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ENDANGERED MINDS

*Why Children Don't Think—and
What We Can Do About It*

JANE M. HEALY, Ph.D.

AUTHOR OF *FAILURE TO CONNECT*

Endangered Minds

Richard Stivers, Peter Stirk



Endangered Minds:

Endangered Minds Jane M. Healy, 2011-07-19 Is today's fast paced media culture creating a toxic environment for our children's brains In this landmark bestselling assessment tracing the roots of America's escalating crisis in education Jane M Healy Ph D examines how television video games and other components of popular culture compromise our children's ability to concentrate and to absorb and analyze information Drawing on neuropsychological research and an analysis of current educational practices Healy presents in clear understandable language How growing brains are physically shaped by experience Why television programs even supposedly educational shows like Sesame Street develop habits of mind that place children at a disadvantage in school Why increasing numbers of children are diagnosed with attention deficit disorder How parents and teachers can make a critical difference by making children good learners from the day they are born

Endangered Minds Jane M. Healy, 1990 *Shades of Loneliness* Richard Stivers, 2004-02-09 To varying degrees loneliness has us all in its grip In this incisive and controversial book Richard Stivers rejects the recent emphasis on genetic explanations of psychological problems arguing that the very organization of technological societies is behind the pervasive experience of loneliness The extreme rationality that governs our institutions and organizations results in abstract and impersonal relationships in much of daily life Moreover as common meaning is gradually eroded our connections to others become vague and tenuous Our ensuing fear and loneliness however can be masked by an outgoing extroverted personality In its extreme form loneliness assumes pathological dimensions in neurosis and schizophrenia Stivers maintains that even here the causes remain social The various forms of neuroses and psychoses follow the key contradictions of a technological society For instance narcissism and depression reflect the tension between power and meaninglessness that characterizes modern societies Stivers demonstrates that there is a continuum from the normal technological personality through the various neuroses to full blown schizophrenia He argues that all forms of loneliness emanate from the same cause they likewise share a common dynamic despite their differences Loneliness in its many manifestations seems to be the price we must pay for living in the modern world Yet nurturing family friend and community ties can mitigate its culturally and psychologically disorganizing power This book is a clarion call for a renewal of moral awareness and custom to combat the fragmentation and depersonalization of our technological civilization **Learning with the Brain in Mind** Frank

McNeil, 2008-12-18 Excellent a wonderful readable summary of what the educational world really needs to know about neuroscience Sue Palmer Literacy consultant and author of *Toxic Childhood* During the past few decades we've seen an explosion of information about the human brain Sorting through the research and determining which findings have applications in the classroom is a daunting prospect Fortunately Frank McNeil has undertaken this task doing an excellent job Clearly written immediately practical this is one of the best books I've read in the field It belongs on every teacher's and administrator's desk Pat Wolfe Ed D Author of *Brain Matters* Translating Research to Classroom Practice and President of

Mind Matters Inc Learning with the Brain in Mind offers a fresh approach to teaching exploring recent findings in neuroscience and combining them with learning in three crucial and interconnected ways Attention Emotions and Memory Attention is the foundation for intellectual development as part of an essential survival strategy Emotional relationships are the basis for brain growth and provide the foundations for acquiring cognitive and social skills Memory has important influences on the sense of self and therefore on learning The book provides evidence of the controversial impacts of diet television and mineral supplements on learning both at school and at home examples from three research studies offering insights into pupils attitudes to life and learning in school practical strategies that will help pupils to learn in more effective ways Promoting new thinking about learning and considering innovative strategies that arise from our understanding of how the brain works this book will help teachers parents and other educators enhance children s learning Frank McNeil was Director of the National School Improvement Network at the Institute of education and a former Headteacher Principal Inspector for an outer London LEA and an Ofsted Registered inspector

The Sibling Society Robert Bly,1997-05-27 Where have all the grownups gone In answering that question with the same freewheeling erudition and intuitive brilliance that made Iron John a national bestseller poet storyteller and translator Robert Bly tells us that we live in a sibling society in which adults have regressed into adolescence and adolescents refuse to grow up

Invasion of the Mind Snatchers Eric Burns,2010-06-17 When the first television was demonstrated in 1927 a headline in The New York Times read Like a Photo Come to Life It was a momentous occasion But the power of television wasn t fully harnessed until the 1950s when the medium was as Eric Burns says At its most preoccupying its most life altering And Burns a former NBC News correspondent who is an Emmy winner for his broadcast writing knows about the impact of television Invasion of the Mind Snatchers chronicles the influence of television that was watched daily by the baby boomer generation As kids became spellbound by Howdy Doody and The Ed Sullivan Show Burns reveals they often acted out their favorite programs Likewise they purchased the merchandise being promoted by performers and became fascinated by the personalities they saw on screen often emulating their behavior It was the first generation raised by TV and Burns looks at both the promise of broadcasting as espoused by the inventors and how that promise was both redefined and lost by the corporations who helped to spread the technology Yet Burns also contextualizes the social cultural and political events that helped shape the Fifties from Sputnik and the Rosenberg trial to Senator Joseph McCarthy s Red Scare In doing so he charts the effect of television on politics religion race and sex and how the medium provided a persuasive message to the young impressionable viewers

The Media Creates Us in Its Image and Other Essays on Technology and Culture Richard Stivers,2020-03-31 The Media Creates Us in Its Image and Other Essays on Technology and Culture proposes that modern technology seriously influences every aspect of culture and personality Technology shapes our beliefs and values and even how we think of ourselves It affects religion morality education language communication and sexual identity Every institution every organization is

brought under its purview This book attempts to awaken the reader to the destructive side of modern technology that exists side by side with its constructive side What modern technology is destroying however is the very meaning of being human The essay The Media Creates Us in Its Image makes this case most dramatically The book asks the reader the following question Is what you have gained from the use of modern technology more important than what you have lost How do we once again bring technology under our control in the face of its inexorable progress

Technology as Magic Richard Stivers, Peter Stirk, 2001-08-01 What gives the mass media particularly advertising and television their extraordinary power over our lives so that even the most jaded and sophisticated among us are troubled and fascinated by their allure The secret according to Richard Stivers in this brilliant new book lies in the curious relationship between technology and magic Stivers argues the two are now related to one another in such a way that each has taken on important characteristics of the other His contention is that our expectations for technology have become magical to the point that they have generated a multitude of imitation technologies that function as magical practices These imitation technologies flourish in the fields of psychology management administration and the mass media and their paramount purpose in human adjustment and control Advertising and television programs in particular contain the key magical rituals of our civilization In a fascinating analysis of television programming Stivers shows how various genres news sports game shows soap operas sitcoms etc have their distinct mythological symbols Through dramatized information they symbolically connect consumer goods and services to desired outcomes the utopian goals of success happiness and health thus enveloping technology both real and imitation in a magical cocoon

The Flickering Mind Todd Oppenheimer, 2004-12-07 The Flickering Mind by National Magazine Award winner Todd Oppenheimer is a landmark account of the failure of technology to improve our schools and a call for renewed emphasis on what really works American education faces an unusual moment of crisis For decades our schools have been beaten down by a series of curriculum fads empty crusades for reform and stingy funding Now education and political leaders have offered their biggest and most expensive promise ever the miracle of computers and the Internet at a cost of approximately 70 billion just during the decade of the 1990s Computer technology has become so prevalent that it is transforming nearly every corner of the academic world from our efforts to close the gap between rich and poor to our hopes for school reform to our basic methods of developing the human imagination Technology is also recasting the relationships that schools strike with the business community changing public beliefs about the demands of tomorrow's working world and reframing the nation's systems for researching testing and evaluating achievement All this change has led to a culture of the flickering mind and a generation teetering between two possible futures In one youngsters have a chance to become confident masters of the tools of their day to better address the problems of tomorrow Alternatively they can become victims of commercial novelties and narrow measures of ability underscored by misplaced faith in standardized testing At this point America's students can't even make a fair choice They are an increasingly distracted lot Their ability to reason to listen to feel empathy is quite literally

flickering Computers and their attendant technologies did not cause all these problems but they are quietly accelerating them In this authoritative and impassioned account of the state of education in America Todd Oppenheimer shows why it does not have to be this way Oppenheimer visited dozens of schools nationwide public and private urban and rural to present the compelling tales that frame this book He consulted with experts read volumes of studies and came to strong and persuasive conclusions that the essentials of learning have been gradually forgotten and that they matter much more than the novelties of technology He argues that every time we computerize a science class or shut down a music program to pay for new hardware we lose sight of what our priority should be enlightened basics Broad in scope and investigative in treatment The Flickering Mind will not only contribute to a vital public conversation about what our schools can and should be it will define the debate

Unlearning Languages that Control the Mind Vladan Sutanovac, 2025-10-14 The edited collection Unlearning Languages That Control the Mind ULCM is to be read as a continuous multi voiced work on what takes place when we forget that unlearning is a part of our existence as much as learning As the world as we know it finds itself at a critical juncture yet again how we talk about the continuously amassing genocidal invasions and authoritarian occupations of our minds thoughts bodies and environments will affect how we experience process and counter them on a day to day basis Based on this ULCM offers its readers a singular interdisciplinary blueprint of the inner and outer workings of motivated language use when in service of mind engineering and engineered acting As such it is a valuable enabling resource for anyone looking to identify and unlearn the languages that mask belief traps and cognitive distortions set up by various antisocial actors to keep our day to day cognition and acting confined to society as engineered laboratory With its interdisciplinary breadth and engaging multimodal content this handbook breaks new grounds in actionable application of science as accessible community enabling tool for seeing through i e dismantling belief traps and mental distortions that turn language use into mindbody abuse

The Well-Trained Mind Susan Wise Bauer, Jessie Wise, 2009-05-04 Outstanding should be on every home educator s reference bookshelf Homeschooling Today This educational bestseller has dominated its field for the last decade sparking a homeschooling movement that has only continued to grow It will instruct you step by step on how to give your child an academically rigorous comprehensive education from preschool through high school Two veteran home educators outline the classical pattern of education the trivium which organizes learning around the maturing capacity of the child s mind With this model you will be able to instruct your child in all levels of reading writing history geography mathematics science foreign languages rhetoric logic art and music regardless of your own aptitude in those subjects Newly revised and updated The Well Trained Mind includes detailed book lists with complete ordering information up to date listings of resources publications and Internet links and useful contact information

Reaching Out Without Dumbing Down Marva J. Dawn, 1995-07-10 Working to bridge opposing sides in the various worship wars Marva Dawn here writes to help local parishes and denominations think more profoundly about both worship and culture With All Your

Mind Michael L. Peterson, 2001-10-29 With All Your Mind makes a compelling case for the value of thinking deeply about education in America from a historically orthodox and broadly ecumenical Christian point of view Few people dispute that education in America is in a state of crisis But not many have posed workable solutions to this serious problem Michael Peterson contends that thinking philosophically about education is our only hope for meaningful progress In this refreshing book he invites all who are concerned about education in America to participate in his study which analyzes representative theories and practical strategies that reveal the power of Christian ideas in this vital area Bridging the Learning/assessment Gap Wayne Jennings, Joan Caulfield, 2005 Offers the reader powerful brain compatible and research based teaching and learning strategies based on how the brain works This book presents educators with a useful framework for understanding how to design instruction It will help answer questions about why some approaches to teaching are more successful than others **The Future of Leadership** Michael A Genovese, 2015-07-24 The Future of Leadership considers how the rapid changes of today will affect the leaders of tomorrow Renowned Leadership scholar Michael A Genovese argues that one of the key challenges for future leaders will be to effectively and constructively manage the hyper change taking place both within organizations and in the broader social and political spheres Taking a Futures Studies approach to envision the state of leadership in the coming decades Genovese also provides case studies of leaders who have already demonstrated the mind and skill sets necessary to successfully manage rapid change *Set Free Childhood* Martin Large, 2003 Children watch TV and use computers for five hours daily on average But electronic media demands conflict with the needs of children The result Record levels of learning difficulties obesity eating disorders sleep problems language delay aggressive behaviour anxiety and children on fast forward *Set Free Childhood* shows how to counter screen culture and create a calmer more enjoyable family life **Living Simply with Children** Marie Sherlock, 2010-05-26 Raising children ranks as one of life s most rewarding adventures Yet between Mom and Dad working full time jobs endless carpooling of overscheduled youngsters and the never ending pressures to buy and consume family life can be incredibly needlessly complex What if you could find a way to spend more time with your children replace unnecessary activities with meaningful ones and teach your children an invaluable life lesson in the process *Living Simply with Children* offers a realistic blueprint for zeroing in on the pleasures of family life How and why to live simply and find more time to be with your children Activities and rituals that bring out the best in every family member Realistic ways to reclaim your children from corporate America Helping children of any age deal with peer pressure Raising kids who care about people and the planet How to focus on the good stuff with less stuff Including sections on limiting television environmentally friendly practices celebrating the holidays and tapping into the growing community of families who embrace simplicity this inspiring guide will show you how to raise children according to your own values and not those of the consumer culture as you enjoy both quality and quantity time with your family *Encyclopedia of Distance Learning* Howard, Caroline, Boettcher, Judith V., Justice, Lorraine, Schenk, Karen

D.,Rogers, Patricia L.,Berg, Gary A.,2005-04-30 This encyclopedia offers the most comprehensive coverage of the issues concepts trends and technologies of distance learning More than 450 international contributors from over 50 countries Provided by publisher Full Gospel, Fractured Minds? Rick M. Nañez,2010-02-23 Do you sometimes feel you have to check your intellect at the church door leaving reason behind to embrace the Christian faith Do you hunger for a full gospel that includes the mind as well as heart and Spirit Full Gospel Fractured Minds challenges charismatic and Pentecostal believers to discover the power of a well maintained mind a mind on fire to match a heart on fire and to create a life that operates within the full counsel of God Na ez shows how human reason helps us understand and interpret God s Word as well as defend the gospel He shows what the Bible teaches about the mind and explores the backgrounds of nineteenth century and modern culture anti intellectualism Pentecostal history and beliefs and popular misconceptions about human intellect in relation to the Christian faith Full Gospel Fractured Minds helps men and women practice a Christian faith that reflects the whole person and the full gospel Rick Na ez calls Pentecostals and charismatics to seek a balance between mind and Spirit This book will stir you to seek all that God has for you From the Foreword by Stanley M Horton PhD **The Architect's Brain** Harry Francis Mallgrave,2011-05-25 The Architect s Brain Neuroscience Creativity and Architecture is the first book to consider the relationship between the neurosciences and architecture offering a compelling and provocative study in the field of architectural theory Explores various moments of architectural thought over the last 500 years as a cognitive manifestation of philosophical psychological and physiological theory Looks at architectural thought through the lens of the remarkable insights of contemporary neuroscience particularly as they have advanced within the last decade Demonstrates the neurological justification for some very timeless architectural ideas from the multisensory nature of the architectural experience to the essential relationship of ambiguity and metaphor to creative thinking

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