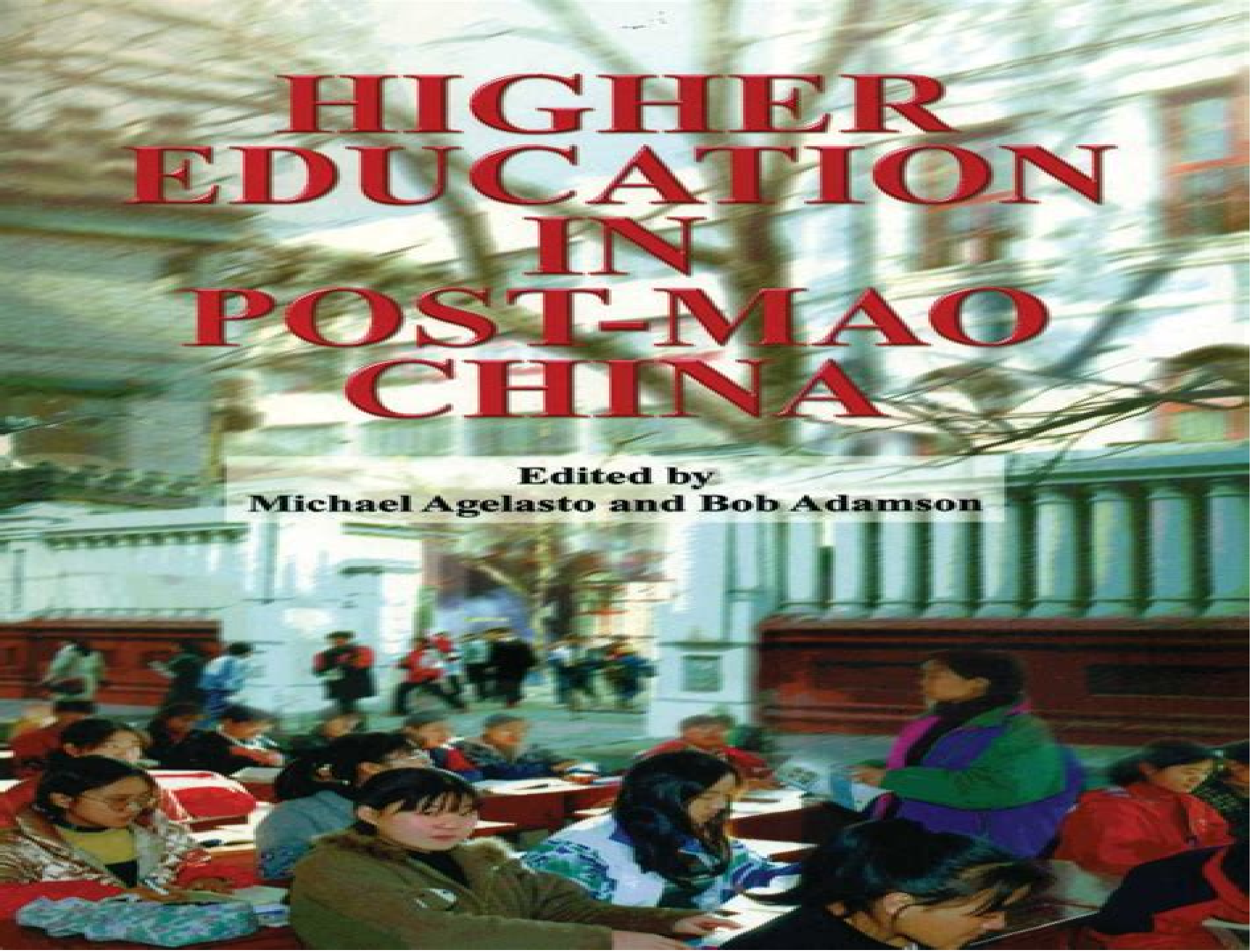


# HIGHER EDUCATION IN POST-MAO CHINA

**Edited by  
Michael Agelasto and Bob Adamson**



# Education In Post Mao China

**Michal Rosen-Zvi**



## **Education In Post Mao China:**

*Education in Post-Mao China* Jing Lin, 1993 A rare insider's view of educational development and problems in China since economic reform began in 1978 this volume critically examines the issue of political socialization through curriculum and compares the curriculum used during the Cultural Revolution with that compiled and used throughout China in 1988 Also explored are problems with student dropouts and teacher motivation in rural education and government supported nonformal education the tracking system and vocational education development in urban schools problems that came about with economic and political reform and the issue of inequality existing between and within rural and urban schools Turning to recent decentralization efforts in school administration Jing Lin analyzes evidence suggesting that educational policy is politically controlled Additionally the development of educational research in the 1980s and 1990s constitutes the topic of one chapter based on hundreds of published books and papers Finally Lin reflects on the massive student movement that arose in the spring of 1989 and delineates the social economic and political changes that sparked it This final section treats these educational changes as an interconnected whole that underlay the movement and gave it such distinctive characteristics as nonviolence and a rational constructive outlook

*Education and Society in Post-Mao China* Edward Vickers, Zeng Xiaodong, 2017-06-26 The post Mao period has witnessed rapid social and economic transformation in all walks of Chinese life much of it fuelled by or reflected in changes to the country's education system This book analyses the development of that system since the abandonment of radical Maoism and the inauguration of Reform and Opening in the late 1970s The principal focus is on formal education in schools and conventional institutions of tertiary education but there is also some discussion of preschools vocational training and learning in non formal contexts The book begins with a discussion of the historical and comparative context for evaluating China's educational achievements followed by an extensive discussion of the key transitions in education policymaking during the Reform and Opening period This informs the subsequent examination of changes affecting the different phases of education from preschool to tertiary level There are also chapters dealing specifically with the financing and administration of schooling curriculum development the public examinations system the teaching profession the phenomenon of marketisation and the international dimension of Chinese education The book concludes with an assessment of the social consequences of educational change in the post Mao era and a critical discussion of the recent fashion in certain Western countries for hailing China as an educational model The analysis is supported by a wealth of sources primary and secondary textual and statistical and is informed by both authors wide ranging experience of Chinese education As the first monograph on China's educational development during the forty years of the post Mao era this book will be essential reading for all those seeking to understand the world's largest education system It will also be crucial reference for educational comparativists and for scholars from various disciplinary backgrounds researching contemporary Chinese society

**Educational Reform in Post-Mao China** Nalini Mathur, 2007

**Education in Post-Mao China** Jing Lin, 1993 A rare insider's view of educational development and problems in China since economic reform began in 1978 this volume critically examines the issue of political socialization through curriculum and compares the curriculum used during the Cultural Revolution with that compiled and used throughout China in 1988 Also explored are problems with student dropouts and teacher motivation in rural education and government supported nonformal education the tracking system and vocational education development in urban schools problems that came about with economic and political reform and the issue of inequality existing between and within rural and urban schools Turning to recent decentralization efforts in school administration Jing Lin analyzes evidence suggesting that educational policy is politically controlled Additionally the development of educational research in the 1980s and 1990s constitutes the topic of one chapter based on hundreds of published books and papers Finally Lin reflects on the massive student movement that arose in the spring of 1989 and delineates the social economic and political changes that sparked it This final section treats these educational changes as an interconnected whole that underlay the movement and gave it such distinctive characteristics as nonviolence and a rational constructive outlook

**Social Changes and Yuwen Education in Post-Mao China** Min Tao, 2019-05-07 Inspired by the author's observations of the language curriculum as a practising teacher for the past 20 years this book addresses how the high school Chinese language and literacy Yuwen curriculum in China was controlled and directed in the post Mao era Examining the social and political domination from 1980 to 2010 the book offers insights into how teachers and schools responded to the top down curriculum change in their teaching practice This book discusses some of the most important questions concerning China and its education system What changes have occurred in the Chinese language and literacy curricula how and why the changes have occurred who has been in control of the process and outcome and what impacts the curriculum changes may bring not only to China but to the international sectors that export education and degrees to China and Chinese students The author provides answers to these questions crucial to both the contemporary Chinese society and the students who come out of that system This critical inquiry of the Yuwen curriculum and its implementation provides a valuable and timely showcase for understanding the ideology of China's future generation and the social and political transformation in the past three decades In addition to researchers this book is expected to have impact on policymakers in China and beyond where Chinese migrants and international students constitute a substantial learning population

**Higher Education in Post-Mao China** Michael Agelasto, Bob Adamson, 1998-06-01 Since the death of Chairman Mao in 1976 China has embarked upon the Four Modernizations reform programme that has transformed the social economic and political landscape of the world's most populous nation Higher education has been ascribed a key supporting role and has itself undergone major reforms This book looks beyond the articulated goals and accomplishments of the modernization of higher education in China It delves into the grass roots reality and identifies the true achievements the unintended outcomes and the major obstacles that still have to be overcome Incorporating twenty

chapters from the new generation of scholars from inside and outside China Higher Education in Post Mao China presents in depth analyses of the impact of educational reforms on tertiary educators the curriculum the economic structure women and students values and aspirations In conveying the Chinese experience of higher education reform over the past two decades this book makes a major contribution to contemporary sinology and comparative education Education and Society in Post-Mao China Edward Vickers,Zeng Xiaodong,2017-06-26 The post Mao period has witnessed rapid social and economic transformation in all walks of Chinese life much of it fuelled by or reflected in changes to the country s education system This book analyses the development of that system since the abandonment of radical Maoism and the inauguration of Reform and Opening in the late 1970s The principal focus is on formal education in schools and conventional institutions of tertiary education but there is also some discussion of preschools vocational training and learning in non formal contexts The book begins with a discussion of the historical and comparative context for evaluating China s educational achievements followed by an extensive discussion of the key transitions in education policymaking during the Reform and Opening period This informs the subsequent examination of changes affecting the different phases of education from preschool to tertiary level There are also chapters dealing specifically with the financing and administration of schooling curriculum development the public examinations system the teaching profession the phenomenon of marketisation and the international dimension of Chinese education The book concludes with an assessment of the social consequences of educational change in the post Mao era and a critical discussion of the recent fashion in certain Western countries for hailing China as an educational model The analysis is supported by a wealth of sources primary and secondary textual and statistical and is informed by both authors wide ranging experience of Chinese education As the first monograph on China s educational development during the forty years of the post Mao era this book will be essential reading for all those seeking to understand the world s largest education system It will also be crucial reference for educational comparativists and for scholars from various disciplinary backgrounds researching contemporary Chinese society *Social Changes and Yuwen Education in Post-Mao China* Min Tao,2019-05-07 Inspired by the author s observations of the language curriculum as a practising teacher for the past 20 years this book addresses how the high school Chinese language and literacy Yuwen curriculum in China was controlled and directed in the post Mao era Examining the social and political domination from 1980 to 2010 the book offers insights into how teachers and schools responded to the top down curriculum change in their teaching practice This book discusses some of the most important questions concerning China and its education system What changes have occurred in the Chinese language and literacy curricula how and why the changes have occurred who has been in control of the process and outcome and what impacts the curriculum changes may bring not only to China but to the international sectors that export education and degrees to China and Chinese students The author provides answers to these questions crucial to both the contemporary Chinese society and the students who come out of that system This critical inquiry of the Yuwen curriculum and its

implementation provides a valuable and timely showcase for understanding the ideology of China's future generation and the social and political transformation in the past three decades. In addition to researchers, this book is expected to have impact on policymakers in China and beyond where Chinese migrants and international students constitute a substantial learning population.

**The Politics of Education in Post-Mao China** Susan L. Shirk, Asia Society. China Council, 1979

**Civilising Citizens in Post-Mao China** Delia Lin, 2017-07-14

Political discourse in contemporary China is intimately linked to the patriotic reverie of restoring China as a great civilisation, a dream of reformers since the beginning of the twentieth century. The concept and use of *suzhi*, a term that denotes the idea of cultivating a quality citizenship, is central to this programme of rejuvenation and is enjoying a revival. This book therefore offers an accessible and comprehensive analysis of *suzhi*, investigating the underlying cultural, philosophical and psychological foundations that propel the *suzhi* discourse. Using a new method to analyse Chinese governance, one that is both historical and discursive in approach, the book demonstrates how *suzhi* has been made into a political resource by the Chinese Communist Party. State journeying from Confucianism to socialism, ultimately it asks the question: if we cannot rely on Western models of governance to explain how China is governed, what method of analysis can we use? Making use of over 200 Chinese language primary sources, the book highlights the link between *suzhi* and similar discourses in post-Mao China, including those centring on notions of civilisation, harmonious society and the China dream. As the first book to provide an in-depth study of *suzhi* and its relevance in Chinese society, *Civilising Citizens in Post-Mao China* will be useful for students and scholars of Chinese studies, Chinese politics and sociology.

**Education, Culture, and Identity in Twentieth-century China** Glen Peterson, Ruth Hayhoe, Yongling Lu, 2001

A comprehensive collection on twentieth-century educational practices in China.

**Party and State in Post-Mao China** Teresa Wright, 2016-05-20

In recent decades, China has become a quasi-capitalist economic powerhouse. Yet it continues to be ruled by the same Communist Party-dominated government that has been in power since 1949. But how has China's political system achieved such longevity? And what does its stability tell us about the future of authoritarian versus liberal democratic governance? In this detailed analysis of the deeply intertwined relationship between the ruling Communist Party and governing state, noted China expert Teresa Wright provides insightful answers to these important questions. Though many believe that the Chinese party-state has maintained its power despite its communist and authoritarian features, Wright argues that the key to its sustained success lies in its careful safeguarding of some key communist and authoritarian characteristics while simultaneously becoming more open and responsive to public participation. She contends that China's post-Mao party-state compares well to different forms of political rule, including liberal democratic government. It has fulfilled the necessary functions of a stable governing regime, satisfying key demographic groups and responding to public grievances, maintaining economic stability and growth, and delivering public services without any real reduction in CCP power and influence. Questioning current understandings of the nature, strengths and weaknesses of democracy and authoritarianism,

this thought provoking book will be essential reading for all students and scholars of Chinese politics and international relations

**Higher Education in Post-Mao China** Shirin M. Rai, 1988 *Mao's China And Post-mao China: Revolution, Recovery And Rejuvenation* Robert Weatherley, 2022-09-06

If the history of modern China was written as a book its author would be accused of losing touch with reality During the twentieth century China underwent two revolutions a number of wars endured a radical and destabilising form of communism and then hurried quickly towards a system of open market economics whilst remaining under the control of a nominally communist party Currently the fastest growing economy in the world with an increasingly sophisticated and expanding military China is widely expected to emerge as the world's next superpower eclipsing the United States in the not too distant future However not everything is going smoothly for Beijing Unemployment rates are spiralling inequality is rife and official corruption at all levels remains an Achilles heel for the Chinese Communist Party despite Xi Jinping's best endeavours to wipe it out Worst of all environmental degradation is at such a serious level that it threatens the success of the Chinese economy and the stability of Chinese society Against this scarcely believable backdrop and based on a series of lectures seminars and research conducted by the author *Mao's China and Post Mao China* captures the dynamics dynamism and disasters of Chinese politics since the establishment of the People's Republic of China in 1949 This advanced textbook identifies three key themes that have underpinned the post revolutionary era the so called three Rs Revolution Recovery and Rejuvenation and is essential reading for anyone interested in the politics of modern China at the undergraduate and postgraduate level

**Education Reform and Education Policy in East Asia** Ka-Ho Mok, 2006 Examining how the increasingly interdependent economic system has driven policy change and education reform Ka Ho Mok assesses the impact of globalization on the education systems of key East Asian countries including China Hong Kong Japan and the tiger economies of South Korea Taiwan and Singapore

*Criminal Justice in Post-Mao China* Shao-Chuan Leng, Hungdah Chiu, 1985-01-01 The post Mao commitment to modernization coupled with a general revulsion against the lawlessness of the Cultural Revolution has led to a significant law reform movement in the People's Republic of China China's current leadership seeks to restore order and morale to attract domestic support and external assistance for its modernization program and to provide a secure orderly environment for economic development It has taken a number of steps to strengthen its laws and judicial system among which are the PRC's first substantive and procedural criminal codes This is the first book length study of the most important area of Chinese law the development organization and functioning of the criminal justice system in China today It examines both the formal aspects of the criminal justice system such as the court the procuracy lawyers and criminal procedure and the extrajudicial organs and sanctions that play important roles in the Chinese system Based on published Chinese materials and personal interviews the book is essential reading for persons interested in human rights and laws in China as well as for those concerned with China's political system and economic development The inclusion of selected documents and an extensive bibliography further enhance the value of the book

Administrative Reform in Post-Mao China Stephen K. Ma, 1996 This book analyzes China's bureaucratic behavior since the inauguration of administrative reform in the late 1970s. Although bureaucratic behavior in China in the past decade was increasingly corrupted, this aspect of China's post-Mao reform has not been subjected to a rigorous scrutiny. This book explores the gulf between desired and the actual bureaucratic behavior among China's public administrators. The author argues that this behavioral gap in China's modernization stems from several factors including the nation's cultural heritage, the ruling party's approach to government, and the absence of trusted full-fledged academic groups assigned to advise on administrative reform. The book then probes one of the gravest consequences of the behavioral gap: reform corruption, a phenomenon which seems to be a mixed blessing of modernization.

The Judicial System and Reform in Post-Mao China Yuwen Li, 2016-03-03 This comprehensive study examines the development and changing characteristics of the judicial system and reform process over the past three decades in China. As the role of courts in society has increased, so too has the amount of public complaints about the judiciary. At the same time, political control over the judiciary has retained its tight grip. The shortcomings of the contemporary system, such as institutional deficiencies, shocking cases of injustice, and cases of serious judicial corruption, are deemed quite appalling by an international audience. Using a combination of traditional modes of legal analysis, case studies, and empirical research, this study reflects upon the complex progress that China has made and continues to make towards the modernisation of its judicial system. Li offers a better understanding on how the judicial system has transformed and what challenges lay ahead for further enhancement. This book is unique in providing both the breadth of coverage and yet the substantive details of the most fundamental as well as controversial subjects concerning the operation of the courts in China.

Science and Technology in Post-Mao China Denis Fred Simon, Merle Goldman, 2020-10-26 Along with the political and economic reforms that have characterized the post-Mao era in China, there has been a potentially revolutionary change in Chinese science and technology. Here sixteen scholars examine various facets of the current science and technology scene, comparing it with the past and speculating about future trends. Two chapters dealing with science under the Nationalists and under Mao are followed by a section of extensive analysis of reforms under Deng Xiaoping, focusing on the organizational system, the use of human resources, and the emerging response to market forces. Chapters dealing with changes in medical care, agriculture, and military research and development demonstrate how these reforms have affected specific areas during the Chinese shift away from Party orthodoxy and Maoist populism toward professional expertise as the guiding principle in science and technology. Three further chapters deal with China's interface with the world at large in the process of technology transfer. Both the introductory and concluding chapters describe the tension between the Chinese Communist Party structure with its inclinations toward strict vertical control and the scientific and technological community's need for a free flow of information across organizational, disciplinary, and national boundaries.

*History and Citizenship Education in Post-Mao China* Alisa Jones, 2010



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