

A scenic landscape featuring a winding road that curves through a field of tall, dry grass. In the background, a bright sunset or sunrise illuminates the sky with warm orange and yellow hues. The foreground is a dark, textured surface, possibly a path or a field, with patches of snow or ice. The overall mood is serene and contemplative.

Education by choice, with its marvelous
motivating psychology of desire for
truth, will make life ever cleaner and
happier, more rhythmical and artistic.

H. Buckminster Fuller

Education By Choice

Anthony S. Fauci



Education By Choice:

Education by Choice John E. Coons, Stephen D. Sugarman, 2023-04-28 *Education by Choice* The Case for Family Control presents a compelling analysis of educational reform through family choice exploring the concept of educational vouchers and entitlements as alternatives to traditional locality based public schooling This approach centers on granting parents and children direct authority over school selection shifting control from state appointed officials to families themselves This model allows families to choose from a diverse array of educational institutions including private schools to better match individual needs and preferences Advocates argue that increased family choice fosters greater educational equity and innovation as schools must respond to parental preferences potentially elevating the quality and accessibility of education across socioeconomic backgrounds The authors Coons and Sugarman build upon their foundational work in *Private Wealth and Public Education* applying principles of financial equity to educational choice They propose that a voucher system which would provide equal educational resources regardless of residential or economic factors addresses disparities more effectively than centralized funding alone By enabling family power equalizing vouchers support diverse and inclusive educational environments bridging economic gaps and offering a viable alternative to rigid locality based systems Through this detailed examination *Education by Choice* addresses philosophical structural and practical dimensions of educational vouchers laying the groundwork for an approach that respects family agency while aiming to enhance educational access and quality across all communities This title is part of UC Press s *Voices Revived* program which commemorates University of California Press s mission to seek out and cultivate the brightest minds and give them voice reach and impact Drawing on a backlist dating to 1893 *Voices Revived* makes high quality peer reviewed scholarship accessible once again using print on demand technology This title was originally published in 1978

The Wiley Handbook of School Choice Robert A. Fox, Nina K. Buchanan, 2017-03-14 *The Wiley Handbook of School Choice* presents a comprehensive collection of original essays addressing the wide range of alternatives to traditional public schools available in contemporary US society A comprehensive collection of the latest research findings on school choices in the US including charter schools magnet schools school vouchers home schooling private schools and virtual schools Viewpoints of both advocates and opponents of each school choice provide balanced examinations and opinions Perspectives drawn from both established researchers and practicing professionals in the U S and abroad and from across the educational spectrum gives a holistic outlook Includes thorough coverage of the history of traditional education in the US its current state and predictions for the future of each alternative school choice

Freedom of Choice in Education Virgil C. Blum, 1958 A roman Catholic priest explains his view that all students should be able to attend private schools of their own choosing and that this should be effected by means of government subsidy to the students or their parents

Exploring the School Choice Universe Kevin G. Welner, Patricia H. Hinchey, William J. Mathis, Gary Miron, 2013-02-01 *Exploring the School Choice Universe* Evidence and Recommendations

gives readers a comprehensive complete picture of choice policies and issues In doing so it offers cross cutting insights that are obscured when one looks only at single issue or a single approach to choice The book examines choice in its various forms charter schools home schooling online schooling voucher plans that allow students to use taxpayer funds to attend private schools tuition tax credit plans that provide a public subsidy for private school tuition and magnet schools and other forms of public school intra and interdistrict choice It brings together some of the top researchers in the field presenting a comprehensive overview of the best current knowledge of these important policies The questions addressed in Exploring the School Choice Universe are of most importance to researchers and policy makers What do choice programs actually do What forms do they take Who participates and why What are the funding implications What are the results of different forms of school choice on outcomes that matter like student performance segregation and competition effects Do they affect teachers working conditions Do they drive innovation The contents of this book offer reason to believe that choice policies can further some educational goals But they also suggest many reasons for caution If choice policies are to be evidence based a re examination is in order The information insights and recommendations facilitate a more nuanced understanding of school choice and provide the basis for designing sensible school choice reforms that can pursue a range of desirable outcomes

Myths of Educational Choice Judith Pearson, 1993 This volume is a thorough and comprehensive examination of the concerns about educational choice Judith Pearson identifies errors omissions and fallacies in the economic and political theories used to justify choice and raises questions about the potential impacts of choice on both urban and rural public schools and consumers The range of potential consequences of choice have not been thoroughly examined before implementation a serious problem because educational choice may undermine the basic principles of public education in a democratic society and increase existing inequities in educational opportunities for many students The bandwagon for choice is already rolling at great speed with such high powered proponents as President George Bush and Secretary of Education Lamar Alexander The book opens with a skeptical examination of the popular perception of a general crisis in education and the interpretation of test scores upon which this notion is based Chapter 2 describes the implementation of educational choice in Minnesota and critically examines the thoroughness and objectivity of the program monitoring and evaluation Chapter 3 describes Minnesota's K 12 open enrollment program and critically examines the three Working Papers that are the total of the state's program evaluation The chapter also explores abuses of the laissez faire choice program and the impacts of student and dollar transfers on local school districts In chapters 4 and 5 the author investigates the popular concept that bureaucracy is the cause of problems in education and questions the appropriateness of applying a policy of deregulation to public education Chapter 7 examines the existing inequities in educational funding and suggests that choice may make a bad situation much worse particularly in urban schools In Chapter 8 the author looks at the probable ways that abuses of the competitive market system will adversely affect consumers of education Chapter 9 addresses the obvious

Where there are winners in a competitive marketplace there are also losers Who are they individually and collectively Also analyzed are the impacts of choice on educators school boards administrators and teachers Finally Pearson challenges the constitutionality of choice through the probable inclusion of public funding for private schools The School Choice Wars

John Merrifield,2001-03-07 What does the term school choice mean to you Opponents of parental choice have muddled its definition misleading parents and educators and drawing public debate away from the core issues In a book geared for anyone who wants to better understand this hotly contested topic Merrifield clarifies the proposals in existence today defining the key concepts related to choice Arguing for a competitive education industry he discusses policy and political strategy mistakes while suggesting corrections This informative book covers government regulation issues typical fallacies diversity issues private voucher initiatives and experiments and empirical evidence about competition **Choice in Public Education**

Timothy Wallace Young,Evans Clinchy,1992-01-01 There has been much recent talk and rhetoric in both educational and political circles about the utility of choice as a means of improving our educational system Timothy W Young and Evans Clinchy point out in Choice in Public Education we should always be talking about choice in public schools where parents can choose the kind of public school they want for their children and educators can choose the kind of public schooling they wish to practice While private schools will always play a role in our educational system the authors argue that voucher plans that simply make it easier for financially well off families to send their children to a private school are not the answer **School Choice**

Peter W. Cookson,1995-08-01 The school choice reform movement believes parents should have a choice of where they send their children to school In this book the author an educational sociologist discusses the practice and politics of school choice objectively and comprehensively School Choice: Separating Fact from Fiction Patrick J. Wolf,2020-05-21 School choice is a hot topic in the United States Private school vouchers public charter schools open enrollment and homeschooling all regularly appear on the policy agenda as ways to improve the educational experience and outcomes for students parents and the broader society Pundits often make claims about the various ways in which parents select schools and thus customize their child s education What claims about school choice are grounded in actual evidence This book presents systematic reviews of the social science research regarding critical aspects of parental school choice How do parents choose schools and what do they seek What effects do their choices have on the racial integration of schools and the performance of the schools that serve non choosing students What features of public charter schools are related to higher student test scores What effects does school choice have on important non cognitive outcomes including parent satisfaction student character traits and how far students go in school What do we know about homeschooling as a school choice This book originally published as a special issue of the Journal of School Choice provides evidence based answers to those vital questions **Learning from School Choice**

Paul E. Peterson,Bryan C. Hassel,1998-07-01 While educators parents and policymakers are still debating the pros and cons of school choice it is now possible to learn from choice experiments in

public private and charter schools across the country This book examines the evidence from these early school choice programs and looks at the larger implications of choice and competition in education Paul Peterson makes a strong case for school choice in central cities and coeditor Bryan Hassel offers the case for charter schools John E Brandl offers his vision of school governance in the next century The book's other contributors economists political scientists and education specialists provide case studies of the experience with voucher programs in Indianapolis San Antonio Cleveland and Milwaukee survey charter schools analyze public school choice discuss constitutional issues and study the effects of private education on democratic values Contributors include David J Armor George Mason University Chester E Finn Jr and Bruno V Manno Hudson Institute Caroline M Hoxby Harvard University Brett M Peiser Partnerships in Learning and Joseph P Viteritti New York University

School Choice National Working Commission on Choice in K-12 Education (U.S.), Brown Center on Education Policy, 2003 In going about its work the commission reviewed the possible effects of school choice in light of the core value of public education that all children should be thoroughly educated so that they may pursue their own dreams and contribute to a democratic egalitarian and prosperous American society Drawing from that premise the commission explored choice in terms of four key issues benefits to children whose parents choose new schools benefits to children whose families do not exercise choice effects on the national commitment to equal opportunity and school desegregation and advancement of social cohesion and common democratic values

Choice and Control in American Education John F. Witte, William H. Clune, 1990

Handbook of Research on School Choice Mark Berends, 2009-05-07 Since the early 1990s when the nation's first charter school was opened in Minneapolis the scope and availability of school based options to parents has steadily expanded No longer can public education be characterized as a monopoly Sponsored by the National Center on School Choice NCSC this handbook makes readily available the most rigorous and policy relevant research on K 12 school choice Coverage includes charters vouchers home schooling magnet schools cyber schools and other forms of choice with the ultimate goal of defining the current state of this evolving field of research policy and practice Key Features include Comprehensive this is the first book to provide a comprehensive review of what is known about the major forms of school choice from multiple perspectives historical political economic legal methodological and international It also includes work on the governance structure process effectiveness and costs of school choice Readable the editors and authors have taken care to translate rigorous research findings into comprehensible prose accessible to a broad range of readers International in addition to thorough coverage of domestic research the volume also draws on international and comparative studies of choice in foreign countries Expertise the National Center on School Choice NCSC is a consortium that is headquartered at Vanderbilt University and includes the following partners Brookings Institution Brown University Harvard University National Bureau of Economic Research Northwest Evaluation Association and Stanford University This book is suitable for researchers faculty and graduate students in education policy studies politics of education and social foundations of

education It should also be of interest to inservice administrators and policy makers *School Choice around the World* Christopher J. Counihan, Nick Cowen, Corey A. DeAngelis, Triin Lauri, Kaire Põder, M. Danish Shakeel, Patrick J. Wolf, Toby Young, 2019-06-06 This volume of essays examines the empirical evidence on school choice in different countries across Europe North America sub Saharan Africa and South Asia It demonstrates the advantages which choice offers in different institutional contexts whether it be Free Schools in the UK voucher systems in Sweden or private proprietor schools for low income families in Liberia Everywhere experience suggests that parents are active choosers they make rational and considered decisions drawing on available evidence and responding to incentives which vary from context to context Government educators frequently downplay the importance of choice and try to constrain the options parents have But they face increasing resistance the evidence is that informed parents drive improvements in school quality Where state education in some developing countries is particularly bad private bottom up provision is preferred even though it costs parents money which they can ill afford This book is both a collection of inspiring case studies and a call to action **New and Better Schools** Michael Q. McShane, 2014-12-05 In the past decade the number of students enrolled in private school choice programs has grown ten fold But granting students access to public financing for their private education has not led to the vibrant marketplace of school options many of its supporters envisioned If school choice policy is to improve the American education landscape careful thought must be put in to understand how it can expand existing high quality schools and create new high quality schools to serve more children New and Better Schools attacks this problem from the perspective of both researchers and practitioners documenting the hurdles entrepreneurial school leaders face and offering a way forward

Choosing Schools Mark Schneider, Paul Teske, Melissa Marschall, 2002-04-07 School choice seeks to create a competitive arena in which public schools will attain academic excellence encourage individual student performance and achieve social balance In debating the feasibility of this market approach to improving school systems analysts have focused primarily on schools as suppliers of education but an important question remains Will parents be able to function as smart consumers on behalf of their children Here a highly respected team of social scientists provides extensive empirical evidence on how parents currently do make these choices Drawn from four different types of school districts in New York City and suburban New Jersey their findings not only stress the importance of parental decision making and involvement to school performance but also clarify the issues of school choice in ways that bring much needed balance to the ongoing debate The authors analyze what parents value in education how much they know about schools how well they can match what they say they want in schools with what their children get how satisfied they are with their children s schools and how their involvement in the schools is affected by the opportunity to choose They discover most notably that low income parents value education as much as if not more than high income parents but do not have access to the same quality of school information This problem comes under sensitive thorough scrutiny as do a host of other important topics from school performance to

segregation to children at risk of being left behind

School Choice at the Crossroads Mark Berends,R. Joseph Waddington,John Schoenig,2018-10-04 School Choice at the Crossroads compiles exemplary policy relevant research on school choice options voucher private charter and traditional public schools as they have been implemented across the nation Renowned contributors highlight the latest rigorous research findings and implications on school vouchers tuition tax credits and charter schools in states and local areas at the forefront of school choice policy Examining national and state level perspectives each chapter discusses the effects of choice and vouchers on student outcomes the processes of choice supportive conditions of school choice programs comparative features of school choice and future research This timely volume addresses whether school choice works under what conditions and for whom further informing educational research policy and practice

Black Educational Choice Diana T. Slaughter-Kotzin,Howard C. Stevenson,Edith G. Arrington,Deborah J. Johnson,2011-11-08 This important book provides African American parents with the knowledge to diversify K 12 school choices beyond traditional neighborhood public schools in order to optimize the educational chances of their own children and it will help educators and policymakers to close the black white academic achievement gap throughout America Closing the K 12 achievement gap is critical to the future welfare of African American individuals families and communities and to the future of our nation as a whole The black white academic achievement gap the significant statistical difference in academic performance between African American students and their white peers is the single greatest impediment to achieving racial equality and social justice in America Black Educational Choice provides parents citizens educators and policymakers the critical knowledge they need to leverage the national trend toward increasing and diversifying K 12 school choice beyond traditional neighborhood public schools Parents can use this information to optimize the success of their own African American children while policymakers and educators can apply these insights to help close the black white academic achievement gap throughout America The book collects the interdisciplinary multi racial and multi ethnic perspectives of education experts to address the questions of millions of anxious African American families Would sending our children to a private school or a charter school significantly better their chances of closing the achievement gap and becoming successful individuals And if so what kinds of challenges would they likely experience in these alternative educational settings

Freedom and School Choice in American Education G. Forster,C. Thompson,2011-06-06 Leading intellectual figures in the school reform movement all of them favoring approaches centered around the value of competition and choice outline different visions for the goal of choice oriented educational reform and the best means for achieving it This volume takes the reader inside the movement to empower parents with choice airing the more interesting debates that the reformers have with one another over the direction and strategy of their movement

Higher Education Choice in China Xiaoming Sheng,2014-04-16 Much of the existing research on parental involvement and higher education choice examines the difference between the working class and the middle class but little literature

looks at different factions within the social classes This book discusses higher education choice in China particularly through the examination of social issues such as social stratification parental involvement and gender and educational inequality Drawing from an empirical study based on Bourdieu s theory the book explores both inter class and intra class differences in China providing an insight into how social class differences influence a number of issues including educational equality the role parents especially mothers play in higher education decision making the relationship between traditional cultural norms gendered relationships within Chinese families The sociology of higher education choices are derived through feedback from various sources including both parents and students themselves The book will be key reading for postgraduates and researchers in the fields of sociology sociology of education Chinese studies and Asian studies

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