

Educating the Other

Gender, Power
and Schooling

MASTER CLASSES IN EDUCATION SERIES



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Educating The Other Gender Power And Schooling

Patrick M. Jenlink



Educating The Other Gender Power And Schooling:

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relative academic success at the school leaving level and despite suggestions in the press that boys are now the underachievers girls remain second class citizens in education and beyond This book aims to show how and why girls education remains subordinated to that of the boys and to demonstrate how this analysis can be used as a basis for investigating the position of other subordinated groups such as children from lower socio economic groups ethnic minorities or those with special educational needs By focusing on what distinguishes the normal from the other says the author we can begin to call the normal into question and challenge the ideas and assumptions of our educational system Educating the Other Carrie Paechter, 1998 Despite improvements in girls relative academic success at the school leaving level and despite suggestions in the press that boys are now the underachievers girls remain second class citizens in education and beyond This book aims to show how and why girls education remains subordinated to that of the boys and to demonstrate how this analysis can be used as a basis for investigating the position of other subordinated groups such as children from lower socio economic groups ethnic minorities or those with special educational needs By focusing on what distinguishes the normal fr

Masculinity and Education Amanda Coffey, David James, 2016-03-16 The uncertain complex and problematic relationships between masculinity and education have come to occupy a prominent position within the sociology of education in recent years This collection of articles brings together a range of different perspectives offering both empirical and theoretical contributions to our understanding of this subject The articles seek to broaden our sociological understanding by considering masculinities in relation to a variety of educational setting and contexts These include the role of football in the playground of a junior school the question of why more boys study AS level mathematics in England the changing rhetoric of education ministers and attempts to increase the number of male primary school teachers in Australia The collection also engages with the broader context of gender politics and educational theory and the volume concludes with a study of the move away from class analysis within educational theories in recent decades taking English white working class masculinity as its main focus The collection offers a perceptive insight into a crucial and current area within the sociology of education This book was originally published as a special issue of the British Journal of Sociology of Education **International Encyclopedia of**

Education ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

Schooling, Society and Curriculum Alex Moore,2006-08-10

Schooling Society and Curriculum offers a much needed reassessment and realignment of curriculum studies in the UK and international contexts Comprising a collection of eleven original chapters by prominent nationally and internationally known experts in the field of curriculum studies the book leads and fosters critical generic debates about formal education and its relationships to wider society Focusing on key debates that have been present for as long as formal state education has been in existence the contributors contextualise them within a future orientated perspective that takes particular account of issues specific to life in the early years of the twenty first century These include globalisation and nationalism poverty and wealth what it means to be a good citizen cultural pluralism and intolerance and centrally what it is that young people need from a school curriculum in order to develop as happy socially just adults in an uncertain and rapidly changing world The book is organized into four sections issues and contexts values and learners school curricula in the digital age exploring the possible globalisation localisation and utopias

Social Justice, Education, and Identity Carol Vincent,2003 This collection will give readers interested in questions of social justice and education access to the work of some of the key contributors to the debate in the UK

EBOOK: Lads and Ladettes in School Carolyn Jackson,2006-06-16 FIRST PRIZE WINNER of the SOCIETY FOR EDUCATIONAL STUDIES book award 2006 As a practising youth worker and researcher I found this book a fascinating and engaging read It provides a useful analysis and exploration of the classed and gendered anti school ethic in

place presently within many schools and it will provide a meaningful analysis for academics policymakers and practitioners and anyone with an interest in gender education and young people

Fin Cullen Goldsmiths College Review in Gender and Education I would therefore urge everyone concerned with what is happening in schools to read this book with its fascinating data and nuanced arguments

Heather Mendick London Metropolitan University Review in British Journal of Educational Studies This innovative book looks at how and why girls and boys adopt laddish behaviours in schools It examines the ways in which students negotiate pressures to be popular and cool in school alongside pressures to perform academically It also deals with the fears of academic and social failure that influence pupils school lives and experiences Drawing extensively on the voices of students in secondary schools it explores key questions about laddish behaviours such as Are girls becoming more laddish and if so which girls Do boys and girls have distinctive versions of laddishness What motivates laddish behaviours What are the consequences of laddish behaviours for pupils What are the implications for teachers and schools The author weaves together key contemporary theories and research on masculinities and femininities with social psychological theories and research on academic motives and goals in order to understand the complexities of girls and boys behaviours This topical book is key reading for students academics and researchers in education sociology and psychology as well as school teachers and education policy makers

Teaching and Learning Alex Moore, 2012 *Teaching and Learning Pedagogy Curriculum and Culture* is designed to share important theory with readers in an accessible but sophisticated way It offers an overview of the key issues and dominant theories of teaching and learning as they impact upon the practice of education professionals in the classroom This second edition has been updated to take account of significant changes in the field young people s use of digital technologies the increasing involvement of world of business in state education and ongoing high profile debates about assessment to name but a few It examines the global move from traditional subject and knowledge based curricula towards skills and problem solving and discusses how the emphasis on education for citizenship has forced us to reconsider the social functions of education Central topics also covered include an assessment of the most influential theorists of learning and teaching the ways in which public educational policy impinges on local practice the nature and role of language and culture in formal educational settings an assessment of different models of good teaching alternative models of curriculum and pedagogy With questions points for consideration and ideas for further reading and research throughout this book delivers discussion and analysis designed to support understanding of classroom interactions and to contribute to improved practice It will be essential reading for all student teachers those engaged in professional development and Education Studies students

Exploring Education at Postgraduate Level Anne O'Grady, Vanessa Cottle, 2015-09-25 There is a growing demand for educational professionals to develop a more critical understanding of the key and emerging debates in education so that they can better meet the challenges and demands placed upon them *Exploring Education at Postgraduate Level* represents a range of perspectives from educational experts to academic

researchers and highlights the key issues surrounding contemporary education Organised into three parts and drawing on key issues in education theory policy and practice the book considers areas such as SEN evaluating learning ESOL and gender Featuring reflective questions case studies and summaries of core ideas the chapters include Troublesome learning journey Applying educational thinkers to contemporary educational practice Values production through social and emotional learning Policy research In defence ad hocery We are all critically reflective now The politics of critical reflection in higher education and in the work place Developing critical thought about SEN The refuge of relativism Aimed at supporting students on Masters level courses this accessible but critically provocative text is an essential resource for those wishing to develop a more critical understanding of the role purpose and function of educational systems and practices

Introduction to Education Studies Steve Bartlett, Diana Burton, 2007-05-16 Introduction to Education Studies is established as the key text for undergraduate students of education studies as well as for practitioners embarking on a higher degree The book provides a thorough grounding for students new to the subject without assuming a substantial prior knowledge of the area It also takes a multidisciplinary approach to the study of education drawing on the authors extensive experience of teaching and course development at both undergraduate and postgraduate level This updated edition includes new sections on the nature and purposes of education research in education ideologies and the curriculum lifelong learning comparative education social and psychological explanations for pupil student achievement policy developments in education This highly popular accessibly written text is essential reading for students on education studies courses The authors have provided an important resource for student study in education Importantly it reinforces the necessity of a multi disciplinary approach to the understanding of contested educational process and practices in a contemporary context Dave Trotman Escalate Classroom Behavior Management for Diverse and Inclusive Schools Herbert Grossman, 2004 This text utilizes a three stage approach to classroom behaviour management to assist teachers to avoid behaviour problems manage those that cannot be avoided and resolve those that cannot be managed Migration and the Education of Young People 0-19 Mabel Ann Brown, 2015-11-24 Migration and the Education of Young People 0 19 investigates migration from a number of perspectives to consider the changing dynamics of society within different countries Examining the data associated with global migration by focusing on case studies from a wide range of countries it provides detailed and balanced coverage of this politically sensitive topic to explore the educational needs of migrant young people the impact of large scale migration to and from countries and the policy challenges that individual countries face when ensuring adequate provision for migrant young people within their education systems Chapters cover The reasons why people might move Social and emotional learning in Britain a tool to guard against cultural pollution Migration into a global city the economic and educational success of London Latvian people on the move and the impact on education People s movement Greece Return migration in Lithuania incoming challenges for children s education The United States Latin America immigration and education Tanzanian street

children victims ordinary lives or extraordinary survivors This book explores the changing social dynamics through an extensive range of case studies and will be an essential resource for students taking undergraduate and postgraduate courses in education sociology and international relations *Judith Butler and Education* Deborah Youdell, 2020-04-22 The work of Judith Butler has been at the forefront of both theorising the subject as a product of power and explicating possibilities for political alliances and action that are available to such subjects Mobilising a range of philosophical resources from Hegel and Foucault to Lacan Levinas Wittig and Arendt her work has held a core concern with the way that the subject is made in terms of sex gender and sexuality and has been an invaluable resource in the development of queer theory and thinking about queer practice Butler's scholarly work has been aimed primarily at a philosophical audience yet her insights into the constitution constraint and agency of subjects are profoundly political and have become invaluable resources in feminist queer anti racist and anti capitalist work Over the last two decades she has been a major influence on research concerned with social justice in education and has changed the ways that classroom practices and relationships can be understood transforming the way we think about both teacher and student This collection brings together some of the most outstanding work in education that has developed and applied Butler's work to empirical questions translating her philosophy for an education audience and providing compelling analyses of the ways that the subjects of education are made how inequalities are produced in the minutiae of practice and how education's subjectivated subjects can act politically The chapters in this book were originally published as articles in Taylor and Francis journals [An Introduction to the Study of Education](#) David Matheson, 2014-01-14 What is education This core textbook will help students in pursuit of this question by providing a comprehensive gentle and reflective introduction to the initial study of education Updated in line with the latest policies reforms and issues within education this third edition includes full exploration of the historical sociological philosophical and psychological roots of education a focus on all levels of education pre school primary secondary post 16 and lifelong learning the latest controversies and debates within education new material on compulsory education special educational needs and post 16 developments clear insights into the role and background of research within education

Ideology, Curriculum, and the New Sociology of Education Lois Weis, Greg Dimitriadis, Cameron McCarthy, 2013-01-11 For more than three decades Michael Apple has sought to uncover and articulate the connections among knowledge teaching and power in education Beginning with *Ideology and Curriculum* 1979 Apple moved to understand the relationship between and among the economy political and cultural power in society on the one hand and the ways in which education is thought about organized and evaluated on the other This edited collection invites several of the world's leading education scholars to reflect on the relationships between education and power and the continued impact of Apple's scholarship Like Apple's work itself the essays will span a range of disciplines and inequalities emancipatory educational practices and the linkage between the economy and race class and gender formation in relation to schools

The Moral Foundations Of Educational Research Sikes, Pat, Nixon, John, Carr, William, 2003-04-01 This book considers what is distinctive about educational research in comparison with other research in the social sciences As the contributors all agree that education is always an essentially moral enterprise discussion about methodology starts not with the widely endorsed claim that educational research should be useful and relevant but with the attempt to justify and elaborate that claim with reference to its moral foundations

Power and Education Antonia Kupfer, 2015-10-05 Education is a crucial influence early in life and is therefore inextricably linked with power This book examines how education can limit opportunities and create social inequality as well as being an empowering force for good Theoretical approaches on the relationship of power and education are discussed as are questions on power and knowledge

Teacher Identity and the Struggle for Recognition Patrick M. Jenlink, 2014-04-09 Teacher identity is shaped by recognition or its absence often by misrecognition of others Recognition as a teacher or the strong and complex identification with one's professional culture and community is necessary for a positive sense of self Increasingly teachers are entering educational settings where difference connotes not equal better worse or having more less power over resources Differences between discourses of identity are braided at many points with a discourse of racism both interpersonal and structural Teacher Identity and the Struggle for Recognition examines the nature of identity and recognition as social cultural and political constructs In particular the contributing authors to the book present discussions of the professional work necessary in teacher preparation programs concerned with preparing teachers for the complexities of teaching in schools that mirror an increasingly diverse society Importantly the authors illuminate many of the often problematic structures of schooling and the cultural politics that work to define one's identity drawing into specific relief the nature of the struggle for recognition that all face who choose to enter teaching as a profession

Childhood and Postcolonization Gaile S. Cannella, Radhika Viruru, 2003-12-16 To care and educate our young children we must understand and listen to them Childhood and Post Colonization opens the door to the effects of intellectual education and economic colonization of young children throughout the world

Reviewing **Educating The Other Gender Power And Schooling**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Educating The Other Gender Power And Schooling**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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