# EDUCATIONAL TECHNOLOGY
## LEADERSHIP PERSPECTIVES

### GREG KEARSLEY & WILLIAM LYNCH

# Educational Technology Leadership Perspectives

WJ Hussar

**Educational Technology Leadership Perspectives:**

<u>Educational Technology</u> Greg Kearsley,1994 *Beyond the Online Course* Anthony A. Pina,Jason B. Huett,2016-05-01 Beyond the Online Course Leadership Perspectives on e Learning addresses a need for the growing body of professionals who are called upon to lead the online distance learning efforts at their various organizations It will also be of interest to those wishing to prepare for leadership positions or who are engaged in research and study of issues beyond the online course The book brings together scholarly and practice based writings from the pages of the Quarterly Review of Distance Education and Distance Learning for Educators Trainers and Leaders **The Educational Technology Handbook** Steven Hackbarth,1996 Grade level 1 2 3 4 5 6 7 8 9 10 11 12 k p e i s t **Lessons in Leadership in the Field of Educational Technology** Christopher T. Miller,Anthony A. Piña,2019-11-21 The idea for this edited book came about due to the increased discussion and focus on leadership within the educational technology field and particularly in the Association for Educational Communications and Technology organization There is a diverse amount of individuals in leadership in the field that contributed their lessons learned This book focuses on sharing the lessons learned by leaders in the field on how they became a leader and what leadership means The primary contributions address three central questions What is your story about how you became a leader What lessons have you learned about being an effective leader What advice would you give others to become a leader In addition this book spotlights the impact that past leaders have had on current leaders and upon the field of educational technology *Effective Leadership for Overcoming ICT Challenges in Higher Education* Antonella Carbonaro,Jennifer Moss Breen,2021-01-06 The very nature of higher education with its long ties to tradition and academic values does not lend itself easily to emerging ICT strategies This book asks how we as educators can shift mind sets practices policies and attitudes in higher education in order to serve society and meet the educational needs of today **Technology Integration and Foundations for Effective Leadership** Wang, Shuyan,Hartsell, Taralynn,2012-12-31 As new technology continues to emerge the training and education of learning new skills and strategies become important for professional development Therefore technology leadership plays a vital role for the use of technology in organizations by providing guidance in the many aspects of using technologies Technology Integration and Foundations for Effective Leadership provides detailed information on the aspects of effective technology leadership highlighting instructions on creating a technology plan as well as the successful integration of technology into the educational environment This reference source aims to offer a sense of structure and basic information on designing developing and evaluating technology projects to ensure maximum success **ECMLG 2017 13th European Conference on Management, Leadership and Governance** Martin Rich,2017-12-11 hese Proceedings represent the work of contributors to the 13th European Conference on Management Leadership and Governance ECMLG 2017 hosted this year by the Cass Business School City University of London on 11 12 December 2017 The Conference Chair is Dr Martin Rich The conference will be opened with a keynote

address by Dr Helen Rothberg from Marist College Poughkeepsie USA with a speech entitled Everything I Know about Leadership I Learned as a Bartender On the second day the keynote will be delivered by Dr Amanda Goodall from City University of London on the topic of Why we need core business experts as leaders ECMLG is a well established platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of Management Leadership and Governance At the same time it provides an important opportunity for members of the community to come together with peers share knowledge and exchange ideas With an initial submission of 160 abstracts after the double blind peer review process there are 61 academic papers 8 PhD Papers and 2 Work in Progress papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Australia Austria Belgium Brazil Canada Czech Republic Finland Germany Hungary Iran Ireland Israel Kazakhstan Kenya Lithuania Malaysia      Technology and Digital Educational Leadership Donnie Adams,David Gurr,2025-10-31 This book explores the complex landscape of technology and education particularly on how students learn and educators teach It uncovers effective approaches to harness technology s potential while safeguarding the core values of education The contributors in this volume are educational leaders engaged in education policy practice and research In each chapter they focus on the integration of artificial intelligence online learning and distance education prompted by global events like the COVID 19 pandemic and provide insights strategies and case studies to help readers navigate this dynamic landscape effectively The chapters offer clarity to complex issues and offer evidence informed practices for shaping technology integration and digital leadership in the years ahead The book will be of relevance to educational leaders scholars policymakers and educators who are preparing for a future shaped by rapid technological change It can also be a supplementary reading to those interested in staying abreast of the evolving educational landscape or enhancing their understanding of technology and digital leadership s role in shaping the future of learning      Key Competencies in ICT and Informatics: Implications and Issues for Educational Professionals and Management Don Passey,Arthur Tatnall,2014-12-15 This book features a selection of thoroughly refereed papers presented at two subconferences of the IFIP TC 3 Conference on Key Competencies in Informatics and Information and Communication Technologies the IFIP WG 3 4 Conference on Key Competencies for Educating ICT Professionals KCICTP 2014 and the IFIP WG 3 7 Conference on Information Technology in Educational Management ITEM 2014 held in Potsdam Germany in July 2014 The 28 revised full papers were carefully reviewed and selected from numerous submissions They are organized in the following topical sections key competencies for educating ICT professionals key competencies learning and life transitions key competencies and school management and education stakeholders and key competencies      **Organisational Flexibility and Competitiveness** M. K. Nandakumar,Sanjay Jharkharia,Abhilash S. Nair,2014-03-20 The proposed book is intended to provide a conceptual framework of Organisational Flexibility and Competitiveness supported by research studies in various types of flexibilities

exhibited by an organisation The need for enterprise flexibility in an era of rapidly advancing technology increasing competition and globalization is apparent Flexibility can be thought of as an ability of the enterprise to quickly and efficiently respond to market changes and to bring new products and services quickly to the market place Beyond this definition a truly flexible enterprise should proactively change the market through its ability to create truly new and innovative products and services The book applies the concept of flexibility to various functional areas strategy and competitiveness organization and HR management information systems finance and risk management operations and supply chain management

**Educational Leadership and Planning for Technology** Anthony G. Picciano,2011 Technology in schools has evolved from the predominance of stand alone computers to a blend of computer media communications and other forms of technology dominated by the ubiquitous Internet and World Wide Web In addition K 12 education has evolved into a much more outcomes driven enterprise that depends upon technology and data to perform many of its basic functions The newly revised fifth edition of Educational Leadership and Planning for Technology provides educators with both the theoretical and the practical considerations for planning and implementing technology in today s schools with an emphasis on the total application of technology including both administrative and instructional uses Designed for preservice and inservice educators such as administrators teachers technology coordinators and media specialists this fifth edition text builds a strong foundation from which educators may provide informed leadership and become agents for realizing the powerful potential of technology in their schools I have used the textbook in teaching my course Leadership in Educational Technology in an online format the past four springs I began the course and found this text to be the best available I am still of that opinion Patrick Durow Creighton University I have used this text primarily because of it s accessible writing and it s completeness of coverage I do not use many texts in my teaching so it is a compliment to any author when I can use their work in my courses Steven Smith Northern Kentucky University     **Handbook of Research on Enhancing Teacher Education with Advanced Instructional Technologies** Ololube, Nwachukwu Prince,2015-07-17 Before today s teachers are ready to instruct the intellectual leaders of tomorrow they must first be trained themselves Information and communication technology can greatly increase the effectiveness of this training and also aid teachers as they seek to bring the latest technological advancements into their own classrooms The Handbook of Research on Enhancing Teacher Education with Advanced Instructional Technologies explains the need to bring technology to the forefront of teacher training With an emphasis on how information and communication technology can provide richer learning outcomes this book is an essential reference source for researchers academics professionals students and technology developers in various disciplines

**Mastering Theories of Educational Leadership and Management** Donnie Adams,2018-10-08 The field of Educational Leadership and Management originated and grew to maturity in the Western societies of the USA UK and Australia However since the mid 1990s scholars in east Asia have asserted the need to ground leadership theories and

practices in the local contexts in which school leaders practice Mastering Theories of Educational Leadership and Management is one of the first volumes published which seeks to do this The edited chapters illustrate and elaborate how perspectives on key concepts and theories of educational leadership are being interpreted and enacted in East Asian societies By doing so the book makes a valuable contribution which will hopefully reduce the gap between theories as explained by Western scholars and practices as enacted in East Asian societies Professor Dr Philip Hallinger **Advancing Doctoral Leadership Education Through Technology** Laura Hyatt,Stuart Allen,2018 Technology plays a significant role in doctoral leadership studies providing a channel for teaching learning research and administrative processes Advancing Doctoral Leadership Education Through Technology addresses the growing need for universities to explore revise and develop the content and delivery of doctoral leadership education A growing number of programs and the more recent inclusion of leadership courses within varied postgraduate disciplines illustrates the rising interest in doctoral leadership education Advances in technology provide a vehicle to deliver content and information to a wide array of learners therefore it is time to ask questions about the benefits challenges and needed solutions to prepare for the future design and delivery of leadership education This book offers valuable information for faculty and administrators responsible for developing and delivering doctoral studies through technology in order to provide access convenience enriched learning and to create new pathways to achieve a doctorate Professors working in a classroom based or primarily in virtual environments or in a hybrid of both could also benefit from reading this book Doctoral students engaged in completing their dissertations and research projects will also find a wealth of information related to higher education teaching learning and technology **Diverse Leadership Perspectives in Education: From K-12 to Higher Education** Soles, Brooke,Meyerott, Theresa,2025-05-22 Diverse leadership in education is crucial for fostering inclusive and equitable learning environments across all levels of the education system From K 12 schools to higher education institutions leadership plays a pivotal role in shaping policies curriculum and school culture Embracing diversity in leadership enhances the overall educational experience by ensuring that all voices are heard and valued and it allows underdeveloped voices to be heard Allowing diverse voices in leadership is essential for addressing systemic inequalities while also promoting innovation and preparing students for a globalized world where diverse perspectives are key to success Exploring diverse leadership across educational levels provides insight into how these varied perspectives can positively impact both institutional practices and student outcomes Diverse Leadership Perspectives in Education From K 12 to Higher Education provides an overview of leadership s evolving purpose and scope containing research practical strategies and examples of complex problems in the educational system and how having a diverse voice in leadership can help solve these problems It explores the assets of diversity multiple perspectives and the role of students in the educational landscape This book covers topics such as educational technology gender and diversity and information science and is a useful resource for educators sociologists academicians and researchers **Academia's**

**Billion-Dollar Roulette** Ken-Tye Yong,Morning Liu,2024-07-18 This book explores how in a rapidly shifting world higher education has found itself at the crux of socio economic demographic and technological transformations This book dives deep into this evolving landscape navigating the vast complexities of global higher education and its cultural implications From demographic challenges and economic pressures to the game changing implications of Artificial Intelligence this book paints a holistic picture highlighting the intersections and potential futures of academia Equipped with meticulous research global case studies and enlightening expert opinions this book offers a rich tapestry of insights that cater to a diverse array of readers As universities grapple with uncertainties this book emerges as a compass offering actionable insights strategies and foresight into the transformative potential of various factors It s not just a diagnosis of the current state but also a prescription for the road ahead This book distinguishes itself as a unique and essential discourse in the realm of educational literature presenting a rich multidimensional analysis of the crossroads at which higher education currently stands This book is not just an academic treatise it is a clarion call to action urging universities policymakers educators and students to engage deeply with the transformative challenges and opportunities presented by the digital age This book is tailored for a broad spectrum of readers including Higher education policymakers university administrators and educators will find it particularly invaluable Yet its accessible language and engaging narratives also appeal to students and anyone curious about the trajectory of higher education in our rapidly changing world     *Moving Higher Education Beyond Covid-19* Anna Visvizi,Miltiadis D. Lytras,Haifa Jamal Al-Lail,2023-03-02 Drawing on international and multidisciplinary perspectives Moving Higher Education Beyond Covid 19 explores how HEIs may use crises as an opportunity to develop to transform and to improve their institutional resilience     **Technology Planning and Management Handbook** Philip J. Brody,1995     *Cases on Educational Technology Planning, Design, and Implementation: A Project Management Perspective* Benson, Angela D.,Moore, Joi L.,Williams van Rooij, Shahron,2013-06-30 Whether utilizing electronic tools for K 12 classrooms learning management systems in higher education institutions or training and performance improvement for business organizations technology maintains an important aspect in the delivery of education and training in both school and non school settings Cases on Educational Technology Planning Design and Implementation A Project Management Perspective provides strategies for addressing the challenges and pitfalls faced when planning designing and implementing learning and educational technology projects The case studies in this publication aim to provide instructors practitioners in K 12 and higher education business managers as well as students interested in implementing education technology projects     **The Sage Handbook of Online Higher Education** Safary Wa-Mbaleka,Kelvin Thompson,Leni Casimiro,2023-11-01 The SAGE Handbook of Online Higher Education presents a cutting edge collection of 50 essays that explores the rapidly evolving landscape of online teaching and learning in higher education Assembled and contributed by a team of leading experts the Handbook adopts a uniquely holistic approach to examining the needs of online education Chapters bring together voices

from diverse and international backgrounds to provide insights applicable to a broad range of contexts and present practical strategies for planning delivering quality online higher education The handbook covers a wide range of topics including online pedagogy instructional design student engagement technological innovation assessment leadership and the developing role of online education in the context of broader societal and cultural shifts The SAGE Handbook of Online Higher Education is an essential resource for educators researchers policymakers and practitioners who seek to understand and shape the future of higher education in the digital age Section 1 Fundamentals of Online Education Section 2 Online Education Around the World Section 3 Online Instructional Design Section 4 Online Instructional Delivery Section 5 Instructional Technology for Online Education Section 6 Online Education Administration and Management Section 7 Student Support Services

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