

**Educational
Ideals**

IN THE

**Ancient
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WILLIAM BARCLAY

Educational Ideals In The Ancient World

CH Cherryholmes



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critique of the household tradition s patriarchal and hierarchical structure of the rule of husband over wife father over children master over slaves and the accumulation of wealth as an indicator of social identity It understands that the community of disciples is to exhibit more egalitarian patterns this alternative structure is placed in the context of wider socio cultural forces which were also resisting aspects of the conventional household pattern Features of the alternative structure opposition of hierarchical structures a more egalitarian pattern a temporal framework marginal social location minimalization of gender differences and authority roles and relationships opposition to wealth can be seen as aspects of an existence which Victor Turner identifies as normative or permanent liminality that is the study of chapters 19 20 contributes significantly to the formulation of the larger pattern of Matthean discipleship The Timeless Textbook Dr. E. Lee Duncan,2022-11-03 The Timeless Textbook is an educator s look into God s plan for education as revealed in the Old Testament Book of Proverbs The premise of this book is that God inspired Solomon and others to create a textbook for students to use as they were taught by parents or by instructors in Solomon s palace The Book of Proverbs looks at the teaching learning process and explores the roles of parents teachers students and authorities This timeless textbook is applicable to students of all ages and is just as relevant today as when it was written close to three thousand years ago

Disciplines of Education Ivor Morrish,2019-08-13 First published in 1967 this book suggests that educational problems should not and indeed cannot be solved in isolation but that we need to bring all our disciplines and resources to bear upon them It explores in turn philosophical psychological and sociological approaches to educational theory and examines great thinkers such as Plato R **The Educational Ideal** James Phinney Munroe,1909 *The Future of Political Science* Harold D. Lasswell,2017-09-04 Harold D Lasswell is arguably the quintessential face of political science to the larger public of the past century However there is a side to Lasswell less well known but of special importance in this day and age the place of the profession of politics as an academic activity This book written at the start of the culture wars thirty years ago outlines the basic core position of political science practitioners It helps to explain why the field kept its collective cool when other social science professionals veered to more extreme activist positions The Future of Political Science grew out of the phenomenally rapid expansion of the study of government in the United States and elsewhere The study of professionalism among physical scientists lawyers engineers etc was not matched by such internal examination within the social sciences until much later Lasswell s overview centered on developments in the United States There unfettered study of government reached unprecedented heights in the final stage of the twentieth century The key concept of this volume one that continues to inform discourse is the relationship of political science as a mechanism for the study and teaching of the political system to the field as a tool of the Establishment This concern grew in the wake of a variety of scandals and secret support sponsored by both government and non government organizations alike The Future of Political Science covers areas ranging from membership size and disparities intervention scenarios in world events the nature of creativity in political research

collaboration in projects with the other social sciences and the location of scientific centers of gravity in the study of politics Because of Lasswell s works we have a field of the political science of knowledge as well as the sociology of knowledge Harold D Lasswell served as Ford Foundation Professor of the Social Sciences at Yale University Distinguished Professor of Policy Sciences at Joh

Ministry Education That Transforms Robert W. Ferris, John R. Lillis, Ralph E. Enlow, Jr., 2018-05-06 God clearly intends that lives of Christians and the life of the church should differ from those of the unredeemed The Christian and the church should be salt and light Preparing spiritual leaders who have the grace credibility and wisdom to effect such change demands more than transmission of knowledge Equipping for transformative ministry requires a divinely empowered and educationally intentional experience that leads to transformation in the lives of students Ministry Education that Transforms brings together theological insight and educational research in support of practical methods that align with transformative ends The authors experience with Global Associates for Transformational Education GATE workshops and the impact they have had with this approach to education formation testifies that this is not a mere call for change but a tried and tested methodology crucial to theological education

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