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Further Explorations In Group Work

Roselle Kurland, Robert Salmon



Further Explorations In Group Work:

Collectivity in Social Group Work Norma C. Lang, Joanne Sulman, 1987 A concise and comprehensive examination of the theory of collectivity in social group work Experts explore the impact of collectivity theory on social work practice and provide descriptions of practice in collectivity *Groupwork* Allan Brown, 2017-07-05 This highly successful book on groupwork practice first published in 1979 has become a standard introductory text on most social work training courses It is very popular with social workers whatever their agency setting and is also used by health visitors youth workers and the voluntary sector This new enlarged and revised third edition includes two new additional chapters The first of these addresses the issue of groupwork in day and residential centres where special kinds of group skills are required in addition to those already well established for fieldwork groups The second new chapter attempts to understand the significance of race and gender in groupwork and to begin to develop a framework for anti discriminatory practice All key sections from previous editions have been retained and updated while those on group composition open groups co working and consultation have been extended and revised to give more comprehensive coverage The bibliography has also been developed to include the most recent additions to the groupwork literature including many articles from the journal *Groupwork* for which Allan Brown is co editor **The Mutual-Aid Approach to Working with Groups** Dominique Moyses Steinberg, 2013-05-13 This updated edition of *The Mutual Aid Approach to Working with Groups* includes four new chapters that address single session groups short term groups open ended groups and very large groups This book provides a foundation for practice examining theories concepts and practice principles specific to mutual aid Readers are directed to ample study resources in key areas via recommended reading lists at the end of each chapter Case examples are used to help bridge the gap between theory and practice in an immediately useful manner and handy tables and figures make important points easy to access and understand To view an excerpt online find the book in our QuickSearch catalog at www.HaworthPress.com *Group Work Practice in a Troubled Society* Roselle Kurland, Robert Salmon, 2013-10-08 This book presents the wide range and diversity of effective group work practice in today's troubled society Representing the best in current practice chapters discuss modern group work and contain rich examples of practice and theory *Group Work Practice in a Troubled Society* examines the social realities in which group work is now practiced and addresses present day social issues and problems Contributing authors to *Group Work Practice in a Troubled Society* discuss innovations in practice programs and theory and a wide variety of work with clients in many different settings There is a breadth and strength and diversity in contemporary group work practice and the authors practitioners and educators from the United States Canada and Hong Kong represent the vitality of current practice and theory Among the many topics they discuss are contextual group work practice latent content in work with groups group work in administration cultural sensitivity and diversity in small group practice group work in other cultures and with immigrant populations feminist group work and unique

considerations in work with women's groups group work with sexually abused children with incest survivors and with sexual offenders group work in community centers group work with mentally ill chemical abusers group work use in an innovative 12 step modality Group Work Practice in a Troubled Society provides a wealth of information and ideas for social workers and students of social work who are interested or involved in group work and who wish to learn more about current practice and developments in the field *Groupwork With Children and Adolescents* Ralph L Kolodny, James A Garland, 2018-10-24 This state of the art information on social groupwork with children and youth provides theoretical guidelines and suggestions for practice Each authoritative chapter represents a blending of old and new practice models and syntheses of various knowledge perspectives and emphasizes the subtlety and unpredictability of groupwork Experts addresses the issues of getting groups started adapting group programs to the needs of younger school age children and using group therapy with young abused and neglected girls They also include specific observations about the psychic and social developmental characteristics of the age groupings as a guiding factor in choosing group models and intervention techniques Topics discussed include aspects of group dynamics group techniques resistance stages in group development and developmental issues of group members *Group Work* Urania Glassman, 2008-10-08 A book that supports the human spirit and the humanistic visions of those who champion personal and social change through the social work group The Second Edition of *Group Work A Humanistic and Skills Building Approach* identifies the humanistic values and democratic norms that guide the group practitioner's interventions The book presents seven stage themes of group development 29 techniques for group work practice and more than 60 new illustrations from contemporary group work The Second Edition remains centered on the role of the social group work practitioner who employs group work methods to further the personal growth and empowerment of members in community and institutional contexts Features of the Second Edition Offers 29 new descriptions of group work practice techniques which have applicability in clinical support and organizational groups Provides seven stage themes of group development describing member reactions and highlighting worker pitfalls self awareness issues and skills for maximizing member growth within each stage Presents 60 new illustrations of group meetings which demonstrate the practitioner role and conclude with discussion and analysis Includes an updated Chapter 10 which highlights ethical values in mental health substance abuse treatment and health care groups Intended Audience This is an ideal core text for advance undergraduate and graduate courses such as Group Work Foundation Practice Skills of Counseling and Group Dynamics in the fields of social work psychology and counseling **A Mutual-Aid Model for Social Work with Groups** Dominique Moyse Steinberg, 2014-02-24 Group work is a popular and widely used social work method Focusing particularly on the central role of mutual aid in effective group work this text presents the theoretical base outlines core principles and introduces the skills for translating those theories and principles into practice A Mutual Aid Model for Social Work with Groups will help readers to catalyze the strengths of group members such that they become better problem solvers in all

areas of life from the playroom to the boardroom Increased coverage of evaluation and evidence based practice speaks to the field's growing concern with monitoring process and assessing progress The book also includes worker based obstacles to mutual aid their impact and their antidotes pre group planning including new discussion on curriculum groups group building by prioritizing certain goals and norms in the new group the significance of time and place on mutual aid and the role of the group worker maintaining mutual aid during so called individual problem solving an expanded discussion of anti oppression and anti oppressive practice unlocking a group's potential to make difference and conflict useful special considerations in working with time limited open ended and very large groups Case examples are used throughout to help bridge the gap between theory and practice and exercises for class or field help learners to immediately apply conceptual material to their practice All resources required to carry out the exercises are contained in over 20 appendices at the end of the book Key points at the end of each chapter recap the major concepts presented and a roster of recommended reading for each chapter points the reader to further resources on each topic Designed to support ethical and successful practice this textbook is an essential addition to the library of any social work student or human service practitioner working with groups

Working More Creatively with Groups Jarlath Benson, 2009-10-16 A new edition of the classic group work textbook In Working More Creatively with Groups Jarlath Benson presents the essential knowledge required to set up and work with a group He looks at how to plan and lead a group successfully and how to intervene skilfully As well as covering the different stages in the life of a group the book emphasizes the various levels of group experience and gives suggestions for working imaginatively with them This thoroughly updated third edition not only provides a comprehensive guide to groupwork but shows the groupworker how to move on to more in depth and intensive work using a variety of strategies illustrated by full clinical vignettes Many chapters are updated and expanded to include Benson's latest thinking and teaching and the book includes two new chapters The first focuses on working with and developing different sorts of groups along the therapeutic educational continuum The second new chapter discusses how to best use a supervisory process and set up and run a supervisory group Well known and widely used by social workers psychologists educationalists and youth workers this popular text is suitable for all those working with groups

Residential Care Ronald G. Walton, Dorren Elliott, 2014-05-19 Residential Care A Reader in Current Theory and Practice is a collection of papers that tackles the various issues and concerns in residential care The title examines the practice and theory in relation to different client groups and models of working The text first presents papers about the task in residential care such as criticisms and positive aspects of residential care and the social work task in residential care In Part II the selection covers the social work process in residential care Part III deals with ethical concerns in residential care while Part IV talks about education and training for residential work The book will be of great interest to social workers psychiatrists psychologists and teachers

Social Treatment James K. Whittaker, Elizabeth M. Tracy, The book has two principal purposes To provide an introduction to interpersonal helping in the

context of social work practice and to develop a conceptual framework for interpersonal helping called social treatment that will enable the social worker and members of other helping professions effectively to use all the various methods and strategies currently practiced The book offers an orderly and systematic way of proceeding through a complex and often confused area of practice in it large issues such as remediation versus prevention are explored along with concrete suggestions for intervention with individuals families and small groups Theoretical systems are considered not merely for the techniques they suggest but also for the values and views of man inherent in them The helping process itself is analyzed from the point of view of the consumer as well as the worker A conceptual framework for practice is developed that allows for systematic eclecticism in theory and technique providing a framework for evaluating and comparing different methods of social treatment The author defines social treatment as an approach to interpersonal helping which utilizes direct and indirect strategies of intervention to aid individuals families and small groups in improving social functioning and coping with social problems Beginning with a discussion of the concept of remediation within the context of the larger contemporary issues of social reform and environmental protection Professor Whittaker proceeds to consider several critical issues in present social work practice such as client advocacy service delivery systems and professionalization Subsequent chapters discuss the multiple roles that social work practitioners perform the major theoretical bases of social treatment the treatment sequence from intake to after care and the full range of helping activities that practitioners undertake indirectly on behalf of their clients The final chapter explores current trends and future directions in social treatment In the Appendix a framework for evaluating methods of interpersonal helping is developed and 21 approaches to social treatment are described and resource bibliographies are provided This book brief lucid and systematic is a major step toward that redefinition and will be invaluable to beginning students and advanced practitioners in social work and in all the other professional and paraprofessional fields engaged in providing human services James K Whittaker is Charles O Cressey endowed professor in the School of Social Work University of Washington He is a frequent consultant on child care training both in the Seattle area and nationally and is a consultant on research and training to the Child Development and Mental Retardation Center University of Washington He has served as director of the Social Welfare Program He is also a founding member of the International Association for Outcome Based Evaluation Research on Family and Children s Services in Italy as well as an associate board member of European Scientific Association for Residential and Foster Care for Children and Adolescents in Belgium

Further Explorations in Group Work Saul Bernstein,1972 *The Evolution and Application of Clinical Theory* Judith Marks Mishne,1993 There has always been a gap between theory and practice in psychotherapeutic work Beginning and experienced practitioners alike must struggle to integrate a variety of models and concepts that approach the practice of psychotherapy in vastly different ways In *The Evolution and Application of Clinical Theory* Judith Mishne offers a comprehensive yet accessible introduction to four influential models of personality development and organization traditional

psychoanalytic drive theory ego psychology object relations theory and self psychology systematically exploring their implications for clinical practice Included is a history of the psychoanalytic movement from Freud to the present with special attention paid to the professionals politics and personalities that have contributed to its growth and modification In developing this history the author shows the interrelationship of theoretical concepts explaining why theories change and how clinical social personal and political factors dictate the timing of those changes Mishne then goes on to clearly and effectively demonstrate the application of these psychoanalytic theories to individual family and marital treatment Drawing on an extensive case study which includes individual treatment of an adolescent along with parent guidance marital treatment and family therapy she applies the four psychologies illustrating how each can be used and how they differ Finally she addresses the issue of conflicting paradigms and suggests ways in which clinicians can benefit from an understanding of all four models in assessment and treatment The Evolution and Application of Clinical Theory with its unique application of different theoretical models to a specific case is an invaluable reference for the novice and experienced practitioner alike It can also be used in courses in clinical theory and clinical practice

Schizophrenia Bulletin ,1978 **Group Work with Adolescents, Third Edition** Andrew Malekoff,2015-11-17 A trusted course text and professional resource this comprehensive book delves into all aspects of planning and conducting strengths based group work with adolescents In an accessible down to earth style Andrew Malekoff spells out the principles of effective group practice Extensive clinical illustrations show how successful group leaders engage teens in addressing tough issues including violence sexuality prejudice social isolation and substance abuse in a wide range of settings Normative issues that adolescents face in the multiple contexts of their lives are lucidly explained Packed with creative ideas and activities the book helps readers develop their skills as confident reflective practitioners New to This Edition Significantly revised chapters on group work essentials school based practice and trauma Additional topics social media and cyberbullying expressive and animal assisted therapies mindfulness adolescent brain development and more Updated practice principles information and references Numerous new practice illustrations

Education and Youth David Marsland,2019-08-13 First published in 1987 this book examines the nature of the problems involved with the treatment of youth It explores the psychology of adolescence and its bearing on schooling the effects of peer groups and youth culture the implications for curriculum and method the need to get relevance and excitement into schools the importance of you

Groups That Work Paul H. Ephross,Thomas V. Vassil,2005-02-09 Social workers planners health professionals and human service administrators spend much of their time in meetings working in and with groups What meaning does participation in these groups have for members Some of the events that are most important for members of the various professions and those whom they serve take place within these groups Health and human services depend upon their working groups for their development and allocation of resources their standards of quality and the evaluation of their success or failure In short these groups are relied upon to come up with creative solutions

to complex problems Despite the amount of time spent in meetings committees and so on very little has been written about the skills necessary for effective participation and leadership within working groups With that in mind Ephross and Vassil combine innovative group theory and practice in this how to guide for professionals who take a variety of roles within the group They draw on examples from social agencies a hospital a low income community and the boardroom providing practical principles for day to day group life based on a democratic model This revised edition also explores the changes that have taken place in the structure and operation of working groups in recent years and the heightened expectations for groups within large organizations

Deconstructing Group Work for Human Service Professionals Dominique Moyné Steinberg, Eileen C. Lyons, 2022-11-04

Spotlighting the skills of social group work this handbook offers practical guidance and theoretical knowledge enabling the reader to facilitate groups of varying types with increased clarity purpose and confidence The reader is helped to understand what skill to employ when and why New or veteran group facilitators are reminded to empower group members to both employ their strengths and engage in mutual aid the fundamental value and methodology that underlies social group work Specific skills help group members to coalesce as a cohesive group and optimize their capacity to reach their goals whether exploring therapeutic answers or accomplishing work tasks This book illustrates that there are basics to the method of human service work with groups that can help you to feel more at ease with and more effective at working with people in groups The group work method is delineated for you outlining 1 skills of working with groups ways of thinking or doing to make things happen 2 practice principles the moral reasoning that underlies what you choose to think and do in your practice and 3 theoretical underpinnings for those choices why your choices will achieve desirable ends Anecdotal material and skills in action provide explicit examples of what skills look like in real time Social work students and academics as well as students and professionals working in the fields of youth work counseling mental health clinical social work and related health subjects will find this book of interest

Guide for Occupational Exploration United States. Employment and Training Administration, 1979

Science Identities Henriette Tolstrup Holmegaard, Louise Archer, 2023-01-23

This edited volume brings together a state of the art collection of leading and emergent research on the burgeoning topic of science identities It sets out how science identity can be productively used as a lens in understanding patterns and inequalities in science participation across different educational and international contexts Its chapters reveal how intersections of social identities and inequalities shape participation and engagement in science Particular attention is given to explicating issues of theory and method identifying the potential and limitations of approaches and lacunae in existing knowledge The book showcases research from a range of disciplinary areas employing diverse methodological and conceptual approaches to investigate science identities across different fields and settings The collection offers a rich and comprehensive understanding of how science identity can be used conceptually methodologically and analytically to understand how learners and teachers relate to and make sense of science It s a valuable resource for

students researchers and academics in the field of science education and anyone who is interested in identity and education
Guide for Occupational Exploration United States Employment Service,1979

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Further Explorations In Group Work Introduction

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