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recognition of their own learning Chapters also address how children shape their lexicon covering a range of active learning practices including interactions with parents teachers and peers curiosity and exploration during play seeking information from other people and their surroundings and asking questions In addition processes of selective learning are discussed from learning new words and trusting others in acquiring information to weighing evidence and accepting ambiguity Topics featured in this book include Infants active role in language learning The process of active word learning Understanding when and how explanation promotes exploration How conversations with parents can affect children s word associations Evidence evaluation for active learning and teaching in early childhood Bilingual children and their role as language brokers for their parents Active Learning from Infancy to Childhood is a must have resource for researchers clinicians and related professionals and graduate students in developmental psychology psycholinguistics educational psychology and early childhood education

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classroom environment for administrators planning to create ALCs or experimenting with provisionally designed rooms and for faculty developers helping teachers transition to using these new spaces

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