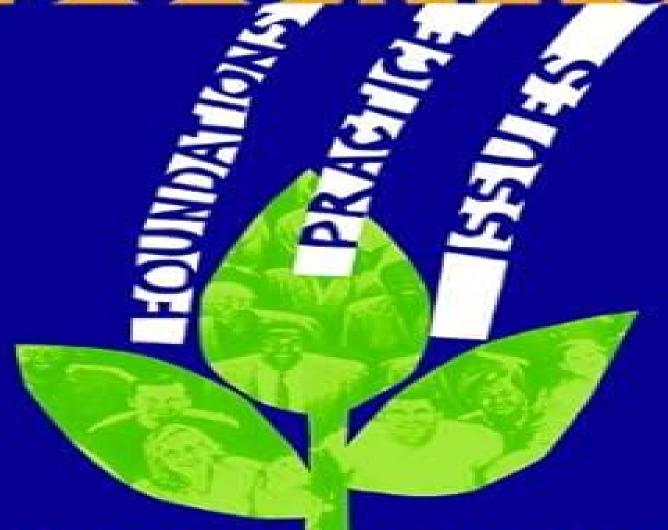
E D U C A T O N



ISSUES AND PRACTICE FOR LIFELONG LEARNING

DEG. H. POONWASSIE AND ANNE POONWASSIE: EDITORS

Griff Foley

Fundamentals of Adult Education Deo H. Poonwassie, Anne Poonwassie, 2001 Adult education takes many forms skills training professional development personal development leisure activities and programs for ethnic groups the elderly and specially targeted groups There are many organizations involved in providing these services such as volunteer organizations universities colleges businesses public school boards and governments This book is intended as a contribution to the study and practice of adult education in Canada It is intended mainly for beginning students at universities and colleges but practitioners and laypersons will find the selections stimulating and useful The contributors are researchers and practitioners from all walks of life They provide the reader with current research stimulating thoughts and insightful Handbook of Adult and Continuing Education Carol E. Kasworm, Amy D. Rose, Jovita M. Ross-Gordon, 2010-05-27 Drawing on the contributions of 75 leading authors in the field this 2010 Edition of the respected Handbook of Adult and Continuing Education provides adult education scholars programme administrators and teachers with a solid foundation for understanding the current guiding beliefs practices and tensions faced in the field as well as a basis for developing and refining their own approaches to their work and scholarship Offering expanded discussions in the areas of social justice technology and the global dimensions of adult and continuing education the Handbook continues the tradition of previous volumes with discussions of contemporary theories current forms and contexts of practice and core processes and functions Insightful chapters examine adult and continuing education as it relates to gender and sexuality race our aging society class and place and disability Making Sense of Adult Learning Dorothy MacKeracher, 2004-01-01 Not just for students in adult education Making Sense of Adult Learning is for anyone working with adults in a variety of settings business industry organizations colleges universities and training projects Learning is at the heart of human experience and this guide provides essential keys to understanding how adults learn and to applying that knowledge to practical everyday situations Book jacket Foundations of Adult and Continuing Education Jovita M. Ross-Gordon, Amy D. Rose, Carol E. Kasworm, 2016-11-23 A research based foundational overview of contemporary adult education Foundations of Adult and Continuing Education distills decades of scholarship in the field to provide students and practitioners with an up to date practical resource Grounded in research and focused on the unique needs of adult learners this book provides a foundational overview of adult education and an introduction to the organizations and practices developed to support adult learning in a variety of contexts The discussion also includes select understandings of international adult education policy and methods alongside theoretical frameworks contemporary and historical contexts and the guiding principles of adult education today Coverage of emerging issues includes the aging society social justice and more with expert insight from leading authorities in the field Many adult educators begin practice through the context of their own experiences in the field This book provides the broader research theory and practice needed for a deeper understanding of adult education and its place in society Learn the

key philosophical and theoretical frameworks of adult education Survey the landscape of the field through contemporary and historical foundations Examine key guiding understandings and practices targeted to adult learners Delve into newer concerns including technology globalization and more Foundations of Adult and Continuing Education provides an expertly led overview of the field and an essential introduction to real world practice Dimensions of Adult Learning Griff Foley, 2020-07-31 Adult education has never been more important or urgent than it is today Few educators have had the impact on adult education of Griff Foley Professor Peter McLaren University of California Los Angeles This timely and valuable book makes an important contribution to our understanding of key recent developments in adult education and their significance Reflecting the increasingly global nature of scholarship in the field well respected international contributors analyse issues facing practitioners today and consider how these can be most positively embraced to further the international cause of adult learning and social justice Janet Hannah University of Nottingham Learning is central to all aspects of human life and failure to learn brings dire consequences As our world becomes more integrated and complex adult learning has become more important Dimensions of Adult Learning offers a broad overview of adult learning in the workplace and community Written by a team of international experts it introduces the core skills and knowledge which underpin effective practice It examines adult education policy and research and highlights the social nature of adult learning It also examines adult learning in different contexts on line learning problem based learning organisational and vocational learning Dimensions of Adult Learning is an essential reference for professionals and students Griff Foley is Research Associate in Adult Education at the University of Technology Sydney He is author of Learning in Social Action and Strategic Learning

Encyclopedia of Distance Learning, Second Edition Rogers, Patricia L.,Berg, Gary A.,Boettcher, Judith V.,Howard, Caroline,Justice, Lorraine,Schenk, Karen D.,2009-01-31 Offers comprehensive coverage of the issues concepts trends and technologies of distance learning

Planning Programs for Adult Learners Rosemary S. Caffarella,Sandra Ratcliff Daffron, 2013-02-26 Planning Programs for Adult Learners Third Edition covers the development of adult education programs in clear specific detail This popular step by step guide contains information on every area of program planning for adult learners from understanding the purpose of educational programs to obtaining suitable facilities to incorporating technology appropriately For educators and practitioners for whom planning programs is a full time responsibility or only a part of their jobs as well as volunteers in a variety of organizations will find this book to be an essential tool Grounded in a variety of program planning models the new edition includes new refinements to the 11 component interactive model updated exercises and examples from new settings new material on the practical application of technology discussion of instructional and program evaluation a focus on critical managerial tasks a new chapter on exploring the foundational knowledge of program planning a new section on the ethical issues related to program planning

Assessment Strategies for Online Learning Dianne Conrad, Jason Openo, 2018-07-15 Assessment has provided educational institutions with information about

student learning outcomes and the quality of education for many decades But has it informed practice and been fully incorporated into the learning cycle Conrad and Openo argue that the potential inherent in many of the new learning environments being explored by educators and students has not been fully realized In this investigation of a variety of assessment methods and learning approaches the authors aim to discover the tools that engage learners and authentically evaluate education They insist that moving to new learning environments specifically those online and at a distance afford opportunities for educators to adopt only the best practices of traditional face to face assessment while exploring evaluation tools made available by a digital learning environment in the hopes of arriving at methods that capture the widest set of learner skills and attributes **Educating from Marx** S. Mojab, S. Carpenter, 2011-09-14 Educators have been working to develop an important body of literature on neo liberalism capitalism and imperialism This combines original empirical studies with literature review from critical adult education and feminist theory to examine the theories and practices of adult education from a Marxist Feminist perspective Aviation Education and Training Irene M.A. Henley, 2017-03-02 The aviation teaching environment is fairly unique and combines both traditional and non traditional teaching environments There are presently few books that address adult learning principles and teaching strategies relevant to the aviation context Furthermore aviation education has not generally benefited from many of the developments made in the field of education This timely book facilitates the development of knowledge and skills necessary to conduct effective instruction and training within the aviation context develops an awareness of critical issues that should be of concern to aviation educators and trainers provides aviation education and trainers with a variety of teaching strategies that can be effective in the development of essential skills in aviation professionals The readership for this book includes university students who want to become instructors as well as industry personnel who are involved in any of the various domains of aviation education from junior flight instructors to the trainer of instructors or from training captains or traffic controllers to crew resource Hidden Knowledge D. W. Livingstone, Peter Harold Sawchuk, 2004-01-01 An management and human factors facilitators important and valuable academic look at knowledge and learning **Recognition of Prior Learning Per** Andersson, Andreas Fejes, Fredrik Sandberg, 2017-10-02 Recognition of prior learning RPL has emerged in recent decades as an important policy area and policy concept It is a phenomenon with a certain variation in practices as well as contexts concepts and conceptions However there is a basic idea about giving recognition to prior learning wherever and whenever learning has taken place Such ideas can be materialised in formal assessment systems providing the basis for recognition as well as in informal processes where prior learning is made visible and gets recognition This book provides a range of empirically and theoretically based contributions from different parts of the world where RPL or an equivalent is mobilised as part of educational practices for adults Discussion in this area often takes place locally This volume compiles different kinds of contributions to create a broader dialogue among scholars and practitioners not only on the specific topic of RPL but also

on more general issues faced in educational research It was originally published as a special issue of the International **Program Evaluation and Performance Measurement** James C. McDavid, Irene Journal of Lifelong Education Huse, Laura R. L. Hawthorn, 2018-10-16 Program Evaluation and Performance Measurement offers a conceptual and practical introduction to program evaluation and performance measurement for public and non profit organizations James C McDavid Irene Huse and Laura R L Hawthorn discuss topics in a detailed fashion making it a useful guide for practitioners who are constructing and implementing performance measurement systems as well as for students Woven into the chapters is the performance management cycle in organizations which includes strategic planning and resource allocation program and policy design implementation and management and the assessment and reporting of results The Third Edition has been revised to highlight and integrate the current economic political and socio demographic context within which evaluators are expected to work and includes new exemplars including the evaluation of body worn police cameras **Popular Culture as** Pedagogy Kaela Jubas, Nancy Taber, Tony Brown, 2015-10-30 Grounded in the field of adult education this international compilation offers a range of critical perspectives on popular culture as a form of pedagogy Its fundamental premise is that adults learn in multiple ways including through their consumption of fiction As scholars have asserted for decades people are not passive consumers of media rather we re make our own meanings as we accept resist and challenge cultural representations At a time when attention often turns to new media the contributors to this collection continue to find old forms of popular culture important and worthy of study Television and movies the emphases in this book reflect aspects of consumers lives and can be powerful vehicles for helping adults see experience and inhabit the world in new and different ways This volume moves beyond conceptually oriented scholarship taking a decidedly research oriented focus It offers examples of textual and discursive analyses of television shows and films that portray varied contexts of adult learning and suggests how participants can be brought into adult education research in this area In so doing it provides compelling evidence about the complexity politics and multidimensionality of adult teaching and learning Using a range of television shows and movies as exemplars chapters relate popular culture to globalization identity health and health care and education The book will be of great use to instructors students and researchers located in adult education cultural studies women s and gender studies cultural sociology and other fields who are looking for innovative ways to explore social life as experienced and imagined The Palgrave International Handbook on Adult and Lifelong Education and Learning Marcella Milana, Sue Webb, John Holford, Richard Waller, Peter Jarvis, 2017-10-10 This Handbook provides a wide ranging frame of reference for researching adult and lifelong education and learning With contributions from scores of established and newer scholars from six continents the volume covers a diverse range of geopolitical and social territories across the world Drawing on the multiple heritages that underpin research on education and learning in adulthood this Handbook addresses the inner tensions between adult education adult learning lifelong education and lifelong learning by using current research and

theorizations from disciplinary backgrounds including philosophy psychology biology and neuroscience anthropology sociology history political science and economics It provides an explicit discussion of the differences and tensions between adult and lifelong education and learning and locates these in different policy and historical contexts theories and practices It explores a variety of discipline based theoretical perspectives and highlights how these have influenced and been influenced by research in the education and learning of adults The Handbook also explores the inevitable frictions and dilemmas these present and carefully examines the role of the international dimension in researching education and learning in formal non formal and informal contexts beyond traditional schooling This state of the art comprehensive Handbook is the first of its kind to explore adult education lifelong education and lifelong learning fully as distinct activities on an international scale It will be an indispensable reference resource for students of education at undergraduate and postgraduate levels and for academic researchers professionals and policy makers concerned with adult and community education further and vocational education or work based training and human resource development Decolonizing Employment Shauna MacKinnon, 2015-09-18 Indigenous North Americans continue to be overrepresented among those who are poor unemployed and with low levels of education This has long been an issue of concern for Indigenous people and their allies and is now drawing the attention of government business leaders and others who know that this fast growing population is a critical source of future labour Shauna MacKinnon's Decolonizing Employment Aboriginal Inclusion in Canada's Labour Market is a case study with lessons applicable to communities throughout North America Her examination of Aboriginal labour market participation outlines the deeply damaging intergenerational effects of colonial policies and describes how a neoliberal political economy serves to further exclude Indigenous North Americans MacKinnon's work demonstrates that a fundamental shift in policy is required Long term financial support for comprehensive holistic education and training programs that integrate cultural reclamation and small supportive learning environments is needed if we are to improve social and economic outcomes and support the spiritual and emotional healing that Aboriginal learners tell us is of primary importance

Canadian Books in Print 2002 Marian Butler,2002-02 Adult Learning and Technology in Working-Class Life
Peter Sawchuk,2003-03-03 This explores everyday learning among working class Canadians exploding the myth that such learning is class neutral The Handbook of Adult and Continuing Education Tonette S. Rocco,M Cecil Smith,Robert C.
Mizzi,Lisa R. Merriweather,Joshua D. Hawley,2023-07-03 Co published with Colleges and universities are increasingly becoming significant sites for adult education scholarship in large part due to demographic shifts With fewer U S high school graduates on the horizon higher education institutions will need to attract non traditional i e older adult learners to remain viable both financially and politically There is a need to develop a better corpus of scholarship on topics as diverse as what learning theories are useful for understanding adult learning How are higher education institutions changing in response to the surge of adult students What academic programs are providing better learning and employment outcomes for adults in

college Adult education scholars can offer much to the policy debates taking place in higher education A main premise of this handbook is that adult and continuing education should not simply respond to rapidly changing social economic technological and political environments across the globe but should lead the way in preparing adults to become informed globally connected critical citizens who are knowledgeable skilled and open and adaptive to change and uncertainty The Handbook of Adult and Continuing Education provides rich information on the contemporary issues and trends that are of concern to adult and continuing education of the programs and resources available to adult learners and of opportunities to challenge and critique the structures embedded in the field that perpetuate inequity and social injustice Adult education is a discipline that foresees a better tomorrow and The Handbook is designed to engage and inspire readers to assist the field to seek new paths in uncertain and complex times ask questions and to help the field flourish The Handbook is divided into five sections The first Foundations situates the field by describing the developments core debates perspectives and key principles that form the basis of the field The second Understanding Adult Learning includes chapters on adult learning adult development motivation access participation and support of adult learners and mentoring Teaching Practices and Administrative Leadership the third section offers chapters on organization and administration program planning assessment and evaluation teaching perspectives andragogy and pedagogy public pedagogy and digital technologies for teaching and learning The fourth section is Formal and Informal Learning Contexts Chapters cover adult basic GED and literacy education English as a Second Language Programs family literacy prison education workforce development military education international development education health professions education continuing professional education higher education human resource development and workplace learning union and labor education religious and spiritual education cultural institutions environmental education social and political movements and peace and conflict education The concluding Contemporary Issues section discusses decolonizing adult and continuing education adult education and welfare teaching social activism lesbian gay bisexual trans queer and straight allies gender and its multiple forms disability older adults and intergenerational identities race and ethnicity working class whiteness and privilege and migrants and migrant education The editors culminate with consideration of next steps for adult and continuing education and priorities for the future Alberta Journal of Educational Research, 2005

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