

STUDIES IN THE HISTORY OF EDUCATION

*Education  
and the  
Social Order*

British Education since 1944

BRIAN SIMON

# Education And The Social Order British Education Since 1944

**G Orfield**



## **Education And The Social Order British Education Since 1944:**

*Raymond Williams and Education* Ian Menter, 2022-01-13 Raymond Williams major contributions to intellectual progress are usually categorised within cultural theory media studies or neo Marxist studies Serious analysis of his contributions to education as a field of practice as well as a field of study have been relatively neglected This is the first book to redress that omission focusing on how his writing and thought have helped us to understand education in Britain and also provide analytical tools that have helped to shape educational studies in the USA and internationally Ian Menter draws on Williams several novels including *Border Country* as well as on his seminal contributions to cultural theory including *Culture and Society* *The Long Revolution* *Keywords and Marxism* and *Literature* Menter also examines how Williams life shaped his understanding of education including his early involvement in adult education and his deeply ambivalent relationship with the academy Public education is positioned as a key arena of social struggle where decisions shaping the nature of our futures and crucial to creating a democratic and just society The book includes a foreword by Michael Apple who is John Boscom Professor Emeritus of Curriculum and Instruction at the University of Wisconsin Madison USA which makes reference to the importance of Williams work in relation to education in the USA

*20th Century Britain* Francesca Carneval, Julie-Marie Strange, 2014-06-11 Written by leading international scholars *Twentieth Century Britain* investigates key moments themes and identities in the past century Engaging with cutting edge research and debate the essays in the volume combine discussion of the major issues currently preoccupying historians of the twentieth century with clear guidance on new directions in the theories and methodologies of modern British social cultural and economic history Divided into three the first section of the book addresses key concepts historians use to think about the century notably class gender and national identity Organised chronologically the book then explores topical thematic issues such as multicultural Britain religion and citizenship Representing changes in the field some chapters represent more recent fields of historical inquiry such as modernity and sexuality

**A History of Popular Education** Sjaak Braster, Frank Simon, Ian Grosvenor, 2014-10-20 Popular Education is a concept with many meanings With the rise of national systems of education at the beginning of the nineteenth century it was related to the socially inclusive concept of citizenship coined by privileged members with vested interests in the urban society that could only be achieved by educating the common people or in other words the uncontrollable masses that had nothing to lose In the twentieth century Popular Education became another word for initiatives taken by religious and socialist groups for educating working class adults and women However in the course of the twentieth century the meaning of the term shifted towards empowerment and the education of the oppressed This book explores the several ways in which Popular Education has been theoretically and empirically defined in several regions of the world over the last three centuries It is the result of work by scholars from Europe and the Americas during the 31st session of the International Standing Conference on the History of Education ISCHE that was organised at Utrecht University the

Netherlands in August 2009 This book was originally published as a special issue of *Paedagogica Historica* **Edmond Holmes and Progressive Education** John Howlett, 2016-08-12 Although considered a figure of great importance and influence by his contemporaries Edmond Holmes has been consigned to relative obscurity in the progressive educational tradition This book reinstates Holmes as a key figure in the history of progressive education both as a school inspector and educational thinker who was instrumental in forming a set of ideas and principles which continue to resonate in education today Combining biographical detail and key critical analysis Edmond Holmes and Progressive Education brings together the key ideas and aspects of Holmes life and establishes his writings as amongst the most insightful ever produced by an educationalist Throughout his inspectorial career Holmes scorned mechanical obedience in the classroom and was appalled by the inability of teachers to allow pupils to express themselves freely and imaginatively His seminal publications positioned him at the vanguard of educational reforms His work however was not exclusively educational and throughout his life Holmes published on religion philosophy poetry and literature subsuming his educational viewpoint into a much wider philosophy of life His spiritual leanings and call for an improved education system which would draw out the potential for development from within the child inspired successive generations of progressive educators In studying Edmond Holmes in detail this book makes an important contribution to current debates surrounding creativity and the curriculum in particular the need for alternative educational voices within the state system of regulation This book will be key reading for postgraduate students and researchers who are interested in progressive education the history of education and educational policy and politics

**Schooling and Social Change Since 1760** Roy Lowe, 2021-02-21 Schooling and Social Change in England since 1760 offers a powerful critique of the situation of British education today and shows the historical processes that have helped generate the crisis confronting policymakers and practitioners at the present time The book identifies the key phases of economic and social change since 1760 and shows how the education system has played a central role in embedding sustaining and deepening social distinctions in Britain Covering the whole period since the first industrialization it gives a detailed account of the development of a deeply divided education system that leads to quite separate lifestyles for those from differing backgrounds The book develops arguments of inequalities through a much needed account of the changes in education This book will be of great interest for academics scholars and post graduate students in the field of history of education and education politics It will also appeal to administrators teachers and policy makers especially those interested in the historical development of schooling [Disciplines of Education](#) John Furlong, Martin Lawn, 2010-09-13 Is there a crisis in the disciplines of education In this book leading scholars explore how the changing epistemological and political debates of the last 20 years have resulted in the progressive demise of the disciplines in relation to the study of education Finally the book asks whether the disciplines have a place in education in the 21st century [Policy Foundations of Education](#) Andrew Wilkins, 2023-03-23 This volume introduces the histories and traditions that have inspired innovation in thinking and writing

about policy making and policy worlds in the field of education Through a focus on post positivist epistemologies and anti foundationalist philosophies this volume documents some of the most recent theoretical and empirical developments in the education sub field of policy sociology also known as sociology of education policy or critical policy sociology The result is a comprehensive text and navigational tool for studying the application and merit of poststructuralist and social constructivist approaches to education policy scholarship About the Educational Foundations series Education as an academic field taught at universities around the world emerged from a range of older foundational disciplines The Educational Foundations series comprises six volumes each covering one of the foundational disciplines of philosophy history sociology policy studies economics and law This is the first reference work to provide an authoritative and up to date account of all six disciplines showing how each field s ideas methods theories and approaches can contribute to research and practice in education today The six volumes cover the same set of key topics within education which also form the chapter titles Mapping the Field Purposes of Education Curriculum Schools and Education Systems Learning and Human Development Teaching and Teacher Education Assessment and Evaluation This structure allows readers to study the volumes in isolation by discipline or laterally by topic and facilitates a comparative thematic reading of chapters across the volumes Throughout the series attention is paid to how the disciplines comprising the educational foundations speak to social justice concerns such as gender and racial equality

Education Policy Unravelled Gillian Forrester, Dean Garratt, 2016-10-06 Education Policy Unravelled examines the nature of contemporary education policy its purposes and political formation This thoroughly revised edition charts the continuity of policy development along neo liberal lines taking a historical perspective broadly from the 19th century and towards the emerging position of the current Conservative government in the UK This new edition now includes the developments in education policy which took place under the Coalition government administration between 2010 2015 a brand new chapter on policy developments in early childhood education and care a brand new chapter on inclusive schools special educational needs and disability new activities and illustrative case studies to challenge and inform students thinking and understanding around key policy issues discussion of new research and recent legislation to illuminate important and emergent issues in education Written in an accessible style this is an invaluable guide for engaging with education policy as it uses a variety of key elements of policy theory in order to support students through some of the complexities involved in contemporary policy analysis and critique

*The Art of Appreciation* Kate Guthrie, 2021-07-13 From the BBC Proms to Bernstein s Young People s Concerts initiatives to promote classical music have been a pervasive feature of twentieth century musical life The goal of these initiatives was rarely just to reach a larger and more diverse audience but to teach a particular way of listening that would help the public appreciate music This book examines for the first time how and why music appreciation has had such a defining and long lasting impact well beyond its roots in late Victorian liberalism It traces the networks of music educators philanthropists policy makers critics composers and musicians who rather than resisting new

mass media sought to harness their pedagogic potential The book explores how listening became embroiled in a nexus of modern problems around citizenship leisure and education In so doing it ultimately reveals how a new cultural milieu the middlebrow emerged at the heart of Britain's experience of modernity The Status of the Teaching Profession Xavier Dumay, Katharine Burn, 2022-10-01 Focusing on the historical development of the teaching profession this book explores how the relationship between education and the formation of modern nation states has influenced both the status of the profession as a whole and the differential status accorded to different kinds of teachers within it Addressing different national and international contexts with seven distinct case studies the book provides a comparative analysis of the long term trajectories that illuminate the nature of teaching as a public profession and demonstrates the variety of forms that labour markets have taken in different contexts Offering new and up to date international analysis at a critical time for the field of teacher research when recruitment into the profession and retention are major challenges the volume will be of interest to scholars researchers and doctoral students engaged in teacher research and comparative and international education more broadly Those involved with education policy and politics will also benefit from reading this volume **Education and the Social Order, 1940-1990** Brian Simon, 1999 The fourth and final in the Studies in History of Education in England this volume examines the changes and developments in the British education system from the Second World War to the eve of the millennium Education has always been a battlefield and never more so than in Britain in the second half of the twentieth century Simon argues that educational policy usually reflects the outcome of a struggle between progressives who see reform as a first step towards social change and conservatives who prefer a stratified system which reflects existing social divisions It documents the changes that took place as the result of these battles it begins with the 1944 Education Act and the massive extension of educational opportunity that took place in the postwar period it then deals with the subsequent prolonged debates about comprehensive education and other measures of liberalisation during the 1960s and 1970s and it ends with the years of Conservative government the 1980s and 1990s when systematic attempts were made to reverse the advances that had been made during the earlier period Winner of the History of Education Society Prize 1991-92 Winner of the Standing Conference for Studies in Education Prize 1991-92 Education and the Second World War: Education in England During the Second World War Roy Lowe, 2012 This was the first book which globally surveyed the impact of the Second World War on schooling It offers fascinating comparisons of the impact of total war both in terms of physical disruption and its effects on the ideology of schooling By analysing the effects on the education systems of each of the participant nations the contributors throw new light on the responses made in different parts of the globe to the challenge of world wide conflict Narcissistic Parenting in an Insecure World Harry Hendrick, 2016-07-06 In this provocative history of parenting Harry Hendrick analyses the social and economic reasons behind parenting trends He shows how broader social changes including neoliberalism feminism the collapse of the social democratic ideal and the new behaviourism have led to the rise of the

anxious and narcissistic parent The book charts the shift from the liberal and progressive parenting styles of the 1940s 70s to the more behavioural punitive and managerial methods of childrearing today made popular by experts such as Gina Ford and Supernanny Jo Frost and by New Labour's parent education programmes This trend Hendrick argues is symptomatic of the sour mean spirited and vindictive social norms found throughout society today It undermines the better instincts of parents and therefore damages parent child relations Instead he proposes parents should focus on understanding and helping their children as they work at growing up

**Teacher Professionalism from the Margins** Alison L. Milner, 2025-09-25 A comparative analysis of educational policy in England and Sweden this text offers insights into the possibilities of and difficulties facing of teacher unions in combatting the global crisis of teacher recruitment and retention

*Educating in Faith* Mark Cleary, 2024-03-01 An examination of the religious social and political context within which Roman Catholic public schools developed in England from around 1800 and considers their contemporary relevance and character

*Critical Histories in Care and Education* Kate Brooks, 2025-02-07 This groundbreaking and thought provoking book puts the care experience at the centre of education history Engaging and accessible *Critical Histories in Care and Education* provides historical insight to the growing field of care studies and reveals how nineteenth century assumptions and prejudices about care experienced pupils helped shape education policy and continue to do so today Drawing together original archive research with critical theory and written by an academic researcher and writer who is a foster carer herself the book challenges some of the key myths and stereotypes involving the care experience and shines an illuminating light on their origins Aimed primarily at undergraduate and postgraduate students in education this book identifies discursive threads and provides a fresh insight through a critical retelling of the history of the care system In combining the histories of care and education it challenges some taken for granted assumptions about both Throughout the book students are invited to critically examine relationships between gender class care and work and how they continue to impact on the role today The book is a vital resource for anyone involved in studying childhood education welfare and care and will appeal to anyone wanting to broaden their knowledge and critical understanding of this complex topic

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**Schooling and Social Change 1964-1990** Roy Lowe, 2002-01-04 This is the first book to offer an overview of the ways in which the sweeping social and economic changes of the modern period have impacted on the education system Roy Lowe draws on extensive research to paint a vivid picture of the ways in which schools and universities were moulded by external events and of the part they played in promoting modernisation of society The book explores some key themes the nature of the economic

transformations taking place the growing awareness of gender issues the changing ethnic composition of modern Britain the bureaucratisation of society and the rise of a new politics Exploring the links between these issues and educational provision Lowe argues that the growing political significance of educational issues is largely explained by the critical part played by the education system in providing social and economic stability during these years of swift social change Roy Lowe is Professor of Education at the University of Wales Swansea *Education and Cultural Differences* Douglas Ray,Deo Poonwassie,2017-04-28 First published in 1992 this book looks at the interaction between ideals and reality with the focus upon social inequality and education in modern society as well as the possibilities for education to lessen the related problems The essays in this volume examine three forms of inequality in global society aboriginal societies in modern industrial states long established communities that have been denied full status and differences arising from recent population migrations In doing so it considers how education might support the efforts of all members of society to pursue the goal of equal status for all **The Longman Companion to Britain in the Era of the Two World Wars 1914-45** Andrew Thorpe,2014-09-19 In the momentous period barely 30 years covered by this systematic reference guide the Edwardian world was transformed unrecognisably through war technological progress and social change into the Nuclear Age It saw the coming of mass democracy the apogee of empire the Depression the threat of fascism the development of suburban society and as yet scarcely understood the end of Britain s international hegemony Andrew Thorpe s superb contribution to the Companions series illuminates all this and much else It will be indispensable to anyone interested in the history and politics of modern Britain



## Reviewing **Education And The Social Order British Education Since 1944**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Education And The Social Order British Education Since 1944**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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