

# Educational Thought and Ideology in Modern Japan

State Authority and  
Intellectual  
Freedom

Teruhisa Horio  
edited and translated by  
Steven Platzer

UNIVERSITY OF TOKYO PRESS

# Educational Thought And Ideology In Modern Japan State Authority And Intellectual Freedom

**JA Banks**



## **Educational Thought And Ideology In Modern Japan State Authority And Intellectual Freedom:**

**Educational Thought and Ideology in Modern Japan; State Authority and Intellectual Freedom** 山口,Platzer, S.,1994 *Educational Thought and Ideology in Modern Japan* Teruhisa Horio,1988 *Japanese Higher Education as Myth* Brian J. McVeigh,2015-03-04 In this dismantling of the myth of Japanese quality education McVeigh investigates the consequences of what happens when statistical and corporatist forces monopolize the purpose of schooling and the boundary between education and employment is blurred

**Dragon Gate** Kangmin Zeng,1999-01-01 This text examines the enormous pressure placed on University students in Japan Korea and Taiwan which have led to the rapid expansion of the cramming industry and to a growing number of students looking to religion and spirituality for guidance The book examines the issue of the rise in youth suicides and the dramatic rise in levels of cheating both raising fundamental questions about the education system in the late 1990s

**Native-Speakerism in Japan** Stephanie Ann Houghton,Damian J. Rivers,2013-02-19 The relative status of native and non native speaker language teachers within educational institutions has long been an issue worldwide but until recently the voices of teachers articulating their own concerns have been rare This innovative volume explores language based forms of prejudice against native speaker teachers

**Japanese Schooling** James J. Shields,2010-11-01

**A Companion to the Anthropology of Japan** Jennifer Robertson,2008-04-15 This book is an unprecedented collection of 29 original essays by some of the world s most distinguished scholars of Japan Covers a broad range of issues including the colonial roots of anthropology in the Japanese academy eugenics and nation building majority and minority cultures genders and sexualities and fashion and food cultures Resists stale and misleading stereotypes by presenting new perspectives on Japanese culture and society Makes Japanese society accessible to readers unfamiliar with the country

**Proliferating Talent** Motoyama Yukihiro,1997-07-01 Detailed and diverse Proliferating Talent challenges us to rethink a crucial period in Japanese history The eight essays translated here broadly cover the eventful half century that witnessed the collapse of the Tokugawa shogunate and the rise of the modern Japanese state to the position of an international power Edited by J S A Elisonas and Richard Rubinger professors of East Asian languages and cultures at Indiana University Proliferating Talent is full of nuances and carefully textured readings in which local developments are carefully balanced against major national events

**Globalisation and Tertiary Education in the Asia-Pacific** Christopher Charles Findlay,William G. Tierney,2010 The rapid development and adoption of technology along with open economies has created an integrated global economy The globalisation process has brought with it significant changes in all areas of life including tertiary education This book outlines the features of the new wave of globalisation and draws out specific trends and challenges associated with this new wave for universities and policy makers

**Censoring History** Laura E. Hein,Mark Selden,2016-09-16 Considering the great influence textbooks have as interpreters of history politics and culture to future generations of citizens it is no surprise that they generate considerable controversy Focusing largely on

textbook treatment of lingering and sometimes explosive tensions originating in World War II Censoring History addresses issues of textbook nationalism in historical and comparative perspective Discussions include Japan s Comfort Women and the Nanjing Massacre Nazi genocide against the Jews Gypsies Catholics and others Hiroshima and Nagasaki and the Indochina wars The essays address controversies over textbook content around the globe How and why do specific representations of war evolve What are the international and national forces affecting how textbook writers publishers and state censors depict the past How do these forces differ from country to country Other comparative essays analyze nationalist and war controversies in German US and Chinese textbook debates

**China through the Lens of Comparative Education** Ruth Hayhoe, 2014-11-20 In the World Library of Educationalists series international experts compile career long collections of what they judge to be their finest pieces extracts from books key articles salient research findings major theoretical and practical contributions so the world can read them in a single manageable volume Readers will be able to follow the themes and strands and see how their work contributes to the development of the field Ruth Hayhoe is a distinguished scholar in comparative education and higher education as well as one of the most highly regarded experts on Chinese education in the world Extremely well respected throughout China she has authored about 75 articles and book chapters as well as several books on Chinese education and East West relations in education This selection of 15 of her most representative papers and chapters documents the most significant works of her research on Chinese education higher education and comparative education The three sections cover comparative education and China higher education and history religion culture and education The collection not only helps foreign scholars understand Chinese education development in its cultural context comprehensively and systemically but also provides a fresh point of view for education practitioners and policy makers in China Podcast of Professor Ruth Hayhoe s interview at New Books Network discussing this book and her distinguished career <http://newbooksnetwork.com/ruth-hayhoe-china-through-the-lens-of-comparative-education-the-selected-works-of-ruth-hayhoe-routledge-2015>

**Education and the Law** Gerald Stowbridge, Witold Tulasiewicz, 2003-09-02 This edited collection addresses a subject which is topical not only in Britain where there has been a spate of laws and regulations affecting the structure and content of education but also in developed and developing countries where the overriding motivation in many cases has been to raise economic performance The first part of the book deals with the way legislation affects education and training both directly and tangentially and how the law through its influence on such things as participation rates certification and employer involvement can affect the level and degree of economic activity Contributors examine the education systems of the USA Kenya Japan Germany Nigeria Britain and France to illustrate the interdependence of the elements involved The second part focuses on the concept of curriculum control Chapters take a comparative approach to what is taught in the classroom and how the implementation of legislation affects all aspects of a country s education system

**The History of Education in Japan (1600 - 2000)** Masashi Tsujimoto, Yoko Yamasaki, 2017-03-16 As one of the most

rapid and earliest nations to achieve Western modernisation much of Japan's success stems from its fruitful literacy history during the Tokugawa shogunate as well as later influences from Western educational ideals and consequent economic and democratic conflicts in Japan. This book seeks to enlighten readers on how education and schooling contributed to Japan's particular process of modernisation and industrialisation. These historical insights can be applied to crises in formal and systemised education today and form the basis of potential solutions to controversies faced by formal education in Japan and other nation states. A book that bridges the international information gap in Japan's history of education will be immensely valuable to historians of both international and Japanese education.

#### **Imperial Subjects as Global Citizens**

Mark Lincicome, 2009-02-16 Lincicome offers a new perspective on Japanese educational debates and policy reforms that have taken place under the guise of internationalization since the mid 1980s. By contextualizing these developments within a historical framework spanning the entire twentieth century he challenges the argument put forward by education officials, conservative politicians and their supporters in the academy and the business world that history offers no guide for addressing the educational challenges that face contemporary Japan. Combining diachronic and synchronic approaches Lincicome analyzes repeated attempts throughout the twentieth century to internationalize education (*kyoiku no kokusaika*) in Japan. This comparison reveals important similarities that transcend educational policy to encompass Japanese conceptions of individual, national and international identity relations between the individual, the nation, the state and the international community and the type of education best suited to negotiating multiple identities among the next generation of Japanese subject citizens.

*Changing Histories* Ryôta Nishino, 2011-06-16 The teaching of history in South African and Japanese schools has attracted sustained criticism for the alleged attempts to conceal the controversial aspects of their countries' past and to inculcate ideologies favourable to the ruling regimes. This book is the first attempt to systematically compare the ways in which education bureaucracy in both nations dealt with opposition and critics in the period from ca 1945 to 1995 when both countries were dominated by single party governments for most of the fifty years. The author argues that both South African and Japanese education bureaucracy did not overtly express its intentions in the curriculum documents or in the textbooks but found ways to enhance its authority through a range of often subtle measures. A total of eight themes in 60 officially approved Standard 6 South African and Japanese middle school history textbooks have been selected to demonstrate the changes and continuity. This work hopes to contribute to the existing literature of comparative history by drawing lessons that would probably not have emerged from the study of either country by itself. The dissertation won a publication prize at Georg Eckert Institute for Textbook Research.

#### **Illiberal Democracy in Indonesia**

David Bourchier, 2014-12-17 Controversial topic: Indonesia, human rights, Asian values. Major contribution to the understanding of the Suharto regime.

#### **Japan and the Pursuit of a New American Identity**

Walter Feinberg, 2023-10-27 First published in 1993. *Japan and the Pursuit of a New American Identity* is a sophisticated analysis of the mission of education in a

multicultural age Arguing that American education has been too long constrained by conservative discourse which positions schools and students as weapons in an international competition with the Japanese author Walter Feinberg assesses the cultural and philosophical limits of conservative vision as popularized by exponents Allan Bloom and E D Hirsch Feinberg then develops a vision of education which accommodates the growing cultural diversity of American society and American schools At the heart of Feinberg s study is a unique philosophical analysis of Japanese and American attitudes towards work and education Through a series of sensitively developed interview with American and Japanese workers managers parents and teachers who have experienced life in one another s culture he examines the implications of our profound cultural differences with the Japanese for the development of a new American multicultural identity This book will be of interest to students of education pedagogy history and public policy      *Introduction to Japanese Politics* Louis D. Hayes,2016-09-17

This classic introduction to the Japanese political system has been revised and updated to take the account of a time of turmoil in the country s political life It incorporates new coverage of the end of the Koizumi era the brief and troubled premiership of Abe and the selection of Fukuda as prime minister This edition also includes expanded material on bubble and post bubble economic developments as well as all new coverage of health care policy The text opens with an overview of Japan s geographical setting and history The next group of chapters covers political institutions processes and actors Two sections then address the country s distinctive social order and economy educational healthcare and public safety systems Part five looks at the increasingly contentious realm of foreign relations and security issues including China s expanding role and the issue of North Korea A concluding section considers dynamics of change in Japanese politics      Changing Educational Contexts, Issues and Identities Michael Crossley,Patricia Broadfoot,Michele Schweisfurth,2007-01-24

Documenting major intellectual and paradigmatic changes in the field of comparative education in the light of the history and development of the journal Comparative Education this book compiles a selection of articles from forty years of the journal s distinguished history It illustrates how changing times have been reflected in the nature and quality of published comparative research Contributors explore the impact of key issues such as marketisation accountability and globalisation upon policy and practice world wide They explore how new challenges faced by the social sciences have seen shifts in the contexts issues and priorities attended to by comparatives and how different approaches to comparative education have influenced the intellectual and professional identities and positioning of those involved Bridging theoretically oriented scholarship with empirically grounded research relating to issues of policy and practice and with chapters addressing questions of relevance throughout the world this book is an invaluable resource of ideas and stimuli for further thinking and research      **Global Crises, Social Justice, and Education** Michael W. Apple,2009-12-16 These programs are designed to assist migrant students to become proficient in English

## Reviewing **Educational Thought And Ideology In Modern Japan State Authority And Intellectual Freedom:** Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Educational Thought And Ideology In Modern Japan State Authority And Intellectual Freedom**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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