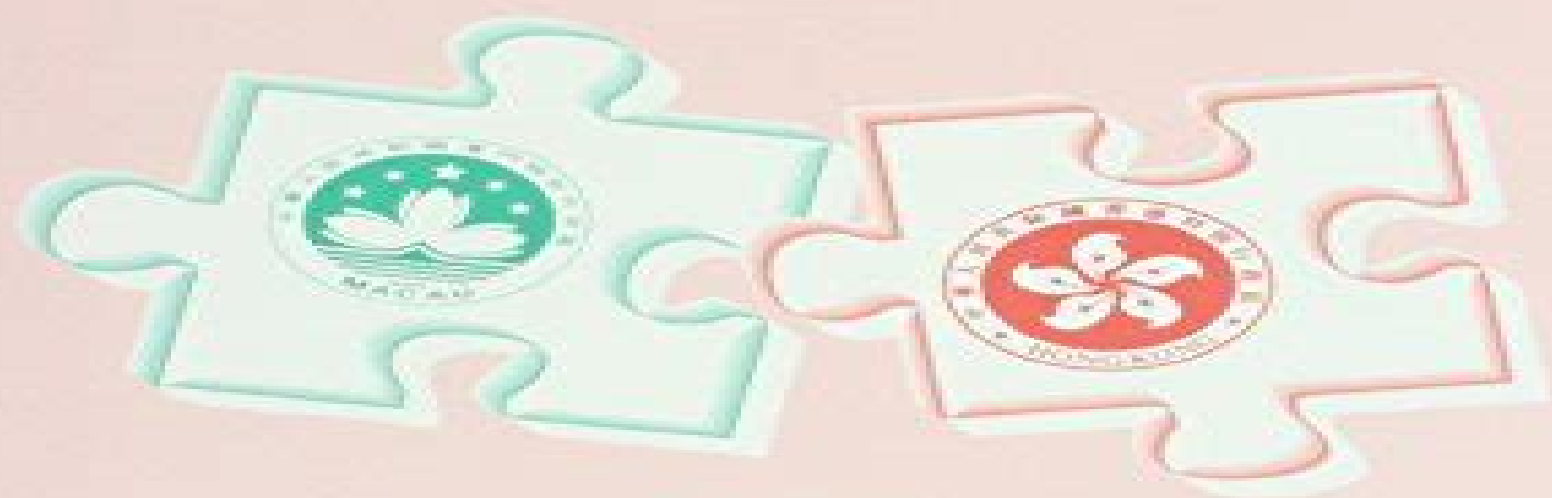


Education and Society in Hong Kong and Macao

Comparative Perspectives on
Continuity and Change

Second Edition



Edited by
Mark Bray & Ramsey Koo



Comparative Education Research Centre
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Education And Society In Hong Kong And Macao Comparative Perspectives On Continuity And Change

Magda Nutsa Kobakhidze



Education And Society In Hong Kong And Macao Comparative Perspectives On Continuity And Change:

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influenced by different socio cultural traditions educational ideologies and religious beliefs The means and approaches towards life education also vary vastly from formal school subjects school based programmes as well as teachers and peers role modelling community services extra curricular activities school discipline charity work pastoral care and school ethos Recognising this inherent diversity and complexity in the approach to and the dissemination of life education the contributors to this volume survey the practice of life education in Greater China so far suggesting that life education is most effective when it is diversified dynamic and developmental across contexts This book will provide the opportunity for engaging in important and serious debates about the future and the values that will underpin it and will prove of special interest to scholars and practitioners working on education policies curriculum development and teacher education in Greater China

Education in East Asia Pei-tseng Jenny Hsieh, 2013-05-23 Education in East Asia is a comprehensive critical reference guide to education in the region With chapters written by an international team of leading regional education experts the book explores the education systems of China Hong Kong Japan Macao Mongolia North Korea South Korea and Taiwan covering local regional developments in each country as well as recent reforms and global contexts Including a comparative introduction to the issues facing education in the region as a whole and guides to available online datasets this handbook will be an essential reference for researchers scholars international agencies and policy makers at all levels

Macao - The Formation of a Global City C.X. George Wei, 2013-11-07 Macao the former Portuguese colony in southeast China has a long and very interesting history of cultural interaction between China and the West Held by the Portuguese from the 1550s until its return to China in 1999 Macao was up to the emergence of Hong Kong in the later nineteenth century the principal point of entry into China for all Westerners Dutch British and others as well as Portuguese The relatively relaxed nature of Portuguese colonial rule intermarriage the mixing of Chinese and Western cultures and the fact that Macao served as a safe haven for many Chinese reformers at odds with the Chinese authorities including Sun Yat sen all combined to make Macao a very different and special place This book explores how Macao was formed over the centuries It puts forward substantial new research findings and new thinking and covers a wide range of issues It is a companion volume to Macao Cultural Interaction and Literary Representations

Researching Higher Education in Asia Jisun Jung, Hugo Horta, Akiyoshi Yonezawa, 2017-09-05 This book discusses higher education research as a field of study in Asia It traces the evolution of research in the field of higher education in several Asian countries and shares ideas about the evolving higher education research communities in Asia It also identifies common and dissimilar challenges across national communities providing researchers and policymakers essential new insights into the relevance of a greater regional articulation of national higher education research communities and their further integration into and contribution to the international higher education research community as a whole

Comparative Education Research Mark Bray, Bob Adamson, Mark Mason, 2014-06-09 Approaches and methods in comparative education are of obvious importance but do not always receive adequate attention

This second edition of a well received book containing thoroughly updated and additional material contributes new insights within the longstanding traditions of the field. A particular feature is the focus on different units of analysis. Individual chapters compare places, systems, times, cultures, values, policies, curricula, and other units. These chapters are contextualised within broader analytical frameworks which identify the purposes and strengths of the field. The book includes a focus on intra national as well as cross national comparisons and highlights the value of approaching themes from different angles. As already demonstrated by the first edition of the book, the work will be of great value not only to producers of comparative education research but also to users who wish to understand more thoroughly the parameters and value of the field.

China's Macao Transformed Eilo W.Y. YU, Ming K. CHAN, 2014-10-01. The return of Macao from the Portuguese administration to the People's Republic of China (PRC) in 1999 marks the beginning of its transformation in the 21st century. Macao was confronted with various issues concerning then existing political system, economic downturn, and gangland violence during the transition period. Beijing put Macao under the One country Two Systems and implemented a wide variety of measures in order to restore its law and order as well as to recover its tourism dependent economy. Gradually Macao transformed itself to Las Vegas of the East. This volume of 18 essays highlights the key dimensions of Macao's remarkable One country Two Systems actualisation experience in its first 15 years and discusses how Macao transformed and what challenges it encountered during its post handover transformation. The volume has several focuses. It first investigates the political and electoral issues in a critical manner. Post handover Macao suffered from maladministration and limited democratization and the chief executives selected lacked representativeness due to restricted public participation in the electoral process. Overall speaking, the government lacked legitimacy and popular support. From a socio-economic point of view, this book looks into the business model in running Macao's casinos and the emerging culture of mass participation and youth participation in political affairs. The education reformation and changes in civic identity of local Macao Chinese are also addressed. Finally, the volume looks into how post handover Macao relates itself in the international politics affair.

Social Studies Education in East Asian Contexts Kerry J. Kennedy, 2020-07-28. The book explores the state of social studies education within selected East Asian societies and provides some insights into distinctive classroom practices. In an increasingly volatile and unpredictable world, the education of young people who both understand the contexts in which they are growing up and see the need for engaging with them is a top priority. This task falls to social studies education which carries the responsibility for inducting young people into their social world and helping them to see the role they can play within it. This is particularly important in East Asia where strong economic growth, long held cultural values, and diverse political systems create an environment that challenges young people on multiple fronts. This book, with its team of regional authors, shows how different societies in the region are dealing with these challenges and what can be expected from future citizens. The book will appeal to policy makers, researchers, and teachers interested in the current state of social studies.

education in East Asian societies Citizenship Pedagogies in Asia and the Pacific Kerry J Kennedy, Wing On Lee, David L Grossman, 2012-02-28 How are students in Asia and the Pacific taught to be effective citizens Following two successful volumes previously published in this series *Citizenship Education in Asia and the Pacific Concepts and Issues* and *Citizenship Curriculum in Asia and the Pacific* this volume focuses on citizenship pedagogies that are promoted by governments in the region advocated by scholars and adapted in the schools and classrooms where citizenship education takes place every day Thirteen case studies from diverse societies in Asia and the Pacific highlight the ways in which teachers and students think about experience or plan for citizenship teaching and learning Different methods vignettes student surveys case studies and literature reviews are used to portray these experiences from both macro and micro analytic perspectives The wide array of case studies provides rich information and insights into the realities and possibilities of pedagogies for citizenship across the region

The Dynamics of Beijing-Hong Kong Relations Sonny Shiu-hing Lo, 2008-04-01 This book critically assesses the implementation of the one country two systems in the Hong Kong Special Administrative Region HKSAR from the political judicial legal economic and societal dimensions The author contends that there has been a gradual process of mainlandization of the HKSAR meaning that Hong Kong is increasingly economically dependent on the People's Republic of China PRC politically deferent to the central government on the scope and pace of democratic reforms socially more patriotic toward the motherland and more prone to media self censorship and judicially more vulnerable to the interpretation of the Basic Law by the National People's Congress This book aims to achieve a breakthrough in relating the development of Hong Kong politics to the future of mainland China and Taiwan By broadening the focus of the one country two systems from governance to the process of Sino British negotiations and their thrust building efforts this book argues that the diplomats from mainland China and Taiwan can learn from the ways in which Hong Kong's political future was settled in 1982 1984 This is a book for students researchers scholars diplomats and lay people

The Routledge Handbook of the Sociopolitical Context of Language Learning Weixiao Wei, Der-lin Chao, 2025-03-11 The Routledge Handbook of the Sociopolitical Context of Language Learning is a compelling examination of how language education must adapt to our rapidly changing world This book explores the need for a fresh perspective on language learning moving beyond traditional methods to address the complexities of today's global landscape It delves into the impact of geopolitical shifts cultural exchanges and social justice issues on language education The book offers a blend of theoretical insights and practical approaches highlighting how language learning intersects with global politics and cultural diversity It examines case studies from various countries including Ukraine and Oman to reveal how language policies and practices are evolving in response to contemporary challenges By integrating themes of identity equity and intercultural understanding the book presents groundbreaking content that pushes for more inclusive and effective language education Ideal for educators policymakers and anyone interested in the future of language learning this book provides valuable perspectives on how to rethink and redesign

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