

Educating for a Culture of Social and Ecological Peace

Anita L. Wenden, Editor



Educating For A Culture Of Social And Ecological Peace

Jiyuan Zhang



Educating For A Culture Of Social And Ecological Peace:

Educating for a Culture of Social and Ecological Peace Anita L. Wenden, 2012-02-01 Acknowledging the dual notions of danger and opportunity that present themselves in contemporary social and ecological crises this book explores how both peace and environmental education can transform the way we think and what we value The book outlines the link between social violence and ecological degradation and the need to educate for the purpose of achieving social and ecological peace Specialists in peace and environmental education offer a holistic and integrated approach on educating about these problems and challenges They also provide educational strategies such as curricular frameworks and pedagogical innovations appropriate for both formal and informal settings and case studies and examples that illustrate their application

Violence and Society: Breakthroughs in Research and Practice Management Association, Information Resources, 2016-11-02 Violent behavior is an unavoidable aspect of human nature and as such it has become deeply integrated into modern society Examining violence through a critical and academic perspective can lead to a better understanding of its foundations and implications Violence and Society Breakthroughs in Research and Practice explores the social and cultural influences of violence on human life and activity Focusing on emerging research perspectives case studies and future outlooks this comprehensive collection is an essential reference source for graduate level students sociologists researchers professionals and practitioners interested in the effects of violence in contemporary culture **Handbook on Building Cultures of Peace** Joseph de Rivera, 2008-11-28 Mediation and negotiation personal transformation non violent struggle in the community and the world these behaviors and their underlying values underpin the United Nations definition of a culture of peace and are crucial to the creation of such a culture The Handbook on Building Cultures of Peace addresses this complex and daunting task by presenting an accessible blueprint for this development Its perspectives are international and interdisciplinary involving the developing as well as the developed world with illustrations of states and citizens using peace based values to create progress on the individual community national and global levels The result is both realistic and visionary a prescription for a secure future **Promoting Global Peace and Civic Engagement through Education**

Pandey, Kshama, 2016-05-04 It is easy to see that the world finds itself too often in tumultuous situations with catastrophic results An adequate education can instill holistic knowledge empathy and the skills necessary for promoting an international coalition of peaceful nations Promoting Global Peace and Civic Engagement through Education outlines the pedagogical practices necessary to inspire the next generation of peace bringers by addressing strategies to include topics from human rights and environmental sustainability to social justice and disarmament in a comprehensive method Providing perspectives on how to live in a multi cultural multi racial and multi religious society this book is a critical reference source for educators students of education government officials and administration who hope to make a positive change **SAGE Handbook of Education for Citizenship and Democracy** James Arthur, Ian Davies, Carole Hahn, 2008-07-01 This handbook brings

together new work by some of the leading authorities on citizenship education and is divided into five sections The first section deals with key ideas about citizenship education including democracy rights globalization and equity Section two contains a wide range of national case studies of citizenship education including African Asian Australian European and North and South American examples The third section focuses on perspectives about citizenship education with discussions about key areas such as sustainable development anti racism gender Section four provides insights into different characterisations of citizenship education with illustrations of democratic schools peace and conflict education global education human rights education etc The final section provides a series of chapters on the pedagogy of citizenship education with discussions about curriculum teaching learning and assessment

Radical Human Ecology Rose Roberts, 2016-04-08

Human ecology the study and practice of relationships between the natural and the social environment has gained prominence as scholars seek more effectively to engage with pressing global concerns In the past seventy years most human ecology has skirted the fringes of geography sociology and biology This volume pioneers radical new directions In particular it explores the power of indigenous and traditional peoples epistemologies both to critique and to complement insights from modernity and postmodernity Aimed at an international readership its contributors show that an inter cultural and transdisciplinary approach is required The demands of our era require a scholarship of ontological depth an approach that can not just debate issues but also address questions of practice and meaning Organized into three sections Head Heart and Hand this volume covers the following key research areas Theories of Human Ecology Indigenous and Wisdom Traditions Eco spiritual Epistemologies and Ontology Research practice in Human Ecology The researcher researched relationship Research priorities for a holistic world With the study of human ecology becoming increasingly imperative this comprehensive volume will be a valuable addition for classroom use

Nonviolence and Peace Psychology Daniel Mayton, 2009-05-28

Recent trends and events worldwide have increased public interest in nonviolence pacifism and peace psychology as well as professional interest across the social sciences Nonviolence and Peace Psychology assembles multiple perspectives to create a more comprehensive and nuanced understanding of the concepts and phenomena of nonviolence than is usually seen on the subject Through this diverse literature spanning psychology political science religious studies anthropology and sociology peace psychologist Dan Mayton gives readers the opportunity to view nonviolence as a body of principles a system of pragmatics and a strategy for social change This important volume Draws critical distinctions between nonviolence pacifism and related concepts Classifies nonviolence in terms of its scope intrapersonal interpersonal societal global and pacifism according to political and situational dimensions Applies standard psychological concepts such as beliefs motives dispositions and values to define nonviolent actions and behaviors Brings sociohistorical and cross cultural context to peace psychology Analyzes a century s worth of nonviolent social action from the pathbreaking work of Gandhi and King to the Courage to Refuse movement within the Israeli armed forces Reviews methodological and measurement issues in nonviolence research

and suggests areas for future study Although more attention is traditionally devoted to violence and aggression within the social sciences Nonviolence and Peace Psychology reveals a robust knowledge base and a framework for peacebuilding work granting peace psychologists activists and mediators new possibilities for the transformative power of nonviolence

Teaching for Moral Imagination Pamela Bolotin Joseph, 2024-04-01 Teaching for Moral Imagination An Interdisciplinary Exploration examines the multifaceted nature of morality and ethics moral development and moral education so to provide educators with a clear yet complex understanding of theories issues practices and curricular content This text is intended to be an accessible work of academic significance that inspires educators deliberation about personal and societal values as well as approaches for fostering children s and adolescents moral development cultivating ethical classrooms and schools and creating transformative moral education curricula Teaching for Moral Imagination will be a pertinent text for teacher preparation courses that specifically focus on the moral dimensions of education as well as more comprehensive classes about teaching teachers and classroom culture Such classes are offered in undergraduate and graduate teacher preparation programs professional studies for experienced teachers educational studies classes in the liberal arts and doctoral seminars for students becoming teacher educators and educational leaders This book also is intended as a source for teachers professional development in schools and for reading groups Finally in our contemporary societies emphasizing extreme individualism competition conformity and prejudice as well as unexamined beliefs leading to violence in words and actions it is crucial to consider how schools can encourage ethical reasoning compassion and transformative alternatives for moral education

ENDORSEMENTS Teaching for Moral Imagination is a remarkable book and a wonderful contribution to the field It is a must read for anyone trying to make sense of the multi faceted moral nature of schooling Everyone who pursues a career in teaching is fundamentally drawn to the moral dimensions of their work but there is little if any emphasis given to those fundamental moral features in teacher preparation programs and teacher professional development In this book Dr Joseph does the difficult work of both conceptualizing the moral domain and illustrating these dimensions in way that will uniquely help teachers and school leaders develop elegant moral language and fully understand their role as moral educators and moral agents It is an outstanding contribution from a scholar who brings the philosophy of morality and the psychology of moral development to bear on life in classrooms Rich Osguthorpe Brigham Young University

In her book Teaching for Moral Imagination Pamela Joseph shows profoundly how moral values are embedded in education and in the pedagogical role of teachers Joseph brings together many different perspectives on moral education including philosophical and psychological foundations and develops her interesting own position with a focus on moral imagination She argues for widening ethical perspectives encouraging critical reflection on values stimulating new perspectives about how to be moral human beings and creating just and caring classroom and school communities Joseph s book can inspire teachers and researchers in their work on preparing young people for future society Wiel Veugelers University of Humanistic Studies

This is an incredibly complex and wonderful book When you read Teaching for Moral Imagination what will become clear is what educators need to learn and do to transform the wider ethical environment all around us This is invaluable reading for all teachers school and district leaders and teacher educators who realise the significance of ethics in education and who seek to critically engage with the potential of human and social moral development Joseph offers a rich vision of interdisciplinary scholarship and on her horizon is nonviolence for all forms of life on the planet The book conceptualises how moral imagination generates powerful insights into individual social and cultural normative diversity and explores a range of transformative moral curricula to grow future generations capacities for tackling complex relations and global challenges

Daniella J Forster University of Newcastle Australia

Education in Times of Environmental Crises Ken

Winograd,2016-04-14 The core assumption of this book is the interconnectedness of humans and nature and that the future of the planet depends on humans recognition and care for this interconnectedness This comprehensive resource supports the work of pre service and practicing elementary teachers as they teach their students to be part of the world as engaged citizens advocates for social and ecological justice Challenging readers to more explicitly address current environmental issues with students in their classrooms the book presents a diverse set of topics from a variety of perspectives Its broad social cultural perspective emphasizes that social and ecological justice are interrelated Coverage includes descriptions of environmental education pedagogies such as nature based experiences and place based studies peace education practices children doing environmental activism and teachers supporting children emotionally in times of climate disruption and tumult The pedagogies described invite student engagement and action in the public sphere Children are represented as agents of change engaged in social and environmental issues and problems through their actions both local and global

Social learning towards a sustainable world Arjen E.J. Wals,2023-08-28 This comprehensive volume containing 27 chapters and contributions from six continents presents and discusses key principles perspectives and practices of social learning in the context of sustainability Social learning is explored from a range of fields challenged by sustainability including organizational learning environmental management and corporate social responsibility multi stakeholder governance education learning and educational psychology multiple land use and integrated rural development and consumerism and critical consumer education An entire section of the book is devoted to a number of reflective case studies of people organizations and communities using forms of social learning in moving towards sustainability This book brings together a range of ideas stories and discussions about purposeful learning in communities aimed at creating a world that is more sustainable than the one currently in prospect The book is designed to expand the network of conversations through which our society can confront various perspectives discover emerging patterns and apply learning to a variety of emotional and social contexts From the Foreword by Fritjof Capra co founder of the Center of Ecoliteracy Joining what is so clear and refreshing in this book with the larger movements toward a critically democratic and activist education that is worthy of its

name is but one step in the struggle for sustainability But it is an essential step if we are to use the insights that are included in this book From the Afterword by Michael Apple author of *Educating the Right Way Markets Standards God and Inequality*

Interreligious Curriculum for Peace Education in Nigeria Isaiah Ekundayo Dada, 2019-04-18 Nigeria a country under a military regime for several years transitioned to a civilian regime in May 1999 Since this change violent conflicts between Christians and Muslims have continued to erupt They constitute one of the gravest dangers facing Nigeria a country with a population of 189 million people What have Nigerian religious leaders done about this situation especially in educational circles Have they received formal educational training to understand the causes of this violence and especially how to provide alternatives for more peaceful relations within Nigeria Does the current educational system in Nigeria provide the main ingredients for the promotion of a culture of peace The absence and neglect of interreligious peace education as part of a peace education core program and the lack of an interreligious curriculum for peace education in the training of religious leaders are the two problems contributing towards the lack of effectiveness of religious leaders in promoting less violent and more peaceful living The solution to the problem is proposed in this book entitled *Interreligious Curriculum for Peace Education in Nigeria* The book develops a one year curriculum building on Yoruba Islamic Christian conceptions of peace and teaches how to create safe caring spiritual peaceful and successful interfaith relationships between all Nigerian religious communities In the long term the book helps to educate religious leaders to contribute in themselves and with the help of their respective religious communities to reducing the growing religious violence in Nigeria

Teaching Green - The High School Years Tim Grant, Gail Littlejohn, 2013-09-23 This resource is ideal for anyone working with young people in grades 9 12 whether in schools or in non formal educational settings Richly illustrated it offers fifty teaching strategies that promote learning about natural systems and foster critical thinking about environmental issues both local and global It contains new approaches to learning strategies for living sustainably and numerous activities that promote interdisciplinary learning In addition the book provides suggestions for how best to green individual subject areas develop integrated learning programs or replicate exemplary programs created by innovative schools and communities Containing contributions from over sixty educators from across North America the book's strength lies in its diverse content Readers learn how best to apply systems thinking teach about controversial issues and use a step by step approach to creative problem solving in environmental projects Also provided are instructions for measuring the ecological footprint of a high school creating an indoor living system that cleans water monitoring air quality with lichens and using green technologies to help green school campuses Many articles and activities engage teenagers in outdoor learning and community restoration projects Suggestions are included for connecting students with special needs to the environment around them Readers will find accessible background information and suggestions for many practical projects and activities It is sure to appeal to a wide range of teachers educators and parents seeking innovative ideas for incorporating green themes into their programs Tim Grant and Gail

Littlejohn are the editors of Green Teacher magazine North America's award winning environmental teaching resource

Social Justice, Peace, and Environmental Education Julie Andrzejewski, Marta Baltodano, Linda Symcox, 2009-04-01 The concept of standards seems antithetical to the ways critical educators are dedicated to teaching but what would standards look like if they were generated from social justice perspectives and through collaborative and inclusive processes Such is the central question posed by the contributors of this groundbreaking collection on the interconnectivity of social justice peace and environmental preservation Challenging education that promotes consumerism careerism and corporate profiteering they boldly offer examples of a new paradigm for practicing a transformative critical pedagogy Rather than just talking about coalition building within and across educational communities they demonstrate how we might communicate from different vantage points and disciplinary boundaries to create a broader picture of social and eco justice Social Justice Peace and Environmental Education will be required reading for educators and students who want to envision and practice living acting and teaching for a better world

The Contested Role of Education in Conflict and Fragility Zehavit Gross, Lynn Davies, 2015-06-17 This book brings together new thinking on education's complex and evolving role in conflict and fragility The changing nature of conflict from inter to intra state and with shifting geopolitical power balances demands a reconceptualization of where education is positioned Claims that education on its own can be an agent of conflict transformation are disputed Deliberate attempts at peace education are not without critics and controversies This collection aims to generate new realism from empirical and reflective accounts in a variety of countries and political contexts as well as provide innovative methodological approaches to the study of education and conflict The particular distinctiveness of the volume is the emphasis on contested it includes the debates and disagreements on the many faces of education in conflict as well as material on teaching controversial issues in fragile contexts Crucially it underscores how education itself exists within highly contested projects of state nation and region building As well as overview comparative chapters the collection encompasses a range of specific contexts geographically and educationally Algeria Canada El Salvador Israel Kenya Mexico Morocco Nepal Tunisia UK and US with settings that include schools higher education and refugee camps Focuses range from analyses of education in historical conflicts to contemporary issues such as post Arab Spring transformations Perennial concerns about religion colonialism protest integration cohesion emergencies globalization and narrative are given new slants Yet in spite of the debates a cross cutting consensus emerges as the crucial need for critical pedagogy and critical theory if education is to make any mark at all on conflict and fragility

Social Education for Peace C. Carter, 2015-04-08 Carter illuminates and validates the vital role of visioning in social education The book features peace in social education with instructional recommendations planning resources and descriptions of transdisciplinary learning It elaborates mindful citizenship across social environmental ethical geographic economic and political realms

Handbook of Research in the Social Foundations of Education Steven Tozer, Bernardo P. Gallegos, Annette Henry, Mary Bushnell Greiner, Paula Groves

Price,2011-07-05 This groundbreaking volume helps readers understand the history evolution and significance of this wide ranging often misunderstood and increasingly important field of study **Environmental Issues and Social Inclusion in a Sustainable Era** R. Iqbal Robbie, Ali Roziqin, Shannaz Mutiara Deniar, Ardik Praharjo, Kenny Roz, 2023-10-31 The Sustainable Development Goals SDG and the Paris Climate Agreement are examples of initiatives where countries show recognition of their interconnected interests and goals This is particularly evident in the case of global environmental issues because they require global decision making The emergence of global environmental issues such as climate change marine pollution and biodiversity loss has brought new challenges to governance and requires political support and innovation of global public policies In addition many social problems arise because of the environmental crisis **Environmental Issues and Social Inclusion in a Sustainable Era** discusses environmental and social inclusion in a socio economic perspective The contributions analyse the management of global environmental problems at local national and international levels with a special focus on multilevel governance innovative public policies and economic development finance and business The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Funded by Universitas Muhammadiyah Malang **Post-Sustainability and Environmental Education** Bob Jickling, Stephen Sterling, 2017-03-17 This book provides a critique of over two decades of sustained effort to infuse educational systems with education for sustainable development Taking to heart the idea that deconstruction is a prelude to reconstruction this critique leads to discussions about how education can be remade and respond to the educational imperatives of our time particularly as they relate to ecological crises and human nature relationships It will be of great interest to students and researchers of sociology education philosophy and environmental issues **Resources in Education**, 2001 *International Security, Peace, Development and Environment - Volume II* Ursula Oswald Spring, 2009-08-30 *International Security Peace Development and Environment* is a component of Encyclopedia of Institutional and Infrastructural Resources in the global Encyclopedia of Life Support Systems EOLSS which is an integrated compendium of twenty one Encyclopedias The Theme on International Security Peace Development and Environment deals in seven parts and two volumes with a myriad of issues of great relevance to our world such as human social gender and environmental security the transition in earth history from the holocene to the anthropocene potentially causing disasters and increasing resource scarcity limits to growth use of natural resources sustainable livelihood and productive system through technology rise of conflicts due to scarce and polluted resources and the concentration of humans in limited spaces of big cities the gender violence peace education and peace teaching as mechanisms to strengthen citizenship and to improve the understanding of cultural diversity mechanisms to strengthen the resistance against monopolist interests in the present global world and whistle blowing as a phenomenon to protect social peace and civil resistance The presentation culminates with a discussion on the means of active nonviolence to reinforce democratic

behavior and to reduce tensions and violent outcomes in a complex world These two volumes are aimed at the following five major target audiences University and College students Educators Professional practitioners Research personnel and Policy analysts managers and decision makers and NGOs

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