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Educating Congregations

The Future
of Christian
Education

Charles R.
Foster

Educating Congregations The Future Of Christian Education

**Birgit Weyel, Wilhelm Gräb, Emmanuel
Lartey, Cas Wepener**



Educating Congregations The Future Of Christian Education:

Educating Congregations Charles R. Foster, 2010-08-01 A leading Christian educator offers a practical guide for revisioning a church's educational program After identifying the weaknesses in current education programs Charles Foster offers an alternative vision that is more cooperative more attentive to the whole of the congregation's life and that helps people critically correlate the Bible and Christian tradition to their own experience Educating Congregations Charles R. Foster, 1994

Planning for Christian Education Formation Israel Galindo, Marty Canaday, 2010-03-01 This book was written to help congregational leaders clergy staff and laypersons plan and organize a Christian education ministry from the approach of Christian formation in a community of faith context This book provides a model for organizing the Christian education leadership committee or team of the church demonstrates how to use the church year as a framework for planning the Christian education ministry of the church and gives a model for assessing the effectiveness of the educational ministry of the church and a process to help congregations move toward the Christian Education Formation approach **Christian Education and the Emerging Church** Rev. Dr. Wendi Sargeant, 2015-07-24 All signs point to Christian education having lost its theological location and prominence in the life of the Western Protestant church The Emerging Church movement as an intentionally postmodern approach to ministry in the contemporary context may however offer insights to reinterpret Christian education This significant movement in today's church gives Christian education a new interpretive framework that is theologically located at an intersection of doxology and doctrine In her examination of postmodern faith formation Wendi Sargeant explores the importance of the Christian worshipping community as the most appropriate setting for Christian education Practitioners and students will benefit from the ready to use teaching and learning matrix and all those with interest in the formation of faith in themselves and others will draw much from the way Sargeant situates worship as the basis for enhancing Christian formation and ethos Encyclopedia of Christian Education George Thomas Kurian, Mark A. Lamport, 2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In The Encyclopedia of Christian Education contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy home schooling Sunday schools women's education graded schools compulsory education of the deaf and blind and kindergarten With an editorial advisory board of more than 30 distinguished scholars and five consulting editors The Encyclopedia of Christian Education contains more than 1 200 entries by 400 contributors from 75 countries These

volumes covers a vast range of topics from Christian education History spanning from the church's founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian education Biblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education *Christian Education in the Small Membership Church* Dr. Karen B. Tye, 2010-09-01 Christian Education is part of the vital ministry of all churches but especially of small membership churches In a culture that places great value on numbers small membership churches often mistakenly see themselves at a disadvantage Small membership churches can create wonderful opportunities to form and disciple faithful followers of Jesus Christ In offering viable Christian Education the role of the pastor is critical This book invites pastors to lead their small membership churches to develop an imaginative and holistic vision of Christian Education Read the Introduction Practicing Christian Education Mark A. Maddix, James Riley Jr. Estep, 2017-07-18 This accessible introduction to the broad scope of Christian education focuses on its practice in the local church Two leading experts argue that Christian education encompasses all of the intentional practices of the local church including worship mission sacraments and teaching They explore Christian education not only as a field of study but as a vital congregational ministry showing how congregations can engage in discipleship and formation for spiritual growth The book features exercises and other pedagogical devices and includes reflection questions and suggestions for further reading Teaching the Way of Jesus Jack L. Seymour, 2014-03-18 Christian religious education provides the content processes and settings to empower the church's mission in the world a mission that includes health care peace with justice and disciple making ministries Today the field Christian Education is clear about its tasks of helping form and nurture faith that is then embodied in faithful practices Research studies on Christian faith practices show how participating in Christian community undergirds and complements thoughtful living through one's life With an emphasis on practices and mission this book offers readers concrete ways to empower vital faith formation in congregations as it describes current trends which include richer diversity entrepreneurial spirit and interfaith dialog This book will also help prepare students for leadership in the Church universal and in the field of Christian Education *Planning for Christian Education* Carol Fouts Krau, 1994 **Nurturing Different Dreams** Katherine Turpin, Anne Walker, 2014-10-09 Increasingly adolescents and young adults in the United States are racially and socioeconomically diverse while the teaching population remains predominantly white and middle class Many youth ministry programs that utilize volunteer mentors recruit adults who are ill equipped to bridge cultural differences and effectively build sustainable relationships with adolescents who come from different backgrounds than their own College and university campus ministries that are historically white struggle to provide adequate support and mentoring for students who have traditionally not been represented in the college population Often mentoring relationships break down over cultural

misunderstandings As educators who come from backgrounds marked by privilege Katherine Turpin and Anne Carter Walker draw from their experiences in an intentionally culturally diverse youth ministry program to name the challenges and inadequacies of ministry with young people from marginalized communities Through engaging case studies and vignettes the authors re examine the assumptions about youth agency vocational development educational practice and mentoring Offering concrete guidelines and practices for working effectively across lines of difference Nurturing Different Dreams invites readers to consider their own cultural assumptions and practices for mentoring adolescents and assists readers in analyzing and transforming their practices of mentoring young people who come from different communities than their own

Working Against the Grain Anthony G. Reddie, 2014-12-18 Christianity has been both the cause of oppression among Black communities and a source of liberation Black Christianity has sought solace in the redemptive figure of Christ in its struggle for human dignity and freedom *Working Against the Grain* addresses the displacement of Black theology in Diasporan African churches by charismatic and conservative neo Pentecostalism The essays present a radical Black theology that empowers disenfranchised Black people whilst challenging White power to see and act differently *Working Against the Grain* is an essential text for all those interested in the pursuit of racial justice and other forms of anti oppressive practice both inside the church and beyond it **Choosing Church** Carol E. Lytch, 2004-01-01 This well researched study explains what attracts teenagers to church and keeps them there It provides a helpful description of the most effective ways that congregations and parents can build a faith in early teens that is not anti institutional and that helps them value the church

Questioning Our Faith in Practice Katherine Turpin, 2024-10-07 Practical theology emerged as a discipline steeped in white supremacy traces of which can be found in some of its most central practices and habits of mind Identifying the remnants of this legacy allows practical theologians to begin to imagine how to proceed without reinscribing narratives of white saviors unlimited progress dominating control of bodies and individual heroic leadership You are invited to question this worldview while learning from scholars imagining a decolonized future **Reach Me with Smiles** Barbara A. F. Brehon, 2014-03-28 *Reach Me with Smiles* is a useful resource that will enhance teacher effectiveness merging six approaches that can be used in any teaching context How do you teach a lesson that will assist with growth Teachers and leaders stimulate motivate involve love encourage and strengthen students The concept is recommended for teacher development to improve existing skills for independent or group study Examine how to equip persons who make disciples of others a core value of Christian ministry Keep lessons fresh as you remain equipped and updated with what God has called you to do Consider unique characteristics of Gods creation your students Discover how to be intentional about teaching others how to demonstrate their faith Distinguish between disciple and disciple maker as a part of increasing effectiveness Examine processes to assist Christians with equipping the body of believers Explore how to escort church members toward becoming more mature Christians Equip servants to build strong foundations for transformational ministry in the church and

community Uncover practical strategies for the local church or in service to the community The user friendly layout considers teacher preparation as a process offers suggestions to help teachers self evaluate regularly and provides a ready reference for specific skills with confidence The investment of teaching training and equipping saints enriches and empowers Christian education Reach Me with SMILES is a handy source for developing and nurturing spiritual growth changing lives and winning souls for the kingdom Teachers leaders or anyone exploring teaching will be edified and empowered to sail away reaching others for Christ

Practical Sacramental Theology Bruce T. Morrill,2021-09-09 What motivates practice of the liturgy and sacramental rites of the church Does the worship of God begin and end within each ritual enactment or does the truth and value of sacramental celebration reside in the broader context of Christian life in church and society For more than two decades prominent Jesuit sacramental liturgical theologian Bruce Morrill has explored the promise and problems inherent in the Second Vatican Council s call to renew liturgy s basic purpose namely the glorification of God and the sanctification of people Morrill s fundamental argument is that this ancient Christian principle is of a piece that divine glory and human holiness are so to speak two sides of a single coin The value of liturgy and sacraments is depleted if not lost unless they function within a holistic practice of faith that seeks the upbuilding of ethical lives personal and social With numerous real life examples plus references to current sociological studies the chapters address both modern challenges to and biblical and traditional resources for the celebration of sacramental rites today

Formation in Faith Sondra Higgins Matthaei,2008-01-01 The ministry of congregations is to make disciples of Jesus Christ Behind that simple and seemingly self evident statement lies a problematic reality however While congregations know that disciple making is at the heart of their identity they often have trouble understanding how to go about it Apart from such traditional Christian education ministries as Sunday school too little formal thinking or planning goes into the task of forming Christians in the faith In this book Sondra Matthaei casts a vision in which congregations open up their life of faith to others as an invitation to connect the universal longing for authentic relationships and deeper meaning with the church s practice of faithful discipleship As folks enter the church s communion of grace Matthaei challenges church leaders to utilize the gifts of every member and lays out a plan to help congregations grow in faith and communion with God and creation including the context and goal of such ministry deciding what to teach and who shall teach and attendant relationships structures and practices

The Second Commandment Joey R. Peyton,2024-02-07 In an increasingly broken world filled with hate and violence God s plan from the beginning was to save and restore the world to the glory for which he had created it This simple plan has not changed with the evolution of sin time or man s rejection of his creator Rather God s simple twofold plan of redemption included both a commandment to love the creator with all one s heart mind soul and strength and a commandment to love one s neighbor as one s self Neither commandment stands in isolation for one cannot fully love others without a consuming love for God and neither can one completely love God without a love for the neighbor created by God The answer to hate is love the answer to

war is love the answer to violence is love and the answer to all of societal disfunction is love The answer is not a commandment to like God and others because one only likes others because of likeness Rather love is a choice A choice to love what you don t like A choice to love what you don t understand A choice to love until the God you love sets everything right in eternity

International Handbook of Practical Theology Birgit Weyel,Wilhelm Gräb,Emmanuel Lartey,Cas Wepener,2022-09-06 Practical theology has outgrown its traditional pastoral paradigm The articles in this handbook recognize that faith spirituality and lived religion within and beyond institutional communities refer to realms of cultures ritual practices and symbolic orders whose boundaries are not clearly defined and whose contents are shifting The International Handbook of Practical Theology offers insightful transcultural conceptions of religion and religious matters gathered from various cultures and traditions of faith The first section presents concepts of religion Chapters have to do with considerations of the conceptualizing of religion in the fields of anthropology community family institution law media and politics among others The second section is dedicated to case studies of religious practices from the perspective of their actors The third section presents major theoretical discourses that explore the globally significant diversity and multiplicity of religion Altogether sixty one authors from different parts of the world encourage a rethinking of religious practice in an expanded transcultural globalized and postcolonial world

Interdependence HyeRan Kim-Cragg,2018-05-31 This book calls attention to an urgent need for postcolonial feminist approaches to practical theology It not only advocates for the inclusion of colonialism as a critical optic for practical theology but also demands a close look at how colonialism is entangled with issues of race ethnicity gender class disability and sexual orientation Seeking to highlight the importance of the interdependence of life the author challenges and contests the notion of independence as the desirable goal of the human being Lifting up the experiences of overlooked groups including children at adult centered worship queer and interracial youth in heterosexual and white normative family discourse and non human species in human centered academic and theological realms the book contributes to expanding the concerns of practical theology in ways that create healthy community for all human beings and non human fellow creatures It also takes up issues of multiple religious belonging and migration that practical theology has not sufficiently explored These illuminating new possibilities promise to renew and even transform church communities through the inclusion of often neglected groups with whom God is already present

Reset the Heart Dr. Mai-Anh Le Tran,2017-05-02 When the BlackLivesMatter protest movement burst into dynamic action following the shooting death of young Michael Brown in the fall of 2014 in Ferguson MO a good number of clergy and lay leaders in greater St Louis sprang to action and learned anew what it took to put some feet to their prayers However as improvisational efforts continued to rally and organize churches toward the enduring work of confronting the insidious violence of systemic social injustices in their own backyard these religious leaders ran head on into a familiar yet perplexing wall the incapacity and unwillingness of their faith communities to respond In many cases the resistance was and still is

fierce eerily reminiscent of the stand offs that divided religious communities and leadership in the 1960s Civil Rights era If the Church s teaching learning and practice of faith is purportedly transformative then where was is that faith when it was is needed most If good religious formation had been happening or had it then why the enduring signs of indifference paralysis apathy exasperation resistance symptoms of anesthetized moral consciousness and debilitated hope in the face of pervasive social cultural violence The answer may come in a searing indictment that in an emerging cultural religious era in which religious identity expression and experience are increasingly pluralistic yet also politicized polarizing and racialized Christian faith communities even those of progressive theological persuasions are still held under dominant cultural captivity and fashioned by colonizing teaching strategies of disimagination such that the stories theologies and rituals practices of the faith have effectively become obstacles that anesthetize moral agency and debilitate courageous action for hope and change This book addresses the above practical concerns with three paradigmatic questions 1 What does it mean to educate for faith in a world marked by violence 2 How are Christian faith communities complicit in the teaching and learning of violence 3 What renewed practices of faith and educational leadership yield potential for the unlearning and unmaking of violence An organizing thesis drives the inquiry Thinking and teaching for violence resisting action as Christians requires an on purpose setting of our hearts in a world that violates and harms with impunity Against violent disimagination and its conscience numbing instruments Christian religious communities are being challenged to regenerate radical forms of prophetic protested faith the skills and instincts of which must be honed deliberately This occurs through intentional and strategic forms of public consciousness raising for the sake of participation and action an action that moves toward and is fueled by critical insurrectional resurrectional hope

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