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Educational Reform and Administrative Development: The Cases of Colombia and Venezuela E. Mark Hanson, 1986

The Political Economy of Educational Reforms and Capacity Development in Southeast Asia Yasushi Hirosato, Yuto Kitamura, 2009-02-07

Yasushi Hirosato and Yuto Kitamura

Developing countries including Southeast Asian countries face an enormous challenge in ensuring equitable access to quality education in the context of deepening globalization and increasing international competition. They must simultaneously meet the goals of Education for All (EFA) at the basic education level and of developing a more sophisticated workforce required by the knowledge based economy at the post basic especially tertiary education level. To meet this challenge, developing countries need to reform/renovate their education systems and service deliveries as an integral part of national development. However, most of them have not yet fully developed the individual institutional and system capacities in undertaking necessary education reforms, especially under decentralization and privatization, requiring new roles at various central and local or public and private levels of administration and stakeholders. Provided that an ultimate vision of educational development and cooperation in the twenty first century would be to develop indigenous capacity in engineering education reforms, this book analyzes the overall education reform context and capacity, including the status of sector program support using the sector wide approach (SWAp) program based approach (PBA) in developing countries. We also address how different stakeholders have been interacting in order to promote equitable access to quality education, particularly from the perspectives of capacity development under the system of decentralization.

Chinese Research Perspectives on Educational Development, Volume 1 Dongping Yang, 2013-02-14

The first volume of the English language Chinese Research Perspectives on Educational Development, formerly The China Educational Development Yearbook, offers international scholars a glimpse into key issues in Chinese education today from the perspective of Chinese academics, practitioners, and applied researchers. This volume starts with an excellent overview of educational developments in 2010, which witnessed the formulation of the Outline of China's National Plan for Medium and Long Term Educational Reform and Development 2010-2020. With the formulation of the Outline and the start of implementation in 2011, China saw progress by the government at all levels in prioritizing educational development. Scholars and practitioners discuss the significance of the Outline and its implications on the development and reform of pre-school education, basic education, and higher education. In addition, this volume provides timely surveys and research on a variety of topics, from government's investment in education to the mental health of elementary and secondary school teachers and students. Chinese Research Perspectives on Educational Development, Volume 1 informs the Western readers of the current educational development in policy, practice, and research in China. Chinese Research Perspectives on Educational Development is a co-publication of Brill and Social Sciences Academic Press, China.

Chinese Research Perspectives on Educational Development Dongping Yang, Chai Chungqing, Huang Shengli, 2013-02-14

The first volume of

the English language Chinese Research Perspectives on Educational Development formerly The China Educational Development Yearbook offers international scholars a glimpse into key issues in Chinese education today from the perspective of Chinese academics practitioners and applied researchers

International Feminist Perspectives on Educational Reform David H. Kelly, 2017-05-18 Originally published in 1996 This volume brings together articles by Gail Paradise Kelly spanning a twenty year period It represents an aspect of the history of the feminist movement as related to education Early articles from 1970 onwards consider experiences of the students campus feminist movement of the late 60s and then move on to focus on education of women in the Third World Some co authored articles are included which looked at school process and directions for research As a whole the articles input to the discussion on how to study education and its meaning in society with particular reference to feminist thinking

The Frontier of Education Reform and Development in China Fang Wu, Feng Chen, 2025-09-30 This book is a collection of academic articles selected from papers published in the Chinese journal Education Research in 2023 Education Research is an authoritative journal in the field of education in China It was first published in 1979 and is a national comprehensive and theoretical journal of education research This book presents 20 important educational research articles and covers various topics such as pedagogy educational policies teacher education vocational education and higher education It promotes the global dissemination of educational research in China enabling readers worldwide to gain a comprehensive understanding of China's education reform and development especially in recent years

Reform and Development of Educational System Ling Li, Jiafu Zheng, Zeyuan Yu, 2017-12-29 In this book the authors pursue quantitative qualitative and mixed methods approaches conducting hundreds of large scale surveys and in depth interviews in 679 schools 67 counties and 13 provinces throughout China They also conducted longitudinal case studies in five municipalities and provinces to better reflect education reform and development in different education levels or sectors The authors used national statistical data from the 1970s to 2013 as well as a wealth of first hand documents and data from different levels of educational departments in schools counties municipalities and provinces and grass roots input from 253 teachers principals education administrators and students The authors applied SEM HLM GCM and many other statistic techniques and qualitative methods to analyse the data and materials in order to explore correlations between development and reform internal and external factors in educational reforms as well as strategies for resolving core issues Their findings indicate that institutional reforms concerning financial investments allocation of teaching resources allocation of facilities curricula design systems and political economic social system reforms all contribute to the development of different levels and types of education in different modes and to different extents Topics of particular interest include five case studies conducted in five different municipalities and provinces that showcase the nation's education reform and development in a specific model and on the basis of substantial data Further milestone events regarding educational reform and development that have taken place in China since 2013 are examined As a unique feature the book also includes 353

diagrams and tables on the development and reform of education in China offering extensive and up to date information on a part of the world that often remains difficult to access The book provides an expansive and in depth examination of the nation s education reform and development from its historical roots to the present and combining official and grass roots standpoints It will help readers to understand why and how Chinese education could lead students to win in international comparisons like PISA while at the same time often being the target of scathing criticism as well as how the nation is now working to provide a better education to serve the world s largest population

Education and Development in Central America and the Latin Caribbean D. Brent Edwards Jr.,Mauro C. Moschetti,Pauline Martin,Ricardo

Morales-Ulloa,2025-03-18 Rooted in an international political economy theoretical framework this book provides unique insights into the global forces and local responses that are shaping education systems in Central America and the Latin Caribbean CALC The book covers all Spanish speaking countries of the CALC region and examines the effects of macro economic pressures geopolitical intervention neo colonial relationships global pandemics transnational gang networks and the influence of international organizations Chapters analyse the challenges and opportunities these global forces present to education systems in the region as well as highlighting the local efforts to address mitigate and counteract them In doing so the book illuminates how education can contribute to either maintaining or challenging inequalities and exclusion in the face of pressures from the global to local levels

Comprehensive Regional Reform Guihua Liu,Xiaofei Wang,2020-09-25 This book ambitiously presents the current directions and goals of the Chinese idea of modernization in education Searching for a neutral way to understand educational reform and policy making in the midst of many different theories in the field the authors combine the theories of ecology regional studies and educational philosophy to focus on the hot topics relating to the current problems in Chinese education In addition to the theory of education it offers an interdisciplinary approach to educational policy and administration including perspectives from history evaluation and big data processing modernization planning making curriculum and teaching element analysis etc within or beyond the limits of education This book is a valuable resource for policy makers and administrators as well as teachers and students majoring in education or related fields It is also beneficial to those interested in interdisciplinary approaches to educational theory studies and regional studies in education and practitioners in schools and higher education institutes as well as anyone wanting insights into Chinese education from the perspective of regional studies

Rural Education in China: Policy and Development (1978 - 2018) Wu Zhihui,2025-09-23 This book reveals the policy changes and profound transformations in rural education in China over the past 40 years of reform and opening up The book emphasizes the need to accurately address the relationship between urban and rural educational development adopt an integrated urban rural education mindset and establish a mechanism for promoting balanced development by linking urban and rural areas advancing overall progress and ensuring urban rural integration This will comprehensively revitalize rural education We must treat the development of rural

education as the most foundational livelihood project and regard promoting fairness and justice in urban rural education as a long term task focusing on balance strengthening the foundation and addressing shortcomings We must adhere to the rule of law in education enhance and improve the leadership of the party and government over rural education and correctly guide public opinion and manage societal mindset We must strengthen research on rural education make top level designs for the future development of rural education and inspire innovative vitality among grassroots educators effectively conducting rural education modernization experiments to lay a solid foundation for achieving the fundamental modernization of socialism with Chinese characteristics **The Impact and Transformation of Education Policy in China** Alexander W.

Wiseman,Tiedan Huang,2011-12-08 Examines the transformation of education policy in China with an emphasis on transformations in the post 1978 period This title also emphasises on policy change and its subsequent impact on different aspects of education at various levels of educational institutions particularly in areas of educational financing and curriculum reform Resources in Education ,2000-10 *Research in Education* ,1972 **Engineering Technology, Engineering**

Education and Engineering Management Deyao Tan,2015-06-25 This volume contains papers presented at the International Conference on Engineering Technologies Engineering Education and Engineering Management ETEEEM 2014 Hong Kong 15 16 November 2014 A wide variety of topics is included in the book Engineering Education Education Engineering and Technology Methods and Learning Mechanisms in Engineering Education Engineering Technologies Mechanical and Materials Engineering Financial Engineering Energy and Environmental Engineering Social Engineering Information Engineering Bioengineering and Chemical engineering Engineering Management Decision Support System Project and Quality Management Human Resource Management The book will be of interest to academics and professionals in Engineering Technologies Engineering Education and Engineering Management International Development Management for Public and Nonprofit Organizations George M. Guess,2024-06-14 Managing international development and aid programs often relies on trial and error and flexibility Practitioners need a mix of management theory and field practice to prepare them for work in other countries transitional developing wealthier and poorer alike Filling an important gap in the literature for graduate students and practitioners in the public sector private firms contractors and nonprofit organizations that manage development assistance projects this is a guide to dealing with core issues likely to be faced in doing field work International Development Management for Public and Nonprofit Organizations offers an accessible primer on the basics of managing and motivating people teams and organizations It focuses on challenges and opportunities to managing in difficult cultures and contexts including hostile political regimes The book takes a deeper look at management in four sectors public finance urban transport K 12 education and natural resources and the environment Presented throughout the book are 28 cases designed to stimulate critical discussions as well as five technical exercises to allow integration of theory and practice This textbook is supplemented by slides for teaching along with a sample syllabus It is addressed to current and future

international aid managers including those enrolled in international management and international development courses at the university level Professional development organizations such as contractors nonprofits and donors will also find the book a useful addition to their training materials

The Development and Governance of Private Universities in China Xu Liu, 2023-06-30 This book investigates the form and features of governance and the factors that shape governance in practice in private universities in China Building on an exploration of the growth of private universities in China after the Communist Party took over the power the study examines the specific context in China including the role of the Communist Party and integrates with shareholders and senior managers to achieve its governance role It shows that two distinct forms of institutional governance have developed namely the supervision form and the managerial form While external policies provide an impetus for change for each university how key actors in institutional governance understand these policies have significant effect on how the policies are implemented This can result in change that can be viewed as either symbolic alteration or as operational change The internal factors that act to shape institutional governance mainly relate to the different developmental stages of the private university the characteristics of shareholders and senior managers and the various ways the universities respond to the external policy

Planning Education Reforms in Developing Countries Dennis A. Rondinelli, John Middleton, Adriaan Verspoor, 1990 This work the first to apply contingency theory to education reform planning is particularly useful in that it has applications to planning both in developing countries and in the United States and Europe The basic approach applies to a wide variety of development programs and will influence project management and policy administration

Higher Education Management and Development. Compendium for Managers Jeroen Huisman, Attila Pausits, 2010 Today as never before it is imperative that university managers possess the knowledge and the competencies necessary for leading modern higher education institutions Professional management enables higher education institutions to cooperate more effectively with partners ranging from local businesses to international enterprises and other stakeholders As higher education institutions grow larger and extend their reach into new areas and the functions demanded of them multiply academic administration and management become increasingly complex thus the need for skilled management and administrative personnel becomes more acute This book emerged as the product of the European Higher Education Management and Development EHEMD project a European multilateral curriculum development project under the coordination of the Danube University Krems and funded by the European Union in the framework of the Erasmus Lifelong Learning Programme Focusing not only on theoretical points of view but also on their practical applications as demonstrated in the accompanying case studies the publication covers the key aspects of modern university management The booklet is structured so that each chapter presents a particular aspect and application of university management and the entire volume reflects the core contents of the EHEMD curriculum Can higher education management be taught While we confidently say yes the answer needs some qualification The yes applies because higher

education management is no different from any other subject in the social sciences. The qualification is that a sound pedagogical philosophy and structure need to underpin such a programme. The fundamentals of the EHEMD programme are that it is interdisciplinary, that it is practice oriented and that students learn from each other and also learn independently. With a strong emphasis on Central Southern and Eastern Europe, this book addresses management challenges in higher education today and in the near future.

The Dilemma of Development in the Arabian Peninsula Osama Abdul Rahman, 2023-07-07. This book first published in 1987 and by one of Saudi Arabia's most distinguished academics reviews the experience of the Arab oil producers in social economic and political development in the key period of the Seventies and Eighties. It is broadly pessimistic about the prospects for future development and sceptical about past achievements. It argues that the petro bureaucracy in the Arabian Peninsula has failed to establish the basic principles of effective development because it has been mesmerised by the vast oil revenues it has attempted to administer. The book suggests that in many respects the oil revenues have obstructed serious development because they have made the Arabian economies totally dependent on one expendable resource and this has made them too vulnerable to external pressures and interests. Furthermore, the oil revenues have encouraged fantasy and wishful thinking which have skewed the development process and stimulated pseudo development. The book makes clear that until the petro bureaucracy adopts a realistic approach to development, there can be no prospect of real development in the Arabian Peninsula.

The China Educational Development Yearbook, Volume 1 Dongping Yang, 2009-04-24. China's education system has grown increasingly complex, creating the need for an annual critical review of the education system by China's top scholars. The Blue Book of Education, as it is known in Chinese, has gained a reputation for offering the most penetrating perspective in China on educational reform and development. In this important English translation combining the Blue Books published in 2007 and 2008, the issues, developments, challenges and crises in Chinese education are comprehensively discussed and critically analyzed. This volume's incisive contributions address a wide range of pressing issues including debt caused by the expansion of higher education, quality of education, employment of graduates, corruption of scholarship, education for migrant children, the gap between policy and practice in bilingual education for minority students, the popularization of no fee compulsory education in rural areas, reform of the national university examination system and thorny problems faced by private daycares and private schools. The volume is essential reading for anyone who wants to understand the perspective of some of China's most critical scholars about the most pressing challenges facing education.

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