

Editing Women

Orie Latham Hatcher, Southern
Woman's Educational Alliance (U.S.)

Editing Women:

Women Editing/Editing Women Chanita Goodblatt, Ann Hollinshead Hurley, 2009-01-14 This collection of essays links current research in the writings and editing of early modern women and in those women who were themselves early editors with a new methodology of editing currently titled the new textualism As such the collection seeks to solve two problems The first concerns the difficulty of editing the works of early modern women writers for whom there is little biographical data a challenging task when the standard life and works format is thus inhibited Second related but slightly different occurs because although we know that there were women who edited in the early modern and even later periods we know little about them as well The new textualism approach to editing which focuses on the material properties of the manuscript or book its print or performance history and records of its dissemination and the sociology of texts provides a fruitful solution to both problems by broadening the concept of agency and hence provides a richer context for the production of a given text The collection includes two sets of essays One set has been reprinted from seminal works in the field of new textualism These include writings by recognized figures like Jerome McGann Leah Marcus and Wendy Wall among others As such that set provides background for the reading of the second a group of six original essays by scholars now working in the field of early modern women writers who directly apply aspects of the new textualism in their research The fusion of the research field of retrieving early modern women writers with the practices of new textualist editing is thus the core of this collection of essays and is illustrative of what can be achieved in the field of editing when this new approach to texts is put into practice

Editing Early Modern Women Sarah C. E. Ross, Paul Salzman, 2016-07-21 This volume offers a new and comprehensive exploration of the theory and practice of editing early modern women s writing Editing Women's Writing, 1670-1840 Amy Culley, Anna M. Fitzer, 2017-09-18 This edited volume is the first to reflect on the theory and practice of editing women s writing of the 18th century The list of contributors includes experts on the fiction drama poetry life writing diaries and correspondence of familiar and lesser known women including Jane Austen Delarivier Manley Eliza Haywood and Mary Robinson Contributions examine the demands of editing female authors more familiar to a wider readership such as Elizabeth Montagu Mary Robinson and Helen Maria Williams as well as the challenges and opportunities presented by the recovery of authors such as Sarah Green Charlotte Bury and Alicia LeFanu The interpretative possibilities of editing works published anonymously and pseudonymously are considered across a range of genres Collectively these discussions examine the interrelation of editing and textual criticism and show how new editions might transform understandings not only of the woman writer and women s literary history but also of our own editorial practice Writing and Editing for Women Ethel Maude Colson, 1927 Women Film Editors David Meuel, 2016-05-30 When the movie business adopted some of the ways of other big industries in 1920s America women who had been essential to the industry's early development were systematically squeezed out of key behind the camera roles Yet as female producers and directors virtually disappeared for decades a

number of female film editors remained and rose to the top of their profession sometimes wielding great power and influence Their example inspired a later generation of women to enter the profession at mid century several of whom were critical to revolutionizing filmmaking in the 1960s and 1970s with contributions to such classics as Bonnie and Clyde Jaws and Raging Bull Focusing on nine of these women and presenting shorter glimpses of nine others this book tells their captivating personal stories and examines their professional achievements Editing and Special/Visual Effects Charlie Keil, Kristen Whissel, 2016-08-26 Most moviegoers think of editing and special effects as distinct components of the filmmaking process We might even conceive of them as polar opposites since effective film editing is often subtle and almost invisible whereas special effects frequently call attention to themselves Yet film editors and visual effects artists have worked hand in hand from the dawn of cinema to the present day Editing and Special Visual Effects brings together a diverse range of film scholars who trace how the arts of editing and effects have evolved in tandem Collectively the contributors demonstrate how these two crafts have been integral to cinematic history starting with the trick films of the early silent era which astounded audiences by splicing in or editing out key frames all the way up to cutting edge effects technologies and concealed edits used to create the illusions Throughout readers learn about a variety of filmmaking techniques from classic Hollywood's rear projection and matte shots to the fast cuts and wall to wall CGI of the contemporary blockbuster In addition to providing a rich historical overview Editing and Special Visual Effects supplies multiple perspectives on these twinned crafts introducing readers to the analog and digital tools used in each craft showing the impact of changes in the film industry and giving the reader a new appreciation for the processes of artistic collaboration they involve The Oxford Handbook of Early Modern Women's Writing in English, 1540-1700 Elizabeth Scott-Baumann, Danielle Clarke, Sarah C. E. Ross, 2022-09-22 The Oxford Handbook of Early Modern Women's Writing in English 1540 1700 brings together new work by scholars across the globe from some of the founding figures in early modern women s writing to those early in their careers and defining the field now It investigates how and where women gained access to education how they developed their literary voice through varied genres including poetry drama and letters and how women cultivated domestic and technical forms of knowledge from recipes and needlework to medicines and secret codes Chapters investigate the ways in which women s writing was an integral part of the intellectual culture of the period engaging with male writers and traditions while also revealing the ways in which women s lives and writings were often distinctly different from women prophetesses to gueens widows and servants It explores the intersections of women writing in English with those writing in French Spanish Latin and Greek in Europe and in New England and argues for an archipelagic understanding of women's writing in Scotland Wales Ireland and England Finally it reflects on and challenges the methodologies which have developed in and with the field book and manuscript history editing digital analysis premodern critical race studies network theory queer theory and feminist theory The Oxford Handbook of Early Modern Women's Writing in English 1540 1700 captures the most innovative work on early modern

Gender, Authorship, and Early Modern Women's Collaboration Patricia Pender, 2017-11-10 This book explores the collaborative practices both literary and material that women undertook in the production of early modern texts It confronts two ongoing methodological dilemmas How does conceiving women s texts as collaborations between authors readers annotators editors printers and patrons uphold or disrupt current understandings of authorship And how does reconceiving such texts as collaborative illuminate some of the unresolved discontinuities and competing agendas in early modern women s studies From one perspective viewing early modern women s writing as collaborative seems to threaten the hard won legitimacy of the authors we have already recovered from another developing our understanding of literary agency beyond capital A authorship opens the field to the surprising range of roles that women played in the history of early modern books Instead of trying to simply shift disaggregate or adjudicate between competing claims for male or female priority in the production of early modern texts Gender Authorship and Early Modern Women's Collaboration investigates the role that gender has played and might continue to play in understanding early modern collaboration and its consequences for women s literary history **Employment of Women in the Early Postwar Period with Background of Prewar and War Data** Editors Construct the Renaissance Canon, 1825-1915 Paul Salzman, 2018-05-03 This Mary Elizabeth Pidgeon, 1946 book argues that nineteenth century editors created the modern idea of English Renaissance literature The book analyses the theories and practices of editors who worked on Shakespeare but also on complete editions of a remarkable range of early modern writers from the early nineteenth century through to the early twentieth century It reassesses the point at which purportedly more scientific theories of editing began the process of obscuring the work of these earlier editors In recreating this largely ignored history this book also addresses the current interest in the theory and practice of editing as it relates to

new approaches to early modern writing and to literary and book history and the material conditions of the transmission of texts Through a series of case studies the book explores the way individual editors dealt with Renaissance literature and with changing ideas of how texts and their contexts might be represented A History of Early Modern Women's Writing Patricia Phillippy, 2018-01-18 A History of Early Modern Women's Writing is essential reading for students and scholars working in the field of early modern British literature and history This collaborative book of twenty two chapters offers an expansive multifaceted narrative of British women's literary and textual production in the period stretching from the English Reformation to the Restoration Chapters work together to trace the contours of a diverse body of early modern women s writing aligning women s texts with the major literary political and cultural currents with which they engage Contributors examine and take account of developments in critical theory feminism and gender studies that have influenced the reception reading and interpretation of early modern women s writing This book explicates and interrogates significant methodological and critical developments in the past four decades guiding and testing scholarship in this period of intense activity in the recovery dissemination and interpretation of women s writing Early Modern Women's Writing and the Future of **Literary History** Lara Dodds, Michelle M. Dowd, 2025-02-03 Early Modern Women's Writing and the Future of Literary History demonstrates that a full accounting of early modern women s literary and creative activities is necessary to the future of literary studies writ large Despite benefiting from a rich body of scholarship and diverse critical practices early modern women s writing is still treated as an optional or secondary component of Renaissance literary studies as a whole In this book Dodds and Dowd offer a state of the field assessment of the critical and theoretical debates that have resulted in this state of affairs in order to advance specific visions for the future Dodds and Dowd examine how perennial questions about authorship canon and literary value have historically influenced scholarship on early modern women s writing and its place within literary studies Early modern women s writing has been perceived as belated out of sync with dominant critical trends Dodds and Dowd show the belatedness of early modern women s writing to be a happy accident that positions women s writing as a resource for the renewal of literary history. In both the classroom and in scholarship early modern women s writing shows the way forward for the field whether in the revitalization of formalist approaches to literature through an alliance with feminism or in the integration of newer critical methodologies such as premodern critical race studies This book demonstrates that a feminist literary history that places women s writing at its center is essential to the future of English Renaissance literary studies There is in other words no history of English Renaissance literature without women writers

Women's Brain Health and Aging through the Lifespan Aleksandra Pikula, Gillian Einstein, Riley Bove, Kejal Kantarci, Eve M. Valera, Esther Bui, 2025-03-04 In conjunction with the University of Toronto Women's Brain Health Rounds we are excited to present the Women's Brain Health and Aging across Lifespan in Neurology and Neuroscience article collection. This collection would showcase the high quality work and innovative approaches of internationally recognized researchers both in

the early to mid stages of their research careers as well as leading experts in the field encompassing clinical and basic science research with a translational link to the clinic practice directed to better women s brain care and health The work presented highlights the diversity of research performed across the field spanning themes that would bridge the knowledge gaps on women's brain health in neurology and related disciplines Our goal is to start a translational conversation between clinicians and research scientists engaged in women s brain health by a Building a community of practice b Demonstrating what is known and not known about women s brain health and neurology c Generating new research and clinical directions through interdisciplinary conversations across basic research and clinical practice d Developing better research paradigms to elucidate the mechanism underlying women's neurological disorders e Engaging clinicians and basic scientists in developing precision strategies for healthier women s brain aging within the field of neurology and related disciplines example stroke prevention in women with epilepsy or MS or brain health during menopause etc Occupations for Women Orie Latham Hatcher, Southern Woman's Educational Alliance (U.S.), 1927 The American Journalist in the 21st Century David H. Weaver, Randal A. Beam, Bonnie J. Brownlee, Paul S. Voakes, G. Cleveland Wilhoit, 2009-03-04 An authoritative and detailed illustration of the state of journalistic practice in the United States today The American Journalist in the 21st Century sheds light on the demographic and educational backgrounds working conditions and professional and ethical values of print broadcast and Internet journalists at the beginning of the 21st century Providing results from telephone surveys of nearly 1 500 U S journalists working in a variety of media outlets this volume updates the findings published in the earlier report The American Journalist in the 1990s and reflects the continued evolution of journalistic practice and professionalism The scope of material included here is extensive and inclusive representing numerous facets of journalistic practice and professionalism and featuring separate analyses for women minority and online journalists Many findings are set in context and compared with previous major studies of U S journalists conducted in the 1970s 80s and 90s Serving as a detailed snapshot of current journalistic practice. The American Journalist in the 21st Century offers an intriguing and enlightening profile of professional journalists today and it will be of great interest and value to working journalists journalism educators media managers journalism students and others seeking insights into the current state of Shakespeare Survey 74 Emma Smith, 2021-09-16 Shakespeare Survey is a yearbook of the journalism profession Shakespeare studies and production Since 1948 Survey has published the best international scholarship in English and many of its essays have become classics of Shakespeare criticism Each volume is devoted to a theme or play or group of plays each also contains a section of reviews of that year s textual and critical studies and of the year s major British performances The theme for Volume 74 is Shakespeare and Education The complete set of Survey volumes is also available online at https www cambridge org core what we publish collections shakespeare survey This fully searchable resource enables users to browse by author essay and volume search by play theme and topic and save and bookmark their results

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