

Roy Gardner Jo Cairns Denis Lawton

EDUCATION FOR VALUES

Morals, Ethics and Citizenship
in Contemporary Teaching

Education For Values Morals Ethics And Citizenship In Contemporary Teaching

Anne O'Grady, Vanessa Cottle



Education For Values Morals Ethics And Citizenship In Contemporary Teaching:

Education for Values: Morals, Ethics and Citizenship in Contemporary Teaching Cairns, Jo, Gardner, Roy (all of Institute of Education, University of London), Lawton, Denis, 2013-05-13 Values in education in terms of both how they are taught and of the ethics of teaching itself are an area of lively debate This text provides a resource of ideas issues and practice for all those with an interest in this area of education Education for Values: Morals, Ethics and Citizenship in Contemporary Teaching Jo Cairns, Roy Gardner, Denis Lawton, 2013-05-13 Values in education in terms of both how they are taught and of the ethics of teaching itself are an area of lively debate This text provides a resource of ideas issues and practice for all those with an interest in this area of education **Professional Values and Practice** James Arthur, Jon Davison, Malcolm Lewis, 2005-04-30 The professional code of the General Teaching Council lists eight new standards each of them analysed here in detail using questions and activities to describe what trainee teachers need to know understand and demonstrate as they work towards Qualified Teacher Status Each of the eight standards cover the following issues expectations diversity and achievement personal and professional values values in the classroom values rights and responsibilities in the wider community the community of the school professional relationships personal and professional development professional responsibility This practical and jargon free guide features an extensive range of examples and suggestions for further reading designed to help those in their early professional development *Makiguchi and Gandhi* Namrata Sharma, 2008-08-28 Makiguchi and Gandhi explores ideas about Japanese educator Tsunesaburo Makiguchi 1871 1944 and Indian political leader Mahatma Gandhi 1869 1948 as examples of inspiration for large mass movements in the 20th century Based on research done in Japan India Hawaii and the United Kingdom this book breaks new ground by examining and theorizing the fate of dissident thinkers and raises the question often asked by both Gandhian and Soka scholars alike were they truly radical thinkers **Learning Democracy and Citizenship** Michelle Schweisfurth, Lynn Davies, Clive Harber, 2002-01-01 In recent years there has been a shift in discourse internationally towards a greater recognition of the importance of democratic governments and institutions and an explicit support for the development of democracy and citizenship through education This book celebrates this shift with a diverse range of contributions How democracy and citizenship are conceived practised and researched in different national and educational contexts is explored in this collection which brings together commentary from schoolchildren and international experts researchers and practitioners writers from the south and the north and from established and new democracies This volume will be appreciated by anyone with an interest in learning more about education citizenship and democracy *Migration and the Education of Young People 0-19* Mabel Ann Brown, 2015-11-24 Migration and the Education of Young People 0 19 investigates migration from a number of perspectives to consider the changing dynamics of society within different countries Examining the data associated with global migration by focusing on case studies from a wide range of countries it provides detailed and balanced

coverage of this politically sensitive topic to explore the educational needs of migrant young people the impact of large scale migration to and from countries and the policy challenges that individual countries face when ensuring adequate provision for migrant young people within their education systems Chapters cover The reasons why people might move Social and emotional learning in Britain a tool to guard against cultural pollution Migration into a global city the economic and educational success of London Latvian people on the move and the impact on education People s movement Greece Return migration in Lithuania incoming challenges for children s education The United States Latin America immigration and education Tanzanian street children victims ordinary lives or extraordinary survivors This book explores the changing social dynamics through an extensive range of case studies and will be an essential resource for students taking undergraduate and postgraduate courses in education sociology and international relations

Cross-curricular Approaches to Teaching and Learning Chris Rowley,Hilary Cooper,2009-09-14 What would the primary curriculum look like with humanities at its heart How can cross curricular work help children to learn more effectively With practical ideas on how to join up the primary curriculum this book uses history and geography to explore different contexts and strategies for making links between the full range of primary subjects so that learning can be more integrated and relevant to learners The authors demonstrate how these subjects can serve as the basis upon which values can be developed in the curriculum There are powerful case studies including examples of pupils work and talk and teachers reflections Additional materials to accompany the book can be found at www.sagepub.co.uk/rowleyandcooper Written by a group of practising teachers and university tutors this book will be invaluable to primary teachers student teachers and all those involved in curriculum design Chris Rowley is Senior Lecturer in and Geographical and Environmental Education at the University of Cumbria UK Dr Hilary Cooper is Professor of History and Pedagogy at the University of Cumbria UK

Teaching Character and Virtue in Schools James Arthur,Kristján Kristjánsson,Tom Harrison,Wouter Sanderse,Daniel Wright,2016-07-15 Teaching Character and Virtue in Schools addresses the contemporary issues of quantification and measurement in educational settings The authors draw on the research of the Jubilee Centre at the University of Birmingham in order to investigate the concern that the conventional wisdom sound judgement and professional discretion of teachers is being diminished and control mistakenly given over to administrators policymakers and inspectors which in turn is negatively effecting pupils character development The books calls for subject competence to be complemented by practical wisdom and good character in teaching staff It posits that the constituent virtues of good character can be learned and taught that education is an intrinsically moral enterprise and that character education should be intentional organised and reflective The book draws on the Jubilee Centre s expertise in support of its claims and successfully integrates the fields of educational studies psychology sociology philosophy and theology in its examination of contemporary educational practices and their wider effect on society as a whole It offers sample lessons as well as a framework for character education in schools The book encourages the view that character education is about

helping students grasp what is ethically important and how to act for the right reasons so that they can become more autonomous and reflective individuals within the framework of a democratic society Particularly interested readers will be educational leaders teachers those undertaking research in the field of education as well as policy analysts with a keen interest in developing the character and good sense of learners today [Tough Choices for Teachers](#) Robert Infantino, Rebecca Wilke, 2019-04-15 From lesson planning to instructional practice to classroom management teachers must make choices constantly throughout their day Sometimes these decisions are easy but there are some decisions that are very difficult As in other professions challenging choices arise in education which could be detrimental to one's teaching career Therefore thoughtful decision making must be part of every educator's daily experience yet how can current and future teachers be equipped to make the best decisions in their fast paced profession In [Tough Choices for Teachers](#) Ethical Case Studies from Today's Schools and Classrooms Robert Infantino and Rebecca Wilke help teachers and those working with educators to acquire practical skills to enhance their ethical decision making processes By utilizing case studies based on real scenarios the authors have encountered readers will be able to work through numerous ethical dilemmas that will assist them in honing their approaches to current educational challenges Who can benefit from reading [Tough Choices for Teachers](#) Teachers Preservice New and Experienced District Leaders Professional Development Providers Professors of Education Student Teacher Supervisors Student Teaching Seminar Facilitators Department Chairs Cooperating Teachers Mentors of Teachers Thinking through the ethical situations described in each chapter will assist teachers in not only improving their own decision making but also in learning specific strategies to pass on to students in today's schools and classrooms [Values and Valuing in Mathematics Education](#) Philip Clarkson, Wee Tiong Seah, Jeong Suk Pang, 2019-04-24 This engaging open access book discusses how a values and valuing perspective can facilitate a more effective mathematics pedagogical experience and allows readers to explore multiple applications of the values perspective across different education systems It also clearly shows that teaching mathematics involves not only reasoning and feelings but also students interactions with their cultural setting and each other The book brings together the work of world leaders and new thinkers in mathematics educational research to improve the learning and teaching of mathematics Addressing themes such as discovering hidden cultural values a multicultural society and methodological issues in the investigation of values in mathematics it stimulates readers to consider these topics in cross cultural ways and offers suggestions for research and classroom practice It is a valuable resource for scholars of mathematics education from early childhood through to higher education and an inspiring read for all mathematics teachers [Time for Reflection](#) Steve Younger, 2018-09-30 Time for Reflection is a comprehensive handbook for school chaplains and all with responsibility for ensuring the spiritual development of children and young people It offers clear and essential guidance on a wide variety of topics In addition busy chaplains will welcome the range of tried and tested ideas for assemblies and other acts of religious observance and the

directory of online resources for chaplaincy ministry Framed within Scotland's Curriculum for Excellence and grounded in academic research new and experienced chaplains everywhere will find Time for Reflection an invaluable guide

Exploring Education at Postgraduate Level Anne O'Grady, Vanessa Cottle, 2015-09-25 There is a growing demand for educational professionals to develop a more critical understanding of the key and emerging debates in education so that they can better meet the challenges and demands placed upon them Exploring Education at Postgraduate Level represents a range of perspectives from educational experts to academic researchers and highlights the key issues surrounding contemporary education Organised into three parts and drawing on key issues in education theory policy and practice the book considers areas such as SEN evaluating learning ESOL and gender Featuring reflective questions case studies and summaries of core ideas the chapters include Troublesome learning journey Applying educational thinkers to contemporary educational practice Values production through social and emotional learning Policy research In defence ad hocery We are all critically reflective now The politics of critical reflection in higher education and in the work place Developing critical thought about SEN The refuge of relativism Aimed at supporting students on Masters level courses this accessible but critically provocative text is an essential resource for those wishing to develop a more critical understanding of the role purpose and function of educational systems and practices

Reconstructing Teaching Ian Hextall, Pat Mahony, 2013-04-15 One of the greatest resources a school has is its staff How teachers themselves and their work are defined are therefore matters of utmost importance Major trends of increased control and new managerialism are occurring in most OECD countries radically altering both the content and form of teacher education This book outlines recent changes in teacher education and professional development and by drawing on recent research findings explores the positive and negative impacts on the nature of teaching and the shape of the profession

Local Activism for Global Climate Justice Patricia E. Perkins, 2019-09-06 This book will inspire and spark grassroots action to address the inequitable impacts of climate change by showing how this can be tackled and the many benefits of doing so With contributions from climate activists and engaged young authors this volume explores the many ways in which people are proactively working to advance climate justice The book pays special attention to Canada and the Great Lakes watershed showing how the effects of climate change span local regional and global scales through the impact of extreme weather events such as floods and droughts with related economic and social effects that cross political jurisdictions Examining examples of local level activism that include organizing for climate resilient and equitable communities the dynamic leadership of Indigenous peoples especially women for water and land protection and diaspora networking Local Activism for Global Climate Justice also provides theoretical perspectives on how individual action relates to broader social and political processes Showcasing a diverse range of inspirational and thought provoking case studies this book will be of great interest to students and scholars of climate justice climate change policy climate ethics and global environmental governance as well as teachers and climate activists

Values and Valuing in Mathematics Education Yüksel Dede, Gosia Marschall, Philip Clarkson, 2024-02-22 This book is a follow up to *Values and Valuing in Mathematics Education Scanning and Scoping the Territory* 2019 Springer This book adds a critical emphasis on practice and fosters thinking concerning positive mathematical well being engagement teacher noticing and values alignment among a range of critical notions that intersect with values and valuing Values and valuing play a key role in many aspects of education such as assessment planning classroom interactions choosing tasks and general well being What one values and finds important in the learning and teaching of mathematics operates within the intersection of all social cognitive and affective aspects of school pedagogy making values a significant holistic factor in education The chapters explore potential teaching strategies that enhance the understanding of the central place of values in mathematics itself as a subject as well as how values impact how mathematics is used within society This book includes examples of strategies for facilitating students meaningful engagement with and conscious learning of values when engaging in mathematical thinking and doing

Teaching Character in the Primary Classroom Tom Harrison, Ian Morris, John Ryan, 2016-03-10 *Teaching Character in the Primary Classroom* provides an excellent and very accessible overview of the emerging field of character education It covers in detail the theory of character education as well as advice and guidance about how this should be applied in practice in primary schools Professor James Arthur University of Birmingham Character matters As more and more schools are choosing to teach Character Education trainee and beginning teachers need to know more What is Character Education Can it really be taught How does children's learning benefit from discussions around character in the classroom How do I teach it What does good teaching of Character Education look like in the classroom *Teaching Character Education in Primary schools* tackles these questions and many more This is a practical guide to why and how we can teach character in primary schools It begins by exploring why character matters and considers what character is and importantly what it is not It goes on to discuss the place for teaching character in primary education and includes practical guidance on how it can be taught The text also looks at character beyond the classroom how parents and the wider community can be included in the teaching of character and how outdoor learning and education can contribute This book is written for all those who are new to teaching character

Philosophical Perspectives on Social Cohesion Mary Healy, 2013-10-24 What would the civic relationship between citizens in a socially cohesive society look like What models might we use to educate young people to support developing these bonds Do these different models have different implications for how we structure the bonds that support a civic relationship *Philosophical Perspectives on Social Cohesion* challenges the basis of how we characterize civic bonds and how we best organize schools to encourage and develop them Mary Healy argues that metaphors and social imaginaries often give a framework for considering our interrelatedness She re-examines the metaphor of fraternity used as a precursor to elements of the Big Society arguing that such attempts to align fraternity with liberty are mistaken and that equality plays a vital role At a time of increasing diversity of school provision

this pertinent book indicates the connection between how we organize school structures and the models of citizenship we value

Culture, Music Education, and the Chinese Dream in Mainland China Wai-Chung Ho, 2018-01-04 This book focuses on the rapidly changing sociology of music as manifested in Chinese society and Chinese education It examines how social changes and cultural politics affect how music is currently being used in connection with the Chinese dream While there is a growing trend toward incorporating the Chinese dream into school education and higher education there has been no scholarly discussion to date The combination of cultural politics transformed authority relations and officially approved songs can provide us with an understanding of the official content on the Chinese dream that is conveyed in today's Chinese society and how these factors have influenced the renewal of values based education and practices in school music education in China

Integrated Education and Learning Nima Rezaei, 2023-01-01 Integrated Education and Learning aims to discuss novel approaches to offer integrated educational methods Within the last few years educational techniques have evolved to favour critical thinking and improve learning skills This volume links thinking and learning in educational settings and discusses diverse mechanisms that influence this association including meta cognitive capacity memory cognitive style conceptual approaches digitalization teaching approaches echoing and questioning It embraces this discussion at all levels from early childhood education to higher education This book also includes teaching tips for creating a learning environment that cultivates students creativity and critical thinking on both online platforms and live in classroom The book follows discussing the merits of an integrated educational paradigm that will help develop highly intellectual thinkers and will promote modern values to face current and future challenges Finally the book shows a balance between learning and education to enhance creativity critical thinking and social skills

Schools and Religions Julian Stern, 2007-05-08 The link between schools and religions is an area of lively debate Looking at two challenges of the 21st century social inclusion and globalization this book analyses the role that religion can play in fostering communities in schools and its implications for social cultural and other developments in both national and international contexts

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