

# **EDUCATION, STATE AND CRISIS**

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A Marxist perspective

Madan Sarup

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SOCIOLOGY OF EDUCATION



# Education State And Crisis A Marxist Perspective

**Sean Creaven**



## **Education State And Crisis A Marxist Perspective:**

Education State and Crisis Madan Sarup, 2017-04-28 First published in 1982 this work is a critical survey of contemporary educational debates and themes which took on new urgency and importance at the time In particular it explores the problematic nature of progressive education and discipline the changes in the labour process and youth unemployment the nature of the state and its relationship with schooling the growth of state intervention and the specific forms of discrimination suffered by women and black people It argues that trends in education at the time can be explained by a Marxist analysis It suggests that the changes taking place in schools and colleges were expressions of the contradictions of capitalism and of the state's attempt to restructure education

The Sociology of Assessment: Comparative and Policy Perspectives Patricia Broadfoot, 2021-01-26 In the World Library of Educationalists series international experts themselves compile career long collections of what they judge to be their finest pieces extracts from books key articles salient research findings major theoretical and practical contributions so the world can read them in a single manageable volume Readers will be able to follow the themes and strands and see how their work contributes to the development of the field In a collection of her most influential work spanning nearly four decades Patricia Broadfoot applies her trademark sociological and comparative perspective to empirical studies at every level of the educational system From her classic long term study of the impact of changing national assessment policies on pupils and teachers in the classrooms of England and France to her sustained championship of the need for a better understanding of the impact of assessment on learning Broadfoot has consistently championed the need for a more developed sociological understanding of assessment Broadfoot's accessible writing offers insights that are as novel as they are important for the education of future generations This book allows readers to follow themes and strands across Patricia Broadfoot's career and will be of interest to all followers of her work and any reader interested in the development of teaching learning and assessment

The Class Struggle and Welfare David Matthews, 2025 A fresh look on the welfare system with a view beyond the state With The Class Struggle and Welfare David Matthews argues that we must understand the welfare state as a dialectical phenomenon a product of class struggle Confronting the hypocritical rhetoric of politicians who castigate welfare beneficiaries as lazy and workshy Matthews points to clear evidence that the welfare state is essential to the prosperity and health of capitalist economies At the same time in the Marxist tradition Matthews moves well beyond an analysis of welfare as simply an instrument wielded by capitalism for its benefit arguing that proof of the class struggle scars the surface of every welfare system With chapters focusing on welfare issues including social security health disability housing and education Matthews examines historical and current developments in Britain as a basis for a wider understanding of the relationship between capitalism and welfare The Class Struggle and Welfare shows that as welfare states grew exponentially throughout the advanced capitalist world over the course of a century the intents purposes and perceptions of the institution of welfare underwent a dialectical transformation

On the one hand the services offered served to bolster capitalism On the other hand welfare systems in and of themselves were born of class struggle In turn even as current welfare systems reflect the values and the needs of the capitalist arena the influence and imprint of the working class is plain to see The Class Struggle and Welfare ultimately looks to the future arguing that the working class must consider an alternative type of welfare system one which looks beyond the state and truly reflects the values of equality solidarity and community

**Bowles And Gintis Revisited** Mike Cole,2012-11-12 First Published in 1988 We live in reactionary times at the time of writing the hard right is established in the UK and America At the same time Britain has given birth to a number of progressive forces the left wing borough councils the anti nuclear movement including its impact at Greenham Common an established women s movement the miners strike the uprisings in the inner cities and the anti racist struggle while in America we have seen the advance of the Rainbow coalition and other progressive movements Whatever the way forward for the left there is a fundamental need for a re evaluation of basic Marxist scholarship but in the light of the significance of these historical and current realities This book aims to play some small part in that process The central focus is of course education but the issues raised range far wider

**Contagion Capitalism** Sean Creaven,2023-12-15 Contagion Capitalism situates the COVID 19 pandemic within the systems of global political economy and their attendant cultural modes and theorizes that these systems act as facilitators and drivers of global pandemic risk Contagion Capitalism therefore critiques the institutionalized corporate capitalist control of the economy the state and science and the grave consequences this has on global public health policy the ecological crisis of sustainability and zoonotic pandemic events such as COVID 19 In doing so this book addresses the failings of what may be termed as state science or establishment science in managing the pandemic as personified especially by those elements of the scientific elite placed in the service of the neoliberal state This book also explores the limitations of corporate pharmacological technoscience in safeguarding public health arguing that Big Pharma offers only partial remedies for problems of human illness and well being poses its own dangers to public health and obfuscates the social bases of public ill health and of pandemic risk Contagion Capitalism further argues that COVID 19 will not be the last or even the most dangerous such epidemiological event This is because the social production and global dissemination of zoonotic diseases is integral to contemporary capitalism by virtue of its instrumental mode of science its central dynamic of production for the sake of accumulation and the consumer mode this sustains as its own condition of existence These are the drivers of what may be termed as zoonotic accelerationism Contagion Capitalism will appeal to scholars in the humanities and social sciences with interests in neoliberal ideology and global political economy and their impact upon social political and cultural life

**Michel Foucault: Personal Autonomy and Education** J.D. Marshall,2013-03-09 This book is designed to serve two purposes First it provides an introduction to the ideas and works of Michel Foucault It should be particularly appropriate for education students for whom in general Foucault is a shadowy presence Second it provides a Foucault based critique of a

central plank of Western liberal education the notion of the autonomous individual or personal autonomy There are several introductions to Foucault but they tend to be written from a particular theoretical position or with a particular interest in Foucault's ideas and works For example Smart 1986 and Poster 1984 exemplify the former and Dreyfus and Rabinow 1983 the latter There is no substantial work in education on Foucault apart from Ball 1990 which is an edited collection of papers by educationalists The writer started reading Foucault from a position in education which was in the liberal framework somewhere between Dewey Freire and Habermas but with an interest in punishment authority and power The book is the outcome of several years of trying to introduce students in education to his ideas and works in an educationally relevant manner But an introduction on its own cannot show this relevance to education Unless his ideas are put to work unless they are used as opposed to mentioned in some sphere or area of education then they may be of little relevance

Identity Transformation and Identity Politics Under Structural Adjustment in Nigeria Attahiru Jega, 2000 DOES IT MATTER Jimi O Adesina

*Marxisms and Education* Noah De Lissovoy, 2019-07-23 Beginning from the premise that a range of Marxist theoretical tendencies or Marxisms inform recent critical scholarship in education this volume reaffirms rearticulates and interrogates central philosophical and practical commitments in this tradition Chapters engage important issues confronting the field in the present conjuncture in global capitalism including the meaning of democratic education neoliberalism's ideological and material assault on teaching and learning relationships between race and class in schooling and society models for critical and emancipatory pedagogy the implication of education in imperialism and colonialism and links between education and revolutionary organizations and movements Rather than attempting to provide a comprehensive view of the field this volume presents a diverse set of crucial interventions that take up foundational as well as contemporary developments in Marxist theory and consider their implications for the field of education The chapters in this book were originally published as journal articles by Taylor and Francis

International Perspectives on Teacher Education Donald K. Sharpes, 2020-09-10 The preparation of suitably qualified teachers is vital for political social and economic growth in developing countries Some major problems have been caused by the enormous growth in primary enrolment and by the need to train more teachers without reducing standards exacerbated by the fact that in many cases the structure of teacher education is still in its formative stages However these problems can lead to innovative options and solutions Originally published in 1988 this book reports on research and practice in teacher education around the world It examines for example what happens to teacher education at times of great social change or political unrest as in South Africa or Cyprus how programmes in for example Nigeria or China approach minority education and how teachers are prepared for the teaching of indigenous populations such as the Saskatchewan Indians in Canada These examples of international teacher education practice are presented within a specific national regional and cultural context and provide important perspectives on the traditional views of how teachers are and should be prepared and professionally maintained The book will be of interest to all

involved in teacher education adult education and curriculum design as well as to students of development studies

**The Politics of Education Reforms** Joseph Zajda, Macleans A. Geo-JaJa, 2010-01-26 The Politics of Education Reforms which is the ninth volume in the 12 volume book series Globalisation Comparative Education and Policy Research presents scholarly research on major discourses concerning the politics of education reforms globally It provides an easily accessible practical yet scholarly source of information about recent developments in globalisation comparative education and education reforms Above all the book offers the latest findings to the critical issues concerning major discourses surrounding education reforms in the global culture It is a sourcebook of ideas for researchers practitioners and policy makers in education and schooling around the world It offers a timely overview of current policy issues affecting research in comparative education of education reforms It provides directions in education and policy research relevant to progressive pedagogy social change and transformational educational reforms in the twenty first century The book critically examines the overall interplay between the state ideology and current discourses of education reforms in the global culture It draws upon recent studies in the areas of globalisation academic achievement standards equity and the role of the State Carnoy 1999 Zajda 2008a b It explores conceptual frameworks and methodological approaches applicable in the research covering the State globalisation and quality driven education reforms It demonstrates the neo liberal ideological imperatives of education and policy reform affecting schooling globally see also Zajda 2005 Various book chapters critique the dominant discourses and debates pertaining to comparative education discourses on reforms and neo liberal ideology in education

*Routledge Library Editions: Urban Education* Various, 2021-03-11 The volumes in this set originally published between 1978 and 1992 draw together research by leading academics in the area of urban education and provide a rigorous examination of related key issues The volumes examine teaching urban schools community and race issues in education in the US whilst also exploring the general principles and practices of education in various countries This set will be of particular interest to students of sociology and urbanization respectively

*Routledge Library Editions: Curriculum* Various, 2021-07-09 Reissuing works originally published between 1971 and 1994 this collection includes books which offer a broad spectrum of views on curriculum both within individual schools and the wider issues around curriculum development reform and implementation Some cover the debate surrounding the establishment of the national curriculum in the UK while others are more international in scope Many of these books go beyond theory to discuss practical issues of real curriculum changes at primary or secondary level The Set includes books on cross curricular topics such as citizenship and environment and also guidance careers life skills and pastoral care in schools A fantastic collection of education history with much still relevant today

*History Education and International Relations* Hirano Mutsumi, 2009-02-12 This is the first in depth study to examine the implications of history education in the context of international relations interstate and transnational focusing on Japanese textbooks as the principal case study The author argues that despite a widespread recognition that our grasp of history has some relevance to

our views and attitudes towards foreign countries and peoples ergo ultimately its impact on national policy there appears to be little coherent discussion of such a significant topic and its practical applications in the field of International Relations This study therefore develops a conceptual framework and directs attention to the factors which predetermine the perceptions and attitudes of the public and policy makers and in doing so searches for the roots of their world view The book addresses the following issues Government Influence on the Domestic Educational Environment The Domestic Environment and its Interaction with the External Environment History Education in Practice A case of Japan The Japanese History Textbook Disputes in the Asian Context Parts I and II Twenty five Years On The Task of Coming to Terms with the Past

Curriculum Theory in Adult and Lifelong Education Colin Griffin, 2018-10-03 Originally published in 1983 Curriculum studies and curriculum theory have tended to be pursued almost exclusively in the context of the school Developments in curriculum theory have therefore not found reflections in much theoretical work in adult education This book points to the necessity of a curriculum theory for adult and continuing education through discussion of both curriculum studies and the principles of adult education The various ways in which systems of adult education are now developing are reviewed in social political and cultural terms and recent advances in education theory are related to developments in post school education

**The SAGE Handbook of Critical Pedagogies** Shirley R. Steinberg, Barry Down, 2020-03-06 Winner of a 2022 American Educational Studies Association Critics Choice Book Award This extensive Handbook brings together different aspects of critical pedagogy in order to open up a clear international conversation on the subject as well as pushing the boundaries of current understanding by extending the notion of a pedagogy to multiple pedagogies and perspectives Bringing together contributing authors from around the globe chapters provide a unique approach and insight to the discipline by crossing a range of disciplines and articulating common philosophical and social themes Chapters are organised across three volumes and twelve core thematic sections Part 1 Social Theories of Critical Pedagogy Part 2 Seminal Figures in Critical Pedagogy Part 3 Transnational Perspectives and Critical Pedagogy Part 4 Indigenous Perspectives and Critical Pedagogy Part 5 On Education Part 6 In Classrooms Part 7 Critical Community Praxis Part 8 Reading Critical Pedagogy Reading Paulo Freire Part 9 Communication Media and Popular Culture Part 10 Arts and Aesthetics Part 11 Critical Youth Pedagogies Part 12 Technoscience Ecology and Wellness The SAGE Handbook of Critical Pedagogies is an essential benchmark publication for advanced students researchers and practitioners across a wide range of disciplines including education health sociology anthropology and development studies

Changing Educational Contexts, Issues and Identities Michael Crossley, Patricia Broadfoot, Michele Schweisfurth, 2007-01-24 Documenting major intellectual and paradigmatic changes in the field of comparative education in the light of the history and development of the journal Comparative Education this book compiles a selection of articles from forty years of the journal s distinguished history It illustrates how changing times have been reflected in the nature and quality of published comparative research Contributors explore the impact of key issues such as

marketisation accountability and globalisation upon policy and practice world wide They explore how new challenges faced by the social sciences have seen shifts in the contexts issues and priorities attended to by comparatives and how different approaches to comparative education have influenced the intellectual and professional identities and positioning of those involved Bridging theoretically oriented scholarship with empirically grounded research relating to issues of policy and practice and with chapters addressing questions of relevance throughout the world this book is an invaluable resource of ideas and stimuli for further thinking and research

### **Research in Education Management and Policy**

Rene Saran, Vernon Trafford, 1990 This text written by administrators lecturers and researchers addresses the major national education management research themes of the 1980s and 1990s It analyses school effectiveness institutional leadership staff development managing learning and resources management

### **Marxism Against Postmodernism in Educational**

**Theory** Mike Cole, Dave Hill, Peter McLaren, 2002-12-11 Postmodernism has become the orthodoxy in educational theory It heralds the end of grand theories like Marxism and liberalism scorning any notion of a united feminist challenge to patriarchy of united anti racist struggle and of united working class movements against capitalist exploitation and oppression For postmodernists the world is fragmented history is ended and all struggles are local and particularistic Written by internationally renowned British and American educational theorists Marxism Against Postmodernism in Educational Theory a substantially revised edition of the original 1999 work Postmodernism in Educational Theory critically examines the infusion of postmodernism and theories of postmodernity into educational theory policy and research The writers argue that postmodernism provides neither a viable educational politics nor the foundation for effective radical educational practice and offer an alternative politics of human resistance which puts the challenge to capitalism firmly on the agenda of educational theory politics and practice

The Education-Jobs Gap D W Livingstone, 2018-03-05 According to Ivar Berg s performance criteria over half of the U S workforce is now underemployed Using analysis based on U S and Canadian surveys of work and learning experiences and other documental data author David Livingstone exposes the myth of the learning enterprise and argues that the major problem in education work relations is not education but the mismatch between work and worker

Marx and Hegel on the Dialectic of the Individual and the Social Sevgi Dogan, 2018-08-15 Marx and Hegel on the Dialectic of the Individual and the Social is a detailed investigation of the major works of Hegel and the young Marx with exploring how the concept of the individual is positioned within their ontologies and how this positioning is reflected in their related political views Instead of contrasting a Marxist understanding of the individual with that of a liberal thinker Sevgi Dogan chooses to take Hegel s theory of the state as representative of the modern state which Marx criticizes The decision to be in opposition to Hegel rather than some other liberal thinkers is important for two reasons First since Marx has developed many of his early ideas in critical interaction with Hegel this comparative approach enables the book to present a more thorough and well grounded exposition of Marx s arguments Second since Hegel himself has also criticized the concepts of



liberal ideology in many respects differentiating Marx's arguments from those of Hegel's enables the book to underline how and why Hegel's critique of liberal ideology falls short of actually empowering individuals in the way that Marx's account does

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