

STUDIES IN POPULATION

*Education,  
Occupation,  
& Earnings*

*Achievement in the Early Career*

William H. Sewell / Robert M. Hauser

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# Education Occupation And Earnings Achievement In The Early Career

**Ying Liu**



## **Education Occupation And Earnings Achievement In The Early Career:**

**Education, Occupation, and Earnings** William H. Sewell, Robert Mason Hauser, 1975 Monograph on a survey of occupational success and wages of school leavers and university graduates in the USA covers socioeconomic and psychological aspects of social mobility etc and examines social status and social stratification of graduates from Wisconsin high schools for a 10 year period References and statistical tables **EDUCATION, OCCUPATION, AND EARNINGS. ACHIEVEMENT IN THE EARLY CAREER. WILLIAM H. SEWELL AND ROBERT M. HAUSER WITH DUANE F. ALWIN U.A.** William Hamilton Sewell, Robert M. Hauser, 1975 Research in Social Stratification and Mobility Kevin T Leicht, 2003-12-03 Volume 20 of Research in Social Stratification and Mobility continues to remain at the forefront of the diverse group of social scientists who study social inequality and is now the official publication of the Social Stratification Research Group of the International Sociological Association RC 28 This issue features a comprehensive retrospective on the 40 years of contributions to social stratification research made by the late William Sewell and the Wisconsin Longitudinal Survey including an all inclusive bibliography of publications Other contributions address the growing differences between workers with full time jobs and various categories of the underemployed in Israel the United States and Germany social mobility in Korea and Sweden subjective responses to social inequality and the social consequences of status inconsistency and analyses of class consciousness and growing wealth inequality in the OECD Education Occupation & Earnings Education, Occupation, and Earnings William H. Sewell (jr.), 1975 Conference on the Educational and Occupational Needs of Asian-Pacific-American Women, August 24 and 25, 1976, 1980 **Sociology of Education** James Ainsworth, 2013-04-11 The sociology of education is a rich interdisciplinary field that studies schools as their own social world as well as their place within the larger society The field draws contributions from education sociology human development family studies economics politics and public policy Sociology of Education An A to Z Guide introduces students to the social constructions of our educational systems and their many players including students and their peers teachers parents the broader community politicians and policy makers The roles of schools the social processes governing schooling and impacts on society are all critically explored Despite an abundance of textbooks and specialized monographs there are few up to date reference works in this area Features Benefits 335 signed entries fill 2 volumes in print and electronic formats providing the most comprehensive reference resource available on this topic Cross References and Suggestions for Further Reading guide readers to additional resources A thematic Reader's Guide groups related articles by broad topic areas as one handy search feature on the e Reference platform which also includes a comprehensive index of search terms facilitating ease of use by both on campus students and distance learners A Chronology provides students with historical perspective on the sociology of education Education, Social Background and Cognitive Ability Gary N. Marks, 2013-10-23 Are socioeconomic inequalities in education declining Is socioeconomic background becoming less important for people's

occupational class or status How important is cognitive ability for education and later occupational outcomes How do countries differ in the importance of socioeconomic background for education and work Gary N Marks argues that in western industrialized countries pervasive views that socioeconomic background or class background has strong and unchanging relationships with education and later socioeconomic outcomes resistant to policy and social change are unfounded Marks provides a large amount of evidence from many countries showing that the influence of socioeconomic background for education is moderate and most often declining and socioeconomic background has only very weak impacts on adults occupation and earnings after taking into account education and cognitive ability Furthermore Marks shows that cognitive ability is a more powerful influence than socioeconomic background for educational outcomes and that in addition to its indirect effects through education has a direct effect on occupation and earnings Its effects cannot be dismissed as simply another aspect of socioeconomic background nor do the usual criticisms of cognitive ability apply The declining effects for socioeconomic background and the importance of cognitive ability support several of the contentions of modernization theory The book contributes to a variety of debates within sociology quantitative and qualitative approaches explanatory and non explanatory theory the relationship between theory and empirical research the role of political ideology in research sociology as a social science and sociology s contribution to knowledge about contemporary societies It will appeal to professionals in the fields of education and sociology as well as postgraduate students and academics involved in the debate

*Friends in School* Joyce Levy Epstein, Nancy Karweit, 2014-05-10 *Friends in School* Patterns of Selection and Influence in Secondary Schools is a collection of research and commentaries that focuses on the connections between the social organization of schools and classrooms the social processes of peer association friendship selection as well as the social development of students The papers center around the topic on simultaneous influence of developmental and environmental factors on adolescent friendships One paper examines the various theories of adolescent friendships that differences exist between theories applied to and theories generated from the experiences of different age groups Another paper discusses the patterns of selection of friends and the characteristics of selected friends in high and low participatory schools One paper explains the components of a contact theory and of cooperative learning methods in terms of their impact on intergroup relations Another paper reviews sex differences in forming and maintaining friendships based on earlier studies made on the subject The paper focuses on environmental and developmental points on how sex differences and school organization can interact on the student s adjustment to transition or growth One paper notes that peer and friendship groups can be positive forces in the classroom to advance the goals of the teachers students and school but the decision should depend on the teacher s knowledge of organizational structure group processes and on the desired outcome of the educational activity The collection is suitable for teachers child educators school counselors school administrators psychologists and sociologists

Handbook of the Life Course Jeylan T. Mortimer, Michael J. Shanahan, 2007-12-14 This comprehensive handbook provides an overview of

key theoretical perspectives concepts and methodological approaches that while applied to diverse phenomena are united in their general approach to the study of lives across age phases In surveying the wide terrain of life course studies with dual emphases on theory and empirical research this important reference work presents probative concepts and methods and identifies promising avenues for future research     Sex Role Attitudes Among High School Seniors Anna Regula Herzog, Jerald G. Bachman, 1982     Personnel Literature , 1975     *The Asian American Educational Experience* Donald Nakanishi, Tina Yamano, 2014-04-04 The contributions to *The Asian American Educational Experience* examine the most significant issues and concerns in the education of Asian Americans Contributors all leading experts in their fields provide theoretical discussions practical insights and recommendations historical perspectives and an analytical context for the many issues crucial to the education of this diverse population controversies in higher education over alleged admissions quotas stereotypes of Asian American students as whiz kids Asian Americans as the model minority bilingual education education of refugee and immigrant populations educational quality and equity Special emphasis is given to both the historic debates which have shaped the field and the concerns and challenges facing educators of Asian American students at both the K 12 and university level     **The Well-Being, Peer Cultures and Rights of Children** Loretta E. Bass, David A. Kinney, 2011-07-19 This volume is comprised of empirical research and theoretical papers about children s well being children and youth peer cultures and the rights of children and youth These empirical studies include children s voices and experiences from four continents and a range of methodological and theoretical orientations     *Impact Evaluation in Vocational Education* John T. Grasso, 1979     **Handbook of Youth and Young Adulthood** Andy Furlong, 2009-06-02 The parameters within which young people live their lives have changed radically Changes in education and the labour market have led to an increased complexity of the youth phase and to an overall protraction in dependency and transitions Written by leading academics from several countries this Handbook introduces up to date perspectives on a wide range of issues that affect and shape youth and young adulthood It provides an authoritative and multi disciplinary overview of a field of study that offers unique insight on social change in advanced societies and is aimed at academics students researchers and policy makers The Handbook introduces some of the key theoretical perspectives used within youth studies and sets out future research agendas Each of the ten sections covers an important area of research from education and the labour market to youth cultures health and crime whilst discussing change and continuity in the lives of young people This work introduces readers to some of the most important work in the field while highlighting the underlying perspectives that have been used to understand the complexity of modern youth and young adulthood     **Advances in Education Research** , 1999     Chicago Lawyers John P. Heinz, Edward O. Laumann, 1982-12-15 What determines the systematic allocation of status power and economic reward among lawyers What kind of social structure organizes lawyers roles in the bar and in the larger community As Heinz and Laumann convincingly demonstrate the legal profession is stratified primarily by the character of

the clients served not by the type of legal service rendered In fact the distinction between corporate and individual clients divides the bar into two remarkably separate hemispheres Using data from extensive personal interviews with nearly 800 Chicago lawyers the authors show that lawyers who serve one type of client seldom serve the other Furthermore lawyers political ethno religious and social ties are very likely to correspond to those of their client types Greater deference is consistently shown to corporate lawyers who seem to acquire power by association with their powerful clients Heinz and Laumann also discover that these two hemispheres of the legal profession are not effectively integrated by intraprofessional organizations such as the bar courts or law schools The fact that the bar is structured primarily along extraprofessional lines raises intriguing questions about the law and the nature of professionalism questions addressed in a provocative and far ranging final chapter This volume published jointly with the American Bar Foundation offers a uniquely sophisticated and comprehensive analysis of lawyers professional lives It will be of exceptional importance to sociologists and others interested in the legal profession in the general study of professions and in social stratification and the distribution of power

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**Comparative Research on Education** Manfred Niessen, Jules Peschar, 2013-10-22 Comparative Research on Education Overview Strategy and Applications in Eastern and Western Europe is a two part book that first gives an overview and an appraisal of the comparative research on education Then the book presents examples of the type of investigation that is defined as comparative research on education Comparative research studies in Western as well as in Eastern Europe are covered in both parts of the book This book will be useful to students of comparative education as it presents pertinent examples of how empirical methods can be employed in dealing with central problems in education

*Higher Education: Handbook of Theory and Research* J.C. Smart, 2006-03-30 Published annually since 1985 the Handbook series provides an authoritative compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities

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