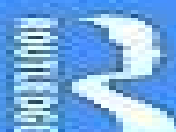


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Education Reform in Japan

A Case of Immobilist Politics



Leonard James Schoppa

Education Reform In Japan A Case Of Immobilist Politics

Roger Goodman, David Phillips



Education Reform In Japan A Case Of Immobilist Politics:

Education Reform in Japan Leonard James Schoppa, 2002-03-11 The Japanese education system while widely praised in western countries is subject to heavy criticism within Japan Education Reform in Japan analyses this criticism and explains why proposed reforms have failed The author shows how the Japanese policy making process can become paralysed when there is disagreement and argues that this immobilism can affect other areas of Japanese policy making *Educational Reform in Japan*, 1991 **The Politics of Structural Education Reform** Keith A. Nitta, 2008-01-07 Education

polycymaking is traditionally seen as a domestic political process The job of deciding where students will be educated what they will be taught who will teach them and how it will be paid for clearly rests with some mix of district state and national policymakers This book seeks to show how global trends have produced similar changes to very different educational systems in the United States and Japan Despite different historical development social norms and institutional structures the U S and Japanese education systems have been restructured over the past dozen years not just incrementally but in ways that have transformed traditional power arrangements Based on 124 interviews this book examines two restructuring episodes in U S education and two restructuring episodes in Japanese education The four episodes reveal a similar politics of structural education reform that is driven by symbolic action and bureaucratic turf wars which has ultimately hindered educational improvement in both countries **Japanese Education Reform** Christopher P. Hood, 2003-09-02 The Japanese education

system has attracted increasing attention over the past 20 years largely due to the belief that it has been central to Japan s economic growth Many have felt however that the system is stunted by an inability or perhaps even on an incapacity to change This study challenges these contentions It examines the reform policies implemented by Prime Minister Nakasone during the 1980s and argues that not only has the system changed considerably as a result of Nakasone s work but that it continues to do so It analyses the key areas of the education reform debate in particular internationalism government control of education increased liberalization and various social problems and considers the degree to which response to them have been successful This book will be of great interest to all those interested in the Japanese educational system **History of**

Japanese Policies in Education Aid to Developing Countries, 1950s-1990s Takao Kamibeppu, 2016-01-20 During the half century from the 1950s to the year 2000 Japan emerged as a major international aid donor In 1989 it became the largest bilateral aid donor in the world How did Japan emerge as a top education aid donor What external and internal pressures shaped the development of aid policies What Japanese interests were served How has the Japanese government exercised a global leadership of education aid policies This study addresses these questions by tracking the evolution of education aid policies as they have been revealed by subgovernments as specialized decisionmaking units within a government Postwar

History Education in Japan and the Germanys Julian Beatus Dierkes, 2010 How did East and West Germany and Japan reconstitute national identity after World War II Did all three experience parallel reactions to national trauma and

reconstruction History education shaped how these nations reconceived their national identities Because the content of history education was controlled by different actors history education materials framed national identity in very different ways In Japan where the curriculum was controlled by bureaucrats bent on maintaining their purported neutrality materials focused on the empirical building blocks of history wh The History of Education in Japan (1600 – 2000) Masashi Tsujimoto,Yoko Yamasaki,2017-03-16 As one of the most rapid and earliest nations to achieve Western modernisation much of Japan s success stems from its fruitful literacy history during the Tokugawa shogunate as well as later influences from Western educational ideals and consequent economic and democratic conflicts in Japan This book seeks to enlighten readers on how education and schooling contributed to Japan s particular process of modernisation and industrialisation These historical insights can be applied to crises in formal and systemised education today and form the basis of potential solutions to controversies faced by formal education in Japan and other nation states A book that bridges the international information gap in Japan s history of education will be immensely valuable to historians of both international and Japanese education

Japanese Social Crisis J. Woronoff,1997-03-15 Political scandals governmental instability and the poison gas attack in central Tokyo show that Japan is passing through a serious social crisis It affects virtually every social unit family school company political parties religions and the nation And it worries every segment of the population young and old men and women management and labour the elite and the plebe Among other things workers are growing dissatisfied with company life families are undermined by discord and divorce even the ruling Liberal Democratic Party collapsed as did many of its opponents The Japanese are ever harder to lead and the politicians bureaucrats and businessmen who once led them are increasingly ineffective Thus while many reforms are mooted and some are initiated very few are actually implemented Under these conditions the many negative trends cannot be halted let alone reversed and the crisis should worsen *Can the Japanese Change Their Education System?* Roger Goodman,David Phillips,2003-01-01 This volume analyses the success or otherwise of reform efforts in Japanese education since the Second World War Contributors address a wide variety of themes from differing perspectives their articles ranging from a historical study of reform efforts during the military occupation of Japan through an analysis of educational developments under Prime Minister Nakasone to the practical effects of changes in the teaching of mathematics It will be of interest to all students of education in Japan **Collected Writings of J. A. A. Stockwin** J.A.A. Stockwin,2004-03-01 The volume opens with a detailed autobiographical sketch of the author s original meeting with Japan which began in 1961after taking up a post at ANU Canberra the result of a successful response to an advert in the Manchester Guardian After twenty one years in Australia Arthur Stockwin moved back to the UK to take the chair of the then recently established Nissan Institute of Japanese Studies He was to be in post there also for twenty one years his retirement coinciding with publication of his Dictionary of the Modern Politics of Japan Routledge 2003

Enacting Moral Education in Japan Sam Bamkin,2024-03-15 Drawing on the case of moral education reform this book

provides an authoritative picture of how policy is enacted between state policymaking and school practice in Japan focusing on how national policy is enacted locally in the classroom The study follows the 2015 moral education reform from its genesis in central government through the Ministry of Education to its enactment by local government and schools The book looks beyond written policies curricula and textbooks to examine how teachers school administrators and others make sense of and translate policy into practice in the Japanese classroom context Chapters explore how moral education practice has changed in response to the intentions of national policy and analyzes the implications for understanding processes of policy enactment in the Japanese education system This book presents a new perspective on the complexity of education policy making practice and the gaps in between It will be of interest to postgraduate students researchers and academics in the fields of education policy and politics moral education school administration and international and comparative education more broadly particularly in Asia

Reforming Teaching Globally Maria Teresa Tatto, 2009-11-01 Originally Published in 2007 by Symposium Books This book seeks to raise the discussion of globalisation's effects on teacher education development and work and its reforms and institutions to a more theoretical and analytical level and to provide specific examples in the comparative tradition to illustrate teacher policy in the context of education systems widespread variability and complexity The contributors critically analyse current arrangements in teacher education development and work and highlight the forces that enter in this contested terrain the sources of conflict and convergence and the implication of these for teaching and learning and for indigenous forms of knowledge and knowledge construction in the globalisation era

Inside Japanese Classrooms Nancy Sato, 2003-12-16 This detailed ethnographic study of fifth and sixth grade classrooms offers new insights into Japanese culture as many aspects of daily social life are embedded in the educational system Additionally this book provides new perspectives on educational reform in the U S since many current issues and programs focus on notions of community collaboration and systemic reform all of which are central to understanding Japanese teaching learning processes in schools

The Demographic Challenge: A Handbook about Japan Florian Coulmas, Harald Conrad, Annette Schad-Seifert, Gabriele Vogt, 2008-03-30 This Handbook explores the challenges demographic change poses to today's Japan The first part provides the fundamental data involved and the subsequent two parts address the social and cultural aspects of Japan's demographic change Parts four and five are dedicated to the political economic and social security aspects of demographic change The Handbook brings together a group of international scholars of various disciplinary backgrounds to take issue with the world's fastest demographic transition Topics include the dynamics of gender roles images of age policy formation labour market structures pension system living arrangements ethical values and many more Against the background of Japan's demographic change the latest developments in these fields are being introduced and whenever appropriate set into a context of historical and or international comparison This Handbook is the first comprehensive publication in English on Japan's demographic change Contributors include Makoto Atoh Hans Dieter Ischleger Ryuichi

Kaneko Ralph L tzeler Shigemi Kono Matthias Koch Sepp Linhart Takeo Ogawa Chikako Usui Leng Leng Thang Susan Orpett Long Sawako Shirahase Toshiko Himeoka James Raymo Miho Iwasawa Akiko S Oishi Stephen Murphy Shigematsu David Blake Willis Susanne Formanek Mayumi Sekizawa Christopher S Thompson John W Traphagan Kenji Ishii Craig Martin Peter Backhaus Fumio Inoue Lisette Gebhardt Nobuko Shiraishi Sumiko Iwao Roger Goodman Takanori Shintani Fumihiko Satofuka Carolin Funck John Clammer Wolfram Manzenreiter Leonard Schoppa John C Campbell Paul Talcott David Potter Robert Pekkanen Yutaka Tsujinaka Akihiro Ogawa Susanne Kreitz Sandberg Liv Coleman Glenda S Roberts Thomas Feldhoff Patricia Maclachlan Naohiro Ogawa Akihiro Kawase Seiritsu Ogura Volker Elis Charles Yuji Horioka Fumio Ohtake Hisashi Fukawa Naohiro Yashiro Hendrik Meyer Ohle Karen A Shire Harald Conrad Hidehiko Sekizawa Andreas Moerke Ito Peng Naoki Ikegami Makoto Arai Tetsuo Fukawa Takashi Oshio Noriyuki Takayama and Tomoyuki Kubo **Education and**

Social Justice in Japan Kaori H. Okano,2020-12-09 This book is an up to date critical examination of schooling in Japan by an expert in this field It focuses on developments in the last two decades with a particular interest in social justice Japan has experienced slow economic growth changed employment practices population decline an aging society and an increasingly multi ethnic population resulting from migration It has faced a call to respond to the rhetoric of globalization and to concerns in childhood poverty in the perceived affluence In education we have seen developments responding to these challenges in national and local educational policies as well as in school level practices What are the most significant developments in schooling of the last two decades Why have these developments emerged and how will they affect youth and society as a whole How can we best interpret social justice implications of these developments in terms of both distributive justice and the politics of difference To what extent have the shifts advanced the interests of disadvantaged groups This book shows that compared to three decades ago the system of education increasingly acknowledges the need to address student diversity of all kinds and delivers options that are more varied and flexible But interest in social justice in education has tended to centre on the distribution of education who gets how much of schooling with fewer questions raised about the content of schooling that continues to advantage the already advantaged Written in a highly accessible style and aimed at scholars and students in the fields of comparative education sociology of education and Japanese studies this book illuminates changing policies and cumulative adjustments in the daily practice of schooling as well as how various groups in society make sense of these changes *Handbook of Asian Education* Yong Zhao,Jing Lei,Guofang Li,Ming Fang He,Kaori Okano,Nagwa Megahed,David Gamage,Hema Ramanathan,2010-11-30 Comprehensive and authoritative this Handbook provides a nuanced description and analysis of educational systems practices and policies in Asian countries and explains and interprets these practices from cultural social historical and economic perspectives Using a culture based framework the volume is organized in five sections each devoted to educational practices in one civilization in Asia Sinic Japanese Islamic Buddhist and Hindu Culture and culture identities essentially are civilization identities the major differences among civilizations are rooted in their different

cultures This framework offers a novel approach to capturing the essence of the diverse educational systems and practices in Asia Uniquely combining description and interpretation of educational practices in Asia this Handbook is a must have resource for education researchers and graduate students in international and comparative education globalization and education multicultural education sociocultural foundations of education and Asian studies and for educational administrators and education policy makers

Constructing Modern Asian Citizenship Edward Vickers, Krishna Kumar, 2014-12-05 In many non Western contexts modernization has tended to be equated with Westernization and hence with an abandonment of authentic indigenous identities and values This is evident in the recent history of many Asian societies where efforts to modernize spurred on by the spectre of foreign domination have often been accompanied by determined attempts to stamp national variants of modernity with the brand of local authenticity Asian values Chinese characteristics a Japanese cultural essence and so forth Highlighting or exaggerating associations between the more unsettling consequences of modernization and alien influence has thus formed part of a strategy whereby elites in many Asian societies have sought to construct new forms of legitimacy for old patterns of dominance over the masses The apparatus of modern systems of mass education often inherited from colonial rulers has been just one instrument in such campaigns of state legitimation This book presents analyses of a range of contemporary projects of citizenship formation across Asia in order to identify those issues and concerns most central to Asian debates over the construction of modern identities Its main focus is on schooling but also examines other vehicles for citizenship formation such as museums and the internet the role of religion in particular Islam in debates over citizenship and identity in certain Asian societies and the relationship between state centred identity discourses and the experience of increasingly globalized elites With chapters from an international team of contributors this interdisciplinary volume will appeal to students and scholars of Asian culture and society Asian education comparative education and citizenship

Interpreting History in Sino-Japanese Relations Caroline Rose, 2005-08-04 The first book length study to examine the re writing of school textbooks by the Japanese Education Ministry in an attempt to play down atrocities in China during World War II The famous textbook crisis in 1982 was at the centre of a diplomatic storm extending through the 1980s as Sino Japanese relations were beset by a series of political controversies This fascinating account of the period reveals that Chinese and Japanese policy makers were more concerned with changes taking place in international and domestic politics than with adopting a correct view of history

Middle-Class Boys' Schools in England and Japan Robert W. Aspinall, 2024-09-02 Drawing on the author's own experience as a student and a teacher in England and Japan this book is a comparative study of boys secondary schools in these two countries By comparing two nations that are very different in their history culture and geographical location and by focusing on schools that are affordable to the majority of the population the analysis carried out in this book takes the onus away from money national culture and religion allowing for a more insightful understanding of those elements of

schooling which prove essential to successful class reproduction and those that are contingent The book also explores the experiences of boys who do not fit orthodox images of heterosexual masculinity discussing their interaction with teenage subcultures which encourage non conformity to middle class norms Representing a novel contribution to the understanding of the relationship between education gender and class this book will be a valuable resource to scholars and students of education studies Japanese studies and the sociology of education

Handbook of Higher Education in Japan Paul Snowden, 2025-10-01 Just as higher education HE in Europe had its beginnings in religious training for the priesthood HE in feudal Japan too provided instruction for a religious life But while the evolution to secular instruction was gradual in Europe in Japan it came with a big bang the opening of the country and consequent Westernization and all that that involved in the mid 19th century This first volume in the new Japan Documents Handbook series tells the story in 25 chapters of how Japan s HE system has become what it is now ending with a very tentative glimpse into the rest of the 21st century A variety of themes are covered by scholars chapters that concentrate on governance look at the distinction between national public and private institutions others consider important topics such as internationalization student recruitment and faculty mobility More innovative topics include Women of Color Leading in Japanese Higher Education All provide copious references to other authorities but rather than just toe the conventional line they include opinions and proposals that may be contentious or even revolutionary The editor provides an overview of the subject and its treatment in an Introduction

Adopting the Song of Expression: An Mental Symphony within **Education Reform In Japan A Case Of Immobilist Politics**

In a global consumed by screens and the ceaseless chatter of immediate connection, the melodic beauty and mental symphony developed by the published term usually disappear into the backdrop, eclipsed by the persistent sound and disturbances that permeate our lives. But, set within the pages of **Education Reform In Japan A Case Of Immobilist Politics** a wonderful literary value brimming with raw feelings, lies an immersive symphony waiting to be embraced. Constructed by an outstanding musician of language, that interesting masterpiece conducts viewers on an emotional trip, well unraveling the hidden tunes and profound affect resonating within each cautiously constructed phrase. Within the depths of the touching examination, we can discover the book is main harmonies, analyze their enthralling publishing type, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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