

The book is reviewed in this *Journal* and follows *The Future General Practitioner: Report from General Practice No. 14* which is still available (Royal College of General Practitioners, 1971).

All in all we believe that this is the most important book on general practice in the last ten years.

#### REFERENCES

- Royal College of General Practitioners (1971). *The Future General Practitioner, Part one: Report from General Practice No. 14*. London: *Journal of the Royal College of General Practitioners*.  
Royal College of General Practitioners (1972). *The Future General Practitioner—Learning and Teaching*. London: *British Medical Journal*.

### A STEP FORWARD

THE report produced jointly by the Royal College of Physicians and the Royal College of General Practitioners on the general practitioner in the hospital is enclosed with this *Journal*. It is a useful working document which elaborates on a number of well-established principles and introduces ideas of a more controversial nature.

Few will disagree with the conclusion that access to laboratory and radiological services should continue to improve or that electrocardiography should become a basic tool of general practice. How far this aim is wholly realisable is, however, another matter. For example, many family doctors are still without access to contrast-media radiology; the proposal that the range of diagnostic radiology available to general practitioners should be agreed locally could leave many of them permanently at a disadvantage.

Nevertheless, these difficulties must be seen against the clear recommendation that the level of service provided by the hospitals should be based on the total community rather than on the hospital population, a principle which, if followed, should make local negotiation a more favourable possibility.

The allocation of general-practitioner beds, particularly medical beds, is always the thorniest of questions in any general practitioner/hospital relationship. The report considers the two distinctive factors separately, namely district general hospital and cottage hospital beds, but implies a more certain link than has hitherto existed between the two. Given the increasing tendency to very specialized medical units in general hospitals, it is hard for general-practitioner beds to be used effectively. However, the value of special general-practitioner units within district general hospitals is obviously worth further experiment.

The recommendations on cottage and other smaller hospitals are more important. The working party foresees an expanding role for the small neighbourhood hospital, particularly for the care of those patients who would normally be looked after at home in favourable circumstances.

Commenting on the widely varying medical standards which have been observed in hospitals, the report proposes innovations which would introduce the concept of audit, thus raising the general level of medical care. Enthusiastic general practitioners would probably welcome such measures, provided that they were applied to all units of the hospital and not just to family doctors. Discussion 'across the board' has been shown to work in some units in which generalists and specialists share common facilities. Audits are worth discussion in the context of medical beds particularly if they can help reverse the closure of small hospitals.

Other matters of a more speculative nature such as the concept of a 'division of general practice' in some hospitals, and the idea of an honorary hospital contract in the district general hospital are interesting.

It is encouraging to see these two Colleges working together and seeking common ground; the amount of agreement is a helpful pointer for the future.

# Future General Practitioner learning And Teaching

**Royal College of General Practitioners**



## **Future General Practitioner learning And Teaching:**

*The Future General Practitioner: Learning and Teaching* Royal College of General Practitioners, 1972      **The Future General Practitioner** Royal College of General Practitioners, John Horder, 1972      *The Future General Practitioner*, 1983

**The Future General Practitioner** Royal College of General Practitioners, 1972      **The Future General Practitioner. Learning and Teaching. By a Working Party of the Royal College of General Practitioners** College of General Practitioners (Great Britain), 1972      *The Future General Practitioner*, 1972      **General Practice Under the National Health Service 1948-1997** Irvine Loudon, John Horder, Charles Webster, 1998 This is a history of general practice under the National Health Service covering the whole of the first 50 years from 1948 to the present      General Practitioner Education Martin Lawrence, Peter Pritchard, 2012-12-06 A workshop to look at strategies methods of implementation and evaluation of vocational training and Continuing Medical Education in General Practice was held in June 1990 in London This text represents papers written by contributors to the workshop and pre circulated papers which describe health systems and educational realities in six countries Denmark Finland Iceland Norway Sweden and the UK The first part of the books compares the structure care systems and General Practice education in the UK and Nordic countries The second part reviews teaching under five headings each introduced by a brief commentary highlighting the main issues and indicating the consensus view Of particular note is the last chapter which presents demography and health service organization arrangements for General Practice and primary health care vocational specialists training of GPs and continuing medical education for each of the six countries      **Education for Childbirth and Parenthood** Elizabeth R. Perkins, 2017-12-15 Originally published in 1980 the setting of this book is in the practicalities of teaching on labour wards in antenatal clinics and in child health clinics In such settings health education about childbirth and parenthood is often an explicit and always implicit task for the health professional The book results from several years research on health service teaching methods and contains detailed studies of teaching in practice in clinics in classes and on wards by midwives health visitors physiotherapists doctors National Childbirth Trust teachers and the writers of educational pamphlets A number of transcripts of teaching sessions are presented to illustrate ways in which practitioners can develop more relevant and sensitive teaching strategies The author shows that realistic goals are essential if the needs of learners who are also problematically patients and clients are to be met The book offers insights into professional problems which voluntary organisations concerned with the health service and with educational work with parents can use to help both themselves and their clients to make a more intelligent use of the facilities available A more practical but critical philosophy of antenatal teaching is advocated enabling all professionals involved to take a fresh look at their courses and clients      **The Very Stuff of General Practice** Philippa Moreton, 1999 Looks at a wide range of important general practice issues relating to professional and practice development and quality improvement under the broad themes of teaching learning and leadership      *A Celebration of General Practice*

Mayur K. Lakhani, 2003 This collection of essays on general practice written by a variety of eminent contributors working in primary care considers the influence and leadership of GPs and general practice in the wider community in order to improve the understanding of general practice

**Core Values in Family Medicine** Anna Stavdal, Johann Agust Sigurdsson, Felicity Goodyear-Smith, 2025-08-19 This new book explores the core values of family medicine nationally regionally and globally to identify if and where there is consensus and where these diversify in relation to contextual factors Aligned with the WHO's definition of primary healthcare and goal of universal health coverage and the United Nations Sustainable Development Goals the book documents a global enquiry by teams of experts representing each world region on the vision mission core values and principles and definition of family medicine in different countries Each team has adopted different approaches and strategies in their exploration findings and conclusions A common identity for family doctors is important for research agendas training recognition of the specialty and advocacy However there is much diversity within and across the regions in the training and the practice of the discipline of family medicine reflected in the core values The ultimate goal is a shared vocabulary of humanity for colleagues throughout the world enriched rather than hindered by their differences

**KEY FEATURES** Addresses the core values and principles in family medicine and primary care across the globe built around the central elements of care that is patient centred equitable and community and science oriented with professionalism and cooperation as key themes Supports primary care family medicine providers in their dual goals of caring for the whole person and adapting to the evolving needs of the population of people under their care tailored to reflect the specific needs in different world regions Considers the challenges of fragmented care digital technologies comorbidities and growing health inequity Accessible practical and international The book will be an invaluable guide for general practitioners family physicians family medicine specialists and other primary care doctors and a useful reference for other primary care health professionals including practice school and other primary care nurses medical assistants paramedics and community pharmacists It will also serve as recommended or supplementary reading in undergraduate medical and nursing programmes in university based postgraduate courses and master programmes in relevant primary care related topics and in vocational training programmes in general practice family medicine

*The Inner Consultation* Roger Neighbour, 2018-02-06 The Inner Consultation Second Edition sets out the author's thoughts on how consulting skills and methods of teaching them have evolved in the 17 years since the book's first publication It also develops the theme of curiosity as the key requirement for patient centred consulting and provides a practical consultation model with five checkpoints to work to advice for developing skills and suggestions for doctors to ensure they know the cues in the consultation that require their full attention All general practitioners GP registrars and medical professionals will find this book essential and thought provoking reading

**100 Notable Names from General Practice** Neil Metcalfe, 2018-12-13 This fascinating book presents 100 biographies of general practitioners the majority of whom have made key contributions to the development of general practice and medicine

but also some who have influenced society through engineering literature music politics sport and other fields Organised into four different time periods and with key themes in each the reader will gain an insight into the background of these individuals and what led to their decision to enter the speciality discover their successes and occasional failures while also learning about significant events in the history of general practice medical education medical politics medical research the Royal College of General Practitioners and society as a whole Key features Highly readable and visual introduction to the history of general practice Includes 100 biographies of a variety of general practitioners from 1640 to the present day Describes both successes and failures in the development of the specialty and how these have helped direct and shape current clinical practice Key themes covered include academia and research medical education medical politics and society Ideal for anyone wishing to gain a broader insight into the history of this important specialty as well as those interested in medical biography Written in an accessible style and illustrated throughout the book is an invaluable guide for academics doctors or students with a special interest in general practice medical education medical history or social history

**Principles of Practice Management** W.E. Fabb, John Fry, 2012-12-06 One of the few real and lasting benefits of international medical meetings is the opportunity to meet talk gossip and get to know colleagues from other countries So it was that we met talked and planned at WONCA World Organization of National Colleges and Academies and Academic Associations of General Practitioners Family Physicians meetings at Montreux and New Orleans We realized that although we worked in different places and in different practices primary health care was essentially the same the world over Our roles our problems our clinical content our challenges and objectives were similar whether we work in Europe North America Australasia South Africa or developing countries With such similarities we asked ourselves why not share our common experiences for mutual benefits The question developed into an idea and the idea into this book We started by selecting what we considered were important topics and then we invited friends and colleagues to join us in putting our experiences and beliefs from years of practice to readers from all over the world to demonstrate our common concerns and to learn from one another

Motivational Practice Rick Botelho, 2004 Reduce your frustrations in working with so called resistant patients To help your patients develop healthier habits and enhance their self care of chronic diseases discover how to change from a health adviser giving information to a motivational guide before enhancing your motivational skills Embark on a journey of lifelong learning

**The Doctors' Tale - Professionalism and Public Trust** Donald Irvine, 2024-11-01 Sir Donald Irvine asks what further changes have to be made to the culture and regulation of medicine to make it as trustworthy as the public today expects As President of the General Medical Council between 1995 and 2002 Sir Donald helped shape the changes that followed disasters like the deaths of babies at Bristol and the murders of Dr Harold Shipman In this frenetic period a new ethos of professionalism emerged embodying the concept of the autonomous patient and more robust transparent professional regulation founded on a partnership between the public and doctors Sir Donald discusses candidly the struggles

in the profession and with successive Governments over the key issues He provides perspectives that are both startling and enlightening He criticises the British Medical Association for its past resistance to accept the need for change and explains why its role in the future must be radically different He calls for specific fundamental changes to the National Health Service and for Government to be separated from managing the provision of healthcare And he outlines the qualities that the bodies regulating doctors in the future must have to succeed In part a personal testimony in part a clarion call for doctors to secure the new culture and re establish public confidence The Doctors Tale is gripping and essential reading for everyone who cares about health

*The Inner Apprentice* Roger Neighbour,2018-02-06 Highly Commended in the 2005 BMA Medical Book Competition The first edition of The Inner Apprentice proved to be a landmark publication Now in its second edition it includes an additional chapter in which questions the assumptions about the relevance of awareness based teaching in the overcrowded curriculum of contemporary vocational training and suggests that the curiosity they engender is more important than ever This book offers many new ideas techniques and educational tools and will be of interest to general practice trainers and trainees and anyone involved in an individual teaching relationship

Practitioners and Practices Julian Pratt,Martin Rowland,2018-04-19 General practice is the cornerstone of primary care in the UK However this traditional model has been challenged by new visions of its role particularly a responsibility for improving health as well as for the care of illness and a responsibility for populations as well as for individuals This book focuses on the development of general practice as a framework within which community nurses and other professionals can build their contribution to the future of primary care In so doing it shows how the care of general practice can be maintained and strengthened This work is intended for all primary care staff including doctors nurses and managers and for anyone interested in the future of primary care in the changing NHS

*Essential NMRCGP CSA Preparation and Practice Cases* Rhona Knight,2018-05-08 The Clinical Skills Assessment CSA of the new Membership of the Royal College of General Practice nMRCGP examinations can be a daunting test candidates face assessment on an unknown situation by a patient and assessor however help is at hand This book has been written by a CSA examiner in concert with GP training programme members to help candidates approach the exam feeling prepared calm and in control It includes advice on preparation consultation skills how the assessment is marked and 12 practice CSA cases along with advice on how candidates can create cases with which to practise and assess each other Clear practical and based on sound knowledge and proven techniques this book will be essential reading for nMRCGP CSA candidates Rhona is a passionate and compassionate educator with a strong sense of natural justice and also a long standing MRCGP examiner She has developed an approach to understanding and preparing for the Clinical Skills Assessment CSA that is already tried tested and proven An approach that will enhance the candidate s ability as a GP at the same time as preparing them for the CSA Simon Gregory in his Foreword

## Reviewing **Future General Practitionerlearning And Teaching**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Future General Practitionerlearning And Teaching**," an enthralling opus penned by a very acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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