



Education in Kenya: an historical study

Sheffield, James R.

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Education In Kenya An Historical Study

Tanya Fitzgerald



Education In Kenya An Historical Study:

Education in Kenya James R. Sheffield,1973 **Sheffield, James R. Education in Kenya** ,1973 Historical Studies and Social Change in Western Kenya William Robert Ochieng',2002 **Western-Educated Elites in Kenya, 1900-1963** Jim C. Harper,2005-12-09 Western educated Elites in Kenya proposes to conduct a critical examination of the emergence of the American educated Kenyan elites the Asomi and their role in the nationalist movement and eventually their Africanization of the Civil and Private sectors in Kenya Historical Dictionary of Kenya Michael Mwenda Kithinji,2024-06-18 Kenya has a rich and complex history Due to the vast discoveries of prehistoric archaeological remains Kenya is one of the few places in the world with the largest and most complete record of human s cultural development Furthermore the country s strategic location astride the Indian Ocean and the East African littoral attracted numerous foreigners such as the Arabs Persians Portuguese Americans British Chinese French and Germans Additionally immigrants from throughout Africa and beyond have settled in Kenya to escape conflict or political persecution while others wanted an opportunity to begin a new life As a result of being a gateway to the world the country traditionally has been one of the most important business cultural diplomatic and political centers in Africa Still Kenya like many other countries throughout the world has been plagued by an increasing array of complex economic political and social challenges Historical Dictionary of Kenya Fourth Edition contains a chronology an introduction and an extensive bibliography The dictionary section has more than 500 cross referenced entries on important personalities as well as aspects of the country s politics economy foreign relations religion and culture This book is an excellent resource for students researchers and anyone wanting to know more about Kenya **Historical Dictionary of Kenya** Robert M. Maxon,Thomas P. Ofcansky,2014-09-09 Kenya has a long and complex history that began thousands of years ago Indeed some archaeologists contend that the country was the cradle of mankind or at the very least one of the places that was home to the earliest hominids In later centuries Kenya s strategic location astride the Indian Ocean and the East African littoral attracted numerous foreign peoples some of the most significant of which have been the Americans Arabs British Chinese French Germans and Portuguese Additionally Africans from throughout the subcontinent have settled in Kenya to escape conflict or political persecution while others wanted an opportunity to begin a new life As a result of being a gateway to the world the country traditionally has been one of the most important business cultural diplomatic and political centers in Africa Although it has maintained this reputation during the post independence period Kenya like most African countries has been plagued by an increasing array of complex economic political and social problems This third edition of Historical Dictionary of Kenya provides a starting point for those interested in any of the phases of Kenya s historical evolution This is done through a chronology an introductory essay appendixes and an extensive bibliography The dictionary section has 500 cross referenced entries on important personalities politics economy foreign relations religion and culture This book is an excellent access point for students researchers and anyone

wanting to know more about Kenya *The International Journal of African Historical Studies* ,1992 **Routledge Library Editions: Education Mini-Set H History of Education 24 vol set** Various,2021-07-14 Mini set H History of Education re issues 24 volumes which span a century of publishing 1900 1995 The volumes cover Education in Ancient Rome Irish education in the 19th century schools in Victorian Britain changing patterns in higher education secondary education in post war Britain education and the British colonial experience and the history of educational theory and reform *The Dilemma of Technical Education in Kenya* D. N. Sifuna,1983 *The Presbyterian Church of East Africa* Evanson N. Wamagatta,2009 With over four million members the Presbyterian Church of East Africa PCEA is one of the major denominations in Kenya It was established in 1946 after the Gospel Missionary Society GMS from the United States of America and the Church of Scotland Mission CSM from Scotland merged The two missionary societies had been working independently in central Kenya since 1898 Consequently the GMS became the only mission in Kenya that failed to leave behind its own functioning self propagating self governing and self supporting church with links to its American mother church The Presbyterian Church of East Africa is therefore a study of the missionary work of the GMS from its inception in 1895 to 1946 when it merged with the CSM in order to establish why the mission gave up the struggle to establish its own church when victory seemed imminent The book also uses the GMS as a case study to analyze not only how Christian missions in colonial Africa struggled to win souls for Jesus Christ but also some of the major problems that they encountered and how they tried to solve them

The Dynamics of Changing Higher Education in the Global South Busani Mpofu,Sabelo Ndlovu-Gatsheni,2020-06-29 Today there are generally universities in Africa rather than African universities The legitimacy of the university in Africa is under serious questions now because of its complicity in racism patriarchy sexism colonialism capitalism genocide epistemicide linguicide culturecide and alienation In other words the university in Africa as we know it today is elitist and exclusionary Therefore rethinking the idea of the university is fundamental to overcoming its current deficiencies in the Global South This volume bringing together a number of national case studies and macro analyses on the dynamics of changing higher education in the Global South gestures towards the desired imagined decolonial African university which should be a site of multilingualism where African indigenous languages cosmologies and ontologies become a central part of its identity and soul intolerant of epistemicides linguicides and cultural imperialism but a site of cognitive and social justice that fully embraces the idea that all human beings are born into valid useful relevant and legitimate knowledge systems [Handbook of Historical Studies in Education](#) Tanya Fitzgerald,2020-04-03 This book offers an in depth historiographical and comparative analysis of prominent theoretical and methodological debates in the field Across each of the sections contributors will draw on specific case studies to illustrate the origins debates and tensions in the field and overview new trends directions and developments Each section includes an introduction that provides an overview of the theme and the overall emphasis within the section In addition each section has a concluding chapter that offers a critical and

comparative analysis of the national case studies presented As a Handbook the emphasis is on deeper consideration of key issues rather than a more superficial and broader sweep The book offers researchers postgraduate and higher degree students as well as those teaching in this field a definitive text that identifies and debates key historiographical and methodological issues The intent is to encourage comparative historiographical perspectives of the nominated issues that overview the main theoretical and methodological debates and to propose new directions for the field Handbook of Research on Innovations in Non-Traditional Educational Practices Keengwe, Jared,2020-12-11 While many school districts and institutions of higher education still cling to the traditional agrarian school year with a factory model delivery of education and Carnegie units based on seat time when most people are no longer farmers factory workers or reliant on learning in a classroom there are bursts of promising practices that buck the norm by questioning the educational value of these traditions Though researchers have investigated the potential of students learning in their own homes via personalized instruction delivered by computers rather than attending traditional institutions the status quo in education has remained stubbornly resistant to change Mixed reality simulations year round schooling grouping students by competencies instead of age and game based teaching are just a few of the educational innovations that seek to maximize learning by recognizing that innovation is essential for successfully teaching students in the modern era The Handbook of Research on Innovations in Non Traditional Educational Practices is a comprehensive reference source that examines various educational innovations how they have developed workarounds to navigate traditional systems and their potential to radically transform teaching and learning With each chapter highlighting a different educational innovation such as experiential learning game based learning online learning and inquiry based learning and their applications in all levels of education this book explores the issues and challenges these educational innovations face as well as their impact It is intended for academicians professionals administrators and researchers in education and specifically benefits academic deans vice presidents of academic affairs graduate students faculty technology leaders directors of teaching and learning centers curriculum and instructional designers policymakers principals and superintendents and teachers interested in educational change **Handbook of Research on Transformative and Innovative Pedagogies in Education** Keengwe, Jared,2022-05-13 Various pedagogies such as the use of digital learning in education have been used and researched for decades but many schools have little to show for these initiatives This contrasts starkly with technology supported initiatives in other fields such as business and healthcare Traditional pedagogies and general digital technology applications have yet to impact education in a significant way that transforms learning A primary reason for this minimal impact on learning is that digital technologies have attempted to make traditional instructional processes more efficient rather than using a more appropriate paradigm for learning As such it is important to look at digital technology as a partner and use transformative applications to become partners with students not teachers to empower their learning process both in and out of school The Handbook of Research

on Transformative and Innovative Pedagogies in Education is a comprehensive reference that identifies and justifies the paradigm of transformative learning and pedagogies in education. It provides exemplars of existing transformative applications that if used as partners to empower student learning have the potential to dramatically engage students in a type of learning that better fits 21st century learners. Covering topics such as gamification, project based learning and professional development, this major reference work is an essential resource for pre-service and in-service teachers, educational technologists, instructional designers, educational administration and faculty researchers and academicians seeking pedagogical models that inspire students to learn meaningfully. **Kenya's Running Women** Michelle M Sikes, 2023-12-01 Since Pauline Konga's breakthrough performance at the 1996 summer Olympics in Atlanta, the world has become accustomed to seeing Kenyan women medal at major championships, sweep marathons and set world records. Yet little is known about the pioneer generation of women who paved the way for Kenya's reputation as an international powerhouse in women's track and field. In *Kenya's Running Women: A History*, historian and former professional runner Michelle M Sikes details the triumphs and many challenges these women faced from the advent of Kenya's athletics program in the colonial era through the professionalization of running in the 1980s and 1990s. Sikes reveals how over time running became a vehicle for Kenyan women to expand the boundaries of acceptable female behavior. *Kenya's Running Women* demonstrates the necessity of including women in histories of African sport and of incorporating sport into studies of African gender and nation building. **Burning Ambition** Elizabeth Cooper, 2022-07-19 *Burning Ambition* explores how young people learn to understand and influence the workings of power and justice in their society. Since 2008, hundreds of secondary schools across Kenya have been targeted with fire by their students. Through an in-depth study of Kenyan secondary students' use of arson, Elizabeth Cooper asks why. With insightful ethnographic analysis, she shows that these young students deploy arson as moral punishment for perceived injustices and arson proves an effective tactic in their politics from below. Drawing from years of research and a rich array of sources, Cooper accounts for how school fires stoke a national conversation about the limited means for ordinary Kenyans and especially youth to peacefully influence the governance of their own lives. Further, Cooper argues that Kenyan students' actions challenge the existing complacency with the globalized agenda of education for all, demonstrating that submissive despondency is not the only possible response to the failed promises of education to transform material and social inequalities. **Kenyan Youth Education in Colonial and Post-Colonial Times** Peter Otiato Ojiambo, 2017-08-03 This book examines Joseph Kamiru Gikubu's impact on Kenyan youth education. The author asserts that over his decades-long career, Gikubu played an active role in not only building and improving Kenyan youth education but also in demonstrating the role educational institutions play in imparting nation-building skills. Gikubu's educational contributions were wide-ranging and include both practical and theoretical aspects of education through his works in various juvenile rehabilitation programs and youth clubs, as well as his insights on youth

education and school leadership Through Gikubu s educational work this volume interrogates Kenya s educational development transformation and entailed challenges The book fills the gap in the dearth of African centered educational biographies and their role in shaping Africa s social political and economic spheres in both the colonial and post colonial period It also addresses emerging scholarship in African educational biographies div Shrouded Witness Francis Omondi,2025-06-30 The history of Christianity in Africa has often been told as a story of Western missions As such the contributions of local converts in shaping mission praxis and impacting the success of Christian witness on African soil has often been ignored In this study Dr Francis Omondi seeks to rectify historic omissions by exploring the role of African converts such as Reuben Omulo in establishing the Anglican Church in the Nyanza Province of western Kenya Utilizing Johannes Kritzinger s encounterological approach Omondi presents the growth of the church in Central Nyanza as the result of complex and dynamic encounters between Luo culture and Church Mission Society CMS theology Examining seven areas of belief and praxis such as contextual understanding interpretation of religious and cultural tradition and perspectives on the role of religious leaders he explores how CMS missionaries were impacted and ultimately transformed through their encounters with the Luo people and vice versa Filled with practical implications for the church in Kenya and beyond this study highlights the radical and often surprising power of encounter as the gospel becomes incarnate in all cultures and all places **Resources in Education** ,1991 *Handbook of Research on Diversity and Social Justice in Higher Education* Keengwe, Jared,2020-05-22 There is growing pressure on teachers and faculty to understand and adopt best practices to work with diverse races cultures and languages in modern classrooms Establishing sound pedagogy is also critical given that racial cultural and linguistic integration has the potential to increase academic success for all learners To that end there is also a need for educators to prepare graduates who will better meet the needs of culturally diverse learners and help their learners to become successful global citizens The Handbook of Research on Diversity and Social Justice in Higher Education is a cutting edge research book that examines cross cultural perspectives challenges and opportunities pertaining to advancing diversity and social justice in higher education Furthermore the book explores multiple concepts of building a bridge from a monocultural pedagogical framework to cross cultural knowledge through appropriate diversity education models as well as effective social justice practices Highlighting a range of topics such as cultural taxation intercultural engagement and teacher preparation this book is essential for teachers faculty academicians researchers administrators policymakers and students

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