LIBRARY & INFORMATION PROFESSION IN DIGITAL LIVES

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Education For The Libraryinformation Profession

United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies

Education For The Libraryinformation Profession:

    Continuing Education for the Library Information Professions William G. Asp,1985 <u>Education of Library and Information Professionals</u> Martha Boaz,1987 <u>New Directions in Library and Information Science Education</u> José-Marie Griffiths,Donald W. King,American Society for Information Science,1986 To determine the current and future competencies required by librarians and information professionals a project was undertaken to meet the following objectives set forth an idealized framework to be used by the librarian and information professional community determine a first set of competencies which are validated in the workplace to some extent establish initial education and training requirements initiate a process for communication among the principal librarians and information professional participants which can be continued after project completion and describe steps that can be taken in the future to ensure continuation of the competency achievement cycle To meet these objectives substantial input was obtained from a large number of organizations educators employers professional societies and individual professionals The study results are presented in a six chapter report and five appendices Report chapters comprise Overview of the Project A Framework for Describing Librarian and Information Professional Competencies Methods Information Workers and Librarians and Information Professionals Librarian and Information Professional Competencies and Educational Requirements and Implications Appendices include a literature review secondary analyses including analyses of information professional and librarian vacancy announcements an example of the relationships between competencies performance effectiveness and value in three special libraries a bibliography and an annotated bibliography Twelve supplementary volumes provide detailed descriptions of competencies for the following positions 1 Academic Librarian 2 Public Librarian 3 School Librarian 4 Special Librarian 5 Database Producer 6 Database Distributor Service 7 Information Center Clearinghouse 8 Records and Information Manager 9 Archivist Museum 10 Information Analysis Center 11 Information Service Company and 12 Library System Supplier THC **Introduction to the Library and Information Professions** Roger C. Greer,Robert J. Grover Professor Emeritus,Susan G. Fowler,2013-06-11 This comprehensive book prepares readers for a changing profession in the library and information field presenting a holistic approach that examines theories and models and utilizes creative problem solving strategies In this rapidly changing knowledge based society library and information professionals require a broad understanding of the profession Introduction to the Library and Information Professions Second Edition presents a toolbox of models that enable this essential understanding for undergraduate and graduate students in library and information science programs as well as practicing professionals seeking continuing education The materials in this second edition reflect the latest trends in the library and information profession including services and issues that stem from new advances in technology The authors present big picture information that will allow readers to better plan and implement client entered services discussing topics such as the life cycle of information the role of library and information professionals as change agents models of information transfer the

national information infrastructure and important trends and developments The contents provide readers with clear guidance and a carefully explained rationale for lifelong careers as information professionals **The Management of Library and Information Studies Education** Herman L. Totten,1992 In The Management of Library and Information Studies Education leading educators discuss the management and various components of library and information education as they pertain to accreditation standards for library and information schools It brings together valuable information on library accreditation essential to all library professionals concerned with the goals of professional education for library and information studies Deans professors librarians and students at library schools will find valuable insights into the management of library and information studies education and its applications to the components that accompany the structure of their profession This informative volume addresses the rationales strategies and trends in library science as well as the influences from other disciplines that impact the management of library education Contributors identify topics that look to the future to help readers with long range planning and management for library education This comprehensive book is divided into seven sections each covering a different area of the management of library education such as the timetable for the revision of the 1972 Standards for Accreditation the mission goals and objectives of library and information science educational institutions generally with an examination of the philosophies and availability of various programs around the country the traditional curricula in the library and information science school and its enhancement and expansion challenges in faculty management setting priorities between the demands to teach and advise to conduct research and to contribute to the university generally examination of the management of students and analysis of demographic characteristics diversification admission standards and recruitment patterns financial support and funding for library and information science schools assessment of the management of an evaluation accreditation policies and procedures and the activities involved before during and after an on site visit Educators in library and information studies programs university administrators and those interested in libraries will find The Management of Library and Information Studies Education to be required reading Those interested in accreditation issues and evaluation practices as well as management in general will find this book to be of lasting value in setting goals and manageable objectives for a wide variety of institutions and organizations Library and Information Studies Education in the United States Loriene Roy,Brooke E. Sheldon,1998 Books in this series provide detailed discussions of library and information science education including current development in library science education student texts and background reading documentation for overseas aid programmes and information for assessing equivalence of qualifications held by professionals from other countries This volume covers the emergence of education for librarianship specialist education for librarianship education in academic institutions education for library technicians and teacher librarianship and raises questions on how to maintain quality in library education **Change and Challenge in Library and Information Science Education** Margaret F. Stieg,Margaret Stieg Dalton,1992 Caught between university administrators and a vocal

profession library schools are in the position of having to satisfy two sets of expectations that have become increasingly incompatible   *The Education of Library-information Professionals* Blaise Cronin,1982 Conflicting objectives fact or fiction Library school prospectuses a content analysis Job advertisements as reflections of employer expectations   **Professional Education and Training for Library and Information Work** Library and Information Services Council,1986   **Mapping Curricular Reform in Library/information Studies Education** Virgil L. P. Blake,1995 In this book practitioners and educators outline approaches for ensuring that students of library and information science are better prepared to serve a culturally and ethnically diverse public Mapping Curricular Reform in Library Information Studies Education emphasizes the special need to assure sensitivity to ethnic cultural minorities on the part of all professionals dealing directly with the library s public The book helps determine the degree to which the curricula of schools of library and information science may need revisions to better prepare those who will serve a clientele far more diverse than that now encountered by information professionals It highlights the non response of most ALA accredited schools to the increasingly diverse nature of American society and provides methods for determining the special needs of the community the library information center serves Mapping Curricular Reform in Library Information Studies Education contains overviews and specific strategies to help readers understand and resolve issues regarding inclusion of and sensitivity to minorities as library students practitioners and clients Diverse chapters discuss the link between public education and public libraries the meaning of multiculturalism in education and its implications for public service institutions diversity and the role of the library administrator strategies to identify unique client groups and their information needs the complexity of serving the Hispanic community cultural diversity and curriculum in library and information studies recruitment and retention of minorities in the library profession problems in recruiting and retaining minority students perception of libraries information centers by minorities This volume also alerts library administrators to the unique problems facing many paraprofessionals who are working toward their professional degrees and the accommodations that may be required to make certain these students will become professionals ready to serve a diverse public Mapping Curricular Reform in Library Information Studies Education is an informative and helpful guide for library and information science educators as well as professionals in all types of libraries as they strive to provide effective services to all groups of people   Continuing Professional Development - Preparing for New Roles in Libraries: A Voyage of Discovery Paul Genoni,Graham Walton,2006-05-02 Librarians and information workers the world over are faced with the constant challenge of remaining abreast of developments in their field Rapid changes in technology and workplace roles threaten to make their skills obsolete unless they undertake constant professional development This international collection presents a comprehensive overview of current continuing professional development theory and practice for those who manage and work in library and information services Papers by academics and practitioners describe numerous innovative responses to emerging continuing education and training needs including workplace learning individual learning

and learning organisations   **Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 1987: Related agencies** United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies,1986   *Revolutionizing the Development of Library and Information Professionals: Planning for the Future* Hines, Samantha Schmehl,2013-10-31 As more associations struggle with limited professional development funding the opportunities for library and information experts to advance their skills are being examined in a more effective and cost efficient manner Revolutionizing the Development of Library and Information Professionals Planning for the Future examines the future of library professional development by investigating the aspects that make these development events worthwhile This book is essential for library association personnel educational institutions and management personnel in large library systems to aid in determining future trends in professional development opportunities for their staff   **Education for Librarianship** University of Pittsburgh. Graduate School of Library and InformationSciences. Review Committee. Professional Education Task Group,1972   **The Image of the Library and Information Profession** Hans Prins,Wilco de Gier,2011-12-07 The International Federation of Library Associations and Institutions IFLA is the leading international body representing the interests of library and information services and their users It is the global voice of the information profession The series IFLA Publications deals with many of the means through which libraries information centres and information professionals worldwide can formulate their goals exert their influence as a group protect their interests and find solutions to global problems   *Library Education and Employer Expectations* E. Dale Cluff,1990 This unique new volume considers how well new librarians are being prepared for the profession Here in one easy to reference volume are the valuable opinions perspectives and facts of those who influence library education those who are responsible for it and those who are the recipients of it Intended for those who are considering entering the library profession professors of library and information science current students in library school and for administrators of academic school public and special libraries that employ library school graduates this comprehensive volume features chapters that are both candid and philosophical In Library Education and Employer Expectation the question of preparation is discussed from several perspectives by individuals representing various aspects of the library profession Potential employers of those with library degrees spell out their expectations of potential employees voice their views on how well library education is preparing those who choose to go into the profession and give suggestions aimed to help library educators to better meet employer expectations Persons representing academic school public law health science and state libraries as well as a major network and the archival profession are among the contributors This volume also represents the library school perspective Deans of a public and private library school explain present library education philosophy tell of specific objectives of their schools indicate the type of student they like to attract spell out constraints under which they work and indicate expectations they have of future

employers of their graduates Another important dimension presented is that of the recent gradute who has been on the job for a few years These authors indicate why they decided to go into the profession detail why they chose the library school they did tell what they expected to get out of library school education and spell out how well library school prepared them for the profession Another perspective represented in Library Education and Employer Expectations is that of the accreditation body A thorough coverage of the Committee on Accreditation s role in library education is given by the Chair of the committee An issue very much associated with the topic of library education and employer expectations is that of the value of the ALA accredited degree A recented study undertaken by a librarian reports on how Association of Research Libraries directors value the ALA accredited degree for potential employees Included in the study is a summary of what appears in job ads in the professional literature about ALA accredited degree requirements   Resources in Education ,2001-10

  Changing the Scope of Library Instruction in the Digital Age Bhattacharyya, Swati,Patnaik, K Rama,2018-01-05 The current digital age is impacting the contents and delivery of instructional service in many ways Instructional sessions not only describe various features of a resource but these sessions also bring issues like the ethical use of information copyrights and the value of open knowledge to light Librarians are required to help users to learn use these tools Changing the Scope of Library Instruction in the Digital Age provides emerging information on data visualization tools creating effective instructions and instructional design in library sciences While highlighting the challenges of effectively training new and seasoned librarians in these various aspects of data technology and teaching methods readers will learn the importance of giving librarians the tools they need to complete their new responsibilities This book is an important resource for entry level and seasoned librarians researchers and instructional design specialists seeking current research on up to date library instruction in the modern technology age   **Strategies for Regenerating the Library and Information Professions** Jana Varlejs,Graham Walton,2009 This volume comprises papers prepared for the 8th World Conference on Continuing Professional Development Bologna Italy 18 20 August 2009 Within the broad theme of creating a positive work environment for a multi generational workforce in library and information organizations the conference addresses managing between and across generations mentoring and coaching attracting people to the profession and developing a new generation of leaders re skilling and transferability of skills succession planning and passing on knowledge Book Jacket   *Changing Technology and Education for Librarianship and Information Science* Basil Stuart-Stubbs,1985

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