

# EDUCATION and the RISE of the GLOBAL ECONOMY



JOEL SPRING

# Education And The Rise Of The Global Economy

**Jo Cairns, Roy Gardner, Denis Lawton**



## **Education And The Rise Of The Global Economy:**

Education and the Rise of the Global Economy Joel Spring, 1998-09-01 Joel Spring investigates the role of educational policy in the evolving global economy and the consequences of school systems around the world adapting to meet the needs of international corporations The new global model for education addresses problems of technological change the quick exchange of capital and free markets policies to resolve these problems include lifelong learning learning societies international and national accreditation of work skills international and national standards and tests school choice multiculturalism and economic nationalism The distinctive contribution Spring makes is to offer an original interpretive framework for examining and understanding the interconnections among education imperialism and colonialism and the rise of the global economy He offers a unique comparison of the educational policies of the World Bank the United Nations the European Union and the Organization for Economic Development and Cooperation Additionally he provides and weaves together important historical and current information on education in the context of the expansion of international capitalism much of this information gathered from many diverse sources is otherwise not easily available to readers of this book In the concluding chapters of the volume Spring presents a thoughtful analysis and a powerful argument emphasizing the importance of human rights education in a global economy This volume is a sequel to Spring's earlier book *Education and the Rise of the Corporate State* 1972 continuing the work he has been engaged in since the 1970s to describe and analyze the relationship between political economic and historical forces and educational policy

Education and the Rise of the Global Economy Joel H. Spring, 1998 Discussing the relationship between the development of the global economy educational policy this text covers topics such as European colonialism the Japanese response to colonialism the World Bank and the United Nations

World Yearbook of Education 2001 Jo Cairns, Roy Gardner, Denis Lawton, 2012-11-12 This yearbook on education for 2001 brings together leading international voices on values in education and presents a window on current debates These include such fundamental issues as who should decide upon the values we adopt

*Education, Training and the Global Economy* D. N. Ashton, Francis Green, 1996 A response to the popular political education and training myth which permeates current discussions for solving economic problems Ashton sociology U of Leicester and Green economics U of Leeds survey empirical data examine theoretical approaches to education and training and take a close look at current skills trends in the global economy determining the institutional and historical determinants to low or high skill occupations They conclude with an examination of public policy in industrial countries and its profound influence on education and training Annotation copyright by Book News Inc Portland OR

**Values, Culture and Education** Jo Cairns, Denis Lawton, Roy Gardner, 2001 First Published in 2000 Routledge is an imprint of Taylor Francis an informa company

**A New Education for a New Economy: From Human Capital to Human Flourishing** Tal Gilead, 2024-06-03 Providing an in depth novel analysis of education's role in today's economy by scrutinizing its theoretical underpinnings this volume critiques the suitability of the

current dominant economic framework for education and for shaping educational policymaking worldwide. Critically examining the history and philosophy that underpin our present societal understanding of the link between economics and education, the book argues for an urgent redefining of education's role in the economy based on intellectual foundations that significantly differ from our current dominant conceptions. Across seven chapters, the book posits that the adoption of a new philosophical framework, the reshaping of economic and educational aims, and the adjustment of our educational system are each necessary to better promote human flourishing. Ultimately providing a platform to entirely reconsider the idea that the primary aim of education is to serve the economic system, in particular economic growth, this book will appeal to scholars, researchers, and postgraduate students studying educational policy, the philosophy of education, and the history of education. More broadly, education policymakers and academics studying education and the economy may also find this book of interest.

**Education in a Digital World** Neil Selwyn, 2013. Drawing on a wealth of theoretical and empirical work, *Education in a Digital World* tackles a number of pressing questions such as: how are global trends in educational technology refracted through national policies and processes? How exactly are educational technologies linked to issues of global economics and the fortunes of national and international economies? To what extent are digital technologies implicated in the commercialisation, marketization, and commodification of education? These questions and others are addressed throughout eight wide-ranging chapters which consider topics such as the national policy strategies of countries across North and South America, Europe, and East Asia; the educational technology portfolios of international organizations such as the United Nations and Microsoft; as well as the role of education and technology in international development and the on-going efforts to provide one laptop per child across low-income regions and countries. Through these examples, Selwyn develops a detailed analysis of education technology and globalisation, drawing together arguments and debates from various academic perspectives. Written in a detailed but accessible manner, this is an essential book for anyone wishing to gain a better understanding of the role of education and technology in contemporary globalised society.

**The Future of Protestant Religious Education in an Age of Globalization** Hyun-Sook Kim, Richard R. Osmer, Friedrich Schweitzer, 2018. Global developments have come to shape our lives economically, culturally, and even religiously. Young people growing up in a global age have to be prepared for living in this age. Economic and technological demands are important, but there also is a need for personal and social orientations that go beyond them. This book provides both insights into the Protestant tradition in education as well as its meaning for the future of the church for society and for individual persons. It follows an innovative approach by combining perspectives from three different contexts: Germany with its important Protestant starting points in the Reformation; the United States as a country which has been strongly influenced by Protestantism; and South Korea with its comparatively young Protestant tradition. The book is based on a combination of international points of view on transnational cooperation, on comparative insights, and on making constant reference to a global horizon. Its presentations

and ideas not only address globalization as a driving force behind many future developments but also demonstrate an exercise of global educational thinking Hyun Sook Kim is professor of Christian Education at the College of Theology Yonsei University Korea Knowledge and Prosperity: Navigating the Future of Work and Education Pasquale De Marco,2025-08-15 In the rapidly evolving landscape of the 21st century the emergence of the knowledge economy has fundamentally transformed the way we work learn and live This book explores the profound implications of this new economic paradigm delving into the challenges and opportunities it presents for individuals organizations and society as a whole The knowledge economy is characterized by the increasing importance of knowledge and information as the primary factors of production rather than traditional resources like land labor and capital This has led to a growing demand for highly skilled workers and a corresponding decline in the demand for unskilled labor The rise of the knowledge economy has also had a significant impact on education In the past education was primarily focused on preparing students for specific occupations However in today s rapidly changing world it is more important than ever to develop skills that are adaptable and transferable This book provides a comprehensive examination of the knowledge economy covering a wide range of topics including The changing nature of work and employment The skills and competencies needed for the knowledge economy The role of education and lifelong learning The impact of the knowledge economy on inequality and social mobility The challenges and opportunities of the knowledge economy for businesses and organizations The future of work and the implications for society Drawing on cutting edge research and real world examples this book offers a thought provoking analysis of the knowledge economy and its implications for the future of work education and society It is essential reading for anyone seeking to understand and navigate the complexities of the modern economy If you like this book write a review

Education and the Nation State S. Gopinathan,2013-02-11 In the World Library of Educationalists series international experts themselves compile career long collections of what they judge to be their finest pieces extracts from books key articles salient research findings major theoretical and practical contributions so the world can read them in a single manageable volume In a career spanning four decades S Gopinathan is considered by many to be a pillar of teacher education in Singapore He has played a key role in the establishment and transformation of Singapore s education system pioneering many programmes and advising on policy both nationally and internationally In the process he has contributed over 25 books authored co authored and edited and 115 articles and book chapters to the field and continues to inspire and empower younger colleagues in the region to challenge the cause for excellence in education and education reform In Education and the Nation State S Gopinathan brings together 14 of his key writings in one volume Starting with a specially written introduction which gives an overview of Gopinathan s career and contextualises his selection the essays are then arranged thematically providing an overview not just of his own career but also reflecting the development and key concerns of education in the nation state that is Singapore **Global Economic Prospects 2007** World Bank,2006 Over the next 25

years developing countries will move to center stage in the global economy Global Economic Prospects 2007 analyzes the opportunities and stresses this will create While rich and poor countries alike stand to benefit the integration process will make more acute stresses already apparent today in income inequality in labor markets and in the environment Over the next 25 years rapid technological progress burgeoning trade in goods and services and integration of financial markets create the opportunity for faster long term growth However some regions notably Africa are at risk of being left behind The coming globalization will also see intensified stresses on the global commons Addressing global warming preserving marine fisheries and containing infectious diseases will require effective multilateral collaboration to ensure that economic growth and poverty reduction proceed without causing irreparable harm to future generations

**A Theory of Interregional and International Economics: Integrating Neoclassical Growth Theory and New Economic Geography** Wei-Bin Zhang,

*The Politics of American Education* Joel Spring, 2011-01-12 Turning his distinctive analytical lens to the politics of American education Joel Spring looks at contemporary educational policy issues from theoretical practical and historical perspectives This comprehensive overview documents and explains who influences educational policy and how bringing to life the realities of schooling in the 21st century and revealing the ongoing ideological struggles at play Coverage includes the influence of global organizations on American school policies and the impact of emerging open source and other forms of electronic textbooks Thought provoking lucid original in its conceptual framework and rich with engaging examples from the real world this text is timely and useful for understanding the big picture and the micro level intricacies of the multiple forces at work in controlling U S public schools It is the text of choice for any course that covers or addresses the politics of American education Companion Website The interactive Companion Website accompanying this text includes relevant data public domain documents YouTube links and links to websites representing political organizations and interest groups involved in education

**Globalization of Education** Joel Spring, 2014-08-01 Continuing Joel Spring's reportage and analysis of the intersection of global forces and education this text offers a comprehensive overview and synthesis of current research theories and models related to the topic Written in his signature clear narrative style Spring introduces the processes institutions and forces by which schooling has been globalized and examines the impact of these forces on schooling in local contexts Significant conceptual frameworks are added to this Second Edition specifically the economization of education corporatization of education and the audit state These concepts are embedded in the global educational plans of major organizations such as the World Bank the Organization for Economic Development and Cooperation OECD World Economic Forum and multinational corporations Globalization of Education Second Edition features new and updated information on The World Bank OECD and the United Nations The World Trade Organization and the Global Culture of Higher Education Corporatization of Global Education Religious and Indigenous Education Models The Global Workforce Migration and the Talent Auction Globalization and Complex Thought

Globalization and the Rise of Mass Education David

Mitch, Gabriele Cappelli, 2019-10-24 This edited collection explores the historical determinants of the rise of mass schooling and human capital accumulation based on a global long run perspective focusing on a variety of countries in Europe the Middle East Asia Africa and the Americas The authors analyze the increasing importance attached to globalization as a factor in how social institutional and economic change shapes national and regional educational trends Although recent research in economic history has increasingly devoted more attention to global forces in shaping the institutions and fortunes of different world regions the link and contrast between national education policies and the forces of globalization remains largely under researched within the field The globalization of the world economy starting in the nineteenth century brought about important changes that affected school policy itself as well as the process of long term human capital accumulation Large migrations prompted brain drain and gain across countries alongside rapid transformations in the sectoral composition of the economy and demand for skills Ideas on education and schooling circulated more easily bringing about relevant changes in public policy while the changing political voice of winners and losers from globalization determined the path followed by public choice Similarly religion and the spread of missions came to play a crucial role for the rise of schooling globally

**Corporatism, Social Control, and Cultural Domination in Education** Joel H. Spring, 2012 Starting with the 1972 publication of his seminal work *Education and the Rise of the Corporate State* Joel Spring has been documenting and analyzing the politics of knowledge and education Throughout his work he has explored the attempts to use education to advance the economic and political interests of dominant groups The general term he uses for the relationship between schools and power is ideological management His scholarly work first looked at the influence on American schooling of business and economic doctrines embodied in human capital theories and consumerism The next step in his exploration of the politics of knowledge was to examine these issues in the context of globalization leading to a proposed educational rights amendment to national constitutions and a new paradigm for education both of which might ensure that schools are protected from ideological management by economic and political elites Spring's indigenous background has strongly shaped his interest in the political and economic goals of schooling particularly the attempts of those in power to use schools to destroy indigenous languages and cultures In this collection Spring brings together 10 of his key writings providing an overview not just of his own career but the larger contexts in which it is situated In the Introduction he reviews the evolution and scope of his work and his earlier arguments and reflects on its central themes which are reflected in the writings selected for this volume In the World Library of Educationalists international scholars themselves compile career long collections of what they judge to be their finest pieces extracts from books key articles salient research findings major theoretical and practical contributions so the world can read them in a single manageable volume Readers will be able to follow the themes and strands of their work and see their contribution to the development of a field as well as the development of the field itself Contributors to the series include Michael Apple James A Banks Stephen J Ball Elliot Eisner

Howard Gardner John Gilbert Ivor F Goodson Peter Jarvis      *Critical Perspectives on International Education* Yvonne Hébert, Ali A. Abdi, 2013-02-11 In rapidly globalizing spaces of life any research project on international education would necessarily have multi directional emphases with the quality of observations and analyses reflecting the expanding political economic and cultural intersections which characterize this potentially promising century To respond to these emerging learning and living contexts of our world this book brings together some of the most active and established scholars in the field As such the book represents important epistemic interventions that analyze and critique the institutional socio economic linguistic and pedagogical platforms of international education As the locus of international education cannot be detached from the pragmatics of social development the specific recommendations embedded in this book expand the debates and broaden the boundaries of learning projects that should enhance the lives of people especially those who are continually marginalized by the regimes of globalization Thus the book actively advocates for possibilities of human well beings via different formats of education in diverse locations of life *Critical Perspectives on International Education* offers a historically comprehensive intellectually honest and perspective rich scholarly exploration of a new education globalization dynamic This book courageously offers up diverse voices gathered into a robust and useful conversation regarding global education This book adds greatly to understanding why educational marketplaces must be driven by principles and practices that empower diverse peoples to secure sustainable knowledge benefits that contribute to personal local national and international well being This critical perspective reader will engage scholars researchers and citizens Jim Paul University of Calgary In the current intensifications of globalization and its resulting inequalities it is crucial to better understand the role of knowledge creation and knowledge dissemination Should knowledge be only a commodity to be sold in the market and a tool to increase economic capital or should it be a shared sociocultural capital aimed at improving democracy and the common good In *Critical Perspectives on International Education* Yvonne Hébert and Ali A Abdi assemble an impressive array of contributions from all over the world that address this question from a variety of critical perspectives and case studies I recommend this book to everyone interested in the connections between education citizenship development and human well being Daniel Schugurensky Arizona State University      *International Higher Education and The Rise of Soft Power as Cultural Diplomacy* Aicha Adoui, 2023-10-12 This book offers a comprehensive analysis of international higher education and soft power as cultural diplomacy through a study of Morocco and South Korea It draws on extensive original research to explore the social political and economic factors that have shaped the international standing of both countries in terms of higher education The research reveals the importance of higher education in promoting soft power and the role of international universities in enhancing the international reputation of a country The book's key findings demonstrate the impact of soft power as cultural diplomacy on international relations and the contribution it makes to research in the field of international higher education

**Handbook of Global Education Policy** Karen Mundy, Andy Green, Bob Lingard, Antoni Verger, 2016-02-29 This



innovative new handbook offers a comprehensive overview of the ways in which domestic education policy is framed and influenced by global institutions and actors Surveys current debates about the role of education in a global polity highlights key transnational policy actors accessibly introduces research methodologies and outlines global agendas for education reform Includes contributions from an international cast of established and emerging scholars at the forefront of the field thoughtfully edited and organized by a team of world renowned global education policy experts Each section features a thorough introduction designed to facilitate readers understanding of the subsequent material and highlight links to interdisciplinary global policy scholarship Written in an accessible and engaging style that will appeal to domestic and international policy practitioners social scientists and education scholars alike

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