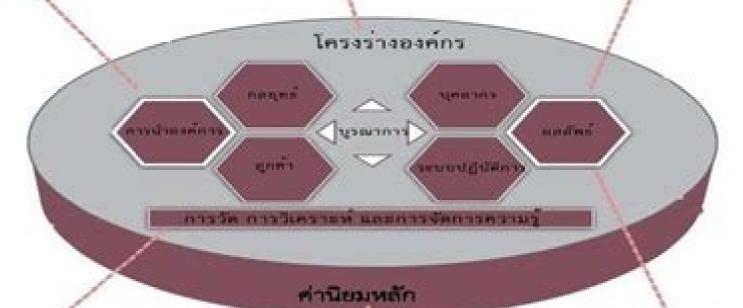
# Education Criteria for Performance Excellence

กลุ่มภาชน้ำองค์การ (ภารน้ำองค์การ กลสุทธ์ และลูกค้า) เนินให้เห็น ความสำคัญว่าการนำองค์การต้อง มุ่นนั้นที่กรรุทธ์และลูกค้า โครงร่างองค์กรน่งนอกถึงบริบพและอธิบาย วิธีการปฏิบัติการขององค์การ สภาพแวคก้อม การค้าเนินการ เนินบริบพลั้นฐานของการ ค่าเนินงานของต่างของกลางัน

กลุ่มผลลัพธ์ (บุคลากรปฏิบัติการและผลลัพธ์) ประกอบด้วยกระบวนการที่มุ่าเน็นบุคลากร กระบวนการปฏิบัติการที่สำคัญ และผลลัพธ์ที่ได้จาก การคำเนินการ



พื้นฐานของระบบ (การวัตการวิเคราะพันธะการ จัดการความรู้) มีความสำคัญอย่างยิ่งในการทำให้ องค์การมีการจัดการที่มีประสิทธิแลและมีการ ปรับปรุงเถการคำเนินการและความสามารถในการ และรับโดยระบบที่ใช้จัดบูกจริง มีความคล่องตัว และใช้ความรู้เป็นแรงแล้กคัน

พื้นฐานของเกณฑ์ EdPEx มาจาก จุดของท่านิยมหลักและแนวคิด ซึ่ง โรงลึกใน องค์การที่ โมเคการ ค้าเป็นงานที่โดดเด่น (คูหน้า...) การ ปฏิบัติการ ทุกอย่า แม่ง สู่ ผลลัพ ซ์ ซึ่ง ประกอบด้วยแลลัพธ์ด้านการเรียบรู้ของผู้เรียน ผละกระบวนการ การผู่แน้นดูกค้า การผุ่นนั้น บุคลากร การนำองค์การและธรรมาภิบาล รวมถึง ผลลัพธ์ด้านการเส็น ซบประเทณและตกค

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**Harry S. Hertz** 

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The Palgrave Handbook of Education Law for Schools Karen Trimmer, Roselyn Dixon, Yvonne S. Findlay, 2018-06-30 This Handbook examines the essential nature of the law within an educational context and asks why there is not greater

preparation for this aspect of a teacher's role Principals and teachers across the world now work in increasingly uncertain and challenging environments involving complex legislative frameworks with their roles and responsibilities constantly changing to meet these demands thus it is imperative that educators adapt and acquire new skills relating to child protection and criminal law On a daily basis teachers and practitioners are being challenged to critically examine and evaluate the legal rights and obligations of various stakeholders including students parents educators and administrators However if these skills are not developed the implications will be significant particularly so if principals are deterred from pursuing innovative education strategies due to potential litigation risks Consequently the chapters will empower principals and teachers in the management of these concerns This wide ranging handbook including case studies from around the world will be of interest and value to both scholars of education law and practitioners **Education in India** Ed. Shubha Tiwari, 2006 Education In India Is A Multi Layered And Multi Dimensional Phenomenon The Various Demands Needs Requirements Approaches And Output Of Sub Sectors Of This Overwhelmingly Vast Sector Are Immensely Varied It Is Not Easy To Comment On This Issue Moreover The Excessive Governmental Control Over Education System On One Hand And Decreasing Governmental Funding On The Other Make The Situation Ironical In Its Own Way Through These Ambitious Volumes We Have Taken Up This Challenging Task Of Candidly Analyzing Different Aspects Of Education In India The Volumes Are Expected To Be Useful For All Those Related To This Field As Well As To The General And Aware Reader The Biggest Asset Of These Volumes Is Their Apolitical Approach Wherein Attempt Has Been Made To See Things As They Are Straightforward And Practical Approach Is The Strength Of This Venture

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