

# TOP QUALITIES OF AN EFFECTIVE TEACHER

BY MARK ANTHONY LLEGO



# Effective Teacher

**James H. Stronge, Pamela D.  
Tucker, Jennifer L. Hindman**



## **Effective Teacher:**

**Qualities of Effective Teachers** James H. Stronge, 2007 Remember those great teachers who made you excited about learning Remember how it felt to be in their classes and to experience how they made their classrooms come alive What made those teachers special What qualities and skills did they have to ignite student learning Most important how did those teachers help their students become successful In *Qualities of Effective Teachers* 2nd edition James H Stronge shows educators how to recreate this same excitement and enthusiasm in their own classrooms by describing the characteristics and skills of effective teachers Stronge synthesizes research to identify specific teacher behaviors that contribute to student achievement Rather than look at outside factors like demographics district leadership and state mandates Stronge focuses specifically on what teachers can control their own preparation personality and practices Learn how effective teachers Prepare to be effective educators Establish manage and maintain learning focused classroom environments Organize time communicate expectations and plan instruction Present curriculum to support active and engaged learning Monitor student progress identify student potential and meet the needs of special populations in the classroom This second edition includes new tips and tools for engaging at risk students and high ability students It also includes skills checklists and an expanded annotated bibliography to provide a springboard for further insight and exploration Teachers educators who hire teachers teacher leaders supervisors and teachers in training can all use this book to learn to how to develop better teachers and to improve the quality of learning for all students

**Qualities of Effective Teachers, 3rd Edition** James H. Stronge, 2018-03-28 Every teacher seeks to be an effective teacher Every teacher wants to have a positive remarkable and lasting influence on students lives But what makes for an effective teacher What role does teacher preparation play in teacher effectiveness What do effective teachers do during planning instruction and assessment How do they create a learning environment that engages and supports students And how do effective teachers interact with their students to promote the best opportunities and results for all In *Qualities of Effective Teachers* 3rd edition James H Stronge explores these questions and more as he synthesizes the literature on teacher effectiveness The result A research based framework for effective teaching that addresses Professional knowledge Instructional planning Instructional delivery Assessment Learning environment Professionalism Stronge also examines characteristics of effective teachers of at risk students and high ability students To bridge the gap between research and practice he includes checklists of skills and positive qualities associated with effective teacher performance as well as red flags that indicate that teachers may not be reaching their full potential in the classroom This resource is for any educator interested in improving teaching It offers research based advice for teachers who wish to improve their own performance as well guidance for teacher leaders and supervisors school administrators and department heads staff development specialists teacher and administrator educators human resource specialists and education policymakers and their staffs Anyone who has a vested interest in students and their success can

gain valuable insight and practical tools to ensure positive outcomes for all students New to the 3rd edition Introduction of the Framework for Effective Teaching and its six domains professional knowledge instructional planning instructional delivery assessment learning environment professionalism Chapter vignettes updated to illustrate the domains of the Framework for Effective Teaching Updated reference charts at the end of chapters keyed to the subdomains of the Framework for Effective Teaching and expanded to include references for 21 century teachers Twenty nine sidebars interspersed throughout chapters that provide state of the art supplementary text on effective teaching practices and research findings Updated Teacher Skills Assessment Checklist keyed to the domains of the Framework for Effective Teaching Updated Part 2 presents positive qualities and red flags associated with effective teachers keyed to the domains of the Framework for Effective Teaching More than 1 000 entries in the References *Effective Teacher* Cedric

Cullingford,1995-01-01 This book uses research studies and the experiences of teachers to show how and why people can become effective teachers The author asserts that it is always possible to learn to become a more effective teacher and encourages the student teacher to develop their professional practice **Become an Effective Teacher in Minutes**

Marjan Glavac,Adam Waxler,2019-08-06 What if you could succeed with a disruptive student connect with an angry parent or impress a skeptical principal with a new idea a new procedure or a new way of looking at something And what if you could do all these things Save countless hours during the school year Teach students to believe in themselves Create a positive environment based on mutual respect Maintain high academic expectations for all students Get 100% participation in your class with one simple technique Motivate unmotivated students Spend less time on classroom management and more time teaching Learn how to stay calm amid the chaos Help your students feel safe making mistakes Have fun with your students and more That s what this book is all about It s a collection of teacher time tested ideas resources and strategies that will make you an effective teacher in minutes The book also comes with bonus downloadable content For more information go to [www TheBusyEducator com](http://www.TheBusyEducator.com) Marjan you are making a difference in the lives of students and in the world Harry Wong Harry and his wife Rosemary are the authors of *The First Days of School* which has sold over 5 million copies Adam is a shining star He is one of those truly gifted teachers that students love Adam s passion for teaching and for the content of his subject are inspiring Recently I observed a 90 minute social studies lesson in his classroom The lesson was flawless from beginning to end Adam s lesson reflected his knowledge of best teaching practices He captured students interest used a variety of instructional strategies and checked for understanding throughout the lesson Adam is a gift to the teaching profession He is a teacher leader who is respected by his colleagues parents and administration Nancy Carney Principal Springs Middle School East Hampton NY USA *The Effective Teacher* Lorin W. Anderson,1989 **On Becoming an Effective Teacher** Carl R Rogers,Harold C Lyon,Reinhard Tausch,2013-08-22 *On Becoming an Effective Teacher* describes exemplary practices like Teach For America which highlight the power of person centered teaching to bring about higher student achievement

and emotional intelligence Lyon situates the classic with the cutting edge integrating wisdom with research anecdote with practical advice to find truths that reveal paths toward effective teaching Jeffrey Cornelius White Psy D LPC Professor of Counseling Missouri State University USA Author of Learner Centered Instruction Building Relationships for Student Success This fascinating book reveals through current research and contemporary applications that Carl Rogers pioneering and radical approach to education is as relevant today as it was in the 1970s and 80s Brian Thorne University of East Anglia UK Carl Rogers is one of the most influential psychologists of the twentieth century His influence is similarly outstanding in the fields of education counselling psychotherapy conflict resolution and peace On Becoming an Effective Teacher presents the final unpublished writings of Rogers and as such has not only unique historical value but also a vital message for today's educational crises and can be read as a prescription against violence in our schools It documents the research results of four highly relevant related but independent studies which comprise the biggest collection of data ever accumulated to test a person centred theory in the field of education This body of comprehensive research on effective teaching was accomplished over a twenty year period in 42 U S States and in six other countries including the UK Germany Brazil Canada Israel and Mexico and is highly relevant to the concerns of teachers psychologists students and parents The principal findings of the research in this book show that teachers and schools can significantly improve their effectiveness through programs focusing on facilitative interpersonal relationships Teachers who either naturally have or are trained to have empathy genuineness congruence and who prize their students positive regard create an important level of trust in the classroom and exert significant positive effects on student outcomes including achievement scores interpersonal functioning self concept attendance and violence The dialogues between Rogers and Lyon offer a unique and timeless perspective on teaching counselling and learning The work of Reinhard Tausch on person centered teaching for counselors parents athletics and even textbook materials and the empathic interactions of teachers and students is among the most thorough and rigorous research ever accomplished on the significance and potential of a person centered approach to teaching and learning This pioneering textbook is highly relevant to educational psychologists and researchers as well as those in undergraduate and graduate university courses in education teacher training counseling psychology and educational psychology

**Ten Traits of Highly Effective Teachers** Elaine K. McEwan, 2001-09-21 Discover the qualities that yield exceptional performance and far reaching success As all educators increasingly face the pressures of accountability filling our schools with effective teachers skilled at fostering outstanding academic achievement has never been more important In this quick read resource Elaine McEwan explores the ten characteristics that lead to success in the classroom increased school morale satisfied parents and eager high achieving students This highly organized and user friendly guide shares practical insights into these ten crucial traits through real life examples experiences research and personal reflections from students parents and educators at all levels Administrators will value the numerous tools that Ten Traits of Highly Effective Teachers provides for hiring coaching

mentoring and motivating effective teachers while new and experienced teachers will be inspired to fully embody the ten traits and renew their zeal for teaching. Special features include Numerous graphic organizers to clearly illustrate the ten traits. More than 50 interview questions based on the ten traits to help administrators and teachers prepare for the all important interview process. Dozens of exercises for principals to use to energize experienced teachers empower new teachers and nurture the ten traits. Examples from research that highlight the relationship between the traits and student achievement.

*The Highly Effective Teacher* Jeff C. Marshall, 2016-04-14 What are the secrets to unlocking student success? And what can teachers do to get better at helping students develop deep understanding of content, attain higher order thinking skills, and become secure, confident, and capable learners? In this book, teacher and professor Jeff Marshall showcases how teaching with intentionality answers these questions. Specifically, he introduces the Teacher Intentionality Practice Scale (TIPS), a framework for both supporting and measuring effective teaching. Taken together, the framework's seven TIPs provide a research-based, classroom-tested guide to help teachers create coherent, connected lessons, use strategies and resources including technology that truly enhance learning, organize a safe, respectful learning environment, develop challenging and rigorous learning experiences, promote interactive, thoughtful learning, nurture a creative problem-solving classroom culture, and deliver feedback and formative assessment that inform teaching and learning. Marshall's needs assessment instrument can help teachers working independently or in a cohort determine the best starting point for improving their practice. Practical, straightforward rubrics for each TIP describe the various levels of teacher proficiency. Based on his own teaching experience and observations in hundreds of classrooms, Marshall also offers action tips for each framework component and a list of resources for further study. Written for teachers and leaders at all levels and in all content areas, *The Highly Effective Teacher* is a guidebook for thoughtful, intentional teaching with one goal: success for all students in every classroom.

**Ten Traits of Highly Effective Teachers** Elaine K. McEwan, 2001-09-21 This user-friendly resource for administrators and teachers explores the ten characteristics that lead to success in the classroom: increased school morale, satisfied parents, and eager, high-achieving students.

*Becoming an Effective Teacher* Paul Stephens, Tim Crawley, 1994 Written for student and practising teachers, this book takes into full account the shift in initial training from colleges to schools.

*How to be an Effective Teacher* Kelley Dos Santos Kremer, Steve Reifman, 1996 This resource helps teachers with extra-curricular aspects of teaching.

*Handbook for Qualities of Effective Teachers* James H. Stronge, Pamela D. Tucker, Jennifer L. Hindman, 2004 This companion to *Qualities of Effective Teachers* provides strategies for examining the practice of teaching, helping teachers improve their skills, and establishing an environment that supports good teaching.

*12 Characteristics of an Effective Teacher* Robert J. Walker, 2008-04-30 This book discusses 12 Characteristics of Effective Teachers who were successful in getting their students to behave appropriately and to learn the subject matter. It presents heartwarming examples of teachers who saw teaching not as a job but as a noble mission. This book shares classroom strategies of teachers who made a

difference in the lives of their students and in turn were what inspired those students in their adult lives to also become teachers This book presents true stories written by Education majors as they recount their experiences of being taught grades K 12 by an effective teacher It shares actual classroom examples of teachers who manifested each of the 12 Characteristics of an Effective Teacher By acquiring these 12 characteristics you too can have a positive impact on the lives of the children you teach *Becoming an Effective Teacher in America* Anthony Berman,2023-02-13 This book will assist potential educators in making the reflections necessary to decide if they should consider becoming teachers and if so how they can become the best possible resources for their future students It will help these potential practitioners learn how to become effective teachers how to build the philosophy necessary to remain consistently effective and how to help their students learn how to think Among the many topics addressed in this text are characteristics making a teacher effective delivery of curriculum motivation of learners assessment of learning classroom management and some of the challenges facing today s teachers including teaching in the midst of a global pandemic **Teaching As Leadership** Teach For America,Steven Farr,2010-02-02 A road map for teachers who strive to be highly effective leaders in our nation s classrooms Teach For America has fought the daunting battle of educational equity for the last twenty years Based on evidence from classrooms across the country they ve discovered much about effective teaching practice and distilled these findings into the six principles presented in this book The Teaching As Leadership framework inspires teachers to Set Big Goals Invest Students and Their Families Plan Purposefully Execute Effectively Continuously Increase Effectiveness Work Relentlessly The results are better educational outcomes for our nation s children particularly those who live in low income communities Inspires educators to be leaders in their classrooms and schools Demystifies what it means to be an effective teacher describes key elements of practice and provides a clear vision of success Addresses the challenges every teacher in every classroom faces on a daily basis An accompanying website includes a wealth of tools videos sample lessons discussion boards and case studies **A Good Teacher in Every Classroom** Linda Darling-Hammond,Joan Baratz-Snowden,2005-07-28 What kind of experiences do children need in order to grow and learn What kind of knowledge do teachers need in order to facilitate these experiences for children And what kind of experiences do teachers need to develop this knowledge A Good Teacher in Every Classroom addresses these questions by examining the core concepts and central pedagogies that should be at the heart of any teacher education program and recommends the policy changes needed to ensure that all teachers gain access to this knowledge This book is the result of a blue ribbon commission sponsored by the National Academy of Education *Effective Teacher* Cedric Cullingford,2010-06-15 This book uses research studies and the experiences of teachers to show how and why people can become effective teachers The author asserts that it is always possible to learn to become a more effective teacher and encourages the student teacher to develop their professional practice *Becoming an Effective Teacher* Tony Fetherston,2006 This publication comprehensively covers lesson planning implementation and

execution While the author writes with an excellent contextual understanding about the role of a teacher connecting forming relationships assisting learning and allowing student to pick up life long learning skills the key approach of the text involves recognising and encompassing diversity in terms of teacher roles and inclusivity through effective planning of classroom activities This title has been developed to assist pre service teachers to understand the fundamentals of teaching and how to apply this understanding through the lesson Each chapter describes the relevant theoretical bases and is tailored towards particular learning outcomes      *Effective Teachers* James H. Stronge,2010 Research has shown that there is no greater influence on a student s success than the quality of his or her teacher This book presents the research findings which demonstrate the connection between teacher effectiveness and student achievement Author James Stronge describes and explains the value added teacher assessment research that has emerged in the past decade and demystifies the power and practices of effective teachers      **The First Days of School** Harry K. Wong,Rosemary Tripi Wong,2009 A guide for teachers at any level shares ideas on classroom management and designing lessons for academic success

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