

Education Studies

ESSENTIAL ISSUES

Edited by

**Steve Bartlett
Diana Burton**



Education Studies Essential Issues

Rosina Ehmann



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enabling discussion and further reading to deepen students knowledge of each chapter subject Steve Bartlett is Professor of Education Studies at the University of Wolverhampton Diana Burton is Professor of Education and Pro Vice Chancellor at Liverpool John Moores University *Education Studies: An Introduction* Murphy, Lisa, Mufti , Emmanuel, Kassem, Derek, 2008-12-01 Providing students on education studies programmes with a clear overview of the key issues they will encounter within the first year this title enables them to develop a detailed understanding of the power and importance of education Key Issues in Education Policy Stephen Ward, Christine Eden, 2009-07-08 This work looks at state involvement in education and education policy It explains the role of education policy in the context of the general direction of government policy politics and the economy **Education Studies** Steve Bartlett, Diana Burton, 2003-05-29 This key text provides an overview of current theoretical issues areas of study and major themes that are covered in Education Studies programs EBOOK: Studying Education: An Introduction to the Key Disciplines in Education Studies Barry Dufour, Will Curtis, 2011-10-16 This book is a comprehensive student friendly text introducing you to the main education disciplines in one handy volume In a lively and accessible manner it examines the academic disciplines that underpin our understanding of education and the contexts within which learning takes place The book covers the seven main subject disciplines that contribute to education as a broad field of study history of education politics of education philosophy of education economics of education sociology of education psychology of education and comparative education Key features include Seven extended chapters all written by specialist and experienced academics in their field A brief overview and history at the beginning of each chapter followed by a selection of key themes and topics within the discipline Boxed summaries of key theorists and researchers throughout each chapter Tasks for the reader along with extensive referencing and suggestions for further reading and research Studying Education is essential reading for students on Education Studies or PGCE courses as well as all of those interested in or involved with education or schooling Contributors Rebecca Allen Clyde Chitty Will Curtis Barry Dufour Diahann Gallard Angie S Garden Debbie Le Play Richard Waller This book provides an authoritative state of the art introduction to the key disciplines of education studies It provides useful study activities and concise introductory notes on key texts key figures key centres and key journals in each discipline A valuable and highly readable addition to the education studies literature Clive Harber Professor of International Education University of Birmingham UK This book aims to explore the disciplines that are the foundation education disciplines History Politics Philosophy Economics Sociology Psychology and Comparative Education The editors claim that their key aim is to provide a general overview of each subject enabling the readers to explore each discipline in greater depth page1 This book offers an overview of the disciplines that have been dominant in education The disciplines the editors have chosen to include in this book thus illustrate a range of diverse approaches to the study of education The book is written in an accessible style for undergraduate students embarking on inquiry into the nature of education studies and the disciplines that may be important Interestingly the chapters in this book

will also help students to refine their understanding of historical political socio economical and psychological aspects that are interrelated in the study of education Although the authors of individual chapters develop a discussion of their discipline in each chapter they successfully and consistently apply their disciplinarity thus offering students opportunities to discuss the identity of education studies and debate the relevance of disciplines in the development of educational thought Chapter One offers a rigorous and critical approach to key historical developments in education attempting a useful heuristic consideration to all levels of education and covering a number of factors such as women and education ethnicity race and religion in order that students are inducted into the wider socio political developments of education The second chapter offers a different but relevant dimension to the first chapter by examining the role of politics in education debating issues around power conflict and change and for the development of educational thinking such a chapter debating policy making and politics is vitally important The third chapter on philosophy of education is central to the study of the foundation disciplines of education as philosophical approaches influence and underpin education studies in terms of history policy research and practice The next chapter debates the economics of education and is particularly welcomed especially in an era that there is a decline in the study of this topic The next two chapters examine sociological and psychological aspects of education studies Finally the last chapter raises an interesting debate of the academic disciplinarity of comparative education drawing upon the challenges of organisational support funding and policy making Overall throughout the book the students are encouraged to avoid fragmentation and to develop an educational thinking beyond disciplinary perspectives without losing the relativity of education to these disciplines and their contribution to the development of the 21st educational thinking Ioanna Palaologou The University of Hull *Higher Education and the Student* Robert Troschitz, 2017-05-08 As one of the pioneers and leading advocates of neoliberalism Britain and in particular England has radically transformed its higher education system over the last decades Universities have increasingly been required to act like businesses and students are frequently referred to as customers nowadays Higher Education and the Student investigates precisely this relation between the changing function of higher education and what we consider the term student to stand for Based on a detailed analysis of government papers reports and speeches as well as publications by academics and students the book explores how the student has been conceptualised within the debate on higher education from the birth of the British welfare state in the 1940s until today It thus offers a novel assessment of the history of higher education and shows how closely the concept of the student and the way we comprehend higher education are intertwined Higher Education and the Student opens up a new perspective that can critically inform public debate and future policy in Britain and beyond The book should be of great interest to scholars researchers and postgraduate students in the fields of higher education educational policy and politics and the philosophy sociology and history of higher education **Educating for Professional Life** Elaine Penn, 2017-09-26 The story of the University of Westminster is the fifth volume in a series of titles exploring the University s

long and diverse history This book celebrates the twenty fifth anniversary of the institution gaining university status the right to award its own degrees and to participate in publicly funded research Drawing on extensive research conducted in the University of Westminster Archive this volume investigates the evolution from Polytechnic to University within the broader context of the transformation of UK higher education in the late twentieth and early twenty first centuries **Education Studies** John Sharp, Les Hankin, Stephen Ward, 2009-06-30 Education Studies continues to grow as a popular undergraduate area of study This core text addresses themes common to all Education Studies courses It benefits from a large list of contributors from key institutions This second edition includes chapters on education and employment new media and sex and relationships education and is fully revised and updated For each topic an overview and discussion are accompanied by features such as Research and Pause for Thought boxes to promote reflection and analysis and to encourage the reader to engage with the text **Key Issues in Educational Development** Terry Allsop, Colin Brock, 1993-01-01 This book considers the schooling of the young and adults in the world's poorest countries in the light of the World Conference on Education for All held in Jomtien Thailand **Your Dissertation in Education** Scott Buckler, Nicholas Walliman, 2016-03-10 Are you struggling with your dissertation Have you started too late and now you're panicking Help is here Your Dissertation in Education is a straight forward plain English guide to doing and writing your project It will take you from start to finish with practical and friendly advice on every page This second edition includes A new Foundations section with the concepts and tools you need to get started An expanded guide to methodology and writing about methods A new chapter on mixed methods An essential companion on your dissertation journey this book is ideal for students across education including teacher training early childhood and education studies The Student Success series are essential guides for students of all levels From how to think critically and write great essays to planning your dream career the Student Success series helps you study smarter and get the best from your time at university Visit the SAGE Study Skills hub for tips and resources for study success [Key Issues in Education and Social Justice](#) Emma Smith, 2012-01-31 This excellent book considers the extent to which policy and practice particularly in the UK have led to a more equitable education system and ultimately to a fairer society The ideas and arguments are extremely accessible wide ranging and well informed A welcome addition to the reading list and one that I can highly recommend Jane Bates Programme Leader for Education Studies Manchester Metropolitan University Inequalities can be experienced in different forms from birth to school experiences to the many different modes of learning as we grow up This book focuses on educational experience as a lifelong and society wide issue The author draws on research policy and contemporary thinking in the field to provide a comprehensive guide to the educational inequalities that may exist and persist throughout an individual's educational course Providing an international perspective on different ethnic gender and social groups the book covers a broad range of issues including theoretical policy and research developments in the area inequalities that may exist during the years of schooling

government policy beyond the school classroom This book is essential reading for undergraduate students on Education Studies programmes It is also useful for students on Masters and Initial Teacher Education programmes Emma Smith is Reader in Education at the University of Birmingham *A Student's Guide to Education Studies* Catherine A. Simon, Stephen Ward, 2019-12-05 This new edition of *A Student's Guide to Education Studies* is an essential resource for any undergraduate making their first explorations into the fascinating world of education It explores a wide range of alternative visions of education encouraging students to challenge the perceived notions about learning and knowledge Offering new perspectives and powerful ideas for discussion on a variety of long standing topics such as class race and gender the book is organised around five enduring themes Policy and Politics Global and Environmental Education Knowledge and Learning Childhood and Youth Professionalism and Employment With a distinctive international and global focus this new edition has been extensively updated to reflect the latest research and thinking in the field and features new chapters on The sociology of education and the philosophy of education Inclusion Childhood and youth Professionalism and work based learning Populism in politics Including summary points questions for discussion and annotated suggestions for further reading this book provides the theoretical background needed to carry out a critical analysis of education policy and practice and is an essential resource for all students of Education Studies *Key Issues in English for Specific Purposes in Higher Education* Yasemin Kırkgöz, Kenan Dikilitaş, 2018-01-08 This volume offers research based studies on English for Specific Purposes in higher education from across the world By drawing on international studies the book brings together diverse ESP practices and aspects of relevant issues in the development of ESP programs teachers and learners in a coherent fashion There is a growing need for undergraduate students to develop their proficiency of ESP skills and knowledge in the increasingly globalized world Knowledge of ESP is an important factor in subject matter learning by students and also closely related to the performance of university graduates in the relevant sectors Careful planning and efficient implementation are essential to ensure the quality of the language learning process For a variety of reasons it proves difficult to maintain ESP instruction in higher education These reasons include the incompetence of teachers lack of materials for that specific context as well as lack of opportunities for ESP teachers to develop their skills The chapters in this book taken from a wide variety of countries shed light on the diversity of current practices and issues surrounding ESP *Key Issues in Special Educational Needs, Disability and Inclusion* Alan Hodkinson, 2023-12-06 This fourth edition has been revised throughout to continue to support students in their learning of special educational needs and disability This essential book provides students with a critical and up to date view of the sector through key issues and debates to deepen understanding around inclusion New to this edition Revised further reading with videos and podcasts to support learning and research Links to the new Green Paper latest Code of Practice and legislation Extensive updates and revisions to all chapters New case studies reader reflections taking it further and student activities Alan Hodkinson Professor in the Centre for Cultural and Disability Studies at Liverpool Hope

University **Key Concepts in Early Childhood Education and Care** Cathy Nutbrown, 2011-02-07 Lecturers why waste time waiting for the post to arrive Click on the above icon and receive your e inspection copy today This new edition of Cathy Nutbrown s much loved book explains the key ideas and issues in Early Childhood clearly and concisely keeping students up to date with the latest developments in the field There are brand new entries on Attachment Babies learning and development Children s Centres Citizenship Digital Technologies Early Years Foundation Stage Early Years Professional Status Neuroscience Sexualities The rest of the book has also been thoroughly updated and revised and includes coverage of heuristic play Early Literacy Development and Parental Involvement The book offers starting points which provide a clear focus further reading and discussion of research on thirty five key topics It is a must for students following courses in early childhood education and care Professor Cathy Nutbrown directs and teaches on Masters and Doctoral programmes in Early Childhood Education at the University of Sheffield **An Introduction to Education Studies** Sue Warren, 2009-03-08 An Introduction to Education Studies presents a concise overview for students who are new to this area of academic study Part 1 introduces the reader to the main themes they will encounter in their study of education such as the sociology of education the philosophy of education comparative education and ethics for educators Part 2 explores the contexts within which education takes place in order to stimulate further thinking about education in action Issues such as disaffection pupil voice and breaking barriers to learning are introduced to give the reader a feel for such issues and how they might approach them Through discussions of relevant literature and research and the use of case studies and exploratory activities students are encouraged to actively engage with their learning about theories and disciplines within the study of education and the contexts in which learners live and work Each chapter is written in an accessible style and provides the reader with start points for further study This book serves as a true course companion to meet the needs of students and lecturers working on Education Studies programmes Prospective teachers may also find the book of interest as the subject matter is discussed in terms of theory and practical applications in a range of educational contexts

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