

# Education and the Common Good

Phenix, Philip H.

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# Education And The Common Good A Moral Philosophy Of The Curriculum By Phenix

**Collier, Ebenezer**



## **Education And The Common Good A Moral Philosophy Of The Curriculum By Phenix:**

Education and the Common Good Philip Henry Phenix, 1961      A Coherent Curriculum for Every Student Edmund C. Short, 2019-10-11 This book exhibits a collection of proposals for how school curriculum may be conceived designed and realized These proposals are drawn from writers both past and present who have presented some particular vision of what curriculum could be like for Pre K 12 schools and have sought to convince others to adopt their proposal for use in some actual school situation The proposals differ from one another in a variety of ways including in their purposes their contents and their perspectives and thus pose a wealth of options for consideration by those who are planning to change their school curriculum to something new and more suitable for their particular clientele Readers will need to weigh the appeal of various proposals presented here against criteria they have for locating an optimum model for their particular situation The proposals selected for inclusion in this book address the whole of the curriculum all levels all subjects all age groups they deal with entire program change rather than with incidental changes in content program arrangements teaching approaches or other limited alterations This book is intended to be a useful resource for those responsible for making decisions in a particular school or school district or at a broader policy making level about what the entire curriculum should be and should include It draws attention to the work of many thoughtful persons who have dealt with the issue of what a coherent curriculum might be like and who in some instances have set up actual programs based on their ideas      **Education and the Common Good** Philip Henry Phenix, 1977      *The Palgrave Handbook of Educational Thinkers* Brett A. Geier, 2024-08-21 This handbook presents a durable comprehensive and up to date resource covering the seminal thinkers in education of past and present Each entry will capture the professional background of a legendary thinker and presents their key insights new thinking and major legacies to the field of education Carefully brought together to present a balance of gender and geographical contexts as well as areas of thought and work in the broad field of education this handbook provides a unique history and overview of figures who have shaped education and educational thinking throughout the world      Philosophy of Education John Percival Powell, 1974      *Life and Moral Education in Greater China* John Chi-Kin Lee, Stephen Yam-wing Yip, Raymond Ho-Man Kong, 2021-03-29 Arguing for life moral and values education as a bedrock for the original goals of school education this monograph explores how life and values education is conceptualised and imparted in Greater China Under a globalized transnational and technological world where there has been an increase in people s mobility in information and cultural exchanges there is also a growing emphasis on personal and professional ethics Against this context life moral and values education has gained attention for its impact on shaping students characters as future citizens However the cultivation of these values is made deeply diversified and complex by varying interpretations of life education and values education across societies given that different societies are influenced by different socio cultural traditions educational ideologies and religious beliefs The means and approaches towards life education also vary vastly from formal school subjects

school based programmes as well as teachers and peers role modelling community services extra curricular activities school discipline charity work pastoral care and school ethos Recognising this inherent diversity and complexity in the approach to and the dissemination of life education the contributors to this volume survey the practice of life education in Greater China so far suggesting that life education is most effective when it is diversified dynamic and developmental across contexts This book will provide the opportunity for engaging in important and serious debates about the future and the values that will underpin it and will prove of special interest to scholars and practitioners working on education policies curriculum development and teacher education in Greater China

**Curriculum Windows** Thomas S. Poetter, 2013-09-01 Curriculum Windows What Curriculum Theorists of the 1960s Can Teach Us about Schools and Society Today is an effort by students of curriculum studies along with their professor to interpret and understand curriculum texts and theorists of the 1960s in contemporary terms The authors explore how key books authors from the curriculum field of the 1960s illuminate new possibilities forward for us as scholar educators today How might the theories practices and ideas wrapped up in curriculum texts of the 1960s still resonate with us allow us to see backward in time and forward in time all at the same time How might these figurative windows of insight thought ideas fantasy and fancy make us think differently about curriculum teaching learning students education leadership and schools Further how might they help us see more clearly even perhaps put us on a path to correct the mistakes and missteps of intervening decades and of today The chapter authors and editor revisit and interpret several of the most important works of the 1960s by Louise Berman Jerome Bruner WEB DuBois Elliot Eisner John Goodlad James Herndon John Holt Philip Jackson Herb Kohl Robert Mager A S Neill Philip Phenix Neil Postman Joseph Schwab Hilda Taba and Sidney Walton The book's Foreword is by renowned curriculum theorist William H Schubert

**American Book Publishing Record Cumulative, 1950-1977** R.R. Bowker Company. Department of Bibliography, 1978

**The Philosophy of (Im)politeness** Chaoqun Xie, 2021-12-14 This book explores what new light philosophical approaches shed on a deeper understanding of im politeness There have been numerous studies on linguistic im politeness however little attention has been paid to its philosophical underpinnings This book opens new avenues for both im politeness and philosophy It contributes to a fruitful dialogue among philosophy pragmatics and sociology This volume appeals to students and researchers in these fields

**A Marriage of Philosophy and Music** Erich Welling, 2014-04 How to use philosophy and music to open your horizons and enjoy being yourself put theory to work and help you experience personal growth is discussed in A Marriage of Philosophy and Music It is all about after After having a liberal education you are comfortable in modern culture and after further education and becoming a specialist in some field you enjoy using your skills We learn the ideas and methods of many social cultures and our own chosen specialty but we often neglect the liberal art of disciplining and enjoying the ideas and methods of our own individuality This book offers a path toward the education of privacy with the key words being selection design and beauty The book relates five areas of general human interest

spirituality philosophy science art and body awareness The interrelation is accomplished by using personal patterns of experience that are available from philosophy and music Because of the plurality of subject matters and methods used in philosophy and music their patterns of discipline are comparable to self discipline A Marriage of Philosophy and Music attempts to create a path in this direction because besides the enjoyment of social culture and personal skills there is enjoyment in being yourself which is a neglected liberal art

**The Soul of a Nation** Bernard J. Coughlin, 2012-09-27 Since World War II there have been many changes in our nation due to shifts in our philosophy of man and moral law The Soul of a Nation is a series of essays on these critical transformations in our society This book will be of interest to citizens and scholars who question our society's political drift in recent years The Soul of a Nation was written not only for scholars and students but for their parents and elders as well

**Educating for Democracy** Walter Feinberg, 2023-04-27 In our world of unceasing turmoil an educated citizenry is the first and strongest line of defence for democratic renewal Educating for Democracy shows how students can prepare for the responsibilities of the most important office in a democracy that of a citizen Education can provide students with the dispositions and skills needed to exercise their role judiciously and responsibly as a patriot who cares about democracy and as a custodian who cares for democracy These two aspects of caring call for curriculum wide reform The outcome of this reform is a patriot who serves as custodian of democratic culture where commitment and competence heart and mind love and intellect are brought together for the sake of democratic renewal While nations as both instruments and proximal objects of care have an important role to play in this renewal the ultimate aim is the care and cultivation of a democratic culture

*The Conservative Tradition in America* Charles W. Dunn, J. David Woodard, 2003 This comprehensive account identifies different strands of conservative thought while it analyzes the current state and future prospects of conservatism

**Curriculum** Donald Frederick Cay, 1966

**With All Your Mind** Michael L. Peterson, 2001-10-29 With All Your Mind makes a compelling case for the value of thinking deeply about education in America from a historically orthodox and broadly ecumenical Christian point of view Few people dispute that education in America is in a state of crisis But not many have posed workable solutions to this serious problem Michael Peterson contends that thinking philosophically about education is our only hope for meaningful progress In this refreshing book he invites all who are concerned about education in America to participate in his study which analyzes representative theories and practical strategies that reveal the power of Christian ideas in this vital area

*Primary and Secondary Education in Sierra Leone* Collier, Ebenezer, 2016-03-29 Colonial education was instituted in Sierra Leone as a consequence of the activities of British philanthropic and missionary bodies from the late 19th to mid 20th century It was largely in the hands of Christian missionaries introduced in the form of evangelism and as part of Western missionary enterprise Such education basically ignored the achievements and contributions of the indigenous populations and for the most part did not cultivate the African student's self esteem and pride The author gives details of policies programmes and statistical outcomes It is important

particularly for policy makers as it may serve as input to the debate on future education policy development and has the potential for contributing to research literature on implementation of educational policies Sierra Leoneans should access the previously lacking and relevant knowledge of the development of education during the fifty years of Independence as presented in this book As such it will also be a valuable resource for college and university lecturers **21st Century**

**Innovation in Music Education** Kun Setyaning Astuti, Gary McPherson, Bambang Sugeng, Nila Kurniasari, Tutut Herawan, Christopher Drake, Ashadi, Endah Retnowati, Adi Cilik Pierewan, 2019-11-27 Music is an expression of feelings of the soul conveyed through the medium of sound But not all sounds are music It might be said that only an organised sound or series of sounds can be called music Thus music is connected to the eternal and constant flow and order of the universe to the laws and rhythms of nature It can also be said that musical order is comparable to the natural order of the universe There are laws of a certain nature in the natural sciences and likewise in music there are structures and procedures or even rules that should be followed to produce beautiful music The International Conference Innovations for 21st Century Music Education and Research provided a timely opportunity to take stock of the latest developments in music education and brought together educators researchers and members of the broader community in a welcoming forum in which they were able to express theoretical and practical views concepts research results and principles to help support the further development of music education **Harvard Educational Review** Howard Eugene Wilson, 1962 SCC Library has 1965 cur

**Curriculum Traditions and Practices** Donald K. Sharpes, 2013-12-16 This book provides a new approach to curriculum development It combines past with present schooling needs by drawing on Western historical traditions in the philosophy of education and contemporary designs for specific student groups University of California Union Catalog of Monographs Cataloged by the Nine Campuses from 1963 Through 1967: Authors & titles University of California (System). Institute of Library Research, University of California, Berkeley, 1972

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