

ORGANIZATIONAL BEHAVIOR IN EDUCATION

Leadership and School Reform



By James G. Thompson
with Anne G. Murphy

Education Administration And Organizational Behavior

Yijin Wang



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Organizational Behavior in Schools Robert G. Owens, 1970

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Leadership and Organizational Behavior in Education William A. Owings,Leslie S. Kaplan,2012 *Leadership and Organizational Behavior Theory into Practice* is an ideal resource for aspiring school leaders who wish to innovate educate and make a difference From theory to practice this book presents a readable teachable relevant and timely look at educational leadership and organizational behavior aligned with the Interstate School Leaders Licensure Consortium ISLLC standards with a strong focus on how to translate the theory into practice This highly accessible resource takes historical contemporary scholarly and research supported ideas about leadership in organizations particularly schools and shows their relevance in actual practice Each chapter presents focus questions realistic case studies and case study questions plus socially mediated activities after each major concept to guide readers as they explore the meaning and professional relevance of the leadership topics and see how to apply those ideas to their actual work settings now or in the future Here new ideas are tied to actual leadership behaviors through the case studies and personal experiences that the author relates so readers get a firm understanding of the information and how to relate it to their own personal experiences or transfer it to new situations The author addresses a number of hot topics in leadership to capture and keep the reader s interest

Discretionary Behavior and Performance in Educational Organizations Ibrahim Duyar,Anthony H. Normore,2012-02-10 Examines discretionary behavior performance

phenomenon for educational organizations to be effective in responding to the complex expectations of the 21st century This title refers to the employee behavior that is not directly or explicitly recognized by the formal reward system and in the aggregate promotes the functioning of the organization Educational Administration Wayne K. Hoy,Cecil G. Miskel,1996 This text provides a synthesis of theory and research in organizational behaviour as it applies to the practice of educational administration Organizational theory can be taught at either the introductory or advanced levels in educational administration curriculums **Introduction to Educational Leadership & Organizational Behavior** Patti Chance,2013-10-31 Like the bestselling first edition this introductory textbook succinctly presents concepts and theories of educational leadership and organizational behavior and immediately applies them to problems of practice The second edition includes a new chapter on organizational culture expanded coverage of organizational structure systems and leadership and additional case studies and scenarios representing real problems of practice Organizational Behavior in Education Robert G. Owens,Thomas C. Valesky,2007 This text is the one text I have used that students consistently like reading and make complimentary remarks about in the course evaluation Lora Knutson Governor s State University The Ninth Edition of Organizational Behavior in Education relates the study of educational leadership to the challenge of how leaders can participate effectively in school reform Throughout the text readers are challenged to develop and act on a game plan for implementing school reform Issues arising from the No Child Left Behind Act of 2001 receive major emphasis in this edition As with earlier editions Owens and Valesky continue to examine aspects of organizational behavior such as organizational culture diversity leadership motivation change conflict and decision making while maintaining high standards of scholarship and a lucid readily accessible writing style New to This Edition New coverage of important leadership perspectives such as emotional intelligence Daniel Goleman cognitive science and the moral imperative Michael Fullan as well as the writings of noted scholars such as Deborah Meier Howard Gardner and William Ouchi have been added to keep this text current with the latest thinking Both a chart showing how this text thoroughly covers Interstate School Leaders Licensure Consortium ISLLC standards and chapter opening ISLLC connections to learning objectives have been integrated to readily highlight how this text matches these critical standards Revised end of chapter exercises and new suggested projects for students supplement the practical applications of this text All research and references have been meticulously updated to provide the most current and useful information to readers A new Test Bank and new PowerPoint Presentation are available online to adopters by contacting your local representative Package this text with Insert MyLabSchool Logo a powerful set of online tools that bring the classroom to life Visit www.mylabschool.com for more information *Organizational Behavior in Education* Robert E. Owens Jr.,Thomas C. Valesky,2014-04-02 Organizational Behavior in Education 11 e gives future and current educational administrators superintendents principals and assistant principals an authoritative well established timely look at organizational behavior and how leaders can create more effective school cultures It offers the most up to date

thinking and the most in depth exploration of organizational leadership as it relates to decision making organizational change managing conflict and communications and motivating self and others to achieve organizational goals The authors challenge readers to develop and analyze the successful implementation of school reform while helping them gain a professional understanding of the organizational theory and research that are the bedrock of modern practice The new Eleventh Edition features updated research and developments in the field an extensively revised more systematic and logical presentation of organizational theory and its historical development discussion of the new ELCC Standards and Elements that apply to program accreditation in Ed Leadership programs APA format for all references and citations new presentations of important research in the field and more

Organizational Citizenship Behavior in Schools Anit Somech,Izhar

Oplatka,2014-10-10 This book extends our understanding of the attitudes and behaviors of teachers who improve their schools consistently and considerably It sets out to critically analyze and examine organizational citizenship behaviors OCB in schools from a contextual perspective and to display the uniqueness of the concept in the context of school its dimensions boundaries antecedents and consequences from a multi level perspective Chapters consider understandings of teachers OCB its nature components and salience in schools personal organizational and cultural factors which might facilitate or inhibit teachers OCB contributions and the drawbacks of OCB for the improvement of educational systems schools and educators a new conceptualization of teachers OCB based on the unique characteristics of school and the teaching profession and consequences for theory and practice practical tools for guiding educational policy makers principals and teacher educators on how to assimilate and enhance teachers OCB Organizational Citizenship Behavior in Schools will appeal to scholars and researchers in educational administration educational policy school leadership and teacher education It will also be of interest to supervisors policy makers and postgraduate students in the field of education

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