

Carol A. Mullen

# FIRE & ICE

IGNITING AND CHANNELING PASSION  
IN NEW QUALITATIVE RESEARCHERS

# Fire And Ice Igniting And Channeling Passion In New Qualitative Researchers

**Eli Cohen**



## **Fire And Ice Igniting And Channeling Passion In New Qualitative Researchers:**

Fire & Ice: Igniting & Channeling Passion in New Qualitative Researchers , *Fire & Ice* Carol A. Mullen, 2005 *Fire Ice* presents the educational inquiry process to school practitioners and aspiring leaders The context for this study is unusual because it addresses inquiry learning at both the master s and doctoral level and within group settings The picture that emerges illustrates ways for mentors to engage graduate students in learning writing and research through collaborative structures with an emphasis on learning communities as the primary vehicle for growth and success In the book graduate students have served as research participants focus group members and survey respondents in their dual role as peer mentor Because graduate education is being challenged to meet the changing needs of the twenty first century the influence of the professions on academic degrees has meant that students must develop as scholar practitioners instead of strictly intellectual academics Metaphorically the fire possibility desire and content and ice restraint structure and form of scholarly inquiry is used as a literary device to capture what it might mean for students to perform inquiry The Qualitative Dissertation Maria Piantanida, Noreen B. Garman, 2009-03-25 Focused on making reflection an integral part of the journey this updated resource guides readers through the process of researching writing and defending a qualitative dissertation **SAGE Handbook of Mentoring and Coaching in Education** Sarah Fletcher, Carol A Mullen, 2012-02-14 This Handbook is a leading source of ideas and information on mentoring and coaching It covers national and international research on schools higher education and disciplines within and beyond education The editors draw together contributions and present evidence bases and alternative worldviews in which concepts are both untangled and substantiated Unique in its coverage it maps current knowledge and understanding and values and skills underpinning educational mentoring and coaching for learning Contributors set out practical applications of coaching and mentoring for practitioners and researchers and also address social justice issues such as those involving traditional and technical forms of mentoring and coaching democratic and accountability agendas and institutional and historical patterns of learning *Higher Education in the ASEAN Region* Glenda Crosling, Graeme Atherton, Siti Norbaya Azizan, 2024-04-19 *Higher Education in the ASEAN Region Shaping the Future* presents views on the topic from various regional writers It is built on the idea of progress in higher education emphasising the ongoing evolution and transformation of the sector Framed by the dynamic settings of both ASEAN and higher education the perspectives offered in the book cluster under the themes of higher education sustainability learning and teaching approaches post graduation employment access and equity and curriculum development *Information in Motion:: The Journal Issues in Informing Science and Information Technology (Volume 7)* Eli Cohen, 2010 Curriculum Leadership Development Carol A. Mullen, 2012-11-12 *Curriculum Leadership Development* is an up to date user friendly textbook offering unique approaches to help readers understand the complexity of curriculum leadership It is grounded in current and relevant theory research legislation and application in the closely related areas of curriculum leadership

development and scholarship The text solidifies the concepts of curriculum and leadership in experiential learning contexts and promotes democratic action and critical thinking Author Carol A Mullen uses a descriptive qualitative approach that integrates case study data analysis personal reflection and lessons learned Among the most important elements of the book are the inclusion of the voice and curricular experiences of the professional student who is a seasoned teacher or beginning administrator detailed illustrations of practitioners experiences as curriculum makers and action researchers an articulation of the links among curriculum development constructivist curricula and mentoring scaffolds and practical exercises to accompany case studies Graduate and advanced undergraduate students in education will find this textbook of value in their coursework as will curriculum professionals who teach practicing teachers

**Mentorship Primer** Carol A. Mullen, 2005  
Mullen University of South Florida frames the essential philosophical historical and epistemological foundations of mentoring and explores the potential value of mentor relationships in public school and college teaching programs **IJER Vol 13-N2**  
International Journal of Educational Reform, 2004-05-27 The mission of the International Journal of Educational Reform IJER is to keep readers up to date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities As the only peer reviewed scholarly publication that combines authors voices without regard for the political affiliations perspectives or research methodologies IJER provides readers with a balanced view of all sides of the political and educational mainstream To this end IJER includes but is not limited to inquiry based and opinion pieces on developments in such areas as policy administration curriculum instruction law and research IJER should thus be of interest to professional educators with decision making roles and policymakers at all levels turn since it provides a broad based conversation between and among policymakers practitioners and academicians about reform goals objectives and methods for success throughout the world Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes Finally it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U S and the world

**The Handbook of Leadership and Professional Learning Communities**  
C. Mullen, 2009-10-13 Contributors offer ideas applications and resources for helping leaders and educators tackle the challenges of building successful professional learning communities This wide ranging text will prove indispensable for any democratically accountable leader committed to organizational change through communities of practice

**The Praeger Handbook of Urban Education** Philip M. Anderson, Kecia Hayes, Joe Kincheloe, Karel Rose, 2006-03-30 Maintaining that urban teaching and learning is characterized by many contradictions this work proposes that there is a wide range of social cultural psychological and pedagogical knowledge urban educators must possess in order to engage in effective and transformative practice It is necessary for those teaching in urban schools to be scholar practitioners rather than

bureaucrats who can only follow rather than analyze understand and create Ten major sections cover the myriad issues of urban education as it exists today *Research on Educational Innovations* Arthur K. Ellis, 2014-01-09 The fourth edition of this highly praised book includes coverage of evidence based education and No Child Left Behind Like the previous editions it offers authoritative and balanced overviews to help you make distinctions between innovative programs backed up by sound research support and faddish ideas which lack a research base **A Graduate Student Guide** Carol A. Mullen, 2006-02-13 This book offers a reader friendly resource for graduate students who are seeking strategies and opportunities to be effectively mentored **International Journal of Educational Reform** ,2004 *Tesística* Yuri Castro, 2025-07-16 En el presente libro encontrar 24 capítulos que discuten múltiples temas relacionados a la tesis universitaria Los primeros capítulos abordan desde una perspectiva histórica y descriptiva la definición clasificación y finalidad de una tesis Luego encontrar ensayos donde presento las dificultades que vive un tesista cuestiones relacionadas a la originalidad y algunas recomendaciones para estudiantes y directores de tesis En los capítulos finales discuto algunas cuestiones que poco o nada se hablan en los claustros universitarios la salud mental del tesista las malas prácticas investigativas y el tema del plagio académico Este libro no es un manual o libro de texto para realizar la tesis de ese tema ya se han escrito ríos de tinta Más bien el lector encontrará una mezcla de ensayos revisiones y comentarios sobre la tesis sus actores y los distintos procesos que la rodean The Bibliographic Index ,2005 *Encyclopedia of Case Study Research* Albert J. Mills, Gabrielle Durepos, Elden Wiebe, 2010 This is the authoritative reference work in the field An interdisciplinary set it investigates the extensive history design and methods of case study research **Encyclopedia of Case Study Research: L - Z** Albert J. Mills, Gabrielle Durepos, Elden Wiebe, 2010 **Urban Education** Joe L. Kincheloe, 2007-08-24 Maintaining that urban teaching and learning is characterized by numerous contradictions this book proposes that there is a wide range of social cultural psychological and pedagogical knowledge that urban educators must possess in order to engage in effective and transformative practice It is necessary for teachers in urban schools to be scholar practitioners as opposed to bureaucrats who only follow rather than analyze understand and create Ten major sections cover the myriad issues of urban education as it exists today context of urban education race and ethnicity social justice teaching and pedagogy power and urban education language issues cultural issues of urban schools as seen in the media research in city schools aesthetics and the proximity of cultural institutions and education policy Sixty one essays written by specialists in teacher education public policy sociology psychology applied linguistics forestry urban studies school administration cultural studies evaluation and linguistics provide a blueprint for scholars teachers parents urban politicians school administrators policy professionals and others seeking to understand the situation of urban schools across America today Bibliographic Index ,2006

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