

# Education and social mobility in the Soviet Union 1921-1934

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Sheila Fitzpatrick

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# Education And Social Mobility In The Soviet Union 1921 1934

**Sheila Fitzpatrick**



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the twentieth century's major eruptions of genocide the Soviet Union under Stalin Nazi Germany Cambodia under the Khmer Rouge and the former Yugoslavia Drawing on historical sources as well as trial records memoirs novels and poems Weitz explains the prevalence of genocide in the twentieth century and shows how and why it became so systematic and deadly Weitz depicts the searing brutality of each genocide and traces its origins back to those most powerful categories of the modern world race and nation He demonstrates how in each of the cases a strong state pursuing utopia promoted a particular mix of extreme national and racial ideologies In moments of intense crisis these states targeted certain national and racial groups believing that only the annihilation of these enemies would enable the dominant group to flourish And in each instance large segments of the population were enticed to join in the often ritualistic actions that destroyed their neighbors This book offers some of the most absorbing accounts ever written of the population purges forever associated with the names Stalin Hitler Pol Pot and Milosevic A controversial and richly textured comparison of these four modern cases it identifies the social and political forces that produce genocide The Origins of the Stalinist Political System Graeme Gill, Graeme J. Gill, 2002-07-18 New and challenging perspectives on Soviet political development from 1917 to 1941

Crucibles of Power Michael David-Fox, 2025-02-04 An exploration of prewar and postwar power relations in Russia's Smolensk amid Stalinism and Nazism in Russia's Smolensk The book investigates how lived experiences shaped people's fateful choices and how ordinary people sustained the twentieth century's two most murderous regimes **Radicalism and Education Reform in 20th-Century China** Suzanne Pepper, 2000-07-10 The first comprehensive book to cover the whole sweep of twentieth century Chinese education The Russian Revolution in Retreat, 1920-24 Simon Pirani, 2008-03-03 This book examines the relationship between the Russian Communist Party and working class in the years after the revolution and civil war It shows that the working class was politically expropriated by the Bolshevik party as democratic bodies such as soviets and factory committees were deprived of decision making power **Miseducation** A. J. Angulo, 2016-04 By investigating how laws myths national aspirations and global relations have recast and at times distorted the key purposes of education this pathbreaking book sheds light on the role of ignorance in shaping ideas public opinion and policy Robert N Proctor author of *Golden Holocaust Origins of the Cigarette Catastrophe and the Case for Abolition* Historical Studies in Education *Revue d'histoire de l'éducation* **Stalinist Reconstruction and the Confirmation of a New Elite, 1945-1953** E. Duskin, 2001-03-08 Stalinist Reconstruction and the Confrontation of a New Elite 1945-53 looks at the postwar Stalin era through the eyes of industrial supervisors and offers a picture of the technical intelligentsia's transformation into the Soviet Union's social and political elite Drawing from archives newspapers memoirs and an array of secondary sources the book reveals new aspects of the Stalin phenomenon and concludes that contrary to prior assumptions the late Stalin years marked the Soviet Union's passage from the convulsion and disorder of revolution to the routinized professionalization common to most industrial societies *A History of Education in Modern Russia* Wayne Dowler, 2021-08-12 A History of Education in

Modern Russia is the first book to trace the significance of education in Russia from Peter the Great's reign all the way through to Vladimir Putin and the present day. Individual chapters open with an overview of the political, social, diplomatic and cultural environment of the period in order to orient the reader. Dowler then goes on to analyse the aims of education initiatives in each era before considering the ways in which Russians experienced education both as students and as teachers. Each chapter concludes with an assessment of the outcomes and consequences of education policies in the period, both the successes and failures as well as the impact of education on the cultural, social, economic and ultimately political environments. The chronologically arranged book also traces and then summarises underlying key themes like the tension between an open system of education and an estate based system, the push and pull between utility and the broader goal of human development and the effects of centralized authoritarian control that for much of the period limited local initiative and starved the regions of adequate resources.

**The Great Fear** James Harris, 2016-02-25 Between the winter of 1936 and the autumn of 1938 approximately three quarters of a million Soviet citizens were subject to summary execution. More than a million others were sentenced to lengthy terms in labour camps. Commonly known as Stalin's Great Terror, it is also among the most misunderstood moments in the history of the twentieth century. The Terror gutted the ranks of factory directors and engineers after three years in which all major plan targets were met. It raged through the armed forces on the eve of the Nazi invasion. The wholesale slaughter of party and state officials was in danger of making the Soviet state ungovernable. The majority of these victims of state repression in this period were accused of participating in counter-revolutionary conspiracies. Almost without exception there was no substance to the claims and no material evidence to support them. By the time the terror was brought to a close most of its victims were ordinary Soviet citizens for whom counter-revolution was an unfathomable abstraction. In short the Terror was wholly destructive, not merely in terms of the incalculable human cost but also in terms of the interests of the Soviet leaders, principally Joseph Stalin, who directed and managed it. **The Great Fear** presents a new and original explanation of Stalin's Terror based on intelligence materials in Russian archives. It shows how Soviet leaders developed a grossly exaggerated fear of conspiracy and foreign invasion and lashed out at enemies largely of their own making.

**Chinese Urban Life Under Reform** Wenfang Tang, William L. Parish, 2000-01-28 This book examines how urban China is experiencing the shift from a planned to a market economy.

**China's Education and the Industrialised World** Ruth Hayhoe, Marianne Bastid, 2017-12-12 This book first published in 1987 studies the practical and intellectual import of China's educational relations with the industrialised West, the Soviet Union and Japan. On the practical level it provides a broad historical and philosophical context within which the possibilities and dangers inherent in China's educational involvement with developed countries may be considered. The book tests the theory that education transfers from the developed to the developing world have been used to consolidate political domination and economic exploitation by providing a detailed and provocative historical analysis of China's relations with the major developed nations.

## Reviewing **Education And Social Mobility In The Soviet Union 1921 1934**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Education And Social Mobility In The Soviet Union 1921 1934**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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