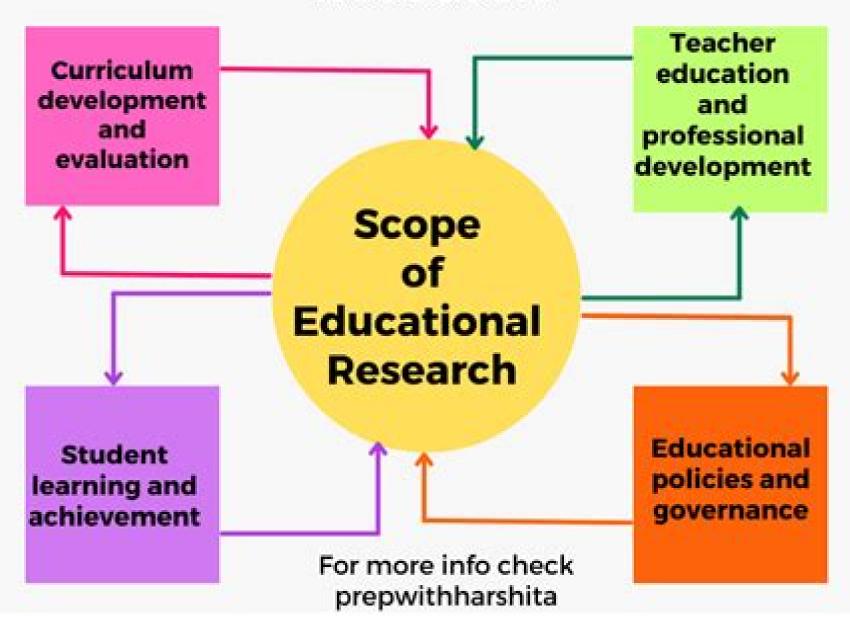
Meaning and Scope of Educational Research



Educational Research

Craig A. Mertler

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step of the way as they plan and execute their first educational research project Offering balanced coverage of qualitative and quantitative methods an emphasis on ethics and a wealth of new examples and concrete applications the new edition continues to use conversational nontechnical language to help students clearly understand and apply research concepts principles procedures and terminology Expanded coverage of foundations of research an increased focus on integrating qualitative and quantitative research and updated coverage of research questions and the tools of qualitative research bring the book thoroughly up to date while streamlined coverage of statistics shows students how to do quantitative analysis in a straightforward way

Fundamentals of Educational Research Gary Anderson, Gary J. Anderson, Nancy Arsenault, 1998

Cuts through the complexities of educational research to give the novice reader a sound basis to define develop and conduct study while providing insights for even the accomplished reader

Applying Educational Research Walter R. Borg, 1987

Understanding and Evaluating Educational Research James H. McMillan, Jon F. Wergin, 1998 Designed to supplement a course in research practices the text offers suggestions on how to evaluate and interpret research articles and **Encyclopedia of Educational Research** Harold E. Mitzel, 1982 Applying Educational Research: How to reports Read, Do, and Use Research to Solve Problems of Practice Joyce P. Gall, M. D. Gall, Walter R. Borg, 2013-10-03 This text is intended for instructors who emphasize teaching students how to locate read and interpret and apply the findings of educational research studies This revision addresses how to design and conduct a research study in more detail The text includes numerous recent published research articles involving high interest problems of educational practice The chapters which treat quantitative qualitative and applied forms of educational research stand alone allowing instructors to choose those they want to cover This text brings research alive for educators by introducing readers to people who actually do research Designed for courses focused primarily on applying rather than conducting research it includes 13 actual research articles reprinted in their entirety The book makes no assumptions about readers prior knowledge of research or statistics This text builds students confidence so that they are able to successfully read research reports and research For the first time readers will see the relevance of research to educational practice Educational Research Edward L. Vockell, J. William Asher,1995 Written in the language of education not of research this introduction to educational research methods focuses on research as a system of examining and analyzing educational outcomes and the many ways in which teachers administrators and guidance counselors can apply research findings to solving the day to day problems they face It provides numerous examples taken from classroom teaching counseling administration and other areas of education Covers all of the traditional topics of educational research with a distinctive emphasis on the need for working educators to continue in the role of researchers while they teach Provides thorough treatment of measurement essentials for those with little or no statistical background Features a wealth of classroom examples along with dozens of charts tables and graphs The Second Edition features new chapters on qualitative methods and meta analysis and interjects an overall qualitative flavor throughout

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specifying the research problem collecting information organizing and summarizing information interpreting results and reporting the outcomes Each of the stages offers diverse options available to researchers for solving the problems of that stage and a research project checklist at the end of each chapter guides readers in applying the chapter's contents to their own research studies In much educational discourse comparative education has referred solely to the study of educational similarities and differences between regions of the world or between two or more nations. This book uses the broader definition of the term to encompass a large body of research including studies focusing on comparisons between local educational systems schools classrooms language groups religious denominations genders social classes and individual students. Students who are planning research projects as well as staff members of such organizations as ministries of education school systems bureaus of educational research and educational aid agencies will find this volume indispensable

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