

EDUCATIONAL DIGITAL MARKETING STRATEGIES



Educational Marketing

**Thrower, Anika Chanell, Evangelista,
Alex, Baker-Gardner, Ruth, Mogaji,
Hammed**

Educational Marketing:

Strategic Marketing for Educational Institutions Philip Kotler, Karen F. A. Fox, 1985 Part IV discusses establishing a marketing mix through designing and pricing educational programs making educational programs available to intended audiences communication with publics and advertising the programs offered Part V deals with applying marketing principles attract and retain both students and financial support Finally Part VI deals with evaluating the effectiveness of marketing efforts

Management and Leadership of Educational Marketing Izhar Oplatka, Jane Hemsley-Brown, 2012-09-25 The introduction of educational markets into public and higher education in many countries has led to competitive environments for schools and higher education institutions This book presents the works of leading scholars and researchers in the field of educational marketing who handle issues of student retention

Management and Leadership of Educational Marketing Izhar Oplatka, Jane Hemsley-Brown, 2012-09-25 The introduction of educational markets into public and higher education in many countries has led to competitive environments for schools and higher education institutions This book presents the works of leading scholars and researchers in the field of educational marketing who handle issues of student retention

Marketing Strategies for Higher Education Institutions: Technological Considerations and Practices Tripathi, Purnendu, Mukerji, Siran, 2013-05-31 Although higher education institutes are not typically thought of as a business colleges and universities utilize marketing strategies in order to compete for students Information and communication technologies have enhanced and changed the nature and context of communication exchange allowing for a broader range of competition Marketing Strategies for Higher Education Institutions Technological Considerations and Practices provides different aspects of marketing management and technological innovations in all parts of education including K 12 non formal and distance education Highlighting research studies experiences and cases on educational marketing this book is essential for educational planners administrators researchers and marketing practitioners involved in all aspects of educational development

Understanding the Higher Education Market in Africa Emmanuel Mogaji, Felix Maringe, Robert Ebo Hinson, 2020-03-06 This book offers theoretical and practical insights into the marketing of higher education in Africa It explores the key players challenges and policies affecting higher education across the continent their marketing strategies and the students selection process While acknowledging the vast size of the continent this book aims to provide an understanding of the dynamics of higher education in Africa This book recognises the private and government involvement in higher education provision and students and staff as stakeholders in the marketisation process Strategic efforts are directed by universities to attract prospective students This book further addresses issues such as the responses of higher education sectors to the notion of markets and marketing consumerism and competition in higher education in Africa conceptions of the commodification of higher education in Africa and the dominance of Western epistemologies and their influence in transforming higher education sectors Students as consumers in increasingly marketised higher education sectors in Africa

are also discussed Though primarily for marketing students and academic researchers the book s feature of blended theoretical and practical knowledge means that it will also be of interest to marketing practitioners and university managers

Educational Marketing David Bateman,Azure Dee-Smiley Angelov,Deidre Pettinga,2015-05-04 *Educational Marketing* Azure Angelov,Deidre Pettinga,David Bateman,2015

Comparative Research on Educational Policy Responses to the COVID-19 Pandemic: Eastern vs. Western Perspectives Malik, Muhammad Abid,Akkaya, Bulent,Harper, Donta S.,2022-06-24 The COVID 19 pandemic has caused unprecedented ripples throughout society bringing many sectors and fields including education to a virtual halt or forcing them to change their working style abruptly Based on technological advancements e learning preparedness and human and financial resources higher education systems and universities in Eastern and Western countries have responded differently to this crisis Comparative Research on Educational Policy Responses to the COVID 19 Pandemic Eastern vs Western Perspectives presents global research on the response of higher education to the COVID 19 pandemic from both the East and the West It sheds light on the relevant challenges strategies and effectiveness of the policies set in place in response to the pandemic Covering topics such as international student related policies pedagogical adaptation and student motivation this premier reference source is an essential resource for policymakers government officials faculty of higher education students and educators of higher education libraries researchers and academicians

Educational Reform and International Baccalaureate in the Asia-Pacific Coulson, David Gregory,Datta, Shammi,Davies, Michael James,2021-02-19 The need to reform secondary level education to prepare young people for new economic realities has emerged In an age of constant career changing cognitive flexibility is a top priority skill to develop in today s students This shift requires methodological innovation that enhances children s natural abilities as well as updated focused teacher education in order to prepare them adequately Educational Reform and International Baccalaureate in the Asia Pacific is a collection of innovative research that examines the development and implementation of IB curricula Highlighting a wide range of topics including critical thinking student evaluation and teacher training this book is ideally designed for educators curriculum developers instructional designers administrative officials policymakers researchers academicians and students

The Role of Faith and Religious Diversity in Educational Practices DeHart, Jason,2023-08-25 The neglect of faith and religious diversity within educational practices poses a significant challenge in fostering inclusive learning environments The current educational landscape often overlooks the profound impact of religion on individuals identities and beliefs leading to a lack of understanding and appreciation for diverse faith perspectives This omission limits the potential for meaningful dialogue and hinders the development of equitable educational spaces The Role of Faith and Religious Diversity in Educational Practices edited by Jason DeHart offers a compelling solution to address this critical issue This transformative book explores the intersections between faith and educational practices drawing on research based narratives and studies to illuminate the implications of policy and practice through a faith based lens By

embracing a broad definition of religion and faith it fosters diverse perspectives and encourages critical reflection on the importance of religious diversity in education Through practical insights and evidence based guidance this book empowers researchers and educators to create inclusive spaces for faith related discussions and develop policies that honor and respect religious identities By engaging with this book scholars and educators can take tangible steps toward cultivating inclusive and enriching learning environments that value and celebrate the diverse religious perspectives of all students

Autoethnographic Tactics to Closing the Gap on Educational Attainment Thrower, Anika Chanell, Evangelista, Alex, Baker-Gardner, Ruth, Mogaji, Hammed, 2024-03-01 The history of education attainment in underrepresented populations the education gap undereducation and socio economic status have a multitude of cumulative causes that must be carefully analyzed and considered in order to tackle these problems This book offers valuable insights on the background of these issues and addresses stressors structural inequalities microaggressions imposter syndrome and underscores the importance of supporting relationships including mentorship role models and quality relationships with family friends classmates and community *Autoethnographic Tactics to Closing the Gap on Educational Attainment* is co edited by Anika Chanell Thrower Alex Evangelista Ruth Baker Gardner and Hammed Oladeji Mogaji The co editors bring a wealth of experience and expertise to this publication Through their work the co editors are committed to promoting access to higher education and improving outcomes for marginalized populations This essential resource is designed for scholars interested in promoting cultural awareness equity and diversity in higher education institutions and it provides must read perspectives for instructors teaching stress management courses diversity and inclusion departments campus sustainability departments and others This book offers a detailed analysis of the enrollment crisis strategies to address its many sources and is an important contribution to the ongoing conversation about equity and access in higher education [Exploring Educational Equity at the Intersection of Policy and Practice](#) Sánchez-Santamaría, José, Boroel Cervantes, Brenda, 2024-05-20 In the complex environment of education pervasive inequities persist hindering progress towards a just and inclusive learning environment for all Students from diverse backgrounds face barriers that impede their educational journey perpetuating disparities and stifling the potential for collective growth The need for transformative change is urgent and it is within this pressing context that *Exploring Educational Equity at the Intersection of Policy and Practice* emerges as a beacon of hope and a solution oriented guide for scholars educators policymakers and all stakeholders committed to dismantling these barriers *Exploring Educational Equity at the Intersection of Policy and Practice* dives deep into the heart of the equity crisis synthesizing innovative scholarship to illuminate the multifaceted challenges within the educational system By critically examining the evolution and various dimensions of educational equity on a global scale the book presents the intricate web of issues that require our attention From this thorough analysis this book propels readers toward a transformative journey offering methodologically robust interventions and evidence based insights This comprehensive approach equips educators

policymakers and researchers with the tools to navigate the complexities of promoting inclusive and empowering education

Handbook of Research on Science Education and University Outreach as a Tool for Regional Development Narasimharao, B. Pandu Ranga, Wright, Elizabeth, Prasad, Shashidhara, Joshi, Meghana, 2017-02-01 Higher education institutions play a vital role in their surrounding communities Besides providing a space for enhanced learning opportunities universities can utilize their resources for social and economic interests The Handbook of Research on Science Education and University Outreach as a Tool for Regional Development is a comprehensive reference source for the latest scholarly material on the expanded role of universities for community engagement initiatives Providing in depth coverage across a range of topics such as resource sharing educational administration and technological applications this handbook is ideally designed for educators graduate students professionals academics and practitioners interested in the active involvement of education institutions in community outreach **Youth Cultures, Responsive Education, and Learning** Robertson, Margaret E., 2023-09-18

Today's youth find themselves navigating an uncertain terrain marked by shifting societal foundations History tradition and geopolitics were once steadfast guides but now seem elusive or ineffective The pandemic identity crises and environmental upheavals have blurred the lines of reality leaving younger generations in pursuit of sustainable futures The social bonds that once held us together are weakening and established socio political and religious frameworks no longer offer clear direction We are at a crossroads faced with a pivotal question can we provide the necessary guidance for future generations to navigate this tumultuous era and forge a brighter future Youth Cultures Responsive Education and Learning emerges as a timely and thought provoking compass for understanding and addressing the challenges confronting today's youth Rather than prescribing a singular correct path forward it offers a diverse and comprehensive exploration of the past present and future of youth culture This book is indispensable for academic scholars and researchers seeking a thorough examination of the dynamic landscape of youth cultures responsive education and learning It serves as a valuable resource for those dedicated to understanding and addressing the intricate challenges that confront our youth in an ever evolving world

Community Engagement Program Implementation and Teacher Preparation for 21st Century Education

Crosby, Cathryn, Brockmeier, Frederick, 2016-08-26 Education in the 21st century has been tasked with preparing students to begin the journey towards a place in their communities in which they feel fulfilled and autonomous Service learning is one way to introduce students to careers and knowledge that will prepare them for a successful life Community Engagement Program Implementation and Teacher Preparation for 21st Century Education examines the many ways in which community engagement is carried out in all educational settings from K 12 to higher education This publication is unique in its mission to examine these topics from a holistic perspective From online education to volunteer organizations this book gives educators administrators community volunteers and students a window into the successful deployment of such programs to prepare students for a global society Developing Effective Educational Experiences through Learning Analytics Anderson,

Mark, Gavan, Collette, 2016-04-07 The quality of students learning experiences is a critical concern for all higher education institutions With the assistance of modern technological advances educational establishments have the capability to better understand the strengths and weaknesses of their learning programs Developing Effective Educational Experiences through Learning Analytics is a pivotal reference source that focuses on the adoption of data mining and analysis techniques in academic institutions examining how this collected information is utilized to improve the outcome of student learning Highlighting the relevance of data analytics to current educational practices this book is ideally designed for researchers practitioners and professionals actively involved in higher education settings *Handbook of Research on Service-Learning Initiatives in Teacher Education Programs* Meidl, Tynisha D., Sulentic Dowell, Margaret-Mary, 2018-03-09 Teacher education programs serve traditional and non traditional students and develop teachers to enter a range of teaching environments Approaching teacher education through community involvement and learning objectives helps to effectively prepare teachers to serve local and community needs The Handbook of Research on Service Learning Initiatives in Teacher Education Programs provides emerging research on the methods and techniques for educators to strengthen their knowledge regarding the intersection of service learning and field placements While highlighting topics such as cultural competency teacher development and multicultural education this book explores the benefits challenges and opportunities for employing community service as the driving framework for field experiences This publication is a vital resource for practitioners educators faculty and administrators seeking current research on the opportunity of field involvement to enhance teacher candidates experiences and provide a channel for meaningful learning *Utilizing Technology, Knowledge, and Smart Systems in Educational Administration and Leadership* Durnali, Mehmet, 2019-12-06 Within educational organizations administration and leadership are relied upon for the allocation of resources as well as the optimization of processes that can include data storage knowledge management and decision making To support these expectations technologies knowledge and smart systems must be put into place that allow administrators and leaders to accomplish these tasks as efficiently as possible Utilizing Technology Knowledge and Smart Systems in Educational Administration and Leadership is an academic research book that examines knowledge regarding the scholarly exploration of the technologies information knowledge and smart systems in educational administration and leadership It provides a holistic systematic and comprehensive paradigm Featuring a wide range of topics such as technology leadership in schools technology integration in educational administration and professional development this book is ideal for school administrators educational leaders principals IT consultants educational software developers academicians researchers professionals educational policymakers educators and students **Handbook of Research on Solutions for Equity and Social Justice in Education** Etim, James, Etim, Alice, 2023-03-02 Education s role should further social justice prepare students to compete for higher social positions train workers and engage students so that they become active participants in a democratic society However as with many global

systems education has long ago fallen victim to the institutional ailments of systematic oppression and discrimination In order to promote equity and social justice in education it is paramount that educators and administrators acknowledge systematic challenges in education and the solutions The Handbook of Research on Solutions for Equity and Social Justice in Education discusses how teachers and school administrators practice equity and inclusion in their schools It provides examples of social justice and how it affects society as well as specific case studies that aim at engendering equity and inclusion for minorities It further discusses these issues in a global context Covering topics such as agentic empowerment social justice in dialogue and teacher social justice advocacy this major reference work is a critical resource for faculty and administrators of both K 12 and higher education preservice teachers teacher educators school social workers and counselors librarians government officials researchers and academicians

World Yearbook of Education John Twining, Stanley Nisbet, Jacquetta Megarry, 2005-12-08 The World Yearbook of Education was first published by the Evans Brothers in 1965 in association with the University of London Institute of Education and Teachers College Columbia University Since then it has become established as one of the most important forums for work in comparative education in the world Each volume addresses a major issue in comparative education and includes contributions from a range of leading international scholars The World Yearbook was originally published by Evans Brothers then by Kogan Page and is now published by Routledge It has not appeared in every year since its initial publication This current collection will reprint all titles not currently available from 1965

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