sears are identified and the ways in which their work influenced the profession and the public schools is examined The various management themes running through the practice of educational administration over a 150 year period are also discussed Among these themes is the administrator as a philosopher and manager of virtue scientific manager executive transformational leader instructional leader in a time of high stakes accountability The schools of thought affecting the preparation of education administrators is also discussed in the framework of general educational administration textbooks. The early textbooks written by the grandfathers were compendiums of best practice later eclipsed in the 1960s by a theory movement to make practice more scientific This new movement was based on research in the social and behavioral sciences The theory movement presently seems to be giving way to a return of textbooks being compendiums of best practice based on professional standards Lastly an exploration of the development and impact the specialization of the field has had on both textbooks and practice is included The splintering of the educational administration professorate into finance law policy personnel and other specialties has had a profound impact on textbooks and practice The development of standards dictating certification and licensing has also been influenced by specialization as opposed to general preparation. This book is a must for university libraries and every doctoral student writing a dissertation in educatiok of general educational administration textbooks The early textbooks written by the grandfathers were compendiums of best practice later eclipsed in the 1960s by a theory

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