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Volume 4

EDUCATIONAL TECHNOLOGY

– ITS CREATION, DEVELOPMENT AND CROSS-CULTURAL TRANSFER

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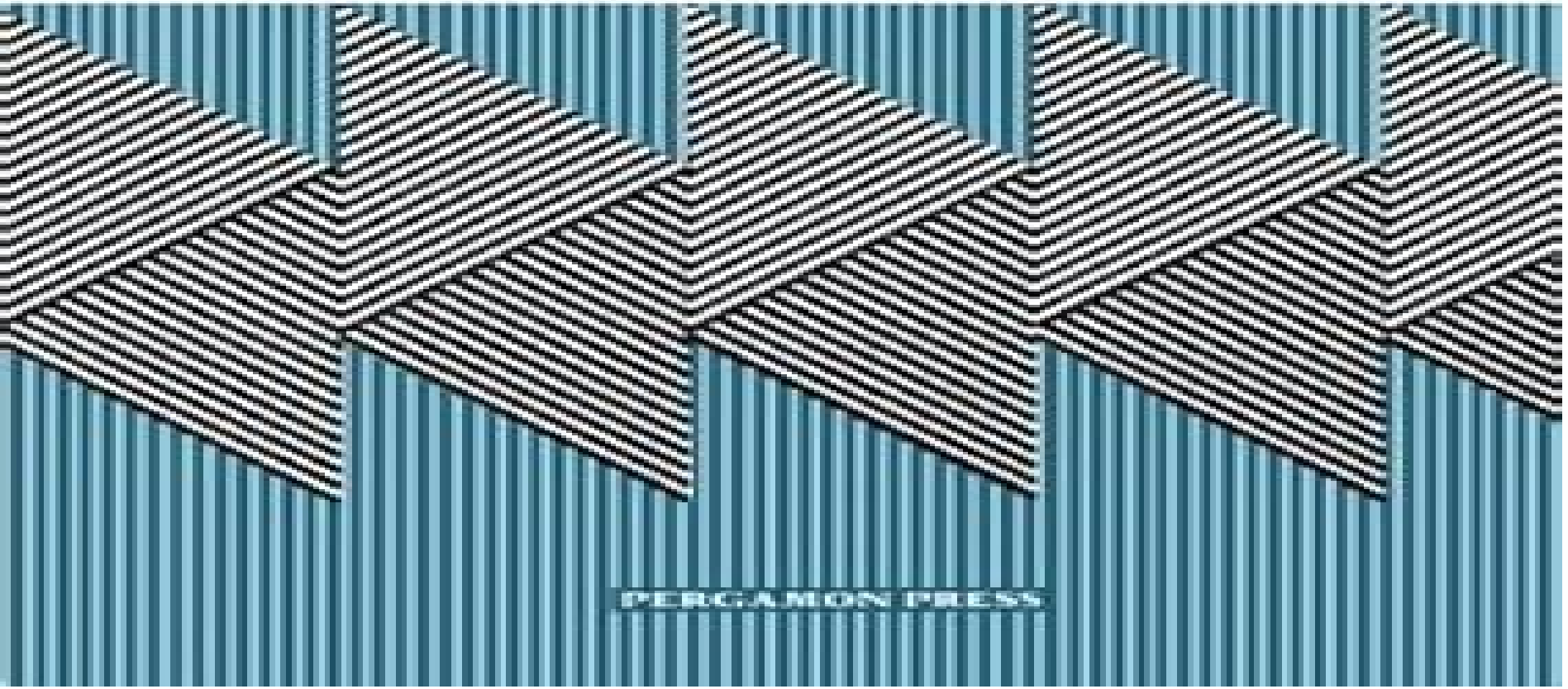

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Educational Technology Its Creation Development Cross Cultural Transfer Comparative International Education Ser Vol 4

R Bogdan

Educational Technology Its Creation Development Cross Cultural Transfer Comparative International Education Ser Vol 4:

Educational Technology - its Creation, Development and Cross-cultural Transfer R.M. Thomas,V.N. Kobayashi,2014-06-28 This volume analyzes the conditions that promote the creation and development of educational technology in advanced industrial nations and the subsequent transfer of that technology to developing countries Four technologies print media television radio computers and operating systems are examined in the context of both industrialized and developing nations The problems that the developing countries face when adopting new technologies for their educational needs political and economic conditions and cultural characteristics are discussed **New Citizens for a New Society** J. Boli,2014-06-28 Employing a macro sociological perspective applicable to all Western countries this book argues that mass schooling is an essentially ideological enterprise Concentrating on the 1650 1850 period in Swedish history the book traces the institutionalization of the universal egalitarian individual and the homogeneous integrated national polity as primordial social elements in place of the corporate groups of estate society It then studies the reorganization of the Swedish polity as a secular project for the pursuit of progress under the direction of an active bureaucractic state These transformations led to the ideology of mass schooling as a ceremonial means of preparing competent responsible citizens who could participate successfully in the rationalized exchange oriented polity The book s detailed study of primary schooling between 1800 and 1880 supports this theory demonstrating that competing theories functionalist social control status competition and modernization arguments are contradicted by the Swedish primary schooling in the 20th century and speculates about future mass schooling developments *The Revival of Values Education in Asia & the West* W. K. Cummings,S. Gopinathan,Y. Tomoda,2014-06-28 It is clear from cross national investigations that the concern with values education is universal but that national approaches to the critical questions confronting value educators are extraordinarily diverse This volume begins by examining the context of the revival of values education and asks why it is gaining new impact in national and local educational systems Chapter 2 helps to locate values education in its historical time and place The case studies presented in Chapters 3 9 provide examples of the major variations in national practice in Asia and the West and the concluding chapter identifies many of the options open to educational leaders The aim of the book is to provide both practitioners and scholars with insights into the latest developments so that they can approach their work with broader vision and compassion

Community Financing of Education M. Bray,K. Lillis,2016-01-22 This volume discusses the issues relating to community support for education a topic which has come increasingly to the fore in recent years especially in the Third World The book is divided into four main areas Firstly an initial explanation of the conceptual framework of the book is given Secondly the issues surrounding community financing of education are explored including community bodies engaged in fund raising generating resources school fees geographic and social inequalities and central guidance and control The third

section discusses case studies from seven countries and finally the policy implications of this study are assessed **Human Rights & Education** N. Bernstein Tarrow,2014-06-28 This book discusses the relationship between human rights and education Education as a human right and education for human rights are currently the topics of considerable debate worldwide In addition to their traditional role of transmitting knowledge and values education systems are being pressed to respond to a new range of aspirations and to a wide variety of economic political social and cultural developments whose roots lie outside the education system Human rights education is much wider than just teaching about human rights it should lead to an understanding of and sympathy for the concepts of democracy justice equality freedom solidarity peace dignity rights and responsibilities Young people are guaranteed their right to education and education systems should equip them with the knowledge skills and attitudes they will need if they are to take an active part in the operation of democratic institutions *The International Education of the Development Consultant* Gerald Walton Fry,Clarence E. Thurber,1989 This book is clever It portrays with clarity the multiple facets of the consultant s role the importance idiom in its execution is comprehensive very well organised a useful text Compare 1990 Benefiting from Basic Education, School Quality and Functional Literacy in Kenya T. O. Eisemon,2014-06-28 Studies of the retention of literacy and numeracy by adults who have only obtained primary schooling have given little encouragement to the belief that the cognitive effects of schooling are enduring for many school leavers How these findings can be reconciled with the claims made for the importance of schooling as an instrument of social and economic change is the subject ofinvestigation in this volume The cognitive outcomes of literacy acqusition and secular schools in coastal Kenya are the focus of this ethnographic study which stresses the relevance of an international understanding of the particular problems and dilemmas that face the educational systems of individual countries *Papua New Guinea Journal of Education* ,1988 **Subject Guide to Books in Print** ,1996 **Examinations** Max A. Eckstein,Harold J. Noah,1992 This text presents an overview of secondary school leaving examinations It includes an analysis of the systems in Japan and China reviews of European initiatives to develop achievement profiles to replace examinations and of examination issues and policies in the Third World **Vocationalizing Education** Sweden. Styrelsen för internationell utveckling,1988 Vocationalization of secondary education is taken to mean curriculum change in a practical or vocational direction Vocationalization is a trend which transcends the divide between rich and poor countries and between different political systems This volume illustrates the international importance of the theme Part I deals with the views and expectations relating to the process of vocationalization Part II is concerned with the process of policy formulation and the conditions impinging on that process Part III addresses select issues in policy implementation and describes more broadly how vocationalization policies have been implemented throughout the education system of various countries Finally Part IV discusses the results of a number of empirical evaluation studies **The Revival of Values Education in Asia and the West** William K. Cummings,Saravanan Gopinathan,Yasumasa Tomoda,1988 The concern with values education is universal

but national approaches to the critical questions confronting value educators are very diverse This book attempts to illustrate part of the spectrum *Bulletin of the International Bureau of Education* ,1989 **Bulletin Du Bureau International D'éducation** ,1989 British Book News ,1987 **Forthcoming Books** Rose Arny,2003 Core List of Books and Journals in Education Nancy P. O'Brien,Emily Fabiano,1991-01-09 This list assembles a selected group of approximately 1000 books and journals currently available in the field of education mostly published in the late 1980s All works are in English and almost all are American American government documents and monographs published by UNESCO have also been included **Education in Small States** Mark Bray,Steve Packer,1993 An examination of the way in which the assets and problems of small states influence their education systems It presents a conceptual framework looks at issues of curriculum regional co operation and foreign aid and provides case studies including Brunei Darussalam Montserrat and Bhutan **Books in Series, 1876-1949** R.R. Bowker Company,1982 Rural Extension, Education and Training Abstracts ,1989

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