

*The Educational Theories
of the Sophists*

Edited by
JAMES L. JARRETT



Educational Theories Of The Sophists

Gerald L. Gutek



Educational Theories Of The Sophists:

The Educational Theories of the Sophists James L. Jarrett,1969 **Educational Theories of the Sophists** James L. Jarrett,1969-01-01 **Encyclopedia of Educational Theory and Philosophy** D. C. Phillips,2014-06-06 The two volume Encyclopedia of Educational Theory and Philosophy introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice Drawing together a team of international scholars this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses *The Educational Theories of the Sophists. Edited, with an Introd. and Notes, by James L. Jarrett* James L. Jarrett,1969 *The educational theories of the sophists, ed., with an introd* James L. Jarrett, *The Theory and Practice of Ancient Education* Walter Hobhouse,1910 **The theory and practice of ancient education. The chancellor's English essay** Walter Hobhouse,1885 **The New Werner Twentieth Century Edition of the Encyclopaedia Britannica** ,1906

Anglo-American Encyclopedia ,1910 Greek Education James Drever,1912 Exploring the History and Philosophy of Christian Education Michael J. Anthony,Warren S. Benson,2011-12-12 In this insightful book two leading scholars in Christian education trace the history of the discipline from the Old Testament to the present Presented against the backdrop of wider philosophical thought and historical events Anthony and Benson show how each successive era shaped the practice of Christian education today The result is a book brimming with insights that reveal the historical roots and philosophical underpinnings of issues relevant to current practice in Christian education ministries The purpose of this book is to provide the reader with more than just valuable insights regarding the past The future is the emphasis of this history book From the Introduction The Teacher's Encyclopaedia of the Theory, Method, Practice, History and Development of Education at Home and Abroad Arthur Pillans Laurie,1912 **The Theory and Practice of Ancient Education, Being the Chancellor's English Essay 1885** Walter Hobhouse,1885 A History of the Western Educational Experience Gerald L. Gutek,1994-12-14 This comprehensive volume examines the impact on education of such momentous world events as the ascendancy of neo Conservatism the collapse of the Soviet system the end of the Cold War the reunification of Germany and the resurgence of ethnonationalism It creates an historical perspective by identifying and analyzing the significant formative ideas and institutions that have shaped the Western educational heritage The Encyclopaedia Britannica ,1894

Encyclopedia Britannica ,1911 **Protagoras and Logos** Edward Schiappa,2013-06-14 Reassesses the philosophical and pedagogical contributions of Protagoras Protagoras and Logos brings together in a meaningful synthesis the contributions and rhetoric of the first and most famous of the Older Sophists Protagoras of Abdera Most accounts of Protagoras rely on the somewhat hostile reports of Plato and Aristotle By focusing on Protagoras s own surviving words this study corrects many long standing misinterpretations and presents significant facts Protagoras was a first rate philosophical

thinker who positively influenced the theories of Plato and Aristotle and Protagoras pioneered the study of language and was the first theorist of rhetoric. In addition to illustrating valuable methods of translating and reading fifth century B C E Greek passages the book marshals evidence for the important philological conclusion that the Greek word translated as rhetoric was a coinage by Plato in the early fourth century. In this second edition Edward Schiappa reassesses the philosophical and pedagogical contributions of Protagoras. Schiappa argues that traditional accounts of Protagoras are hampered by mistaken assumptions about the Sophists and the teaching of the art of rhetoric in the fifth century. He shows that contrary to tradition the so called Older Sophists investigated and taught the skills of logos which is closer to modern conceptions of critical reasoning than of persuasive oratory. Schiappa also offers interpretations for each of Protagoras's major surviving fragments and examines Protagoras's contributions to the theory and practice of Greek education politics and philosophy. In a new afterword Schiappa addresses historiographical issues that have occupied scholars in rhetorical studies over the past ten years and throughout the study he provides references to scholarship from the last decade that has refined his views on Protagoras and other Sophists.

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The Encyclopædia Britannica Hugh Chisholm, James Louis Garvin, 1926 **The Evolution of Educational Theory** John Adams, 1912

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Table of Contents Educational Theories Of The Sophists

1. Understanding the eBook Educational Theories Of The Sophists
 - The Rise of Digital Reading Educational Theories Of The Sophists
 - Advantages of eBooks Over Traditional Books
2. Identifying Educational Theories Of The Sophists
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Educational Theories Of The Sophists
 - User-Friendly Interface
4. Exploring eBook Recommendations from Educational Theories Of The Sophists
 - Personalized Recommendations
 - Educational Theories Of The Sophists User Reviews and Ratings
 - Educational Theories Of The Sophists and Bestseller Lists
5. Accessing Educational Theories Of The Sophists Free and Paid eBooks
 - Educational Theories Of The Sophists Public Domain eBooks
 - Educational Theories Of The Sophists eBook Subscription Services
 - Educational Theories Of The Sophists Budget-Friendly Options
6. Navigating Educational Theories Of The Sophists eBook Formats

- ePub, PDF, MOBI, and More
- Educational Theories Of The Sophists Compatibility with Devices
- Educational Theories Of The Sophists Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Educational Theories Of The Sophists
 - Highlighting and Note-Taking Educational Theories Of The Sophists
 - Interactive Elements Educational Theories Of The Sophists
- 8. Staying Engaged with Educational Theories Of The Sophists
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Educational Theories Of The Sophists
- 9. Balancing eBooks and Physical Books Educational Theories Of The Sophists
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Educational Theories Of The Sophists
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Educational Theories Of The Sophists
 - Setting Reading Goals Educational Theories Of The Sophists
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Educational Theories Of The Sophists
 - Fact-Checking eBook Content of Educational Theories Of The Sophists
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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