

# EDUCATION AND SOCIETY IN MODERN GERMANY

by

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# Education And Society In Germany

**J Rink**



## **Education And Society In Germany:**

**Education and Society in Germany** H. J. Hahn, 1998-03 The German education system has long been admired and at times envied by the rest of Europe but the history of German educational development is a turbulent one Concentrating on the post war German scene this timely book examines the interrelationship of educational and social developments in Germany from 1810 to the present day Providing new insights into German history and challenging traditionally held opinions about Germany education and society the author questions for example whether Germany's rapid industrial growth and economic success in the late nineteenth century were based upon its academic development or the country's much less acclaimed training in crafts and vocational subjects The rise of a new academic elite and its possible contribution both to the collapse of Germany's first democratic government and to the emergence of National Socialism are examined as are the stagnation of the educational system in West Germany which led to the student unrest of 1968 and the modern system introduced in East Germany under Soviet influence which failed to be implemented in an open and democratic fashion In considering the opportunities offered by re unification and the effects of emerging reform movements the author argues that Germany now seems to have reached a new impasse with overcrowded under resourced universities a socially divisive school system and uncertainty as to how to meet the challenges of the next century The interdisciplinary nature of this volume will make it essential reading for all those interested in German history and politics comparative education and sociology and a core text for students

*Education and Society in Modern Germany* Richard H. Samuel, Richard Hinton Thomas, 1998 First Published in 1998 Routledge is an imprint of Taylor Francis an informa company

**Education & Society in Modern Germany** R. H. and Thomas R. Hinton Samuel, 2013-08-21 First published in 1998 This is Volume VII of twenty eight in the Sociology of Education series Written in 1948 this book gives a concise and critical assessment of education in modern Germany The authors have concentrated on those most integrally bound up with the significant trends in German life with each chapter except the last dealing with the situation in post Hitler Germany extends to the close of the Nazi regime Considering this as a break potentially more radical than any that has occurred in German history they have written of the situation preceding it always in the past tense even when discussing features that have survived it

*Education and society in modern Germany* by R H Samuel and R Hinton Thomas Richard H. Samuel, 1949

**Education and Society in Modern Germany** Richard Herbert SAMUEL (and THOMAS (Richard Hinton)), 1949

**Society, Culture, and the State in Germany, 1870-1930** Geoff Eley, 1996 Bold new essays on Germany's critical Kaiserreich period

**Education in East and West Germany** Val D. Rust, 2018-05-08 Originally published in 1984 This annotated bibliography is a comprehensive record of English language materials which focus on Education in the Federal Republic of Germany FRG and the German Democratic Republic GDR It provides an excellent resource to scholars beginning with a long introductory chapter about the role of education formal and non formal in the two Germanies The socio historical context is presented but also the authors

offer discussion of educational research trends The bibliography is structured in useful thematic chapters and within the categories then split into those relating to East and West Germany *Learning Democracy* Brian Puaca,2009-07-01

Scholarship on the history of West Germany's educational system has traditionally portrayed the postwar period of Allied occupation as a failure and the following decades as a time of pedagogical stagnation Two decades after World War II however the Federal Republic had become a stable democracy a member of NATO and a close ally of the West Had the schools really failed to contribute to this remarkable transformation of German society and political culture This study persuasively argues that long before the protest movements of the late 1960s the West German educational system was undergoing meaningful reform from within Although politicians and intellectual elites paid little attention to education after 1945 administrators teachers and pupils initiated significant changes in schools at the local level The work of these actors resulted in an array of democratic reforms that signaled a departure from the authoritarian and nationalistic legacies of the past The establishment of exchange programs between the United States and West Germany the formation of student government organizations and student newspapers the publication of revised history and civics textbooks the expansion of teacher training programs and the creation of a Social Studies curriculum all contributed to the advent of a new German educational system following World War II The subtle incremental reforms inaugurated during the first two postwar decades prepared a new generation of young Germans for their responsibilities as citizens of a democratic state *Investigating Education in Germany* David Phillips,2015-06-26 This book brings together the work of established researcher Professor David Phillips in one authoritative volume Including key chapters on education in Germany from the last three decades topics range from historical studies of universities and schools to detailed research on the role of the British in reconstructing education in Germany after 1945 and education in post unification Germany Together the body of work draws from a multitude of primary sources and constitutes a comprehensive analysis of educational provision in Germany over a long historical period In addition to 16 chapters spanning Phillips research from 1981 to 2012 the book includes a new introduction bringing his ideas together and demonstrating their continuing relevance to the field *Investigating Education in Germany* will be invaluable reading for academics researchers and postgraduate students in the fields of international and comparative education German studies history of education and sociology **Report on Agricultural Education in North Germany, France, Denmark, Belgium, Holland, and the United Kingdom** H. M. Jenkins,1884 **State, Society and University in Germany 1700-1914** Charles McClelland,2008-12-18 This is a comprehensive history of the German university system in the eighteenth and nineteenth centuries It examines the evolution of the universities from their moribund state in 1700 to their rise to the pinnacle of world prestige and scientific leadership in 1914 In contrast to traditional university histories published in Germany Professor McClelland's book surveys the entire university system It explores the influence of political social and economic forces that helped to shape the growth reform and scholarly excellence

of the late nineteenth century research university It thus uncovers the motivating forces behind the change of the system of higher education to meet the needs of the expanding German society The book will be of interest to historians of education and particularly to the many historians of modern Germany     **Young People's Educational Careers in England and Germany**

J. Glaesser,2015-05-05 In this comparative study of young people s educational careers in England and Germany individual factors social class school and country characteristics are shown jointly to shape these careers through mutually reinforcing processes Qualitative Comparative Analysis QCA is combined with interview analysis to explore generative mechanisms     **Journal of the Engineers' Society of Pennsylvania; Papers, Discussions, Abstracts, Proceedings**

Engineers' Society of Pennsylvania,1914     *Studies on Continuing Vocational Training in Germany* Anja

Kuckulenz,2007-07-13 This book offers a comprehensive empirical analysis of continuing vocational training in Germany Specific issues concerning continuing training that are debated in academia as well as in public are discussed Wage and productivity effects of training are analysed explicitly accounting for the heterogeneity of training participants Additionally different types of training that vary in the degree of firm specificity are considered Wage and productivity effects of training are compared to examine how the training rent is shared between employer and employee Finally evidence is given on whether positive externalities of continuing training exist     Prize-essays and Transactions of the Highland and Agricultural Society of Scotland

Royal Highland and Agricultural Society of Scotland, Edinburgh,1889     **The German Example** David Phillips,2011-05-26 Over the past two hundred years German education policy and practice has attracted interest in England Policy makers have used the German example both to encourage change and development and to warn against certain courses of action This monograph provides the first major analysis of the rich material from government reports including work by Matthew Arnold the press travel accounts memoirs scholarly publications and the archives to uncover the nature of the English fascination with education in Germany from 1800 to the end of the twentieth century David Phillips traces this story and uses recent work in theories of educational policy borrowing to analyze the reception of the German experience and its impact on the development of English education policy     *School & Society* ,1918     *Education in Germany* David Phillips,2013-04-15 The German education and training system has been the subject of considerable attention from other nations and has often been used as a model David Phillips book brings together articles from some of the best known names in the field including Mitter Glowka Hearnden Fuhr Robinsohn and Prais and wagner The book is organised into four sections Section one examines the historical inheritance of the present education system Section two covers standards and assessments and section three discusses vocational education and training and area of the German education system which has received much admiration Finally and crucially section four addresses questions about the future of the current system in a unified Germany     **School and Society** ,1918     **Students, Society and Politics in Imperial Germany** Konrad H.

Jarausch,2014-07-14 Konrad H Jarausch studies the social structure of the German university and the mentality of its

students during the Imperial period as an example of a wider European academic desertion of liberalism He finds that German higher education combined scientific world leadership and competent professional training with an eroding liberal education Bildung to create an educated class that was tragically susceptible to the appeal of the Third Reich Originally published in 1982 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905

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