

# GIFTED CHILDREN



**Joan Freeman**

# Gifted Children Their Identification And Development In A Social Context

**Paul Croll, Nigel Hastings**



## **Gifted Children Their Identification And Development In A Social Context:**

**Gifted Children** Joan Freeman,1979      *Gifted Children Grown Up* Joan Freeman,2013-02-01 More than a quarter of a century ago Joan Freeman began this study of 210 children comparing the recognized gifted the unrecognized gifted and their classmates This book describes what happened to them and their families as they grew up and coped with their different circumstances It also looks at the problems they faced often described in their own words and contains personal details from in depth interviews in homes and schools all over Britain which are at times startling and sometimes depressing It lays to rest many myths about the development of gifted children The book offers insights into the special situations of the gifted and points out much needed changes in their care and education It is not only important for their own fulfillment and happiness but for the future of society      **Handbook of Giftedness in Children** Steven I. Pfeiffer,2018-06-09 In one comprehensive resource this superb handbook covers everything you need to know about the subject It brings together leading experts from the fields of psychology and education combining theory and applied empirical research on such crucial topics as conceptualization types of intelligence developmental considerations and ethical and legal concerns Particular attention is given to social and family contexts and evidence based strategies and interventions offer solid guidelines on assessment curriculum design and encouraging and nurturing talent from preschool through adolescence      *Understanding the Social and Emotional Lives of Gifted Students* Thomas P. Hébert,2021-10-03 The second edition of *Understanding the Social and Emotional Lives of Gifted Students* presents a comprehensive treatment of social and emotional development in high ability learners This text Discusses theories that guide the examination of the lived experiences of gifted students Features new topics such as cyberbullying and microaggressions Covers social and emotional characteristics and behaviors evidenced in gifted learners Includes considerations for gifted underachievers gifted culturally diverse students twice exceptional students LGBTQ gifted students and young people from low income backgrounds Describes gifted students friendships and family relationships that support them contextual influences that shape their social and emotional lives and identity development The author provides a wealth of field tested strategies for addressing social and emotional development In addition the book offers a plan for designing a gifted friendly classroom environment to support the social and emotional well being of gifted students and a comprehensive collection of resources to support professionals in gifted education research and practice      *Handbook of Applied Developmental Science* Richard M. Lerner,Francine Jacobs,Donald Wertlieb,2003 The *Handbook of Applied Developmental Science* is the only work to comprehensively present the latest theory research and application from applied developmental science ADS and the positive psychology movement It summarizes and synthesizes the best scientific knowledge from ADS to help readers understand the efforts being made around the world to ensure that all children and adolescents develop into healthy adults who contribute positively to society The Handbook is also the first resource to organize and integrate both the prevention and promotion approaches to programs and policies for

children adolescents and families In addition the Handbook provides a detailed road map for future research and for actions that will promote positive child youth and family development Published in four volumes the Handbook features 95 chapters by more than 150 contributors many of who are renowned leaders in the field Volume 1 describes the foundation of applied developmental science its historical development and current scientific and professional efforts to develop policies and programs that promote positive child adolescent and family development Volume 2 examines public policy and government service systems Volume 3 discusses community systems for enhancing citizenship and promoting a civil society Finally Volume 4 outlines methods for university engagement and academic outreach

Feature and Benefits Four comprehensive topical volumes Approximately 2 200 pages 95 chapters More than 150 contributors many of whom are world renowned leaders in applied development science from the academic professional and policy and political arenas Forewords for each volume written by well known authorities including Edward Zigler co founder of the Head Start program US Congressman Elijah E Cummings David Bell International Youth Foundation and Graham Spanier President The Pennsylvania State University Designed for a wide audience the Handbook will be an important addition to your library collection It offers a single source for information about fostering generations of healthy children and families It is designed specifically to meet the needs of Faculty and students in the fields of psychology human development family studies policy studies nursing allied health and education Staff and volunteers working in non governmental organizations Members of local state national and international government organizations and personnel involved in policy and program development and funding Directors and staff at foundations that administer programs aimed at promoting positive your and family development

*The Social and Emotional Development of Gifted Children* Maureen Neihart,2021-09-23 The Social and Emotional Development of Gifted Children remains the only book that provides a comprehensive summary of the empirical research on the social and emotional development of gifted children by leading authorities in the field It includes several features that make it the leading text on what we know about the social and emotional development of gifted children For example it summarizes the most significant findings from the empirical research on the topic It also includes noteworthy variations that have been observed across cultural groups or global contexts Each chapter also provides a short description of the practical applications that can be made from the research This second edition includes an entirely new section on the psychosocial aspects of talent development as well as addresses the burgeoning interest and research base regarding gifted performance The text also includes several new topics that have emerged from the research in the past decade such as the neuroscience of talent development and motivation for talent development This book is a service publication of the National Association for Gifted Children

*Helping the Child with Exceptional Ability* Susan Leyden,2005-06-21 First Published in 1985 Routledge is an imprint of Taylor Francis an informa company

**Supporting the Child of Exceptional Ability at Home and School** Susan Leyden,2013-07-04 Drawing on theories of child development and on research in the processes of learning this book

examines the challenges that children parents and teachers may face at various stages of a child s development Children whose development is unusual in any way may experience particular challenges in forming relationships and in making good progress in school If we are to help children of exceptional ability to develop into confident and well adjusted young people we need to understand what lies behind many of the common frustrations and problems some of them may experience This book looks at ways in which supportive learning environments can be created in which children and young people s abilities can be nurtured and encouraged Ways in which the school curriculum can be extended and enriched to maintain children s interest and enthusiasm in their learning are also explored This will be of particular interest to parents teachers and educational psychologists to teachers in training and to other professionals who support the work of families and schools

Gifted Children, Challenging Their Potential World Council for Gifted and Talented Children,1981      *Readings for Reflective Teaching* Andrew Pollard,2002-01-01 This unique book provides the reader with a mini library of over one hundred readings containing both classic and contemporary readings international contributors material drawn from books and journalsAn essential reference resource in its own right *Readings for Reflective Teaching* also contains numerous cross references to Andrew Pollards *Reflective Teaching*      **The Wiley Handbook of Genius** Dean Keith Simonton,2014-06-04 With contributions from a multi disciplinary group of expert contributors this is the first handbook to discuss all aspects of genius a topic that endlessly provokes and fascinates The first handbook to discuss all aspects of genius with contributions from a multi disciplinary group of experts Covers the origins characteristics careers and consequences of genius with a focus on cognitive science individual differences life span development and social context Explores individual genius creators leaders and performers as diverse as Queen Elizabeth I Sim n Bol var Mohandas Gandhi Jean Jacques Rousseau Leo Tolstoy John William Coltrane Georgia O Keeffe and Martha Graham Utilizes a variety of approaches from genetics neuroscience and longitudinal studies to psychometric tests interviews and case studies to provide a comprehensive treatment of the subject

Lost Genius Kevin Bazzana,2009-02-24 The award winning author of *Wondrous Strange* the critically acclaimed biography of Glenn Gould explores the bizarre untold life of another brilliant and eccentric musician The composer Arnold Schoenberg called him an utterly extraordinary pianist of incredible originality and conviction yet today he is all but forgotten Born in Budapest in 1903 Ervin Nyiregyh zi nyeer edge hah zee was a remarkable prodigy at eight he performed at Buckingham Palace and when he was thirteen a psychologist published a book about him In his teens his idiosyncratic intensely Romantic playing electrified audiences and astounded critics in Europe and America But his adult career quickly foundered and he was reduced to penury In 1928 he settled in Los Angeles and eventually he withdrew from public life preferring to spend his time quietly composing Psychologically he remained a child and found the ordinary demands of daily life onerous he struggled even to dress himself He drank heavily was insatiable sexually he married ten times and described himself as a fortissimo bastard yet such was his talent and charisma that he numbered among his friends and champions

celebrities such as Jack Dempsey Theodore Dreiser Bela Lugosi and Gloria Swanson Rediscovered in the 1970s he enjoyed a brief sensational and controversial renaissance before slipping back into obscurity He died in 1987 Lost Genius the product of ten years research is the first biography of Nyiregyh zi whose story is among the most fascinating and bizarre in twentieth century music

**Gifts, Talents and Education** Barry Hymer, Jack Whitehead, Marie Huxtable, 2008-09-15 Gifts Talents and Education A Living Theory Approach is a practical guide for teachers on how to help all their pupils to enhance their gifts and talents in the classroom Examples reveal how teachers can transform the way education is understood in schools by relating stories of how they learned about their own gifts and talents The book explains recent key developments in multimedia representations of social and emotional aspects of learning These permit the multi sensory gifts and talents of individual learners to be recognised and developed within a process that enhances the emotionally literate space of enquiring classrooms Gifts Talents and Education assumes a capability approach to human development which rests on enabling individuals to realise their gifts and talents within a co created sense of the common good The book offers values skills and understanding as concepts that retain a direct connection with practice The stories are grounded in the lives of practitioner researchers who show the lived meanings of these ideas as they are realised in practice asking questions such as how do I improve what I am doing and how do I live my values more fully in practice

*Human Growth and the Development of Personality* Jack Kahn, Susan Elinor Wright, 2013-10-22 Human Growth and the Development of Personality Third Edition presents a well informed account of human growth in which the maturation of the body plays a significant role This book provides an invaluable foundation for the understanding of all the vagaries of normal human development Organized into 20 chapters this edition begins with an overview of the scientific basis for provision of human needs This text then presents a scientific study of personality Other chapters consider the developmental stages of an individual The final chapter deals with the ever present burden on public services of old people including many who are living in financial deprivation deplorable residential accommodation and in conflict with members of family or close neighbors This book is a valuable resource for readers who are confronted by perplexed or anxious patients clients or parents to help them recognized their problems more clearly and so to offer them informed guidance

Our Superheroes, Ourselves Robin S. Rosenberg, 2013-08 Why are so many people fascinated by superheroes In this thoughtful engaging and intelligent collection editor Robin Rosenberg compiles essays by some of the world s leading scholars to address our relationships with superheroes and supervillains as well as the humanity of superheroes How do characters and stories reflect human nature What is the role of justice in superhero worlds Finally are superhero stories good for us These questions and many more are addressed in this illuminating new book

**Excellence** Kurt Heller, 2011 This book is dedicated to the scholar and academic teacher Kurt A Heller who is considered internationally to be one of the most brilliant excellence researchers The wide spectrum of his writings and activities is reflected in the number of renowned international writers and scholars who contributed to this unique collection

of essays on excellence Series Talentförderung Expertiseentwicklung Leistungsexzellenz Talent Expertise Excellence Vol 10

**International Handbook of Giftedness and Talent** K. A. Heller, F. J. Mönks, R. Subotnik, Robert J.

Sternberg, 2000-12-18 The first edition of this popular reference work was published in 1993 and received critical acclaim for its achievement in bringing together international perspectives on research and development in giftedness and talent

Scholars welcomed it as the first comprehensive volume in the field and it has proved to be an indispensable resource to researchers Since the first edition the scholarly field of giftedness and talent studies has expanded and developed welcoming contributions from researchers in related disciplines Several theoretical frameworks outlined in the first edition have now been empirically tested and a number of new trends have emerged The Second Edition of the International Handbook of Giftedness and Talent provides an invaluable research tool to academics researchers and students interested in the field of giftedness and talent The contributors are renowned in the field and the broad range of topics on giftedness that have been studied in the past century right up to the late 1990s are represented in this volume It is truly international in scope bringing together leading scholars and teachers from all around the world This new edition has been fully updated and rewritten and includes 22 completely new chapters It provides a comprehensive review and critical synthesis of significant theory a unique cross national perspective with contributions from over 100 distinguished authors covering 24 nations significant contributions from scholars working in related fields an increased focus on empirically supported scholarship and is arranged for quick and easy reference with comprehensive subject and author indexes Identifying and Nurturing the Gifted Kurt

Heller, John Frederick Feldhusen, 1986 **Effective Primary Teaching** Paul Croll, Nigel Hastings, 2013-11-26 First Published in 1996 This book is concerned with bringing the findings of educational research to bear on the practical problems faced by teachers in primary school classrooms We take as our starting point a number of claims which we shall develop in more detail through the book Teachers matter relationship between teaching behaviour and educational outcomes any attempt to improve education must be concerned with outcomes there is no single one best approach teaching situations have important aspects in common teaching is a thoughtful activity that demands considerable intellectual engagement and reflective and self critical analysis **Encyclopedia of Giftedness, Creativity, and Talent** Barbara Kerr, 2009-06-15

Library Journal Best Reference 2009 Educators have begun to recognize that identifying and accommodating students who are slower to learn may leave behind those who learn rapidly and think creatively The nature of intelligence the sources of innovation and the ways to nurture special abilities are now topics of great interest to scholars in a wide variety of disciplines and to the general public Policymakers ranging from school board members to leaders of nations must also make practical decisions about how communities and societies will treat their brightest most promising students With more than 400 entries these two volumes review research findings on giftedness talent and creativity and their effect on education training science and the arts government policy and everyday life The Encyclopedia of Giftedness Creativity and Talent provides a balanced

objective assessment of the various perspectives on the nature of intelligence innovation and optimal states This state of the art resource covers all major facets of the field including achievement motivation artistic ability creative personality emotional intelligence gender differences genius intelligence testing learning styles minority underrepresentation multiple intelligences musical ability prodigies scientists self actualization thinking skills and more Key Themes Assessment and Identification Creativity Studies Cultural Issues Education Eminent People Exceptionalities Intelligence Neuroscience and Genetics Populations Programs and Interventions Psychological Issues Talent Domains Theories and Models Key Features Provides a balanced and critical discussion of the controversies that have animated research and theory making Clarifies which grouping and instructional strategies promote the best outcomes in achievement and social emotional development of gifted children Helps educators make informed decisions about the identification strategies and the curriculum models that best meet their students needs Contains thousands of pertinent facts from the fields of education psychology sociology and the arts Evaluates policies that have hindered gifted children and makes a persuasive case for appropriately challenging and differentiated education Examines how giftedness creativity and talent were defined in the past and how current meanings have emerged



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